

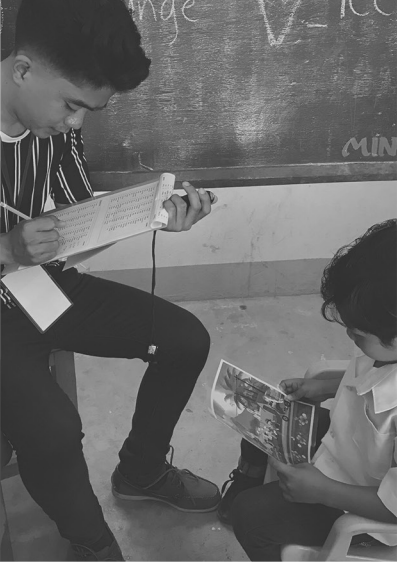


UNIVERSITY OF THE PHILIPPINES
**CENTER FOR
INTEGRATIVE AND
DEVELOPMENT
STUDIES**

Midyear Report

January–June 2020





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Produced and published by the
UNIVERSITY OF THE PHILIPPINES
CENTER FOR INTEGRATIVE AND DEVELOPMENT STUDIES

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VISION

The University of the Philippines Center for Integrative and Development Studies (UP CIDS) envisions itself as the premier hub of interdisciplinary and collaborative policy research on areas of local, national, regional, and global significance and the forefront link of the academe with stakeholders and policymakers.

MISSION

As stated in Executive Order No. 9 issued by former UP President Edgardo J. Angara on September 24, 1985, the objectives and functions of the Center are as follows:

- Develop, organize, and manage research issues of national significance. Such issues, because of their importance and inherent complexity, require an integrative and collaborative approach and also more sophisticated research methodologies and skills;
- Encourage and support research and study on these issues by various units of the University and individual scholars;
- Secure funding from public and private persons and agencies; and
- Ensure that the research outputs and recommendations of the Center are published and openly disseminated.



The Center

The **University of the Philippines Center for Integrative and Development Studies (UP CIDS)** was founded in 1985 by the late UP President Edgardo J. Angara. The UP President's Executive Order No. 9 on September 24, 1985 established UP CIDS as a policy research unit, harnessing the University's expertise and resources towards addressing problems of national significance through an integrative and collaborative approach and open dissemination.

Guided by the University's Strategic Plan 2017–2023, UP CIDS at present commits to fulfill its role as a policy research unit by (a) contributing to national development through knowledge creation and public service, and (b) promoting access and diversity through enhancing structures and policies for collaboration and undertaking internationalization efforts.

Research Programs

To more effectively carry out its research mandate, UP CIDS adopts a stable but highly adaptable programmatic structure where a sizeable network of scholars are brought together not only to address critical and long-standing national issues but to also accommodate research on new and emerging national policy concerns.

Presently carrying out the Center's policy research work are twelve (12) research programs that are clustered under the areas of (1) education and capacity building, (2) development, and (3) social, political, and cultural studies.

In addition to the twelve research programs, the UP CIDS, through its Local-Regional Studies Network (LRSN), has also supported projects of research centers in UP constituent universities, such as the Cordillera Studies Center (CSC) in UP Baguio and the Central Visayas Studies Center (CVSC) in UP Cebu.

The research programs and projects of the UP CIDS are as follows:

Education and Capacity Building Cluster

- **Education Research Program (ERP)**
- **Program on Higher Education Research and Policy Reform (HERPR)**
- **Assessment, Curriculum, and Technology Research Program (ACTRP)**
- **Program on Data Science for Public Policy (DSPP)**

Development Cluster

- **Program on Escaping the Middle-Income Trap: Chains for Change (EMIT C4C)**



UP CIDS Executive Director Teresa S. Encarnacion Tadem and UP CIDS core and research program staff during the UP CIDS Research Program Staff Orientation held last February 2020

	<ul style="list-style-type: none"> ■ Political Economy Program (PEP) ■ Program on Alternative Development (AltDev) ■ Program on Health Systems Development (PHSD)
Social, Political, and Cultural Studies Cluster	<ul style="list-style-type: none"> ■ Program on Social and Political Change (PSPC) ■ Islamic Studies Program (ISP) ■ Strategic Studies Program (SSP) ■ Decolonial Studies Program (DSP)
Local-Regional Studies Network (LRSN)	<ul style="list-style-type: none"> ■ Cordillera Studies Center (CSC), UP Baguio ■ Central Visayas Studies Center (CVSC), UP Cebu

The organization of scholars under research programs allows them to independently pursue their own research agenda and build their respective academic, industry, and policy networks. The constitution of multiple research programs under the UP CIDS, on the other hand, provides opportunities for and encourages collaboration.

