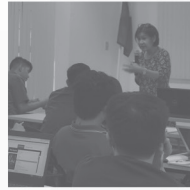




UNIVERSITY OF THE PHILIPPINES CENTER FOR INTEGRATIVE AND DEVELOPMENT STUDIES

MID-YEAR REPORT

JANUARY-JUNE 2019



UNIVERSITY OF THE PHILIPPINES CENTER FOR INTEGRATIVE AND DEVELOPMENT STUDIES

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JANUARY-JUNE 2019

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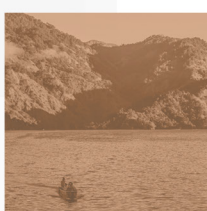
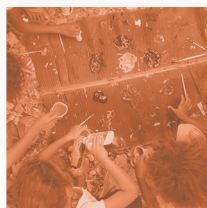
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The Center for Integrative and Development Studies shall be the University's structure for integrative and collaborative research on all areas of national concern such as science and technology policies, development strategies, the socio-cultural consequences of modernization, political dynamics, and regional and international relations.

The Center shall also support individual research on areas that fall within its broad research thrusts. In these activities, the Center shall undertake to attract the best minds in the University and elsewhere.



STATEMENT OF POLICY
EXECUTIVE ORDER NO. 9
UP PRESIDENT EDGARDO J. ANGARA
24 SEPTEMBER 1985



The UP Center for Integrative and Development Studies (UP CIDS)

In line with the University of the Philippines' mandate to serve as a research university, and to lead as a public service university, the late UP President Edgardo J. Angara founded the UP Center for Integrative and Development Studies (UP CIDS) with the vision to harness the University's expertise and resources towards addressing complex problems of national significance. The Center is known today as UP's policy research unit, with the following objectives as provided in the UP President's Executive Order 9 of September 1985:

- To develop, organize and manage research issues of national significance, which, because of their importance and inherent complexity, require an integrative and collaborative approach and research methodologies and skills of greater sophistication;
- To encourage and support research and study on issues undertaken by various units of the University and individual scholars;
- To secure funding from public and private persons and agencies; and
- To ensure that the research outputs and recommendations of the Center are published and openly disseminated.

At present, UP CIDS is also guided by the University's Strategic Plan for 2017 to 2023 where it mainly contributes to at least two of the University's main goals:

- (1) to contribute to national development through
 - (a) knowledge creation (e.g., enhancing research publications and creative work), and (b) public service (e.g., enhancing policy research, and popularizing UP's research findings); and
- (2) to promote access and diversity by (a) enhancing structures and policies for collaboration, and (b) carrying out internationalization efforts.

UP CIDS Research Programs and Projects

The year 2017 saw the revival of a programmatic structure for UP CIDS, where a sizeable network of scholars willing to work and collaborate with each other are maintained in order to freely address a wide

array of critical and longstanding national concerns, and periodical burning issues. Such a programmatic arrangement has shown to be effective in terms of allowing the Center's various programs to pursue their respective research agendas and to produce corresponding research outputs.

The Center has grown from eight (8) research programs in 2018 to eleven (11) programs by mid-2019. This comes with the Assessment, Curriculum, and Technology Research Program (ACTRP), Political Economy Program (PEP), and the Decolonial Studies Program (DSP) officially beginning their research projects and activities in January 2019. The Local-Regional Studies (LRSN) is still composed of research centers of two (2) UP constituent universities.

The programs and projects which presently comprise the Center are divided into three general clusters and one network as follows:

Education and Capacity Building Cluster

- **Education Research Program (ERP)**
- **Program on Higher Education Research and Policy Reform (HERPR)**
- **Assessment, Curriculum, and Technology Research Program (ACTRP)**
- **Program on Data Science for Public Policy (DSPP)**

Development Cluster

- **Program on Escaping the Middle-Income Trap: Chains for Change (EMIT C4C)**
- **Political Economy Program (PEP)**
- **Program on Alternative Development (AltDev)**

Social, Political, and Cultural Studies Cluster

- **Program on Social and Political Change (PSPC)**
- **Islamic Studies Program (ISP)**
- **Strategic Studies Program (SSP)**
- **Decolonial Studies Program (DSP)**

Local-Regional Studies Network (LRSN)

- **Cordillera Studies Center (CSC), UP Baguio**
- **Central Visayas Studies Center (CVSC), UP Cebu**



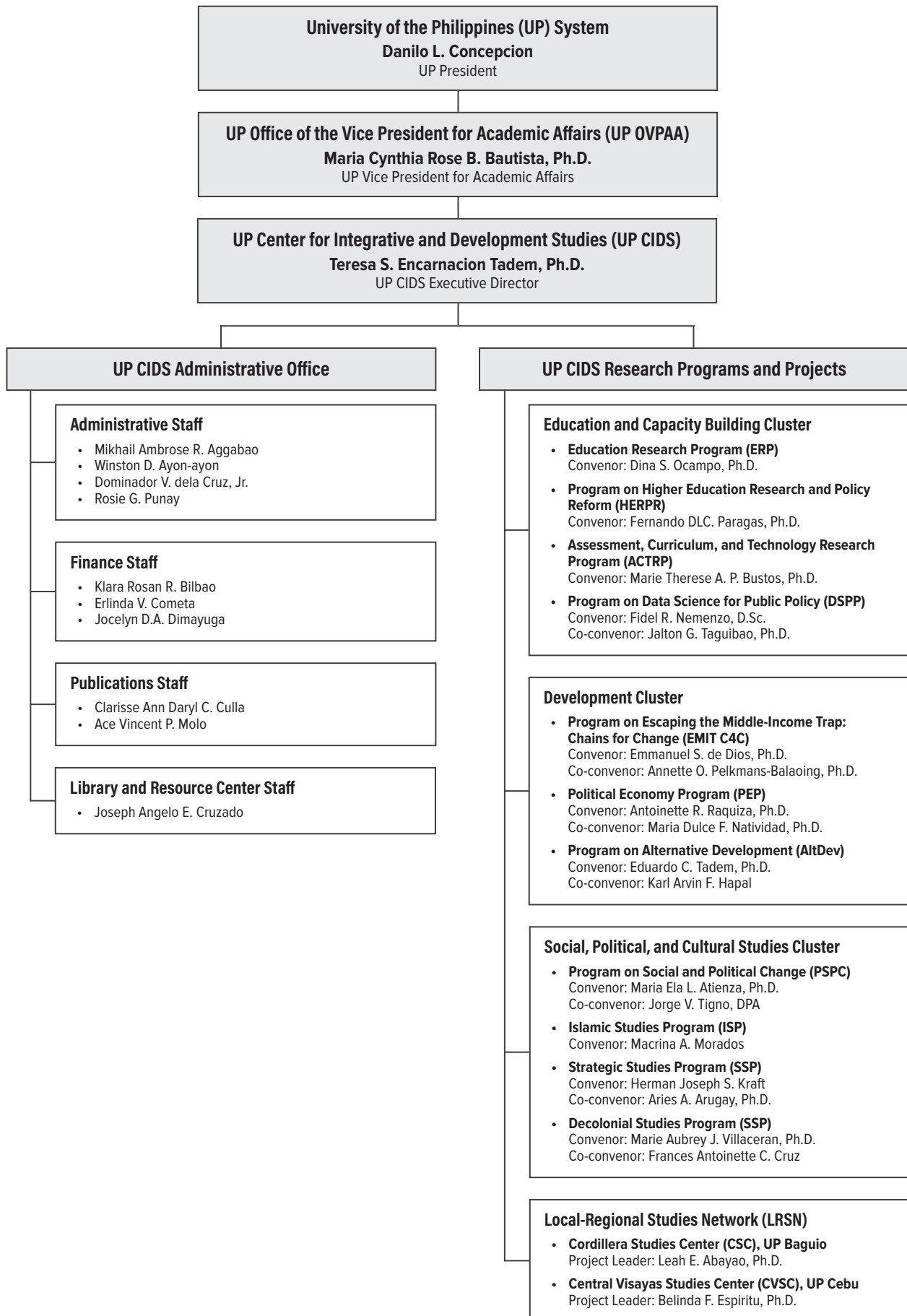
UP CIDS Administrative Office and Core Staff

In support of the research initiatives of the UP Center for Integrative and Development Studies are its core staff housed under the UP CIDS Administrative Office functionally organized into four groups: (1) Administration, (2) Finance, (3) Publications, and (4) Library and Resource Center. The core staff, in cooperation with personnel from the various UP CIDS programs and projects, facilitate administrative and financial processes as they execute their research work. They also facilitate the review, publication, and management of research outputs from these programs and projects.

For the UP CIDS core staff, in relation to their administrative and finance support functions, the first two quarters of the year involved formalizing the details of the 2019 plans of UP CIDS research programs and the requests for their approval. This included the preparation and approval of documents such as the UP CIDS Line Item Budget, as well as the appointment papers of program and project heads, faculty research fellows, and research assistants. Orientations on UP CIDS functions and processes were also held for the benefit of new research personnel, especially considering the three new programs (ACTRP, DSP, and PEP) which have just started research activities for 2019. As for the core staff's publications function, the first half of 2019 mainly involved the review and publication of 2018 outputs, the majority of which was submitted during the last quarter of 2018.

UP CIDS Organizational Structure

(AS OF JUNE 2019)



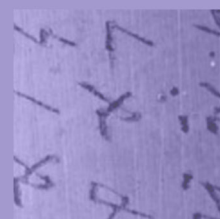
EDUCATION RESEARCH PROGRAM

CONVENOR

Dina S. Ocampo, Ph.D.

Professor
College of Education
University of the Philippines Diliman

The **Education Research Program (ERP)** aims to contribute to the deeper understanding of education issues as well as the social issues that arise from reform through the consolidation of research and creation of themes of Filipino scholarship on education topics; the understanding of current issues in the education landscape; and the nurturing, encouragement, and support of faculty researchers on education.



Following the finalization of a five-year basic education research agenda, the ERP is now working on its implementation together with researchers who are entrenched in education delivery and research.

In 2019, the Program pursued its work on articulating a relevant research agenda for basic education that includes leadership, literacy, and learning delivery studies. Specifically, the ERP aimed to contribute to a better understanding of the implementation of basic education programs such as the Mother Tongue-Based Multilingual Education (MTB–MLE) Program, the Senior High School (SHS) Program, and the School-based Learning Action Cells (LAC). In line with this, the ERP has been able to publish monographs on key issues in basic education and has submitted a discussion paper on basic education and federalism. Presently, the Program is also continuing its work with schools and teachers to generate more information and data on how instruction may be improved through teacher professional development interventions.

Program Organizational Structure

Convenor	Dina S. Ocampo, Ph.D.
Senior Research Associates	Naomi M. Fontanos Junette Fatima D. Gonzales Kathrina Lorraine M. Lucasan Donna Pamella G. Romero

Activities from January to June 2019

The following activities are part of the ERP's research projects based on the Program's research agenda. Some of these projects began in 2018 and have continued from January to June 2019. Furthermore, a number of ERP research projects and activities will continue up to the end of the year.

RESEARCH PROJECT

Use of School Learning Action Cells (LAC) for the Improvement of the Teaching-Learning Process in STEM

Research Team: Dina Ocampo, Eligio Obille Jr., Rolando Tan, Sheryl Lyn Monterola, Maria Ronelli Espina, Ericka Jane Angeles, Kathrina Lorraine Lucasan, Naomi Fontanos, Donna Pamella Romero, Levi Espinosa, and Cynthia Villafranca

November 2018 to present

Conducted in partnership with The Human Capital and Education for Asian Development (HEAD) Foundation, a non-profit organization based in Singapore, this project aims to help teachers in their difficulties in teaching Grade 6 Science through Learning Action Cells (LAC). Guides were created for content standards and competencies that were identified as the most difficult to teach from a nationwide survey of Grade 6 Science public school teachers (i.e., respiratory and circulatory systems, reproduction of non-flowering plants,



DepEd Region VII Regional Director Juliet Jeruta and Regional Science Supervisor Sylvio Sabino facilitated the first Regional Training Workshop on the Use of School Learning Action Cells to Improve the Teaching-Learning Process in STEM held in Cebu last May 20–24, 2019 and in partnership with The HEAD Foundation (PHOTO COURTESY OF SEAMEO INNOTECH)



ERP Research Fellow Rozanno Rufino with Agta Dumagat elders and learners during a field visit for ERP's research on the MTB-MLE Program at General Nakar, Quezon (PHOTO BY KATHRINA LORRAINE LUCASAN)

interactions between living things, simple machines, weather patterns and seasons in the Philippines, and comparison of the relative distances and sizes of planets to the sun). A regional training workshop with experts was then conducted last May 20–24, 2019 at the DepEd Ecotech Center in Cebu. Videos of the science experts' sessions were recorded, which will form a major part of the LAC materials. These videos, together with a compilation of the LAC session guides will be distributed to all DepEd Regional Offices and Schools Division Offices, in the hopes of aiding the facilitation of LAC sessions in schools all over the country. A second training workshop for Region IV-A will be conducted in July 2019 and the second half of the year will see the monitoring of LAC sessions in selected schools and the writing of research articles from this project.

RESEARCH PROJECT

The First Read Project in the Philippines

Research Team: Dina Ocampo, Haydee Alipustain, Margaret Mary Rosary Carmel Fua, Yvette Alcazar, Leonor Diaz, Hazelle Preclaro, and Maita Salvador
April to July 2019

This project provided the Prudence Foundation (PF) with recommendations on how the First Read Project in the Philippines can proceed based on evidence from document analyses, field visits, and interviews with key advocates for Early Childhood Care and Development (ECCD) from both government and non-government

institutions. In so doing, this report supported the PF in strategically planning its continued investment in Early Childhood Development (ECD) in the Philippines through its long-standing partnership with Save the Children (SC) Philippines.

PARTNERSHIP

Literacy Development of K to 3 Filipino Children in Multilingual Contexts

Research and Software Development Team: Kathrina Lorraine Lucasan, Angelina Aquino, Crisron Rudolf Lucas, Michael Gringo Angelo Bayona, Francis Paolo Santelices, and Margaret Mary Rosary Carmel Fua
May to July 2019

A partnership was made with the UP College of Engineering's Digital Signal Processing (DSP) Laboratory to develop a software capable of counting word and phonogram frequencies, and word, sentence, and paragraph lengths in identified learners' materials in Ilokano, Sinugbuanong Binisaya, Filipino, and English. The output of this project is intended to inform the assessment tools that would measure the literacy skills of K to 3 Filipino children in the context of the MTB-MLE Program and provide insights on their literacy development and difficulties. Several meetings were conducted to decide the specific capabilities of each program script and the user interface design. The final software application will be submitted to the ERP on August 2019, while the tools will be finalized before the year ends.

RESEARCH PROJECT

Senior High School (SHS) Studies

Research Team: Dina Ocampo and Naomi Fontanos
June 2019 to present

This package of studies will investigate the implementation of the Senior High School (SHS) Program and its impact on graduates in collaboration with partner institutions. It will cover the psychological, cognitive, and socio-emotional effects of the program and will be conducted in phases focused on the program's different aspects (as represented by 7Cs: child, career, community, choice, curriculum, school capability, and culture). It will also examine the program's four exits (higher education, employment, entrepreneurship, and middle-level skills development) and will include a longitudinal component to monitor graduates. Finally, the project will look into the program's socio-emotional learning (SEL), language skills improvement, and gender dimensions. The timeline of the project is currently being discussed.

FOCUS GROUP DISCUSSIONS

**Does Multilingual Education Broker
Language Appreciation?: Answers in First
Person Voices (FGDs with the Agta Dumagat)**

Research Team: Kathrina Lorraine Lucasan, Rozanno Rufino, and Anne Sheila Choi
21 June 2019

Focus group discussions (FGDs) were conducted with elders and learners of the Agta Dumagat to elicit

their views on their language and its relation to other Philippine languages and on the MTB–MLE Program. The elders were asked a series of questions in one FGD, while learners took part in interactive activities that made use of art and movement in a separate FGD. A trial run of the learners' activities was conducted prior to the event, enabling the facilitators to refine the instructions and questions. The FGDs will also be conducted in the succeeding months with indigenous peoples (IP) communities in Pampanga and Mindoro.

Outputs from January to June 2019**Monograph**

- Key Issues in Governance, Finance, School Improvement, and ICT in Basic Education (Editors: Dina Ocampo and Kathrina Lorraine M. Lucasan)

Forthcoming Journal Articles

- 21st Century Learning and Schools' Vision-Mission: Implications for School Transformation and Leadership
- Education Research Program's Basic Education Research Agenda (2019–2024)

Draft Report

- Report to the Asia-Pacific Regional Network for Early Childhood (ARNEC) and Prudence Foundation



ERP Research Fellow Anne Sheila Choi with learners during the trial run of activities for learners from indigenous communities (PHOTO BY JUNETTE FATIMA GONZALES)



ERP Senior Research Associate Kathrina Lorraine Lucasan and Research Fellows Anne Sheila Choi and Rozanno Rufino with teachers at the Sentrong Paaralan ng mga Agta in General Nakar, Quezon (PHOTO COURTESY OF KATHRINA LORRAINE LUCASAN)

Discussion Paper/Research Output

- Basic Education and Federalism: Implications and Options for the National Capital Region (Part of the UP CIDS and DILG–NCR Project on Federalism and the National Capital Region)

Upcoming Activities and Outputs for July to December 2019

Research Activities

- Focus group discussions with IP communities (Iraya Mangyan of San Teodoro, Oriental Mindoro, July 2019; Ayta Mag-indi of Porac, Pampanga, August 2019)
- Monitoring of LAC sessions (August 2019)
- Validation of study findings and conclusions with IP communities (October to November 2019)
- Testing of Literacy Test Package (LTP) (Trial run in Quezon City schools, September 2019; Field test in Cebu schools, September to October 2019; Revision and finalization, October to November 2019)
- Profiling of teachers and learners and development of instruments/protocol for Phase II of the Basa Bilang Project

Workshops/Trainings

- Second Regional Training Workshop (July 2019)

Research Dissemination Activities

- Paper presentation (*Gender Disparities in Basic Education in the Philippines*) at the 14th National Convention on Statistics of the Philippine Statistics Authority (October 2019)
- Paper presentation (*Does Multilingual Education Broker Language Appreciation? Answers in First Person Voices*) at The Inclusion, Mobility, and Multilingual Education Conference, Bangkok, Thailand (September 2019)
- Research dissemination forums (September to December 2019)

Research Outputs

- Report on the results of the pre- and post-testing of the Basa Bilang Project
- Software application (word and phonogram frequency counter and word, sentence, and paragraph length counter) (August 2019)
- Final report to ARNEC and Prudence Foundation (September 2019)
- Research protocol for the school improvement study

- Database of education research in the University of the Philippines (UP)
- Compilation of Learning Action Cells (LAC) session materials for selected Grade 6 Science content standards and competencies
- Videos of LAC session content inputs by science education specialists/experts

Publications

Journal Article

- Gender Disparities in Basic Education in the Philippines

Policy Briefs

- Basic Education and Federalism: Implications and Options for the National Capital Region
- Assessment as a Tool for Inclusion

Discussion Paper

- Making Classrooms as Democratic Public Spheres and Teachers as Cultural Workers for Martial Law Conversations

Research Papers

- Does Multilingual Education Broker Language Appreciation? Answers in First Personal Voices
- Research articles and papers on LAC

Monographs

- Key Issues in Curriculum, Assessment, and ICT in Basic Education
- Key Issues in Instruction, Teacher Professional Development, and ICT in Basic Education
- ERP Basic Education Research Agenda

PROGRAM ON HIGHER EDUCATION RESEARCH AND POLICY REFORM

CONVENOR

Fernando DLC. Paragas, Ph.D.

Associate Professor
College of Mass Communication
University of the Philippines Diliman

The **Program on Higher Education Research and Policy Reform (HERPR)** aims to chart a research agenda, systematically build an evidence base for policy analysis, and create a network of experts and researchers doing work in the higher education sector. The Program also serves as a convening body to build partnerships and working collaborative networks among key stakeholders.



For the period of January to June 2019, the HERPR aimed to reconstitute its organization. A new Program Convenor was appointed and prospective research fellows were invited to be part of the Program. A recap of the Program's 2018 performance was also carried out. Backlogs from previous projects and working papers were identified and prioritized for 2019. The Program also published a discussion paper titled *Eliminating the Deficit in Medical Doctors: Strategies and Costs* by Dr. Clarissa C. David, Dr. Geoffrey Ducanes, Jose Luis Vargas Bacigalupo, Shaira Melissa Tengco, and Karol Mark Yee.

Overall, the vision of reorganizing and reconstituting the HERPR was achieved, but challenges were encountered in terms of the prioritization of studies and the operation of the Program. These challenges include the transition to a new leadership and the pending formalization of the appointments of the Program's new members.

Program Organizational Structure

Convenor	Fernando DLC. Paragas, Ph.D.
Research Fellows	Clarissa C. David, Ph.D. Geoffrey M. Ducanes, Ph.D. Karol Mark R. Yee Teresa J. Ho, Ph.D.

Sarah Lynne S. Daway-Ducanes, Ph.D.
Jan Carlo B. Punongbayan

Junior Research Analyst Shaira Melissa T. Tengco

Senior Project Assistant Ian Nicole A. Generalao

Office Aide Raisa Kirstie U. Aquino

Activities from January to June 2019

PLANNING/TRANSITION ACTIVITY

Appointment of New Program Convenor

3 April 2019

Former HERPR Convenor Dr. Clarissa C. David formally introduced Dr. Fernando DLC. Paragas as the Program's new Convenor in a meeting with the HERPR staff held on April 3, 2019. The scope of the Program, its underlying mechanisms, and the current status of its projects, outputs, and engagements were also discussed. He was also oriented on the working drafts of the Program's publications, as well as the mechanism of research output delivery and the internal writing system of the HERPR team (i.e., how each policy brief or discussion paper is written and assigned to research fellows). Dr. Paragas was also



📷 The HERPR formally welcomed Mr. Jan Carlo Punongbayan, Dr. Sarah Lynne Daway-Ducanes, and Dr. Teresa J. Ho (first to third from left) as its new research fellows last June 24, 2019 (PHOTO COURTESY OF MR. JAN CARLO PUNONGBAYAN)



Studies on admissions in the University of the Philippines, mainly through the UP College Admission Test (UPCAT), will become a major component of the HERPR's research thrust for the current year (PHOTO BY PATRICK ROQUE / WIKIMEDIA COMMONS)

familiarized with the various administrative, financial, and publications processes of UP CIDS.

PLANNING/TRANSITION ACTIVITY

Strategic Planning with Staff

24 April 2019

Immediately after the turnover meeting, HERPR Convenor Dr. Fernando DLC. Paragas called for a strategic planning meeting with the Program. A review of the backlogs and prospective outputs for 2019 was carried out. Of the thirteen (13) papers that were planned and written in 2018, a few were identified as outputs for 2019 and new studies were identified as potential 2019 outputs. The completion of the working papers on the Tertiary Education Subsidy (TES) and on public-private complementarity in Philippine higher education was identified as a main priority of the Program. Papers on (1) the analysis of criminology licensure examination performance of HEIs, (2) profit versus non-profit private HEIs, and (3) student admissions in the University of the Philippines (UP) were also lined up for completion in 2019. These studies will be presented to different sets of audiences: (1) the papers on the tertiary education subsidy and on for-profit and non-profit private HEIs will be discussed in separately scheduled writeshops, which will involve experts and stakeholders; (2) the study on public-private complementarity will be presented in a symposium; and (3) the discussion on UP admissions data will be presented in a forum that will be held

close to the dates of the UP College Admission Test (UPCAT).

PLANNING/TRANSITION ACTIVITY

Meeting with New Research Fellows

24 June 2019

Prospective research fellows for the Program were identified and invited in a meeting that was held on June 24, 2019. The new fellows of the HERPR include Dr. Teresa J. Ho, Dr. Sarah Lynne S. Daway-Ducanes, and Mr. Jan Carlo B. Punongbayan. Current HERPR research fellow Dr. Geoffrey M. Ducanes and the rest of the HERPR team also attended the meeting. A brief overview of the Program and its previous research outputs and publications were presented to the new fellows, who, in turn, also made suggestions for other prospective fellows for the Program. The formal appointment as the new research fellows are yet to be processed and finalized.

Output from January to June 2019

Discussion Paper

- Eliminating the Deficit in Medical Doctors: Strategies and Costs (Authors: Clarissa C. David, Geoffrey M. Ducanes, Jose Luis Vargas Bacigalupo, Shaira Melissa T. Tengco, and Karol Mark R. Yee)

Upcoming Activities and Outputs for July to December 2019

Writeshop

- Where Did the Poorest Go? Profiling the 432 Private HEIs Prioritized for the Tertiary Education Subsidy (TES) in 2018–2019 (October 2019)

Symposium

- Public-Private Complementarity in Philippine Higher Education: The Current Philippine Picture (August 2019)

Research Activity

- Separate and Unequal: The Two Private Sectors in Philippine Higher Education (Part 2 of Profiling Philippine Higher Education; July–December 2019)

Forum

- Discussion on UP admissions data (September 2019)

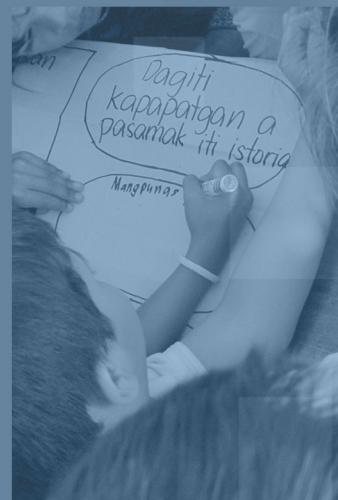
ASSESSMENT, CURRICULUM, AND TECHNOLOGY RESEARCH PROGRAM

CONVENOR

Marie Therese A. P. Bustos, Ph.D.

Associate Professor
College of Education
University of the Philippines Diliman

The **Assessment, Curriculum, and Technology Research Program (ACTRP)** advises and informs the Philippine system of education through curriculum, teaching, and assessment research based on empirical data on curriculum innovation and implementation. It plays a proactive role in identifying trends and pressures on assessment and curriculum and the role of technology in an educational context.



The ACTRP (also known as the Assessment, Curriculum, and Technology Research Centre (ACTRC)) is a partnership between the Assessment Research Centre (ARC) of the University of Melbourne (UoM) and the University of the Philippines (UP). It was established in 2013 to advise and inform the Philippine education system as major curricular reforms were being rolled out by the Department of Education (DepEd). Research in curriculum, teaching, and assessment are necessary to guide the provision of educational services that will equip Filipino students for their participation in an information society and a knowledge-based economy.

In 2019, the ACTRP formally became a program under the UP Center for Integrative and Development Studies (UP CIDS). The Program commenced the K to 12 Curriculum Review with the Department of Education on top of its other ongoing projects and, at the same time, completed its function as Disbursement-linked Verification Agent (DVA) for the Learning, Equity, and Accountability Program Support (LEAPS) Project.

Program Organizational Structure

Assessment, Curriculum, and Technology Research Program (ACTRP), UP Center for Integrative and Development Studies (UP CIDS)

Convenor Marie Therese A.P. Bustos, Ph.D.

Deputy Director Marlene B. Ferido, Ph.D.

Research Coordinator Lea Angela S. Pradilla

Research Officers Lalaine B. Bagui
Louie P. Cagasan, Jr.
Xerxes M. de Castro
Julie Anne dela Cruz
Karizza Bianca Loberiza
Joedal Jan A. Marabe

Faculty Researchers Eufrazio C. Abaya, Ph.D.
Norma G. Cajilig, Ph.D.
Joel C. Javiniar, Ph.D.
Romylyn A. Metila, Ph.D.

Administrative Officer Liza B. Villanueva

Assessment Research Centre (ARC), University of Melbourne (UoM)

Director Field Rickards, Ph.D.

Project Manager Hilary Slater

Publications Officer Bruce Beswick, Ph.D.



📷 The ACTRP/ACTRC Advisory Board, composed of representatives from the Philippine Department of Education, Department of Foreign Affairs and Trade of the Australian Government, UP Center for Integrative and Development Studies, Basic Education Sector Transformation (BEST) Program, and SEAMEO INNOTECH, held a meeting where the current status and future directions of the Program was discussed (PHOTO COURTESY OF THE ACTRC WEBSITE)



📷 The ACTRP research staff trekked to an Alternative Delivery Mode (ADM) Learning Center during one of their fieldworks in Lanao del Sur (PHOTO BY DR. THERESE BUSTOS)

Research Fellows	Pam Robertson Claire Scoular, Ph.D. Zhonghua Zhang, Ph.D.
Honorary Fellows	Alan Williams, Ph.D. Masa Pavlovic, Ph.D.
Founding Director	Esther Care, Ph.D.

Program Research Projects

The ACTRP's research activities fall within one or more of its three strands (assessment, curriculum, and technology), and are stimulated by state-of-the-art thinking, combined with identified needs and priorities of the Philippine education system.

International Large-Scale Assessment (ILSA) Support

In 2015, ACTRC conducted a review and prepared a set of recommendations about the adoption of international large-scale assessments for the Philippines. This review considered global experiences of countries engaging in ILSA, identified assessments of relevance to the Philippines, discussed the opportunities and risks inherent in engaging in such enterprises, and explored scheduling and planning issues. The review was instrumental for the DepEd in making decisions for its large-scale assessment

program for the next six years and is included in DepEd's formal assessment framework processes.

Science and Mathematics Curriculum Study: A Focus on Elementary School Science and Mathematics

Findings from ACTRC's earlier studies revealed that most students entering Grade 7 are not equipped to engage with the conceptual knowledge and skills required by the Grade 7 Chemistry Curriculum. This study investigates the elementary years to better understand the student results at secondary school. Accordingly, this study investigates how Philippine students' knowledge of science and mathematics content, as well as their inquiry and problem-solving skills, develop.

Formative Assessment Phase 4

Phase 1 of the Formative Assessment study involved the observation of assessment practices in Philippine classrooms, resulting in identification of formative assessment practice patterns. Phase 2 of the study collected baseline data on formative assessment practices and strategies in Basic Education Sector Transformation program regions. Phase 3, a collaborative project with DepEd, focused on the development of professional development modules to support teachers in improving their use of formative assessment in the classroom. In Phase 4, the modules were further improved with the inclusion of video

materials, then delivered through Learning Action Cell (LAC) sessions. The effectiveness of the learning modules in improving teachers' formative assessment practices is presently being evaluated.

Independent Disbursement-Linked Verification Agent for the Learning Equity and Accountability Program Support (LEAPS) Project

The LEAPS Project was designed to improve the quality of reading and mathematics skills of children in Grades 1 to 3. The project encompassed a number of disadvantaged regions and schools within the Philippines. It also aimed to strengthen the accountability and incentives of Department of Education personnel. ACTRC established a verification strategy, and validated and reported on progress and results in the achievement of Disbursement-Linked Indicators (DLIs).

21st-Century Skills in the Philippines

DepEd has integrated 21st century skills into its K to 12 education reform agenda. Its Bureau of Educational Assessment has worked with ACTRC to design appropriate assessment approaches to facilitate student acquisition of 21st century skills. Early stages of the work saw a comprehensive curriculum audit to identify the skills, resources, and approaches that would optimize teaching and assessment.

Developmental progressions and assessment instruments for these skills are being advanced, and the item designs have been adopted in the national achievement testing program. The overarching aim of this work is to equip the Filipino student so that s/he can cope adaptively and effectively with the changing conditions of the 21st century.

ADM Project-end Evaluation Research

This study investigates the progress of students in different learning contexts and education provision in remote and disadvantaged communities. Specifically, it seeks to evaluate the Alternative Delivery Mode (ADM) of education as implemented by Bangladesh Rural Advancement Committee (BRAC) Philippines. BRAC is a non-government organization that set up Learning Centers in difficult-to-access populations of the Autonomous Region in Muslim Mindanao (ARMM) beginning in 2012. This evaluation research focuses on three important aspects of ADM: (1) level of learners' competencies in literacy and mathematics; (2) effective use of non-traditional teachers in delivering K to 12 aligned lessons; and (3) curriculum and assessment forms design in meeting educational goals.

Curriculum Review

ACTRC is undertaking a review of DepEd's Basic Education Curriculum. Phase 1 served as the foundation of the analysis of the intended curriculum. It reviewed



📷 The ACTRC conducted a workshop to review the Department of Education's Basic Education Curriculum, which was participated by curriculum experts from the DepEd Bureau of Curriculum Development and school heads and teachers from the DepEd and the UP Integrated School (PHOTO COURTESY OF THE ACTRC WEBSITE)

the alignment among content standards, performance standards, and learning competencies. The project will continue to investigate the implemented, tested, and attained curricula. This comprehensive review will provide bases for future curriculum changes.

Activities from January to June 2019

RESEARCH PROJECT

Curriculum Review: Intended Curriculum

January 2019 to present

The curriculum review focused mainly on how the K to 12 curriculum is being implemented by teachers. Meetings with the Department of Education in regard to selection of regions and teachers for the study were conducted.

RESEARCH PROJECT

Formative Assessment Study (Phase 4)

January to March 2019

This project, which was done in collaboration with the DepEd's Bureau of Learning Delivery, aims to evaluate professional development (PD) learning modules developed to support teachers in improving their formative assessment practices. Data were collected through observations of classroom instruction and through Learning Action Cell (LAC) sessions. Observations were conducted by education experts from partner teacher education institutions (TEIs) and observers were trained to use the observation instruments, particularly the Classroom Observation of Formative Assessment (COFA) tool. Following the pre-intervention stage of data collection, the PD intervention commenced in February 2019, wherein PD modules that include facilitator's guides, teacher handouts, presentations, and video materials were distributed to schools. Four elementary schools and four secondary schools in the National Capital Region and Region V received the intervention. The PD modules were implemented in five LAC sessions with the presence of the same classroom observers and post-intervention observations were conducted immediately after the completion of the sessions. Data collection concluded in March 2019. Data analysis and report writing are currently in progress.

RESEARCH PROJECT

The Progress of Students Through the Curriculum (Phase 2: A Focus on Elementary School Science and Mathematics (SciMa))

February 2019 to present

This project examines the implementation of the mathematics and science curricula in elementary

schools introduced in the Philippines as part of the K to 12 curriculum reform. The project is also designed to investigate the progress of students' skills across the elementary school science and mathematics curriculum. The specific objectives of the study are the following: (1) investigate the progress of students' knowledge and skills as they complete the spiral elementary school science and mathematics curriculum, with emphasis on whether students have developed the pre-requisite knowledge for the next year of study; (2) determine the level of conceptual knowledge and skills students have developed before they enter junior high school; (3) determine the level of conceptual knowledge and skills achieved after four years of the spiraling elementary school curriculum; and (4) assess the effect of factors such as teacher training, experience, student access to materials, and school size on student achievement and curriculum implementation. This project began in February of 2017 and is now in the final stage of report writing.

WORKSHOP

Curriculum Review Workshop 1

18–22 February 2019

The event was a five-day workshop held at the University Hotel, UP Diliman, Quezon City. The workshop reviewed the cognitive demand and clarity of expression of learning competencies within the Curriculum Guides for all learning areas at each grade from K to 10: Kindergarten (five domains), English, Filipino, Math, Science, Araling Panlipunan, Edukasyon sa Pagpapakatao, Edukasyong Pantahanan at Pangkabuhayan (EPP)/Technology and Livelihood Education (TLE), and Music, Arts, Physical Education and Health (MAPEH). Participants were curriculum specialists and experienced teachers.