The Core Staff

Housed in the UP CIDS Administrative Office and headed by the Executive Director, the UP CIDS Core Staff, which is in constant coordination with personnel from the UP CIDS research programs, provides administrative, finance, and publications support to all research initiatives of the Center. The Core Staff is functionally organized into (1) Administration, (2) Finance, (3) Publications, and (4) Library and Resources.

UP CIDS' COVID-19 Response

The COVID-19 pandemic has affected and influenced both the research and administrative activities of UP

CIDS as community lockdowns were implemented nationwide. The pandemic not only meant physical but also operational and financial restrictions to the activities of UP CIDS.

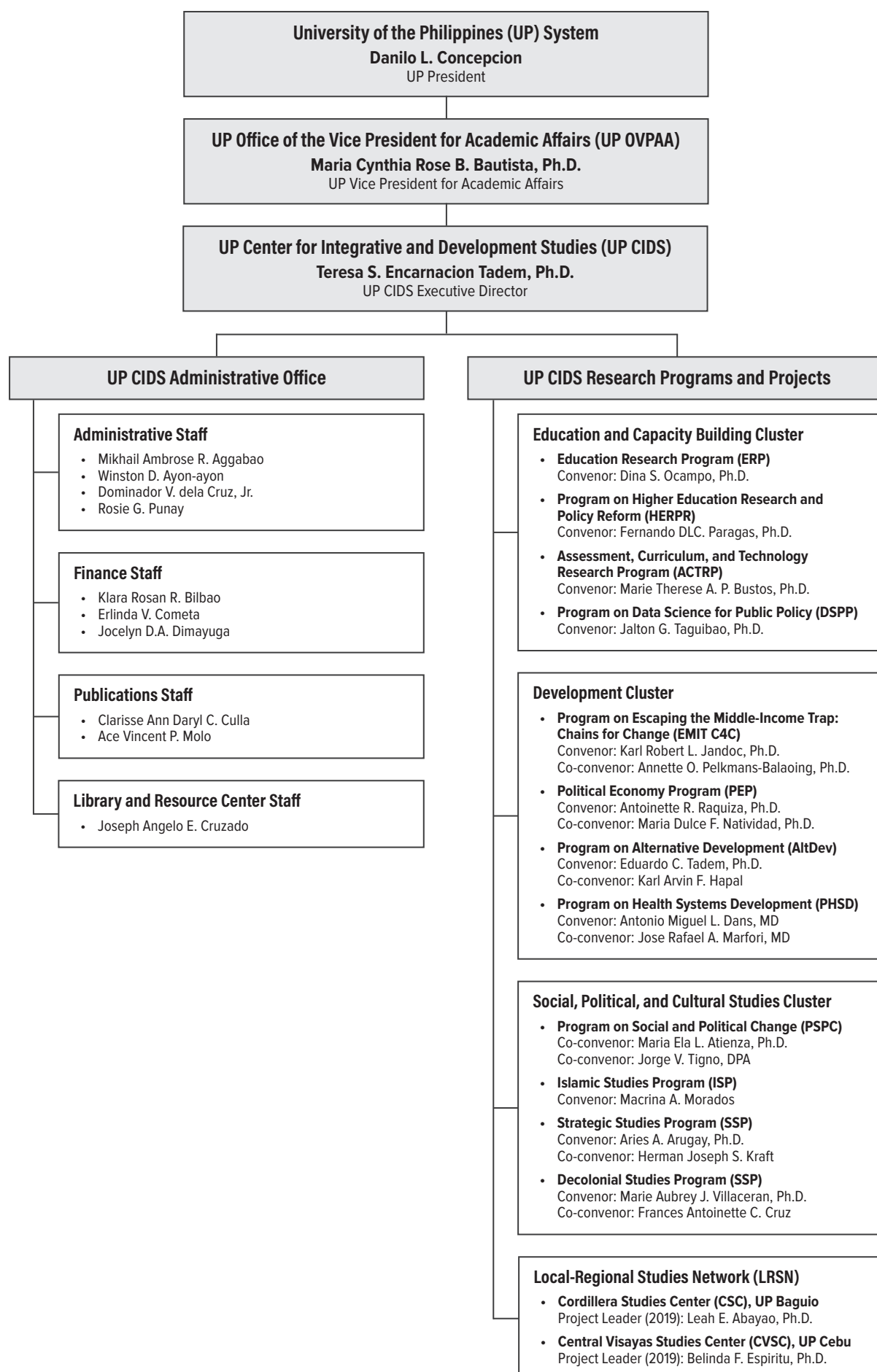
The Center's research programs, in response to the COVID-19 situation, needed to assess the feasibility of various components of their respective research agendas for 2020: (a) existing activities and projects which need to be postponed or cancelled; (b) those which may be linked with the COVID-19 emergency situation; and (c) new activities and projects which directly involve and address COVID-19 and its effects. These were all taken into consideration by early April. Corresponding adjustments to proposed outputs, budget details, and contractual arrangements were also made. Generally, major setbacks to earlier plans of the various UP CIDS research programs due to the pandemic were nevertheless accompanied by opportunities (a) to focus efforts into finalizing outputs from previously executed research activities and (b) for new policy research initiatives motivated by the programs' desire to contribute to efforts in addressing the pandemic.