WORKSHOP

Curriculum Review Workshop 2

17–22 June 2019

The workshop was the continuation of the previous review and is part of Curriculum Review Phase 2. It was conducted on June 17–22 at the University Hotel, UP Diliman, Quezon City. Workshop 2 reviewed the vertical and horizontal alignment of the intended curriculum in the key stages of basic education (Grades 3, 6, and 10). It also looked into the emphasis of different topics within selected learning areas, namely Math, Science, and English, and compared it against international comparators to provide an outside perspective on curricula expectations. Most of the participants were also involved in Workshop 1.



ACTRP Convenor Dr. Marie Therese A.P. Bustos speaks at a panel discussion on the contribution of the ACTRP and the Basic Education Sector Transformation (BEST) Program to Philippine education (PHOTO COURTESY OF DR. MARIE THERESE A.P. BUSTOS)

Output from January to June 2019

Report

- Disbursement-Linked Indicator Verification Agent for the Learning Equity and Accountability Program Support (LEAPS) Project (Terminal Verification Report)

Upcoming Outputs for July to December 2019

The Program will submit draft reports from its different research projects during the latter half of the year.

PROGRAM ON DATA SCIENCE FOR PUBLIC POLICY

CONVENOR

Fidel R. Nemenzo, D.Sc.

Professor

Institute of Mathematics

College of Science

University of the Philippines Diliman

CO-CONVENOR

Jalton G. Taguibao, Ph.D.

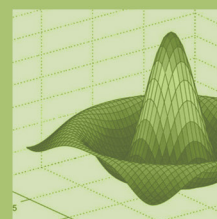
Assistant Professor

Department of Political Science

College of Social Sciences and Philosophy

University of the Philippines Diliman

The **Program on Data Science for Public Policy (DSPP)** has three objectives. The first is to build the capacity of University of the Philippines (UP) faculty in data science as applied to challenges in public policy and governance. Secondly, it aims to engage a community of researchers from UP and encourage the pursuit of interdisciplinary problem-oriented research using high-level quantitative analyses. Finally, the Program aims to convene multidisciplinary teams of social scientists, humanists, and scientists to conduct research on issues in the public sector.



Currently, the Program on Data Science for Public Policy of the UP Center for Integrative and Development Studies (UP CIDS) has two main thrusts in promoting data science practice in the University and in the country: capacity building and research.

The Program conducted various activities in line with its goals and targets, including meetings of the UP Data Science Working Group involving a number of the UP System's constituent universities (CUs), regional engagements through the Association of Pacific Rim Universities (APRU) and the Data Analytics and Raising Employment (DARE) initiative of the Asia-Pacific Economic Cooperation (APEC), and a workshop on closing the digital skills gap in the Philippines.

The DSPP also conducted various capacity building activities such as a bootcamp on fact-checking tools and techniques and a writeshop on research using qualitative data analysis software.

Program Organizational Structure

Convenor	Fidel R. Nemenzo, D.Sc.
Co-convenor	Jalton G. Taguibao, Ph.D.
Research Fellows	Karl Robert L. Jandoc, Ph.D. Prospero C. Naval, Jr., Ph.D.

Junior Research Analyst

Joyce Marie P. Lagac

Senior Research Associate

Geraldine E. Guarin

Senior Project Assistant

Julius Paolo C. Basa

Activities from January to June 2019

MEETING WITH PARTNERS/STAKEHOLDERS

UP Data Science Working Group Meeting

20 January 2019

One of the DSPP's earliest activities for 2019 was another meeting among members of the UP System's Data Science Working Group. This meeting was attended by data scientists and researchers from UP Diliman, UP Manila, UP Los Baños, and UP Open University. The meeting highlighted the use of the 5Ps (Practice, Pedagogy, Projects, Publication, and Portal) as metrics in the promotion of data science practice and its institutionalization in higher education and research. The creation of a doctorate program in data science and of a system to facilitate data warehousing and sharing among UP CUs and government agencies were also discussed in the meeting.



DSPP Convenor and UP Diliman Vice Chancellor for Research and Development Dr. Fidel R. Nemenzo welcomes the participants and speakers of the Bootcamp on Tools and Techniques for Fact-Checking at the UP Computational Science Research Center (UP CSRC) (PHOTO COURTESY OF UP SA HALALAN)

BOOTCAMP/TRAINING

Bootcamp on Tools and Techniques for Fact-Checking

04 April 2019

The DSPP, together with UP sa Halalan 2019, the UP Department of Journalism, and Tsek.PH, organized a bootcamp on fact-checking tools and techniques. Dr. Maria Diosa D. Labiste, Dr. Rachel E. Khan, Asst. Prof. Yvonne T. Chua, Dr. Jan Michael C. Yap, and Mr. Jake C. Soriano served as speakers. The bootcamp's goal was to educate the participants on systematic fact-checking and verification tools to combat disinformation, particularly in the context of the 2019 midterm elections.

MEETING WITH PARTNERS/STAKEHOLDERS

Association of Pacific Rim Universities (APRU) Preparatory Meeting

08 and 22 April 2019

The UP Data Science Working Group held preparatory meetings in view of the University's engagement as a potential regional co-convenor of the Association of Pacific Rim Universities (APRU)'s activities on data science. As a member of APRU, UP will participate in various data science activities during APRU's regional meeting in July. Discussions on the standardization of competencies among member countries of the Asia-Pacific Economic Cooperation (APEC) and the deepening of collaborative efforts among higher

education institutions (HEIs) in addressing the data skills gap within the region will take place in the regional event. The preparatory meetings also aimed to consolidate the efforts of various HEIs and industry partners in developing data science in the Philippines.

WRITESHOP

Writershop on President Duterte's Speeches and Public Statements

11 April 2019

The DSPP conducted a writershop on analyzing the speeches and public statements of President Rodrigo Duterte in collaboration with faculty members from the UP Department of Political Science. This writershop introduced the participants to the use of the software NVivo as a powerful tool for qualitative data analysis, in view of a research panel at the 2019 International Conference of the Philippine Political Science Association (PPSA). The results of the research will also be presented in an upcoming roundtable discussion on the Duterte administration in July 2019.

WORKSHOP

Workshop on Closing the Digital Skills Gap in the Philippines

27 May 2019

The DSPP served as the secretariat for the UP Office of the Vice President for Academic Affairs (OVPA)A's Workshop on Closing the Digital Skills Gap in the Philippines which was held at the UP Institute of



📷 The participants of the breakout session during the Workshop on Closing the Digital Skills Gap in the Philippines co-organized by the UP CIDS Program on Data Science for Public Policy (PHOTO BY JOYCE LAGAC)



📷 The participants of the Bootcamp on Tools and Techniques for Fact-Checking organized by the DSPP, UP sa Halalan 2019, the UP Department of Journalism, and Tsek.PH (PHOTO COURTESY OF UP SA HALALAN)

Environmental Science and Meteorology (UP IESM). The workshop aims to consolidate efforts to close the digital skills divide by discussing policy interventions and recommendation for government institutions; curricular and resource development in science, technology, engineering, and mathematics (STEM) education; and lifelong learning instruction. The output of the workshop will serve as an input to the panel of the Analytics Association of the Philippines (AAP) in a forum on the APEC's Data Analytics and Raising Employment (DARE) initiative to be held in July.

Outputs from January to June 2019

Policy Briefs

- Marginal Representation: Party-list and Legislative Productivity at the House of Representatives, 1998–2016 (Authors: Aimee Dresia R. Bautista Rogelio Alicor L. Panao)
- Examining China's Foreign Policy in Northeast Asia: Implications for the Philippines (Author: Raissa E. Lumampao)

Upcoming Activities for July to December 2019

Workshop on Machine Learning for Public Policy

31 July–02 August 2019

The workshop is a three-day course for beginners and non-programmers that introduces the fundamentals of machine learning. The training includes lectures and practical hands-on sessions on machine learning using the Python programming language and the participants' preferred datasets.

Data Science Discussion Series

At least every second week of the month

The event will serve as an avenue to disseminate research outputs that utilize data science methods and applications, as well as the internal research outputs of the Program.

Seminar on Ethics and Data Justice

October 2019

The seminar will tackle the various issues related to the conduct of studies on data science, such as data privacy, non-disclosure agreements, and data handling, among others.

PROGRAM ON ESCAPING THE MIDDLE- INCOME TRAP: CHAINS FOR CHANGE

CONVENOR

Emmanuel S. de Dios, Ph.D.

Professor

School of Economics

University of the Philippines Diliman

CO-CONVENOR

Annette O. Pelkmans-Balaoing, Ph.D.

Assistant Professor

Partnerships Resource Center

Rotterdam School of Management

Erasmus University Rotterdam

The **Program on Escaping the Middle-Income Trap: Chains for Change (EMIT C4C)** aims to examine the nexus of inclusion and competitiveness in the country's efforts to achieve sustainable growth. It particularly looks into the Philippines' low and stagnant agricultural productivity and dysfunctional supply chains in the sector and aims to address the marginalization of smallholder farmers and producers towards competitiveness and inclusive growth.



From January to June 2019, the EMIT C4C crafted various reports to end its action research activities. These include the final draft of the *Transformational Business Partnership* action research project with Unifrutti, and the summarized versions of the action research report for Jollibee Group Foundation's Farmer Entrepreneurship Program. During this period, the Program was also able to publish a discussion paper on inclusive agricultural value chains.

The EMIT C4C also concluded its year-long executive program called *Managing Transition: Bringing CSR to the Next Level*. The executive program, which was participated by partner companies and corporate foundations, aimed to improve the understanding of sustainability issues by company executives. The outputs are higher-level sustainability plans developed by the representatives of core business and their corporate foundations. For EMIT C4C, the executive program was a means for doing action research with companies. The data from this effort will be included in the future outputs and publications of the Program.

Program Organizational Structure

Convenor	Emmanuel S. de Dios, Ph.D.
Co-convenor	Annette O. Pelkmans-Balaoing, Ph.D.

Junior Research Analyst	Jane Lynn D. Capacio
Senior Research Associate	Anthony John D. Rodriguez
Junior Research Associate	Reinier T. de Guzman
Administrative Officer	Rio Marie O. Delgado

Activities from January to June 2019

RESEARCH ACTIVITY

Action Research Reports

January–June 2019

From January to June 2019, the EMIT C4C focused on concluding and creating shorter versions of reports from its action research projects. The summaries were presented to and were well-accepted by partners Unifrutti and Jollibee Group Foundation. The Program also created network maps of vegetable and cacao value chains in Mindanao in partnership with the University of the Philippines (UP) Mindanao and the International Finance Corporation. It also investigated the role of a trader (Middelen) in coastal value chains.



📷 The EMIT C4C continued its action research projects on inclusive business and inclusive value chains in agriculture during the first half of 2019 (PHOTO BY TARA ALESSANDRA ABRINA)



📷 The EMIT C4C also held an Executive Training session on corporate social responsibility (CSR) at Cagayan de Oro last February 2019 (PHOTO COURTESY OF AJ RODRIGUEZ)

TRAINING

Managing Transition: Bringing CSR to the Next Level

April 2019

EMIT C4C also held a session of its Executive Program *Managing Transition: Bringing CSR to the Next Level* in April 2019. The Executive Program is a one-year training and action research initiative that aims to help companies develop higher-level sustainability plans. The participating companies (Aboitiz Equity Ventures, Jollibee Foods Corporation, Philam Life, PLDT Smart, San Miguel Corporation, and Unifrutti Tropical Fruits) crafted plans on sustainable supply chain management, inclusive finance, and sustainable innovations, among others. EMIT C4C conducted surveys to help address tipping points, identify barriers, and create alignments for their proposed plans. The results of the surveys were presented to the individual companies and data and analyses from the Executive Program in EMIT C4C's upcoming outputs and publications.

RESEARCH ACTIVITY

Fieldwork and Stakeholder Workshop

April 2019

The Program also conducted fieldwork at Amai Manabilang, Lanao del Sur on April 2019 as part of the action research project on Unifrutti. Lessons were gathered from farmers and other local stakeholders who noted the difference that one business made

in their hometown. The stakeholders noted the improvement in the quality of their lives with the establishment of a banana business in the area. The Program likewise hosted a stakeholder workshop in Mindanao to discuss the Unifrutti case and possible ways forward. This was attended by key partners including non-government organization FarmKoop, Unifrutti, and UP Mindanao.

MEETING WITH PARTNERS/STAKEHOLDERS

Mid-term Economic Review: Inputs for Sustainability Plans

23 April 2019

EMIT C4C hosted an economic briefing for its partners with Convenor Dr. Emmanuel de Dios providing an assessment of the Duterte administration's mid-term economic performance. The attendees included heads of companies and corporate foundations, government agencies, non-government organizations, the Makati Business Club, and the Ambassador of the Netherlands Embassy in Manila.

Output from January to June 2019

Discussion Paper

- Levelling the Playing Field for the Rural Poor Through Inclusive Agricultural Value Chains (Author: Annette O. Pelkmans-Balaoing)

Upcoming Activities for July to December 2019

For July to December 2019, the EMIT C4C will start new action research projects with its key partners.

Farmer Entrepreneurship Program (FEP) Loop 2

Coming from the FEP Loop 1 that documented the FEP's journey, Loop 2 shifts its attention to the role played by partners at the intermediate level of the value chain. Findings from Loop 1 underline the fact that intermediaries have key roles in the FEP model, as they organize, provide access to financing, and build the capacity of farmers. At the same time, the intermediaries' roles in value chains also make them a crucial link in information and power asymmetry that is pervasive in traditional agricultural systems. The challenge, which will be covered by this upcoming action research, lies in (1) clearly defining the roles and functions that intermediaries play in an inclusive value chain, (2) understanding the conditions that bring about the need for their services, and (3) understanding how value is captured and shared among stakeholders (i.e., farmers, buyers, and intermediaries).

Transformational Business Partnership Loop 2

Based on the lessons from the first loop, Loop 2 is expected to cover key cooperatives in Mindanao which are partners of Unifrutti and an investigation of contracts in banana plantations.

Social Enterprises Loop 1 and 2

In partnership with the Peace and Equity Foundation (PEF), EMIT C4C will conduct an action research on agricultural value chains in the sectors of cacao, coconut, coffee, and coastal resources. Smallholder farmers in these value chains sell their produce to social enterprises that are assisted by PEF, thus making their central roles as intermediaries an important focus of this particular research. The project will also investigate the role of non-government organizations and their assistance to social enterprises and cooperatives.

Case Studies

EMIT C4C will also document the following cases:

- LGU as Driver of Inclusive Growth: The Case of Piddig, Ilocos Norte
- Inclusive Agriculture Contracts: The Stories of Farmkoop

Executive Program Cohort 2

Another batch of companies will take EMIT C4C's Executive Program on CSR and action research with these companies will be undertaken alongside the training. The data from company surveys and discussions with the new cohort will be used to enrich the Program's analyses gained from the first batch of the Executive Program. The second cohort will largely depend on the number and diversity of companies that are interested to join the program, as well as the current research interests of EMIT C4C.

Business for Peace

EMIT C4C will likewise continue to contribute to efforts at raising awareness and resources for former camps of the Moro Islamic Liberation Front (MILF) in Mindanao. It will also continue to assist in gathering data on the situation of peace and business in Mindanao, including baseline information on farmers and communities, and in helping relevant stakeholders (e.g., government and private sector) in creating development interventions (e.g., jobs, capacity development, etc.) in the area.

Publications

EMIT C4C also intends to submit publications on the following topics:

- Big data on manufacturing and exports
- Matching institutional voids and social investments
- Local government as driver for integrated agri-enterprise development
- Good local governance and agri-enterprise development
- Formal and informal agriculture contracts
- Action research and the creation of safe learning and partnering spaces

POLITICAL ECONOMY PROGRAM

CONVENOR

Antoinette R. Raquiza, Ph.D.

Associate Professor

Asian Center

University of the Philippines Diliman

CO-CONVENOR

Maria Dulce F. Natividad, Ph.D.

Assistant Professor

Asian Center

University of the Philippines Diliman

The **Political Economy Program (PEP)** adopts an interdisciplinary approach to the study of development policies and praxis, and focuses on the interaction between state and market, examining how political, economic, and socio-cultural interests and dynamics play out in development policymaking and outcomes.



The PEP was launched in January 2019 in order to contribute to building the momentum for development policies and programs that promote domestic production, higher productivity, and the just distribution of development resources. Toward this end, the Program pursues the following objectives:

- To advance concrete policy reforms through interdisciplinary problem-based research;
- To initiate industry and issue-based dialogues among policymakers, academe, business and producers groups, and other stakeholders; and
- To popularize the political economy framework in the national conversation on policy options.

For its first year, the PEP identified six (6) projects focusing on specific development policies or industries:

- Ancestral Domain and Resource Use Policy
- Shipbuilding Industry
- Automotive Industry
- Pharmaceutical Industry
- Micro, Small, and Medium Enterprises
- Smallholder Agriculture

Program Organizational Structure

Convenor	Antoinette R. Raquiza, Ph.D.
Co-convenor	Maria Dulce F. Natividad, Ph.D.
Project Leader	Francisco J. Lara Jr., Ph.D.

Senior Research Associate

Mary Josephine Bautista

Program Research Projects

The first half of the year saw the PEP begin two (2) of its research projects.

Ancestral Domain and Resource-Use Policies

Project Leader: Francisco J. Lara Jr., Ph.D.

This project will look into the reasons for the peace and developmental impasse in areas where indigenous peoples (IP) groups were placed in the driver's seat in managing the use of their lands. The study will use both quantitative and qualitative accounts in exploring the various transaction costs in the Indigenous Peoples' Rights Act (IPRA) that rival those offered by insurgents and those arising from traditional institutions. This comparative analysis will help explain why resource-use policies of the state have made it more difficult to improve the conditions of IPs and end violent conflict in those areas. An inception workshop was held on January 30, 2019 with local government units (LGUs) and regional offices of government agencies in Agusan and Surigao, where the issues in the implementation of the IPRA were discussed.

The Philippines' New Industrial Policy

Project Leader: Antoinette R. Raquiza, Ph.D.

In recent years, the Philippine government has set into motion what it has called a "new industrial policy"



📷 A roundtable discussion organized by the PEP served as a venue for experts and leaders from the academe, government, and industry to talk about the research prospects and possible collaborations that will contribute to the development of the country's shipbuilding industry (PHOTO COURTESY OF THE UP CIDS POLITICAL ECONOMY PROGRAM)



Top officials of the Department of Trade and Industry, the Philippine Navy, and the Shipbuilders Association of the Philippines served as key presenters in a policy dialogue on the Hanjin situation organized by the PEP (PHOTO COURTESY OF THE UP CIDS POLITICAL ECONOMY PROGRAM)

aimed at diversifying the bases of the country's growth and jumpstarting structural transformation. Nevertheless, pursuing manufacturing in the country has always been an uphill climb. The dominance of agrarian and commercial interests and relatively weak political institutions were some of the factors cited for the failure of the manufacturing sector to take off in the past. Will the current initiative fare better than the import-substitution industrialization drive in the 1950s and 1960s and heavy industrialization program in the 1970s and 1980s? How can the current initiative overcome structural constraints that had held up domestic manufacturing back in the past? In order answer these broad questions, this study will closely examine the emerging industrial policy in the context of the country's changing political economy.

Activities from January to June 2019

ROUNDTABLE DISCUSSION

Saving Hanjin?

Implications for Labor and Industrial Policy

(Co-organized with the UP CIDS Program on Alternative Development)

14 March 2019

This RTD brought together policy experts and concerned sectors to discuss the status of and various recommendations to the resolution of the bankrupt Hanjin Heavy Industries and Construction

Philippines, formerly the country's largest shipbuilder. The Department of Trade and Industry (DTI) provided an update on the Hanjin facility, as displaced Hanjin workers raised their issues with the Department of Labor and Employment (DOLE), while civil society organizations provided different approaches to the Hanjin issue after a briefing from the Department of Trade and Industry–Board of Investments (DTI–BOI) and the Maritime Industry Authority (MARINA). The RTD was co-organized with the UP CIDS Program on Alternative Development (AltDev), Freedom from Debt Coalition (FDC), Labor Education and Research Network (LEARN), and the Samahan ng mga Manggagawa sa Hanjin Shipyard.

ROUNDTABLE DISCUSSION

All Hands on Deck for a Balanced, Innovation-led, and Equitable Economy

7 May 2019

This activity brought together experts and specialists from UP, the government (DTI–BOI, MARINA, and Philippine Navy), and officials of the Shipyards Association of the Philippines (ShAP) to discuss the research and development needs of the shipbuilding industry and explore possible possible academe-industry-government collaborations. Co-organized with the UP Diliman Office of the Vice Chancellor for Research and Development (UPD OVCRD), UP Diliman College of Science, UP College of Engineering, and Asia Pacific Pathways to Progress Foundation, Inc.,

the RTD reaffirmed the need to harmonize the efforts of the different sectors in order to further develop the domestic shipbuilding industry and maritime economy. One concrete output of the meeting was a succeeding meeting between the Philippine Navy and the UP Diliman scientific community aimed at identifying specific projects for collaboration.

POLICY DIALOGUE

Reimagining Hanjin: Economic and Security Prospects

7 May 2019

The policy dialogue was a follow-up to the RTD that was held on March 14. Key presenters included top officials of the Philippine Navy and the Shipbuilders Association of the Philippines, both of which stated their readiness to help in the retooling and resumption of operations of the mothballed Hanjin shipbuilding facility at Subic Bay. The activity was co-sponsored by the UPD OVCRD, UP Diliman College of Science, UP College of Engineering, and Asia Pacific Pathways to Progress Foundation, Inc.

SEMINAR

Introduction to Political Economy Theories

June 2019

This activity consisted of lecture-discussion sessions that provided an overview of the main schools of political economic thought. The seminar had around 30 participants, consisting of faculty members and graduate students from UP and different universities as well as professionals from government and research institutions.

Other Activities

- Lecture on “Interrogating Growth and Philippine Capitalism,” Organized by the National Economic Protectionism Association and the Polytechnic University of the Philippines, 14 May 2019 (Speaker: Dr. Antoinette R. Raquiza)
- Panel Presentation, 2019 Philippine Political Science Association (PPSA) International Conference, 28–29 May 2019 (Presenter: Dr. Antoinette R. Raquiza)

Outputs from January to June 2019

- Concept Note on the Round Table Discussion Series on Industrial and Development Policy
- Three (3) news commentaries on Hanjin and the shipbuilding industry

- One (1) Inception Workshop on Ancestral Domain Areas and Resource Use Policies
- Two (2) reports on Hanjin and the Shipbuilding Industry

Upcoming Activities and Outputs for July to December 2019

Upcoming Research Projects

The Program is working on two other research projects on the following policy domains:

- Pharmaceutical Industry (Project Leader: Maria Dulce F. Natividad, Ph.D.)
- Micro, Small, and Medium Enterprises (Project Leader: Maria Victoria R. Raquiza, Ph.D.)

Outputs from these research projects will include policy papers and journal articles.

Interdisciplinary Development Perspectives on Public Policy (InDePPP)

- International Political Economy (Advising Editor: Dr. Antoinette R. Raquiza)

Roundtable Discussions

The PEP will organize RTDs on the following industries and special topics:

- Shipbuilding industry (follow-up to the first RTD)
- Automotive industry
- Micro, small, and medium enterprises
- Health care and the pharmaceutical industry
- Smallholder agriculture

Political Economy Agenda

An agenda for political economy as a field of study will be drafted based on participants' inputs during the seminar on Introduction to Political Economy Theories.

Information Session

The Program will sponsor an information session on resource mobilization and partnership-building for research institutes and civil society organizations.

Publications

The Program will produce policy or discussion papers and other informational materials from each roundtable discussion.

PROGRAM ON ALTERNATIVE DEVELOPMENT

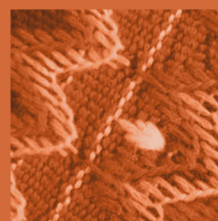
CONVENOR

Eduardo C. Tadem, Ph.D.
University of the Philippines

CO-CONVENOR

Karl Arvin F. Hapal
Assistant Professor
College of Social Work and Community Development
University of the Philippines Diliman

The **Program on Alternative Development (AltDev)** aims to look at paradigms, policies, practices, and projects that are largely marginalized and excluded from the mainstream. It aims to bring these alternatives out of the margins and into the mainstream and level the playing field so that they may be regarded on an equal footing with dominant discourses and thus offer alternatives to the existing system.



The Program focuses on documenting and mainstreaming alternative practices to elicit lessons from the ground, draw intersectionalities among experiences, and build solidarity between and among the peoples of Southeast Asia. The Program also organizes and participates in activities and avenues that highlight participatory and people-centered development approaches and endeavor to bring alternatives to the fore of policymaking.

Program Organizational Structure

Convenor	Eduardo C. Tadem, Ph.D.
Co-convenor	Asst. Prof. Karl Arvin F. Hapal
Project Leader	Asst. Prof. Venarica B. Papa
Junior Research Analysts	Ananeza P. Aban Angeli Fleur G. Nuque Honey B. Tabiola
Senior Project Assistant	Nathaniel P. Candelaria
WHO–Bloomberg Initiative for Global Road Safety Project	
Project Manager	Maria Fatima A. Villena
Project Associate	Noel E. Padalhin

Program Research Projects

Currently, there are five (5) projects under the Program on Alternative Development.

Project on Alternative Practices in Southeast Asia

This project aims to document the alternative practices of grassroots peoples and communities and link these across the region to form the building blocks of a people's alternative regional integration. This is conducted in partnership with the Department of Community Development of the UP College of Social Work and Community Development (UP CSWCD), the Asian Regional Exchange for New Alternatives (ARENA), Focus on the Global South, the Freedom from Debt Coalition (FDC)–Philippines, K'dadalak Sulimutuk Institutu (KSI)–Timor Leste, and the People's Empowerment Foundation (PEF)–Thailand. The project is co-funded by 11.11.11–Coalition of the Flemish North-South Movement, Catholic Committee Against Hunger and for Development (CCFD)–Terre Solidaire, Taiwan Foundation for Democracy, and the UP Office of International Linkages.

Project on Transformative Social Protection

This project advances universal, comprehensive, and transformative social protection and promotes development alternatives towards the fulfillment of peoples' economic and social rights and the



◉ A series of workshops with the Ayta Mag-indi was held at Porac, Pampanga as part of an AltDev project documenting alternative and traditional practices in the Philippines (PHOTO COURTESY OF THE UP CIDS PROGRAM ON ALTERNATIVE DEVELOPMENT)



AltDev's year-long Marx Bicentennial Lecture Series was formally concluded with lectures by Dr. Rene E. Ofreneo and Dr. Ramon Guillermo at the UP Diliman School of Labor and Industrial Relations (PHOTO BY HONEY TABIOLA)

realization of social justice. It hosts the activities of two organizations, the Network for Transformative Social Protection (NTSP), a Southeast Asian regional platform for a life of dignity for all, and Buhay na May Dignidad para sa Lahat (DIGNIDAD), a Philippine national convergence of peoples' movements and formations in pursuit of universal, comprehensive, and transformative social protection. For 2019, the Project on Transformative Social Protection will implement the UNESCO Participation Program *Knowledge Mobilization and Intercultural Dialogue Promoting Gender Equality and Women Empowerment in Aeta Villages in Bataan*.

Marx Bicentennial Lecture Series

The Marx Bicentennial Lecture Series is a project that was organized to commemorate the 200th birth anniversary of German philosopher Karl Marx and to celebrate his intellectual legacy. The objective of the project is to situate the works of Marx and Marxist theory and practice within the context of the Philippines' political, economic, cultural, and scientific situation. The series was formally concluded last May 2019 and had 16 public lectures by academics and civil society leaders.

Bloomberg Initiative for Global Road Safety Legal Development Programme (BIGRS-LDP)

The overall objective of the Bloomberg Initiative for Global Road Safety (BIGRS) is to contribute to the

significant reduction of road traffic fatalities by the end of the United Nations Decade of Action for Road Safety (2011–2020). Along with Thailand, China, India and Tanzania, the Philippines was included in the project because of the alarming rate of road traffic mortality in the country. The funding for the initiative was coursed through the World Health Organization (WHO) and coordinated with the Philippine government, primarily with the Department of Transportation (DOTr) and the Department of Health (DOH). Stakeholders in the project target a 20 percent reduction of road traffic fatalities in the Philippines. The BIGRS is currently running the Legal Development Programme (LDP), which provides technical assistance to government and implementing agencies to improve and strengthen road safety policies through capacity-building measures for its fellows.

UP CIDS and DILG-NCR Project on Federalism and the National Capital Region (NCR)

Reclaiming Public Services: Giving Back Ownership and Control to Local Governments

This is a project by the Local Government of Quezon City, the Department of the Interior and Local Government–National Capital Region (DILG–NCR), and the UP CIDS that aims to craft studies and proposals on the role and functions of the Metro Manila region under the proposed federalism setup for the Philippines. The project involves various UP CIDS Programs and other UP colleges. The Program on

Alternative Development's involvement in the project will focus on the idea of reclaiming public services and bringing these currently privatized services back under public control and management.

Activities from January to June 2019

PUBLIC LECTURE

Eternamente Cuba:

Impressions of a Recent Cuban Visit

25 January 2019

Part of the Understanding Cuba Series of the Philippines-Cuba Cultural and Friendship Association, this public lecture featured Jaime Florcruz and Ana Segovia Florcruz and centered on their impressions from their recent visit to Cuba and observations of parallels and differences between Cuba and China.

INTERNATIONAL ENGAGEMENT

2019 PyeongChang Global Peace Forum

9–11 February 2019

The 2019 PyeongChang Global Peace Forum (PGPF) is a convergence of activists, peace builders, academics, civil society organizations, and governments aimed at reviewing the crises and prospects of peace in the Korean Peninsula and beyond. AltDev Junior Research Analyst Ananeza Aban co-moderated a breakout session during the forum and was able to integrate

the Program's agenda of supporting diverse people-to-people and grassroots-led peacebuilding into the PyeongChang Declaration for Peace 2019.

LECTURE SERIES

Marx Bicentennial Lecture Series 13

15 February 2019

In this installment of the Marx Bicentennial Lecture Series, Dr. Walden Bello (State University of New York–Binghamton) and Cesar “Sonny” Melencio (Partido Lakas ng Masa Partylist) delivered lectures focusing on the possibilities of a looming financial crisis and of socialist federalism in the Philippines, respectively.

FORUM

Self Determination at Last?

A Forum on the Bangsamoro Organic Law: Limits, Challenges, and Possibilities

(Co-organized with the UP CIDS Islamic Studies Program)

21 February 2019

Organized together with the UP CIDS Islamic Studies Program and the Mindanawon Caucus, this forum examined the implications of the establishment of the Bangsamoro Autonomous Region in Muslim Mindanao (BARMM) and the accompanying changes in its political and economic structures. Professor Julkipli Wadi (UP Institute of Islamic Studies), Fr. Eliseo “Jun” Mercado, OMI, Ph.D., and Hon. Amihilda J. Sangcopan (Anak Mindanao Partylist) served as speakers.



📷 A public forum on the planned rehabilitation and reclamation projects at Manila Bay was attended by representatives from various sectors, including fishermen, civil society, media, and government (PHOTO BY KLARA BILBAO)

LECTURE SERIES

Marx Bicentennial Lecture Series 14

22 February 2019

Fr. Eliseo “Jun” Mercado, OMI delivered a lecture on the National Democratic Front and the Moro question while Hon. Yusuf Morales (Commissioner for Muslim Minorities, National Commission on Muslim Filipinos) discussed the idea of Islamologists as alternative Marxists in the fourteenth installment of the Marx Bicentennial Lecture Series.

ROUNDTABLE DISCUSSION

Saving Hanjin?**Implications for Labor and Industrial Policy**

(Co-organized with the
UP CIDS Political Economy Program)

14 March 2019

This RTD brought together policy experts and concerned sectors to discuss the status of and various recommendations to the resolution of the bankrupt Hanjin Heavy Industries and Construction Philippines, formerly the country’s largest shipbuilder. As part of the RTD, displaced Hanjin workers raised their issues with the Department of Labor and Employment (DOLE), while civil society organizations provided different approaches to the Hanjin issue after a briefing from the Department of Trade and Industry–Board of Investments (DTI–BOI) and the Maritime Industry Authority (MARINA). The RTD was co-organized with the UP CIDS Program on Alternative Development

(AltDev), Freedom from Debt Coalition (FDC), Labor Education and Research Network (LEARN), and the Samahan ng mga Manggagawa sa Hanjin Shipyard.

PUBLIC LECTURE

The Prospects for Renewable Energy: Lessons for the Philippines from Germany’s Energy Transition

20 March 2019

This public lecture by Paul Bertheau (Reiner Lemoine Institute, Berlin, Germany) highlighted the achievements of the *Energiewende* (Energy Transition) in Germany and the challenges that lie ahead, including the advancement of carbon-neutral energy. It featured the initial findings of the speaker’s doctorate research and involved a broader discussion on the prospects for renewable energy in the Philippines.

LECTURE SERIES

Marx Bicentennial Lecture Series 15

28 March 2019

In celebration of Women’s Month, this installment of the Marx Bicentennial Lecture Series featured feminist scholar-activists who interrogated Marx’s contribution to women’s emancipation. Dr. Rosalinda Pineda Ofreneo (Professor Emeritus, UP CSWCD) talked about Marxism and ecofeminism, Dr. Aurora Javate De Dios (Miriam College) highlighted the legacy of revolutionary leader and intellectual Rosa Luxemburg, and Aida Santos Maranan (WeDpro and Kalayaan)



Members of the Teatro Pabrika gave cultural performances during the AltDev’s public forum on social movements and the rise of the far-right (PHOTO BY ANGGING ABAN)



📷 Dr. Floro Quibuyen served as one of the speakers for the forum organized by AltDev on the occasion of the 158th birth anniversary of Dr. Jose Rizal (PHOTO BY ANGELI NUQUE)

discussed the women's struggle for autonomous space in radical social movements.

INTERNATIONAL ENGAGEMENT

Strengthening Human Rights and Peace Research and Education in ASEAN/Southeast Asia (SHAPE-SEA) Researchers' Meeting

April 2019

AltDev Co-Convenor Asst. Prof. Karl Arvin Hapal attended a meeting as part of his participation in the commissioned research project *Strengthening Human Rights and Peace Research Education in ASEAN/Southeast Asia (SHAPE-SEA)* hosted by the Institute of Human Rights and Peace Studies at Mahidol University, Thailand. Asst. Prof. Hapal is currently writing a book chapter on human rights organizations' use of social media to influence popular perception and attitudes regarding human rights as a response to President Rodrigo Duterte's 'war on drugs.'

RESEARCH ACTIVITY

Field Visit to Porac, Pampanga and Ayta Mag-indi Fund Drive and DRR Activities

April 2019 to present

As part of AltDev's documentation of alternative practices in Southeast Asia and a follow-up to previous visits in Porac, Pampanga in 2018, AltDev Project Leader Asst. Prof. Venarica Papa and Community Development graduate students began discussions and planning meetings to document Ayta

Mag-indi customary laws and traditions, vernacular/bamboo architecture, disaster risk reduction and management workshops, and post-earthquake community settlements planning.

FORUM

Rehabilitasyon at Reklamasyon sa Manila Bay: Isang Forum para sa Makataong Rehabilitasyon ng Manila Bay

4 April 2019

This forum aimed to raise awareness on issues surrounding the rehabilitation and reclamation of Manila Bay, provide a platform for social movements and organizations to create a unified voice and strengthen their campaign against proposed Manila Bay reclamation projects, and develop advocates for a pro-people rehabilitation of Manila Bay. The event was organized in partnership with the UP CSWCD, PANGISDA Pilipinas, Manila Bay Para sa Tao: Kilusan para sa Makataong Rehabilitasyon, Freedom from Debt Coalition, Commission on Human Rights, and the Community Development 201 and 221 classes.

LECTURE SERIES

Marx Bicentennial Lecture Series 16

6 May 2019

The year-long Marx Bicentennial Lecture Series was formally concluded with lectures by Dr. Rene E. Ofreneo (Professor Emeritus, UP Diliman School of Labor and Industrial Relations) and Dr. Ramon



📷 Ayta Mag-indi children take part in an interactive art activity during one of AltDev's visits in Porac, Pampanga (PHOTO COURTESY OF THE PROGRAM ON ALTERNATIVE DEVELOPMENT)

“Bomen” Guillermo (Professor, UP Diliman Center for International Studies). Dr. Ofreneo’s lecture traced the distinct and interrelated contributions of Robert Owen, Karl Marx, and Isabelo de los Reyes to imagining a socialist future, while Dr. Guillermo’s lecture centered on a critical reading of Marx’s work, *Das Kapital*.

FORUM

Leadership for Road Safety: Making A Difference

9 May 2019

A multi-stakeholder forum was organized by the BIGRS–LDP to share good practices in road safety, particularly in the fields of enforcement, data management, engineering, and education. This activity is part of the observance of the 5th United Nations Global Road Safety Week (GRSW) from May 6 to 12.

RESEARCH ACTIVITY

Field Research in Vientiane, Laos

21–26 May 2019

Program researchers Ananeza Aban and Angeli Fleur Nuque went to Vientiane, Laos to conduct field research on alternative practices of grassroots/peoples’ and non-government organizations, including the Participatory Development Training Centre (PADETC), the Panyanivej Farm, the Association for Development of Women and Legal Education (ADWLE), the Thoung Mounng farmers, and the Dakdae Social Enterprise.

TRAINING

Translating and Communicating Road Safety Data for Use in Actionable Health Policy and Strategic Advocacy

24–26 May 2019

This training course, which makes use of data on road safety in crafting health policies and advocacies, was organized by the BIGRS–LDP together with WHO–Philippines and trainers from the UP Manila College of Public Health.

TRAINING

In My Opinion: Training for Writing Op-Ed and Commentary Pieces

27 May 2019

Organized with VERA Files, this op-ed writing training course was able to produce policy memos that show the BIGRS–LDP fellows’ skills in policy development, evidence evaluation, policy advocacy, and strategic communication.

PUBLIC FORUM

Peoples’ Movements vs. Tax Injustice and Inequalities: Learning from the Yellow Vest Protest in France

10 June 2019

This public forum aimed at drawing lessons from the Yellow Vest Movement in France and applying them to the Philippine context. The panel of speakers consisted

of Pierre Rousset (Founding Director, International Institute for Research and Education); Bernadette Zeena Manglinong (Executive Director, Freedom from Debt Coalition), and Dr. Eduardo C. Tadem (Convenor, UP CIDS Program on Alternative Development). The forum was co-organized by Focus on the Global South, Asia Europe People's Forum (AEPF), International Institute for Research and Education (IIRE) Philippines, Stop the War Coalition, Freedom from Debt Coalition (FDC), Initiatives for International Dialogue (IID), and the Global Partnership for the Prevention of Armed Conflict (GPPAC).

ROUNDTABLE DISCUSSION

Between Hegemony and a Multipolar World: Power, Conflict, and Peoples' Resistance

14 June 2019

This roundtable discussion featured talks by scholars and activists from various countries on the dynamics of established and emerging hegemonic countries in the context of today's multipolar world. Dr. Eduardo C. Tadem (Convenor, UP CIDS Program on Alternative Development), Alex de Jong (Co-director, International Institute for Research and Education (IIRE)), Dr. Sumanasari Liyanage (Left Voice–Sri Lanka), Akash Ashfaq (Fourth International–Pakistan), and Pierre Rousset (IIRE) formed the roundtable.

PUBLIC FORUM

Who's Afraid of the Far Right?

18 June 2019

In this forum, of different peoples' organizations across the globe, namely Rahul (Pakistan), Marcelo Ramos (Brazil), Jelen Paclarin (Philippines), Marc Batac (Philippines), the Teatro Pabrika (Philippines), and Marijke Colle (Netherlands), shared their insights and their experiences on the rise of the far-right in different parts of the world.

FORUM

Rethinking Rizal for the 21st Century: Unexplored Themes and New Interpretations

19 June 2019

Coinciding on the 158th birth anniversary of Dr. Jose Rizal, the Program on Alternative Development organized a forum featuring prominent scholars working on Rizal's life and legacy. The presentations of Dr. George Aseniero, Dr. Floro C. Quibuyen, and Dr. Lisando E. Claudio explored new themes, perspectives, and interpretations on Rizal's thoughts and ideas. Two descendants of Dr. Jose Rizal were also present in

the forum: UP Executive Vice President Dr. Teodoro J. Herbosa, who gave the welcome remarks, and Ms. Gemma Cruz-Araneta, moderator of the forum.

Outputs from January to June 2019

Forthcoming Monographs

- Alternative Practices in Southeast Asia
- Can the PDP 2017–2022 Deliver Social Protection for All Filipinos? (Authors: Rene Ofreneo and Raquel Castillo)

Forthcoming Policy Briefs

- Reclaiming Public Services: Giving Back Ownership and Control of the Water Sector to Local Government (Authors: Teresa S. Encarnacion Tadem and Eduardo C. Tadem)
- Protecting Road Safety in the Philippines from Alcohol Industry Interference (Authors: Atty. Evita Ricafort and Noel Padalhin)
- Alternative Approaches to Territorial Disputes in Northeast and Southeast Asia (Author: Eduardo C. Tadem)

Forthcoming Discussion Paper

- Valorizing Research and Evidence for Social Inclusion in the Philippines: A Situational Analysis of Selected Programs Addressing the Shortage of Primary Care Workforce within the Primary Healthcare (UP CIDS–UNESCO *Valorizing Research and Evidence for Social Inclusion* Project)

Forthcoming Conference Proceedings

- Proceedings of the Asia-Europe Peoples' Forum Social Justice Cluster Conference

Other Outputs and Publications

- Book review of *Moral Politics in the Philippines: Inequality, Democracy, and the Urban Poor* (Author: Wataru Kusaka) in the Philippine Journal of Public Policy (Reviewer: Karl Arvin F. Hapal)
- Book review of *Participation Without Democracy: Containing Conflict in Southeast Asia* (Author: Garry Rodan) in the Philippine Journal of Public Policy (Reviewer: Venarica B. Papa)

PROGRAM ON SOCIAL AND POLITICAL CHANGE

CO-CONVENOR

Maria Ela L. Atienza, Ph.D.

Professor

Department of Political Science
College of Social Sciences and Philosophy
University of the Philippines Diliman

CO-CONVENOR

Jorge V. Tigno, DPA

Professor

Department of Political Science
College of Social Sciences and Philosophy
University of the Philippines Diliman

The task of the **Program on Social and Political Change (PSPC)** is to provide a platform for understanding the varied social and political challenges facing the country today. It aims to allow experts from a variety of disciplines in the University of the Philippines (UP) to develop a better understanding of past, current, and future social and political tensions that can arise and have an impact on modern Philippine society and polity. The Program designs empirical studies using a variety of methods and approaches which form the basis for policy inputs and discussions at both the local, national, and international levels.



For the first half of 2019, the PSPC published major outputs from its research projects. The monograph titled *Chronology of the 1987 Philippine Constitution* was a product of the Program's project with the International Institute for Democracy and Electoral Assistance (IDEA) that assesses the performance of the 1987 Constitution. Meanwhile, the PSPC's project with the Department of the Interior and Local Government–National Capital Region (DILG–NCR) was able to produce the volume *Federalism and the National Capital Region: Specific Governance Concerns*, comprised of discussion papers on governance and development in the National Capital Region (NCR) and the implications of a proposed shift to federalism.

This period also coincided with the midterm national elections. In this light, the PSPC collaborated with various groups in the university dedicated to the elections and voter education—mainly the UP Department of Political Science and its extension project UP sa Halalan 2019—in holding public discussions on patronage politics, the partylist system, pre-election surveys, and candidates' stand on environmental issues.

Program Organizational Structure

Co-convenors Maria Ela L. Atienza, Ph.D.
Jorge V. Tigno, DPA

Junior Research Associate

Alinia Jesam D. Jimenez

Program Research Projects

Constitutional Performance Assessment of the 1987 Philippine Constitution

The *Constitutional Performance Assessment of the 1987 Constitution* Project is sponsored by the International Institute for Democracy and Electoral Assistance (IDEA). The project aims to support a more informed discussion and agenda surrounding the proposed constitutional change process in the Philippines. Its specific objectives include adapting and applying International IDEA's constitutional performance assessment tool in the case of the Philippines; producing a shareable report of findings and conclusions of the assessment to promote a more evidence-based process of constitutional assessment and possible change; contributing to piloting and refining International IDEA's guiding methodology for assessing constitutional performance; and creating a baseline understanding of the charter change initiatives. Researchers from the UP Department of Political Science is carrying out the project. In this effort, the project also aims to develop and share



📷 Audience members listen to a discussion making the case for nuclear energy at a public forum held at the Institute of Biology Auditorium, UP Diliman (PHOTO BY JESAM JIMENEZ)

the final publication of monographs tackling different constitution-based institutions and processes.

The Administrative Region of the Philippines: A Study on the Implications of Federalism in the National Capital Region and Considerations for Forming the Federal Administrative Region

The Department of the Interior and Local Government–National Capital Region (DILG–NCR) partnered with the PSpC in a project that will address the existing knowledge gap on the possible implications of federalism on the NCR, the country's seat of government and economic center. The specific objectives of this project include gathering and organizing currently available data and research on decentralization and federalism from local and international sources; determining the assignment of appropriate powers and functions to be assigned to each level of government—national, regional, and local—considering NCR's unique conditions; and producing recommendations for creating, operating, and sustaining a state comprising the current local government units of the NCR. As conceptualized with former Quezon City Mayor Herbert Bautista and the DILG–NCR, the study seeks to produce consolidated studies from a multidisciplinary group of UP faculty members on a wide range of topics that are relevant to the NCR, such as local governance, public service delivery, public health and education services, disaster risk reduction and management, and alternative water

sources. These papers will be published in a series of volumes and policy briefs.

Activities from January to June 2019

FOCUS GROUP DISCUSSIONS

Focus Group Discussions for IDEA Project

January to June 2019

The first half of 2019 marked the data gathering stage for the *Constitutional Performance Assessment of the 1987 Constitution* Project of the PSpC. This was composed of focus group discussions with committee members of the House of Representatives and the Senate of the Philippines, Quezon City judges and prosecutors, local government and barangay officials, and lawyers in Samar and Leyte.

MEETING WITH PARTNERS/STAKEHOLDERS

Presentations for the UP CIDS and DILG–NCR Project on Federalism and the National Capital Region (NCR)

10 January & 18 February 2019

A series of meetings was conducted with Quezon City Mayor Herbert M. Bautista, head of the NCR Federalism Study Group, in order for the researchers to present the progress of their studies for the research project on federalism and the NCR. These meeting-presentations began in 2018 and were completed in 2019. On January 10, 2019, Dr. Eduardo



📷 PSpC Co-convenor Dr. Maria Ela L. Atienza facilitates a focus group discussion with Quezon City prosecutors for the *Constitutional Performance Assessment of the 1987 Constitution* Project (PHOTO BY JESAM JIMENEZ)



📷 Dr. Paul Hutchcroft delivered a lecture based on the new edited volume *Strong Patronage, Weak Parties: The Case for Electoral Reform in the Philippines* (PHOTO BY JESAM JIMENEZ)

C. Tadem (Convenor, UP CIDS Program on Alternative Development) and Dr. Teresa Encarnacion Tadem (Executive Director, UP CIDS) presented their paper on the privatization of water services in Metro Manila. On February 18, 2019, the final meeting, Dr. Chester Arcilla (UP Manila Department of Social Sciences) presented his paper on the affordability of socialized housing, Prof. Julkipli Wadi (UP Institute of Islamic Studies) presented his paper on Muslim migration, and Mr. Elvin Uy (UP CIDS Education Research Program) presented a paper on the implications of federalism to basic education delivery in NCR.

PUBLIC FORUM

Why We Need Nuclear Energy

(Co-organized with the
UP CIDS Strategic Studies Program)

25 January 2019

Organized with the UP CIDS Strategic Studies Program and the UP Department of Political Science, this public forum tackled the prospects and implications of nuclear energy in the Philippines. The discussion started with a presentation by Michael Shellenberger, founder and president of Environmental Progress, who argued that nuclear energy is more effective in providing cheap, reliable, and clean energy and in lifting people out of poverty and protecting the environment. Two discussants, Dr. Fabian M. Dayrit (Ateneo de Manila University) and Engr. Roberto Verzola (Center for Renewable Energy and Sustainable

Technology), raised contentions on presentation and presented multiple forms of renewable energy as better power sources for the Philippines.

PUBLIC LECTURE

Strong Patronage, Weak Parties

8 February 2019

The PSPC, together with the UP Department of Political Science and UP sa Halalan 2019, hosted a public lecture by Dr. Paul Hutchcroft of the Australian National University. Based on the new volume that he edited, Dr. Hutchcroft discussed major types of electoral systems, explained their powerful influence on both democratic quality and development outcomes, and explored the comparative political dynamics of electoral reform processes. A recurring theme is the value of a mixed electoral system involving some elements of closed-list proportional representation and encouragement towards the emergence of a more policy-oriented (and less patronage-driven) polity.

PANEL DISCUSSION

Interpreting Pre-Election Surveys

12 March 2019

Together with the UP Department of Political Science and UP sa Halalan 2019, the PSPC organized a public panel discussion featuring leading experts Dr. Ana Maria Tabunda, Research Director of Pulse Asia, and Ms. Ma. Lourdes Tiquia, Founder and CEO of PUBLiCUS Asia, Inc. The event shed light on

questions surrounding the methods and the impact of pre-election surveys to both the candidates and the electorate.

TOWN HALL MEETING

Green Town Hall: Candidates' Forum

26 April 2019

In time for the midterm elections on May 2019, the PSPC joined the Green Thumb Coalition, the UP Departments of Sociology and Political Science, UP sa Halalan 2019, and UP Bantay Boto for *Green Town Hall: Candidates' Forum*, an event where senatorial and partylist candidates faced members of the academe, civil society, youth, and other sectors to speak on their proposals for the environment. Present in the forum were senatorial candidates Leody de Guzman and Conrado Generoso and partylist candidates from Luntiang Pilipinas and Murang Kuryente Partylist.

CONFERENCE PRESENTATION

Presentation at the 2019 Philippine Political Science Association (PPSA) International Conference

28–29 May 2019

Preliminary findings of the *Constitutional Performance Assessment of the 1987 Constitution* Project with International IDEA were presented during the annual Philippine Political Science Association (PPSA) International Conference held at Clark, Pampanga. In two panels, the project team members were

able to present their preliminary assessments in six institutional areas. For the first panel, Asst. Prof. Francis Dee discussed the elections under the 1987 Constitution, while Dr. Jean Encinas-Franco presented on legislative-executive relations and Dr. Maria Ela Atienza presented a preliminary assessment of the performance of the judiciary based on the 1987 Constitution. In the second panel, Dr. Atienza presented her findings on the performance of local governments (which was done with Asst. Prof. Jan Robert R. Go), Dr. Aries Arugay focused on the governance of the Philippine security sector, and Dr. Rogelio Alicor Pano evaluated the 1987 Constitution's social justice and labor-related provisions.

Outputs from January to June 2019

Monographs

- Rebuilding Disaster-Affected Communities for a Sustainable Future: Lessons and Policy Recommendations for Poverty Alleviation from the Typhoon Yolanda Experience (Editor: Maria Ela L. Atienza)
- Chronology of the 1987 Philippine Constitution (Editor: Maria Ela L. Atienza)

Microproducts (PSPC-IDEA Project)

- Primers on Local Governance



📷 Dr. Ana Maria Tabunda of Pulse Asia (left) and Ms. Ma. Lourdes Tiquia of PUBLiCUS Asia, Inc. (right) discuss the methods and impacts of pre-election surveys in a panel discussion organized by the PSPC (PHOTO BY JESAM JIMENEZ)



Project team members of the *Constitutional Performance Assessment of the 1987 Constitution Project* (Dr. Rogelio Alicor Panoa, Dr. Jean Encinas-Franco, Dr. Maria Ela Atienza, and Dr. Aries Arugay) formed a panel at the 2019 PPSA International Conference where the preliminary constitutional assessments from the project were presented (PHOTO COURTESY OF THE PHILIPPINE POLITICAL SCIENCE ASSOCIATION (PPSA) SECRETARIAT)

Research Report/Volume (DILG-NCR Project)

- Federalism and the National Capital Region: Specific Governance Concerns

Upcoming Activities and Outputs for July to December 2019

The second half of 2019 will mark the completion of the PSPC's two main research projects. The Program will also continue to organize forums and discussions on timely and important social and political issues of the country. For July to December 2019, PSPC aims to conduct activities and submit deliverables as mentioned below.

Constitutional Performance Assessment of the 1987 Philippine Constitution Project

- Presentation of findings of constitutional performance assessment in different institutions and processes in two panels during the first conference of the Philippine Public Policy Network (November 2019)
- Series of monographs focusing on the performance on constitution-based institutions and processes (edited by Dr. Maria Ela L. Atienza and with an Introduction written by Tom Ginsburg)

UP CIDS and DILG-NCR Project on Federalism and the National Capital Region (NCR)

- Federalism and the National Capital Region: Specific Governance Concerns (Volume 2)
- Policy briefs

Interdisciplinary Development Perspectives on Public Policy (InDePPP) Book Project

- Qualitative Methods (Editor: Dr. Jean Encinas-Franco)
- Philippine Government and Politics (Editor: Marielle Marcaida)
- Philippine Politics (Editor: Matthew Miranda)
- Politics and Society (Editor: Aimee Dresla Bautista)
- Philippine Local Politics (Editor: Kevin Mark Gomez)
- Philippine National and Local Administration (Editor: Dr. Dennis Blanco)

Other Publications

Monograph

- Lessons from Typhoon Yolanda and the Yolanda Project

Policy Brief

- Why We Need Nuclear Energy

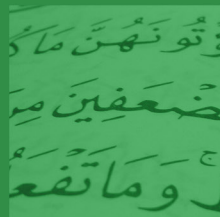
ISLAMIC STUDIES PROGRAM

CONVENOR

Macrina A. Morados

Assistant Professor
Institute of Islamic Studies
University of the Philippines Diliman

The **Islamic Studies Program (ISP)** seeks to take the lead towards an active role for the academe in advancing the critical and strategic roles of Islam in nation-building. The Program aims to encourage the wider context of the Filipino communities to know Islam deeper, and consequently deal with existing stereotypes against Muslims.



The ISP faced various challenges during the first half of 2019. These include the deanship process for Dean Macrina Morados, the reconstitution of the team, and the transfer of the UP Institute of Islamic Studies (UP IIS) to a new office from April to May 2019. Because of these, team meetings were done only in February and June 2019. The first three months of the year were spent in the completion of working papers from previous years.

Program Organizational Structure

Convenor	Macrina A. Morados
Project Leaders	Julkipli M. Wadi Nefertari A. Arsad, Ph.D.
Researchers	Cheery D. Orozco, DIS Darwin J. Absari
Special Project Heads	Nassef Manabilang Adiong, Ph.D. Arlyne C. Marasigan, Ph.D.
Technical Staff	Camille Lucille A. Bello Ahzil P. Gabion

Program Research Projects

The Program's objectives will be accomplished through three primary research projects:

- **HIKMA or Historical and Islamic Knowledge for the Modern Age**, which covers topics such as Muslim responses to modernity, education, gender, and languages;
- **Research on Shari'ah Courts**, which focuses on the Code of Muslim Personal Laws of the Philippines (otherwise known as Presidential Decree No. 1083); and
- **The Moro Story**, which focuses on issues affecting the Philippine madrasah system, the rehabilitation of Marawi City, Islamic art and culture, narratives on countering violent extremism, and the transition to the Bangsamoro Autonomous Region in Muslim Mindanao (BARMM), among others.

Activities from January to June 2019

FORUM

Self Determination at Last?

A Forum on the Bangsamoro Organic Law: Limits, Challenges, and Possibilities

(Co-organized with the UP CIDS Program on Alternative Development)

21 February 2019

Organized together with the UP CIDS Islamic Studies Program and the Mindanawon Caucus, this forum examined the implications of the establishment of the



Speakers of the forum on the BARMM (Hon. Amihilda J. Sangcopan, Fr. Eliseo Mercado, OMI, and Prof. Julkipli Wadi) co-organized by the Program on Alternative Development and Islamic Studies Program with AltDev Convenor Dr. Eduardo C. Tadem (PHOTO COURTESY OF THE UP CIDS PROGRAM ON ALTERNATIVE DEVELOPMENT)



ISP researchers met with officials of the Bangsamoro Autonomous Region in Muslim Mindanao (BARMM) to discuss collaborations and contributions to the ISP research project on the transition to BARMM (PHOTO COURTESY OF THE UP CIDS ISLAMIC STUDIES PROGRAM)

Bangsamoro Autonomous Region in Muslim Mindanao (BARMM) and the accompanying changes in its political and economic structures. Professor Julkipli Wadi (UP Institute of Islamic Studies), Fr. Eliseo “Jun” Mercado, OMI, Ph.D., and Hon. Amihilda J. Sangcopan (Anak Mindanao Partylist) served as speakers.

PROJECT LAUNCH

Book Project on Islam in the Philippines and Countering Violent Extremism

May 2019

In May 2019, the ISP launched a book project on *Islam in the Philippines and Countering Violent Extremism*. This is an output of the International Conference on Islam in Southeast Asia and Countering Violent Extremism (CVE) organized by the Program in 2018. The book project, which will be published by the De La Salle University Publishing House, will contain fifteen (15) articles across four (4) sections: Understanding the Context of Violent Extremism, Violent Extremism in Marawi, Preventing and Countering Violent Extremism, and Selected Papers on Islam in the Philippines.

MEETING WITH PARTNERS/STAKEHOLDERS

From ARMM to BARMM: Plans, Challenges, and Implications

June 2019

An initial team meeting with Prof. Julkipli M. Wadi, Dr. Cheery D. Orozco, and Mr. Darwin J. Absari of the ISP

was held in June to finalize a roundtable discussion (RTD) on the ongoing transition to the Bangsamoro Autonomous Region in Muslim Mindanao (BARMM). Another meeting with BARMM Member of Parliament (MP) Alzad Sattar and Mr. Absari was held in Cotabato City in June. The RTD is slated to be held on August 2019 at the University of the Philippines Diliman and will feature BARMM MPs and representatives from government agencies.

Output from January to June 2019

Discussion Paper

- Bangsamoro Justice System: Its Meaning to the Muslim Youth (Author: Ismael B. Alango)

Upcoming Activities and Outputs for July to December 2019

Focus Group Discussions

Muslim Youth as Targets of Radical Groups

September 2019

As a follow-up to a focus group discussion (FGD) that was conducted by ISP Convenor Dean Macrina Morados in November 2018 at Mindanao State University (MSU)–General Santos City, two FGDs on Muslim youth as a vulnerable target of various radical groups is scheduled on September 2019 (previously

scheduled in June 2019 but was rescheduled due to security reasons with the recent bombings in Sulu) at MSU campuses in Jolo and Marawi City. Mr. Darwin Absari was also able to visit MSU Tawi-Tawi last June to discuss collaboration opportunities for the research project.

Research Project

From ARMM to BARMM: Transition, Plans, and Implications

With the ratification of the Bangsamoro Organic Law (BOL), the transition of the Autonomous Region in Muslim Mindanao (ARMM) to the Bangsamoro Autonomous Region in Muslim Mindanao (BARMM) is expected to proceed in full swing. This ISP research project looks into the challenges, factors, forces, and implications of this transition. Interviews and a roundtable discussion (RTD) will be conducted for this project.

Research Project

An Anthology of Expositions on Sulu Archipelago Oral Literature

As a way to support nation-building through authentic insights into the contexts and perspectives from the Sulu archipelago, the Anthology of Expositions on Sulu Archipelago Project was conceptualized. This project aims to examine selected oral traditions from the Sulu archipelago to generate understandings of their worldviews, practices, and perspectives which, in turn, will become essential information for policymakers. An anthology on Sulu oral traditions is the main output of this study. The project is led by Dr. Nefertari A. Arsad of the UP Institute of Islamic Studies.

Research Project

Philippine Muslim Arts and Traditional Crafts: Permanence and Change

With the rush of orthodoxy and fundamentalism worldwide, Islamic arts are subjected to varying perceptions among Filipinos and Muslim themselves,

leaving many people to question the manner or “propriety” in appreciating them. This research project underscores the themes and issues of Muslim arts in the Philippines and how they could be of use in preserving national heritage and in promoting Islamic art as a living tradition. Led by Prof. Julkipli Wadi with the assistance of ISP researchers Darwin J. Absari and Cheery D. Orozco, the project will conduct interviews and roundtable discussions and produce publications as outputs.

Research Project

Peacebuilding through History Education

The UP Institute of Islamic Studies, in cooperation with the UP CIDS ISP, designed a five-year program composed of a series of conferences, FGDs, and training workshops that aim to produce a standard syllabus and reference material on the history of Muslims in the Philippines. This initiative also aims to promote national unity in countering violent extremism in the country through cultural and religious understanding. This project will build on the works of UP IIS founder and former dean Dr. Cesar Adib Majul and explore new areas of scholarship on Islamic history, heritage, and identity. The project is led by ISP Convenor Dean Macrina A. Morados and Mr. Darwin J. Absari.

Research Project

Understanding the Phenomenon of Violent Extremism: A Case Study of Muslims in the Philippines

This study looks into the socio-political, economic, and religio-cultural contexts and perspectives in preventing and countering violent extremism among Muslim youth in Mindanao. It will also attempt to answer how truth-claims of radical extremist movements lure Muslim youths and affect their core ideologies. FGDs in several key cities in Mindanao will be conducted by ISP Convenor Dean Macrina A. Morados and researcher Cheery D. Orozco, with the aim of producing a discussion paper and a policy brief as outputs.

STRATEGIC STUDIES PROGRAM

CONVENOR

Herman Joseph S. Kraft

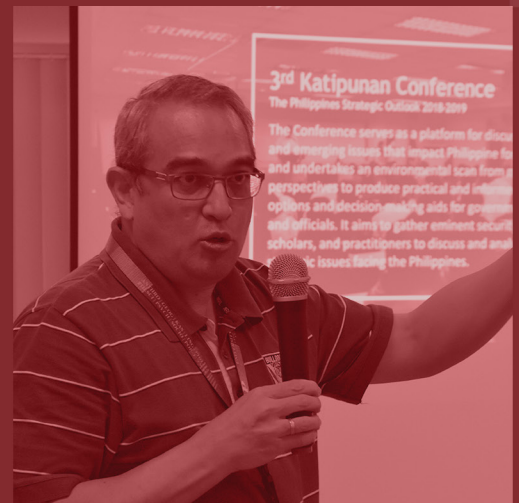
Associate Professor
Department of Political Science
College of Social Sciences and Philosophy
University of the Philippines Diliman

CO-CONVENOR

Aries A. Arugay, Ph.D.

Associate Professor
Department of Political Science
College of Social Sciences and Philosophy
University of the Philippines Diliman

The **Strategic Studies Program (SSP)** aims to promote interest and discourse on significant changes in Philippine foreign policy and develop capacity-building for strategic studies in the country. The Program views the Philippines' latest engagements with the great powers and multilateral cooperation with other states in the Asia-Pacific region as a catalyst to further collaborative and multidisciplinary research between intellectual communities within East Asia.



The SSP continues its commitment to bring issues of strategic importance to a Philippine public that tends to be very inward-looking in its appreciation of its immediate environment. For 2019, there is a persisting focus on strengthening a core group of experts and researchers interested in strategic concerns within the University and on the consolidation of networks which link this core group with government and private institutions that are interested in regional and international developments. Hence, the SSP organized events that engaged issues on the strategic situation of the Philippines, research that looked into the country's strategic situation, and outreach activities that seek to gain insight on how to institutionalize the network of stakeholders on strategic studies in the Philippines.

Program Organizational Structure

Convenor	Herman Joseph S. Kraft
Co-convenor	Aries A. Arugay, Ph.D.
Project Leaders	Jaime B. Naval Enrico V. Gloria Marielle Y. Marcaida
Junior Research Analysts	Maria Nikka U. Garriga Marvin Hamor Bernardo
Senior Project Assistant	Ramon D. Bandong, Jr.

Activities from January to June 2019

PUBLIC FORUM

Why We Need Nuclear Energy

(Co-organized with the
UP CIDS Program on Social and Political Change)

25 January 2019

Organized with the UP CIDS Program on Social and Political Change and the UP Department of Political Science, this public forum tackled the prospects and implications of nuclear energy in the Philippines. The discussion started with a presentation by Michael Shellenberger, founder and president of Environmental Progress, who argued that nuclear energy is more effective in providing cheap, reliable, and clean energy and in lifting people out of poverty and protecting the environment. Two discussants, Dr. Fabian M. Dayrit (Ateneo de Manila University) and Engr. Roberto Verzola (Center for Renewable Energy and Sustainable Technology), raised contentions on presentation and presented multiple forms of renewable energy as better power sources for the Philippines.

CALL FOR PAPERS

4th Katipunan Conference

March–August 2019

As early as March 2019, the SSP began the preparations for the fourth installment of its annual Katipunan Conference by publishing a call for papers to be presented in the conference. This year's



📷 A discussion organized by the SSP examined the United States' Free and Open Indo-Pacific (FOIP) strategy in the context of strategic developments in the Indo-Pacific region (PHOTO COURTESY OF ASIA PACIFIC PATHWAYS TO PROGRESS FOUNDATION, INC.)



Professors William Tow and Brendan Taylor of the Australian National University and Rear Admiral Rommel Jude Ong of the Philippine Navy served as speakers in the discussion *Dilemmas of the Indo-Pacific* organized by the UP CIDS Strategic Studies Program and Asia Pacific Pathways to Progress Foundation, Inc. (PHOTO COURTESY OF ASIA PACIFIC PATHWAYS TO PROGRESS FOUNDATION, INC.)

conference, carrying the theme “The Philippines Strategic Outlook 2020: Strategic Transformations and Responses in the Asia Pacific,” aims to be a platform for discussing current and emerging issues that impact Philippine foreign policy and for undertaking a strategic scan of the international environment from multiple perspectives to produce practical and informed policy options. Strong interest in the event is expected from government and academic institutions that work directly and indirectly on Philippine foreign and defense policy. The conference slated on August 2019 will be co-organized with the UP Department of Political Science and is partly funded by the UP Office of International Linkages.

ROUNDTABLE DISCUSSION

Dilemmas of the Indo-Pacific

26 April 2019

Co-organized with Asia Pacific Pathways to Progress Foundation, Inc., this discussion examined the United States’ Free and Open Indo-Pacific (FOIP) strategy in relation to a myriad of strategic issues, including the feasibility of having a China-containment goal for the Quadrilateral Security Dialogue between Japan, the US, Australia, and India; the different usages and perspectives on the Indo-Pacific concept that may result in policy incongruence; and the prospects of building on minilateral arrangements to advance Philippine foreign policy. The speakers for this activity include Professors William Tow and Brendan Taylor of the Australian National University and Rear Admiral Rommel Jude Ong of the Philippine Navy.

Outputs from January to June 2019

Policy Briefs

- **Securitizing Energy: Prospects and Challenges for the Philippines** (Author: Marvin Hamor Bernardo)
- **What’s in It for Us? A Discussion of the Various Options the Philippines Might Take to Benefit from Taiwan’s New Southbound Policy** (Author: Ramon D. Bandong, Jr.)

Forthcoming Publications

Discussion Papers

- **Stopping Asia’s ‘Crisis Slide:’ An Australian Perspective on Asia’s Flashpoints** (Author: Brendan Taylor)
- **Structural Change and Power Balancing in the Indo-Pacific: An Australian View of the Region’s Alliance Politics** (Author: William Tow)
- **China’s Foreign Policy in Xi’s Era: Change and Continuity** (Author: Meiting Li)
- **Examining ‘Policy Shifts’ in China’s Foreign Policy in Northeast Asia: Implications for Korea** (Author: Raisa E. Lumampao)

Policy Briefs

- **Japan’s Relations with China: What Can the Philippines Learn from it?** (Author: Ramon D. Bandong, Jr.)

- Changes in the Global Structure and Finding a Place of the Philippines (Author: Marvin Hamor Bernardo)
- Friend or Foe? Insights on China's Foreign Policy in Contemporary International Relations (Author: Maria Nikka U. Garriga)

Lecture Proceedings

- Taiwan's New Southbound Policy: Implications for the Philippines

Upcoming Activities and Outputs for July to December 2019

Research Projects

All research projects are slated to start on February 2019 and to culminate at the end of the year with a policy brief and a discussion paper from each project

as outputs. In addition, the research projects are required to present their initial findings at the 4th Katipunan Conference.

- Conflict and Security (Imelda Deinla, Ph.D., The Philippines Project, Australian National University; and Aries A. Arugay, Ph.D., UP Department of Political Science)
- Maritime Security (Jaime B. Naval, UP Department of Political Science; and Ramon D. Bandong, Jr., UP CIDS SSP)
- International Political Economy (Enrico V. Gloria, UP Department of Political Science; Marielle Y. Marcaida, UP Department of Political Science; and Maria Nikka U. Garriga, UP CIDS SSP)

Activities

- 4th Katipunan Conference (15–16 August 2019)
- Training Program for Strategic Studies Research

DECOLONIAL STUDIES PROGRAM

CONVENOR

Marie Aubrey J. Villaceran, Ph.D.

Assistant Professor
Department of English and Comparative Literature
College of Arts and Letters
University of the Philippines Diliman

CO-CONVENOR

Frances Antoinette C. Cruz

Assistant Professor
Department of European Languages
College of Arts and Letters
University of the Philippines Diliman

The **Decolonial Studies Program (DSP)** focuses on five different dimensions of coloniality/modernity that continue to impact institutions in the Global South in ways that often hinder them from achieving their liberating potential: religion, law, English Studies, European Studies, and Southeast Asian Studies. It seeks to interrogate coloniality and will involve identifying aspects of Western modernity in postcolonial states and involves a critical engagement with colonial era texts, collective memory, and the use of both colonial and local languages.



The DSP primarily seeks to unpack the idea of modernity/coloniality (Quijano 2007; Mignolo 2007), which is often used with reference to continuing and often deleterious processes, conditions, and attitudes brought about by the colonial period which, in turn, are argued to be inextricably linked to the epistemology of modernity. The Program does not limit itself to area studies, seeks to involve comparative cross-disciplinary analyses across the Global South, and encourages scholars from the humanities, philosophy, social sciences, and natural sciences to expand the Program's scope in the coming years.

The DSP's projects on the decoloniality of religion and law (led by Dr. Nassef Manabilang Adiong and Atty. Dante B. Gatmaytan, respectively) present both epistemological and ontological challenges due to the sheer divergences of experiences and worldviews between colony and colonizer. Issues of translation, hybridization, and localization have led to various contradictions and deviations from European expectations without necessarily capturing local needs, realities, and belief systems. The remaining three fields (English Studies, European Studies, and Southeast Asian Studies; led by Dr. Marie Aubrey J. Villaceran, Asst. Prof. Frances Antoinette C. Cruz, and Dr. Ramon Guillermo, respectively) are closely linked to educational policies and a supposedly non-biased construction of disciplines or areas of study. Their proponents strive to identify which approaches or practices in the Global South, Southeast Asia, or,

in particular, the Philippines, can help cultivate an environment that is more conducive to critical and reflexive thought.

Program Organizational Structure

Convenor	Marie Aubrey J. Villaceran, Ph.D.
Co-convenor	Frances Antoinette C. Cruz
Project Leaders	Nassef Manabilang Adiong, Ph.D. Dante B. Gatmaytan Marie Aubrey J. Villaceran, Ph.D. Frances Antoinette C. Cruz Ramon Guillermo, Ph.D.
Administrative Staff	Ilene A. de Jesus
Senior Project Assistant	Kebart P. Licayan

Activities from January to June 2019

ROUNDTABLE DISCUSSION

Pedagogy and Goal-Setting in Foreign Language Policy

3 April 2019

This roundtable discussion explored the issues and intersection of decoloniality and foreign language (FL)



📷 Scholars and experts on religious studies gathered in the second part of the DSP's roundtable discussion series on decolonizing religion held at the Ateneo de Manila University (PHOTO COURTESY OF THE UP CIDS DECOLONIAL STUDIES PROGRAM)



Members of the DSP participated in the International Conference on Cohesive Societies (ICCS) organized by the S. Rajaratnam School of International Studies of Nanyang Technological University, Singapore (PHOTO COURTESY OF THE PHILIPPINE INTERNATIONAL STUDIES ORGANIZATION)

practices in the Philippines. It focused on the role of local educators and language policy in FL education. More specifically, it aimed to explore the rationale and goals of FL education in the Philippines; assess the role of Filipino culture and globalization in FL education; look at projections and challenges of FL education in light of recent FL programs in basic and higher education; channel FLs for national goals; and develop appropriate materials and the role of local educators in materials creation and pedagogical modification.

ROUNDTABLE DISCUSSION

Decolonizing Religion

10 April 2019

Scholars from different universities in Asia and Europe convened for a roundtable discussion on decolonizing religion that aims to serve as a venue where ideas on decolonization can be drawn, fostered, and utilized to craft historically grounded and empirically-based policies. It covered a wide array of perspectives about decolonization both as an analytical framework and social movement. The session explored themes such as normative assumptions about religion, the authenticity of everyday devotion, the lived experience of the inhabitants, religious diversification, the spatial arrangement and temporal dimension of religious practices, capitalization of the apparition sites, and the extent of the entanglement of Philippine Catholicism to Spanish colonial legacy.

LECTURE

The Constitution as Colonization: On Decoloniality in the Study of Law

25 April 2019

This lecture examined Filipinos' continuing support for the administration of President Rodrigo Duterte, despite the president's inconstancy to constitutionalism and the rule of law. Professor Dante B. Gatmaytan argued that this illustrates a failure to transmit Western constitutional values that we assume are embedded not only in our institutions, but also inscribed onto the soul of every Filipino. As a former colony, it was impossible for Filipinos to ascribe the same meaning to these values. He said that similar "legal transfers" generate the same faulty results. Teaching law, with all these assumptions about our legal acculturation, becomes a process that perpetuates colonization. The lecture suggested that legal education should be tempered with alternative voices of the decoloniality project.

ROUNDTABLE DISCUSSION

Decoloniality of Religion

30 May 2019

Together with the Development Studies Program of the Ateneo de Manila University (ADMU) and the Philippine International Studies Organization (PHISO), the DSP held the second part of its roundtable discussion series on the decoloniality of religion at the Leong

Hall in ADMU. Scholars from Asian and European universities convened to present and discuss subjects and research efforts pertaining to the decoloniality of religion. The event was attended by students and researchers from ADMU, UP, and other schools and institutions that conduct studies and research on religion. As with the first part of the series, the second RTD covered a wide array of perspectives about religion and its corresponding decolonial processes and phenomena.

CONFERENCE PRESENTATION

International Conference on Cohesive Societies

19–21 June 2019

DSP Convenor Dr. Marie Aubrey Villaceran, Co-convenor Frances Antoinette Cruz, Project Leader Dr. Nassef Manabilang Adiong, and Senior Project Assistant Kebart Licayan were invited to participate in the International Conference on Cohesive Societies (ICCS) organized by the S. Rajaratnam School of International Studies of Nanyang Technological University in Singapore and supported by the Singapore Ministry on Culture, Community, and Youth. The conference brought together internationally renowned thought-leaders, policymakers, and practitioners to have meaningful dialogue and share invaluable insights for living together harmoniously in plural societies. It also sought to address the key issues related to faith, identity, and cohesion, and how these can be brought into play to improve social harmony in our societies.

Upcoming Activities and Outputs for July to December 2019

International Conferences

The DSP will attend two international conferences later this year. The first is the International Studies Association (ISA) Asia-Pacific Conference, which will be held on July 4–6, 2019 at Nanyang Technological University in Singapore. The second is the Inter-Asia Cultural Studies (IACS) Conference, which will be held on August 1–3, 2019 at Silliman University in Dumaguete City.

Roundtable Discussions

The DSP will conduct four roundtable discussions in the second half of 2019. These will explore and discuss a range of topics that cover decoloniality in English Studies, European Studies, Law, and Southeast Asian Studies.

UP World Experts Lecture Series

Another installment of the UP World Expert Lecture Series (WELS), sponsored by the UP Office of International Linkages (UP OIL), will feature Professor Peter Vale, founding director of the Johannesburg Institute for Advance Study and a leading scholar of knowledge creation and production in the Global South. This will be held in November 2019 and is organized in collaboration with the PHISO.

Publications

The DSP plans to submit four (4) discussion papers from the activities of the Program's various decoloniality research projects: one (1) for European Studies, one (1) for Law, and two (2) for Religion. These discussion papers are in the process of being finalized for submission.

LOCAL- REGIONAL STUDIES NETWORK

PROJECT LEADER

Leah E. Abayao, Ph.D.

Director

Cordillera Studies Center
University of the Philippines Baguio

PROJECT LEADER

Belinda F. Espiritu, Ph.D.

Director

Central Visayas Studies Center
University of the Philippines Cebu

The **Local-Regional Studies Network (LRSN)** aims to create a network of research programs engaging in local and regional areas of study, involving scholars and research centers based in the different UP constituent universities.





**Cordillera
Studies Center (CSC)**
UNIVERSITY OF THE PHILIPPINES
BAGUIO

Research Project:
Landslide Susceptibility and Vulnerability Assessment

The **Local-Regional Studies Network–Cordillera Studies Center (LRSN–CSC)** carried out the Landslide Susceptibility and Vulnerability Assessment Project with the municipality of Bokod in the province of Benguet as its study site. The project aimed to strengthen the role of communities and local government units (LGUs) in climate change mitigation and disaster preparedness and response through the following:

- The conduct of technical scientific studies on landslide susceptibility and vulnerability assessments in one area in Bokod, Benguet;
- The conduct of policy and program analyses/assessments in relation to impacts of landslides; and
- Policy and program recommendations on landslides and related hazards (e.g., development of a community-based monitoring tool for disaster risk reduction (DRR) specific to landslides and creation of a useful platform for communities and LGUs).

Project Organizational Structure

Project Leader	Leah E. Abayao, Ph.D.
Study Leaders	Dymphna N. Javier Corazon L. Abansi, Ph.D. Ruth M. Tindaan, Ph.D. Roland Erwin P. Rabang Jeffrey H. Javier
Senior Project Assistant	Verna Liza D. Bautista
Junior Project Assistant	Lorraine Joy A. Resurreccion

Activities from January to June 2019

RESEARCH ACTIVITY

Site Selection and Data Gathering

January–April 2019

Site selection was done in January 2019 through fieldwork and meetings with the Local Government of Bokod, Benguet. Data from government offices, including the Sangguniang Panlalawigan Office of Benguet, the Office of Civil Defense (OCD) and the Mines and Geosciences Bureau (MGB) in the Cordillera Administrative Region (CAR), and the Benguet Provincial Disaster Risk Reduction and Management Office (PDRRMO), were gathered in April 2019.



Representatives from the community, government, and academe participated in a community seminar-workshop aiming to contribute to disaster risk reduction and management (DRRM) efforts in Bokod, Benguet (PHOTO COURTESY OF THE CORDILLERA STUDIES CENTER, UP BAGUIO)



Participants and facilitators of the Community Seminar-Workshop on Landslide Risk Reduction held in Bokod, Benguet (PHOTO COURTESY OF THE CORDILLERA STUDIES CENTER, UP BAGUIO)

RESEARCH ACTIVITY

Preliminary Research Activities

February–March 2019

On February and March 2019, the research team had meetings and consultations with the Local Government of Bokod, carried out a review of related literature, and gathered official records related to the project.

RESEARCH ACTIVITY

Fieldwork

April–June 2019

Data collection was done from April to June 2019. This included participatory landslide inventory mapping (village and landslide mapping, GIS plotting), field visits to landslide-prone areas, and interviews with members of landslide-affected communities.

RESEARCH ACTIVITY

Consultation Meetings with Local Government Offices

April–May 2019

The research team met with local government offices for purposes of consultation and data collection. Collection of official records and interviews with key informants were also done during this phase. Challenges met during this period include the unavailability of requested data and key personnel in the government offices and delays in the processing of requests, such as the case of satellite images

requested by the team (charged to UP Baguio's Interdisciplinary/Inter-College Team Research Grants (ITRG) Project).

RESEARCH ACTIVITY

Data Gathering at Bokod, Benguet

6 May 2019

The team gathered data from local government offices in the municipality of Bokod, including the Municipal Social Welfare and Development (MSWD) Office, Municipal Disaster Risk Reduction and Management Office (MDRRMO), Agriculture Office, and Planning Office. Drone photographs of the study area were also requested from the Provincial Environment and Natural Resources Office (PENRO) of Benguet, the City Environment and Natural Resources Office (CENRO) of Baguio, and the Department of Environment and Natural Resources–Cordillera Administrative Region (DENR–CAR).

WORKSHOPS

Research Team Workshops

15 & 28 May 2019

The May 15 workshop was designed to orient the research team on using geographic information systems (GIS). On the other hand, the May 28 workshop was arranged for the research team to plan and discuss the Community Seminar Workshop on Landslide Risk Reduction to be held in Bokod, Benguet.

Community Seminar-Workshop on Landslide Risk Reduction

26 June 2019

A Community Seminar-Workshop on Landslide Risk Reduction was held on June 26, 2019 at Poblacion, Bokod, Benguet and participated by a total of 70 individuals. This activity aimed to contribute to the ongoing refinements of disaster risk reduction and management (DRRM) plans of the Local Government of Bokod, present and discuss the initial results of studies and assessments on landslide risks, identify and suggest strategies on reducing landslide risks, and update the risk and hazard maps of Bokod.

Outputs from January to June 2019

Research Outputs

- Policy Analysis and Recommendations for Landslide Risk Reduction: The Case of Bokod, Benguet (Author: Leah E. Abayao)
- Landslide Susceptibility using Frequency Ratio and Varying Resolution of Digital Elevation Models (DEM) (Author: Dymphna N. Javier)
- Direct Impacts of Landslides on Socio-Economic Systems: The Case of Terrace Vegetable Gardens in Bokod, Benguet (Author: Corazon L. Abansi)
- Assessment of Social Services for Landslide-related Risks and Damages in Bokod, Benguet (Author: Ruth M. Tindaan)
- Summary of raw data from official sources, review of literature, and initial field research data

Forthcoming Publications

- Two policy briefs (Authors: Ruth M. Tindaan, Corazon L. Abansi)

Upcoming Activities and Outputs for July to December 2019

The second half of 2019 will be devoted to the continuation of data gathering and to the writing of the project's research outputs.



Central Visayas Studies Center (CVSC)

UNIVERSITY OF THE PHILIPPINES
CEBU

Research Project:

Sustainable Tourism in Central Visayas

The **Local-Regional Studies Network–Central Visayas Studies Center (LRSN–CVSC)** continues its Project on Sustainable Tourism in Central Visayas in 2019. In the previous year, the LRSN–CVSC's Project aimed to map out a sustainable tourism research agenda to support the development of sustainable economic growth in the region. After holding a roundtable discussion and a workshop in 2018, the Project has now determined (1) ecological balance and environmental integrity, (2) sociocultural and economic impacts of tourism, and (3) cultural tourism with a focus on art tourism as the aspects of sustainable tourism which will comprise the focus of their research.

LRSN–CVSC's research on environmental sustainability is headed by Dr. Florence C. Evacitas of the UP Cebu College of Science, with Mr. Dexcem Pantinople, Assistant Professor Kenneth Joseph C. Bureros, Dr. Hazel O. Arceo, and Associate Professor Judith Silapan as team members.

The research on sociocultural and economic sustainability of tourism is led by Professor Mae Claire G. Jabines of UP Cebu's College of Social Science. Dr. Belinda Espiritu and Ms. Cora Jane Lawas will work with Professor Jabines on this research.

Professor Jay Nathan T. Jore of the UP Cebu College of Communication, Art, and Design, will lead the research on the sustainability of cultural tourism, focusing on art tourism. He is joined by Professor Palmy Tudtud and Dr. Jocelyn Pinzon as research team members.

However, with respect to the execution of the research agenda in 2019, the LRSN–CVSC has not been able to carry out research activities immediately due to financial and administrative constraints. Previously, the issue encountered by the CVSC involved a funding check memorandum (FCM) arrangement on how to efficiently carry out finance and administrative processes between the two geographically distant research centers (UP CIDS and UP Cebu CVSC). Upon its resolution, the issue in 2019 involved the more fundamental concern of being unable to determine specifics of the line-item budget not just for the LRSN–CVSC, but for the whole UP CIDS.

The LRSN–CVSC Project aims to deliver three (3) discussion papers and three (3) policy briefs in 2019.

UP CIDS Publications

JANUARY–JUNE 2019

Consistent with its mandate as a research center which popularizes and disseminates knowledge, the UP Center for Integrative and Development Studies (UP CIDS) produces various outputs for public consumption. UP CIDS publications—which range from policy briefs and discussion papers to monographs and event proceedings—are available online and in print. The Center also publishes an annual peer-reviewed journal, the Philippine Journal of Public Policy: Interdisciplinary Development Perspectives or the PJPP.

The first half of 2019 saw the publication of two (2) discussion papers, three (3) policy briefs, and three (3) monographs, as well as the release of the 2018 volume of the PJPP. During this period, the UP CIDS Publications Unit also processed a large number of outputs from the 2018 research projects and activities of the UP CIDS Programs.

The year 2019 likewise marked the beginning of two new publication projects: the Interdisciplinary Development Perspectives on Public Policy (InDePPP) book project and the Philippine Journal of Public Policy Writeshop. The two projects seek to build the capacities of young scholars and researchers within and outside the University.

Philippine Journal of Public Policy: Interdisciplinary Development Perspectives

The **Philippine Journal of Public Policy: Interdisciplinary Development Perspectives (PJPP)** continues the thrust of the former Public Policy Journal (1998–2017) in pursuing policy-relevant research through articles, book reviews, review essays, and policy insights that apply an interdisciplinary perspective in examining and analyzing Philippine and regional realities and issues.

The PJPP promotes the broadening of discourse on public policy to accommodate more dynamic contemporary policy realities in the Philippines and in Southeast and East Asia. It publishes policy research on themes such as education, development, social and political change, strategic studies, ethnicity and religion, health, and science and technology. The PJPP also accommodates scholarly work on issues



such as peace and conflict transformation, migration, constitutional change, and disaster risk reduction and management. The journal also reviews newly released titles and editions of book publications in print.

UP CIDS Executive Director Teresa S. Encarnacion Tadem, Ph.D. serves as the Editor-in-Chief of the PJPP. Clarisse Culla and Ace Vincent Molo of the UP CIDS Publications Unit serve as the journal's managing editor and associate editor, respectively.

The 2018 volume of the PJPP features two articles from the UP CIDS Program on Escaping the Middle-Income Trap: Chains for Change (EMIT C4C), authored by Dr. Nicole Curato and Dr. Adrian R. Mendoza. It also contains eleven (11) book reviews, one (1) review essay, and a tribute to former UP President Edgardo J. Angara written by UP Vice President for Academic Affairs Maria Cynthia Rose B. Bautista, Ph.D.

The journal's Editorial Board and Editorial Advisory Board are comprised of scholars from a variety of institutional affiliations and disciplinary expertise.

Editorial Board

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Khoo Boo Teik	Political Science	National Graduate Institute for Policy Studies

Editorial Advisory Board

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Jorge V. Tigno	Political Science	University of the Philippines Diliman
Olle Törnquist	Political Science	University of Oslo
Marie Aubrey J. Villaceran	English Studies	University of the Philippines Diliman

UP CIDS Policy Brief Series

This **UP CIDS Policy Brief Series** highlights shorter works that serve as a medium for distilling lessons learned from research on relevant topics and issues and present research-based recommendations for policymaking. Policy briefs that were released in the first half of the year include the following:

- *UP CIDS Policy Brief 2019-01*
“Securitizing energy: Prospects and challenges for the Philippines”
 Author: Marvin Hamor Bernardo
Strategic Studies Program
- *UP CIDS Policy Brief 2019-02*
“What’s in it for us?: A discussion of the various options the Philippines might take to benefit from Taiwan’s New Southbound Policy”
 Author: Ramon D. Bandong, Jr.
Strategic Studies Program
- *UP CIDS Policy Brief 2019-03*
“Integrated and Holistic Madrasah Education System (IHMES): An Alternative Madrasah Education System for Muslim-Filipinos”
 Author: Jamel R. Cayamodin
Islamic Studies Program

UP CIDS Discussion Paper Series

The **UP CIDS Discussion Paper Series** features preliminary researches on current and burning issues

that may be subject to further revisions and are circulated to elicit comments and suggestions for enrichment and refinement. From January to June 2019, the UP CIDS released the following discussion papers:

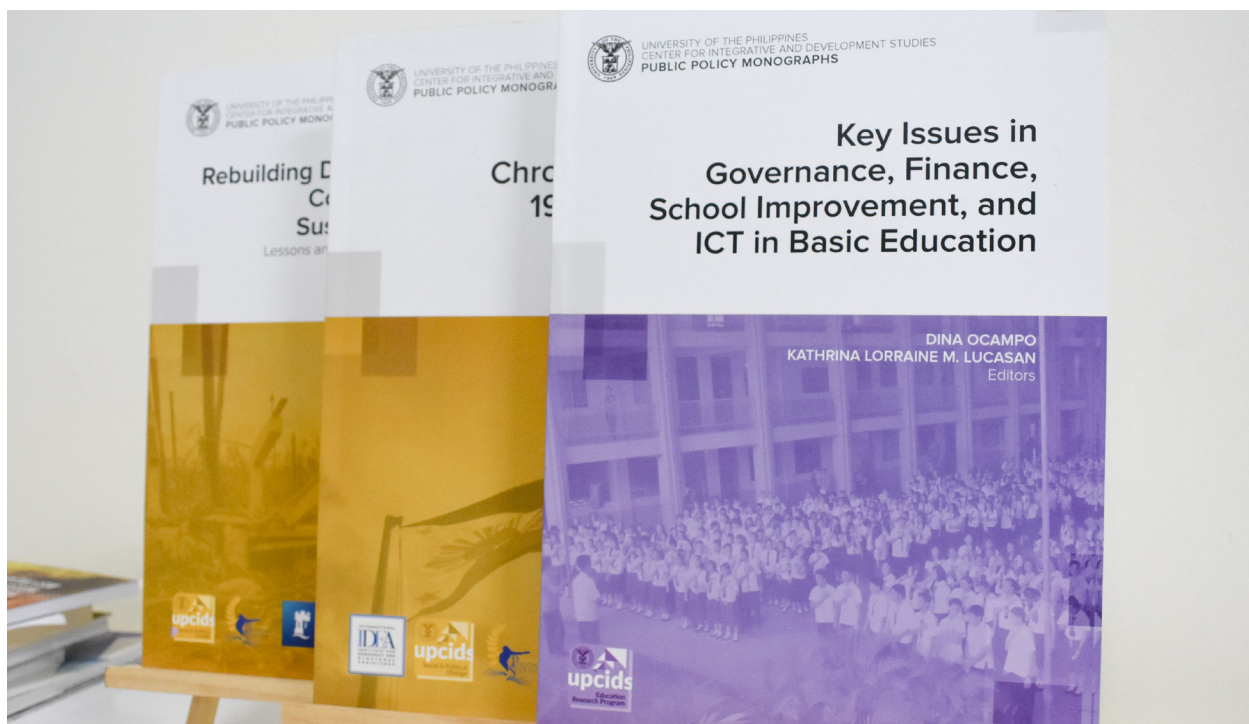
- *UP CIDS Discussion Paper 2019-01*
“Levelling the playing field for the rural poor through inclusive agricultural value chains”
 Author: Annette O. Pelkmans-Balaoing
Program on Escaping the Middle-Income Trap: Chains for Change
- *UP CIDS Discussion Paper 2019-02*
“Eliminating the deficit in medical doctors: Strategies and costs”
 Authors: Clarissa C. David, Geoffrey Ducanes, Jose Luis Vargas Bacigalupo, Shaira Melissa Tengco, and Karol Mark Yee
Program on Higher Education Research and Policy Reform

UP CIDS Public Policy Monographs

In 2019, the UP CIDS introduced **Public Policy Monographs**, full-length papers and/or volumes featuring original scholarly work on themes relevant to Philippine public policy and aiming to provide research-based advice and recommendations in addressing national issues and concerns. The first monographs released by the UP CIDS are the following:

- **“Rebuilding Disaster-Affected Communities for a Sustainable Future: Lessons and Policy**





Recommendations for Poverty Alleviation from the Typhoon Yolanda Experience”

Editor: Maria Ela L. Atienza

Program on Social and Political Change

- **“Chronology of the 1987 Philippine Constitution”**
Editor: Maria Ela L. Atienza
Program on Social and Political Change
- **“Key Issues in Governance, Finance, School Improvement, and ICT in Basic Education”**
Editors: Dina S. Ocampo and Kathrina Lorraine Lucasan
Education Research Program

Interdisciplinary Development Perspectives on Public Policy

The **Interdisciplinary Development Perspectives on Public Policy (InDePPP)** Book Series takes off from the publication thrust of the UP CIDS to feed into public policy discourse. The InDePPP gathers articles from the former Public Policy Journal in order to produce volumes that tackle the public policy process and provide an interdisciplinary development perspective in approaching public policy.

While largely patterned after undergraduate courses in political science, the book series and the selection of articles therewith will likewise be of value for students and scholars in the social sciences, natural science, and the humanities who are interested in public policy.

Helmed by faculty members of the UP Department of Political Science, the InDePPP Book Series will be comprised of the following titles:

- **Public Policy and Philippine Government and Politics**
Editor: Marielle Y. Marcaida
- **Public Policy and Philippine Politics**
Editor: Matthew S. Miranda
- **Public Policy and Philippine Local Politics**
Editor: Kevin Mark R. Gomez
- **Public Policy and Philippine National and Local Administration**
Editor: Dennis V. Blanco, DPA
- **Public Policy and Society and Politics**
Editor: Aimee Dresia R. Bautista
- **Public Policy and Comparative Politics**
Editor: Perlita M. Frago-Marasigan, Ph.D.
- **Public Policy and Southeast Asian Politics**
Editor: Jaime B. Naval
- **Public Policy and International Relations and Security**
Editor: Meiting Li, Ph.D.
- **Public Policy and Foreign Policy**
Editor: Raisa E. Lumampao
- **Public Policy and International Political Economy**
Editor: Enrico V. Gloria



- **Public Policy and Qualitative Methods:
Focus on Women and Cultural Discourses**
Editor: Jean S. Encinas-Franco, Ph.D.
- **Public Policy and Statistics for the
Social Sciences**
Editor: Francis Joseph A. Dee

Philippine Journal of Public Policy Writershop 2019

On June 27 and 28, 2019, the UP Center for Integrative and Development Studies (UP CIDS) held its first Philippine Journal of Public Policy (PJPP) Writershop. The writershop aims to hone the capacity and skills of graduate students, academics, and government

researchers to produce relevant academic output that will contribute to the body of knowledge on public policy.

The first half of the writershop involved a panel discussion led by experts in public policy research, including Dr. Maria Ela L. Atienza, Dr. Ronald U. Mendoza, and Dr. Rosario G. Manasan. Following the panel discussion were mentoring and feedback sessions that were designed to refine the manuscripts of the writershop fellows and prepare these for publication.

The manuscripts by the writershop fellows will eventually undergo the editorial process of the PJPP in view of being published in the journal.

Key Activities

JANUARY–JUNE 2019

January 2019	Jan–Mar	Research Project	Formative Assessment Study (Phase 4)	ACTRP
	Jan–Apr	Research Activity	Site Selection and Data Gathering	LRSN–CSC
	Jan–Jun	Research Activity	Action Research Reports	EMIT C4C
	Jan–Jun	Focus Group Discussions	Focus Group Discussions for IDEA Project	PSPC
	Jan–present	Research Project	Use of School Learning Action Cells (LAC) for the Improvement of the Teaching-Learning Process in STEM	ERP
	Jan–present	Research Project	Curriculum Review: Intended Curriculum	ACTRP
	10	Meeting with Partners/Stakeholders	Presentation for the UP CIDS and DILG–NCR Project: • Reclaiming Public Services: Giving Back Ownership and Control of Water Services to the Public Sector (Dr. Eduardo C. Tadem and Dr. Teresa S. Encarnacion Tadem)	PSPC
	20	Meeting with Partners/Stakeholders	UP Data Science Working Group Meeting	DSPP
	25	Public Lecture	<i>Eternamente Cuba</i> : Impressions of a Recent Cuban Visit	AltDev
	25	Public Forum	Why We Need Nuclear Energy	PSPC SSP
February 2019	Feb–Mar	Research Activity	Preliminary Research Activities	LRSN–CSC
	Feb–present	Research Project	The Progress of Students Through the Curriculum (Phase 2: A Focus on Elementary School Science and Mathematics (SciMa))	ACTRP
	8	Public Lecture	Strong Patronage, Weak Parties	PSPC
	9–11	International Engagement	2019 PyeongChang Global Peace Forum	AltDev
	15	Lecture	Marx Bicentennial Lecture Series 13	AltDev
	18	Meeting with Partners/Stakeholders	Presentations for the UP CIDS and DILG–NCR Project: • Ensuring the Affordability of Socialized Housing: Towards Livable and Sustainable Homes for the Filipino Poor (Dr. Chester C. Arcilla) • Muslim Migration in Metro Manila (Prof. Julkipli Wadi) • Basic Education and Federalism: Implications and Options for the National Capital Region (Mr. Elvin Ivan Uy)	PSPC
	18–22	Workshop	Curriculum Review Workshop 1	ACTRP
	21	Forum	Self Determination at Last? A Forum on the Bangsamoro Organic Law: Limits, Challenges and Possibilities	ISP AltDev
	22	Lecture	Marx Bicentennial Lecture Series 14	AltDev

March 2019	Mar–Aug	Call for Papers	4th Katipunan Conference	SSP
	12	Panel Discussion	Interpreting Pre-Election Surveys	PSPC
	14	Roundtable Discussion	Saving Hanjin?: Implications for Labor and Industrial Policy	PEP
				AltDev
	20	Public Lecture	The Prospects for Renewable Energy: Lessons for the Philippines from Germany's Energy Transition	AltDev
April 2019	28	Lecture	Marx Bicentennial Lecture Series 15	AltDev
	Apr–May	Research Activity	Consultation Meeting	LRSN–CSC
	Apr–Jun	Research Activity	Fieldwork	LRSN–CSC
	Apr–Jul	Research Project	The First Read Project in the Philippines	ERP
	Apr–present	Research Activity	Field Visit to Porac, Pampanga and Ayta Mag-indi Fund Drive and DRR Activities	AltDev
	Apr	Research Activity	Data Gathering in Government Agencies	LRSN–CSC
	Apr	Training	Managing Transition: Bringing CSR to the Next Level	EMIT C4C
	Apr	Research Activity	Fieldwork and Stakeholder Workshop (Amai Manabilang, Lanao del Sur)	EMIT C4C
	Apr	International Engagement	Strengthening Human Rights and Peace Research and Education in ASEAN/Southeast Asia (SHAPE–SEA) Researchers' Meeting	AltDev
	Apr–May	Research Activity	Consultation Meeting with Local Government Offices	LRSN–CSC
	Apr–present	Research Activity	Field Visit to Porac, Pampanga and Ayta Mag-indi Fund Drive and DRR Activities	AltDev
	3	Planning/Transition Activity	Appointment of New Program Convenor	HERPR
	3	Roundtable Discussion	Pedagogy and Goal-Setting in Foreign Language Policy	DSP
	4	Forum	Rehabilitasyon at Reklamasyon sa Manila Bay: Isang Forum para sa Makataong Rehabilitasyon ng Manila Bay	AltDev
	4	Bootcamp/Training	Bootcamp on Tools and Techniques for Fact-Checking	DSPP
	8	Meeting with Partners/Stakeholders	Association of Pacific Rim Universities (APRU) Preparatory Meeting	DSPP
	10	Roundtable Discussion	Decolonizing Religion	DSP
	11	Writeshop	Writeshop on President Duterte's Speeches and Public Statements	DSPP
	22	Meeting with Partners/Stakeholders	Association of Pacific Rim Universities (APRU) Preparatory Meeting	DSPP
	23	Meeting with Partners/Stakeholders	Mid-term Economic Review: Inputs for Sustainability Efforts	EMIT C4C
	24	Planning/Transition Activity	Strategic Planning with Staff	HERPR
	25	Lecture	The Constitution as Colonization: On Decoloniality in the Study of Law	DSP
	26	Town Hall Meeting	Green Town Hall: Candidates' Forum	PSPC
	26	Roundtable Discussion	Dilemmas of the Indo-Pacific	SSP

May 2019	May–Jul	Partnership	Literacy Development of K to 3 Filipino Children in Multilingual Contexts	ERP
	May	Project Launch	Book Project on Islam in the Philippines and Countering Violent Extremism	ISP
	6	Lecture	Marx Bicentennial Lecture Series No. 16	AltDev
	6	Research Activity	Data Gathering at Bokod, Benguet	LRSN–CSC
	7	Roundtable Discussion	All Hands on Deck for a Balanced, Innovation-led, and Equitable Economy	PEP
	7	Policy Dialogue	Reimagining Hanjin: Economic and Security Prospects	PEP
	9	Forum	Leadership for Road Safety: Making A Difference	AltDev (BIGRS–LDP)
	14	Lecture	Lecture on “Interrogating Growth and Philippine Capitalism”	PEP
	15	Workshop	Research Team Workshop	LRSN–CSC
	21–26	Research Activity	Field Research in Vientiane, Laos	AltDev
	24–26	Training	Translating and Communicating Road Safety Data for Use in Actionable Health Policy and Strategic Advocacy	AltDev (BIGRS–LDP)
	27	Training	In My Opinion: Training for Writing Op-Ed and Commentary Pieces	AltDev (BIGRS–LDP)
	27	Workshop	Workshop on Closing the Digital Skills Gap in the Philippines	DSPP
	28	Workshop	Research Team Workshop	LRSN–CSC
	28–29	Conference Presentation	Panel Presentation at the 2019 Philippine Political Science Association (PPSA) International Conference	PEP
				PSPC
	30	Roundtable Discussion	Decoloniality of Religion	DSP
June 2019	Jun–present	Research Project	Senior High School (SHS) Studies	ERP
	Jun	Seminar	Introduction to Political Economy Theories	PEP
	Jun	Meeting with Partners/ Stakeholders	From ARMM to BARMM: Plans, Challenges, and Implications	ISP
	10	Public Forum	People’s Movements vs. Tax Injustice and Inequalities: Learning from the Yellow Vest Protest in France	AltDev
	14	Roundtable Discussion	Between Hegemony and a Multipolar World: Power, Conflict, and Peoples’ Resistance	AltDev
	17–22	Workshop	Curriculum Review Workshop 2	ACTRP
	18	Public Forum	Who’s Afraid of the Far Right?	AltDev
	19	Forum	Rethinking Rizal for the 21st Century: Unexplored Themes and New Interpretations	AltDev
	19–21	Conference Presentation	Presentation in the International Conference on Cohesive Societies (ICCS)	DSP
	21	Focus Group Discussions	Does Multilingual Education Broker Language Appreciation?: Answers in First Person Voices	ERP
	24	Planning/Transition Activity	Meeting with New Research Fellows	HERPR
	26	Seminar-Workshop	Community Seminar-Workshop on Landslide Risk Reduction	LRSN–CSC
	27–28	Writeshop	Philippine Journal of Public Policy (PJPP) Writeshop	PJPP

Tally of Key Activities

JANUARY–JUNE 2019

January to June 2019

1	Call for Papers
3	Conference Presentations
2	Focus Group Discussions
7	Forums
2	International Engagements
9	Lectures
7	Meetings with Partners/Stakeholders
1	Panel Discussion
1	Partnership
3	Planning/Transition Activities
1	Policy Dialogue
1	Project Launch
10	Research Activities
6	Research Projects
7	Roundtable Discussions
1	Seminar
1	Seminar-Workshop
1	Town Hall Meeting
4	Trainings/Bootcamps
5	Workshops
2	Writesops

January 2019

1	Focus Group Discussion(s)
1	Forum
1	Lecture
2	Meetings with Partners/Stakeholders
2	Research Activities
3	Research Projects

February 2019

1	Forum
1	International Engagement
3	Lectures
1	Meeting with Partners/Stakeholders
1	Research Activity
1	Research Project
1	Workshop

March 2019

1	Call for Papers
2	Lectures
1	Panel Discussion
1	Roundtable Discussion

April 2019	1	Forum
	1	International Engagement
	1	Lecture
	3	Meetings with Partners/Stakeholders
	2	Planning/Transition Activities
	5	Research Activities
	1	Research Project
	3	Roundtable Discussions
	1	Town Hall Meeting
	2	Trainings/Bootcamps
	1	Writeshop
May 2019	2	Conference Presentations
	1	Forum
	2	Lectures
	1	Partnership
	1	Policy Dialogue
	1	Project Launch
	2	Research Activities
	2	Roundtable Discussions
	2	Trainings
	3	Workshops
June 2019	1	Conference Presentation
	1	Focus Group Discussion(s)
	3	Forums
	1	Meeting with Partners/Stakeholders
	1	Planning/Transition Activities
	1	Research Project
	1	Roundtable Discussion
	1	Seminar
	1	Seminar-Workshop
	1	Workshop
	1	Writeshop

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UP CIDS MID-YEAR REPORT / JANUARY–JUNE 2019

EDUCATION RESEARCH PROGRAM

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PROGRAM ON HIGHER EDUCATION RESEARCH AND POLICY REFORM

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ASSESSMENT, CURRICULUM, AND TECHNOLOGY RESEARCH PROGRAM

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PROGRAM ON ESCAPING THE MIDDLE-INCOME TRAP: CHAINS FOR CHANGE

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POLITICAL ECONOMY PROGRAM

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Development • Dr. Eduardo C. Tadem: Bong Arboleda / UP Media and Public Relations Office • Fabric: User:xypotecka / Flickr.com • Porac art activity: UP CIDS Program on Alternative Development

PROGRAM ON SOCIAL AND POLITICAL CHANGE

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LOCAL-REGIONAL STUDIES NETWORK

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