Administratively, the UP CIDS Core Staff generally shifted to remote or online platforms for virtually all UP CIDS processes in order to accommodate the changing needs of the Programs as the COVID-19 situation progressed and as they modified their respective research agenda. Processes including those related to records management, office communication and collaboration, the renewal and granting of appointments, and the payment of salaries, goods, and services, among others were all carried out remotely. The UP CIDS Core staff has also consistently complied with and cascaded to all its concerned personnel issuances coming from the UP System Administration regarding official rules and instructions related to the University's and the government's COVID-19 response.

The UP CIDS Research Programs and Core Staff continue to take stock of developments in order to minimize setbacks and to more efficiently adapt existing systems and practices to the ever changing circumstances brought by the COVID-19 pandemic.

UP CIDS Organizational Structure

(AS OF JUNE 2020)





EDUCATION AND CAPACITY BUILDING CLUSTER

Education Research Program

CONVENOR

Dina S. Ocampo, Ph.D.

Professor,
College of Education,
University of the Philippines Diliman

The **Education Research Program (ERP)** aims to contribute to the deeper understanding of education issues. In addition, the Program aims to understand the social issues that arise from reform through Filipino scholarship on education topics, current issues in the education landscape, and the nurturing, encouragement, and support of faculty researchers on education.

In 2020, the research themes of ERP studies will continue to focus on literacy and multiliteracy development and teacher professional development. New areas of research include impact studies of the Senior High School (SHS) Program and research partnerships on supporting oral language development among early learners. These studies can inform policies on how to foster schools that are also inclusive learning communities.

The content of the ERP's intended research was modified to include issues and concerns stemming from the implications of the COVID-19 pandemic to the education sector. The areas of curriculum, assessment, learning delivery, teacher development, school leadership, and governance concerns will most definitely be reevaluated as health protocols such as community quarantines, physical distancing, and prohibition of gatherings are being enforced.

To adjust to these changes in the education sector, the Program revised some of its project plans in

response to the present and future health behavior norms. Its focus has also shifted on the development of research articles, policy briefs, and monographs, while alternative platforms to conduct other activities are being explored.

Program Organizational Structure

Convenor	Dina S. Ocampo, Ph.D.
Senior Research Associates	Naomi M. Fontanos Junette Fatima D. Gonzales Kathrina Lorraine M. Lucasan Donna Pamela G. Romero

Program Research Projects

The following are the research projects currently handled by the ERP, most of which involve the production of a research paper as its final output. They are in different stages of completion as of the first half of 2020.

Multiliteracy Assessments for Filipino Children

The study aims to develop sound and literacy assessments in different languages of the Philippines for learners of all ages. The present wave of test



📷 The participants and facilitators of the assessors' orientation and training for the second round of the field trials of the Multiliteracy Assessments for Filipino Children project (PHOTO COURTESY OF MARGARET MARY ROSARY CARMEL E. FUA)



📷 The second round of field trials for the Multiliteracy Assessments for Filipino Children project held at Esteban Abada Elementary School, Quezon City (PHOTO COURTESY OF MARGARET MARY ROSARY CARMEL E. FUA)

development is for K to 3. Originally, two rounds of field trials for Filipino and English assessment tools will be conducted. However, due to the community quarantine, only half of the target cohort was reached. Adjustments on the protocols and the use of other platforms for the assessors training, meetings, and test administration will have to be created to continue with the field testing. Alternative data collection strategies will also be explored.

Senior High School (SHS) Studies

The Senior High School (SHS) Studies aim to build a research agenda on the SHS Program in collaboration with various institutions. Its objectives are (1) to investigate questions related to the following four components of the SHS program: learners, SHS curriculum, financing and partnerships, and teacher professional development/continuing professional development; and (2) to develop recommendations to improve SHS implementation. This 2020, the project prioritizes research questions in view of the COVID-19 pandemic. For instance, a paper on flexible learning options (FLOs) for SHS is currently being developed by the Program.

Partnership with Knowledge Channel Foundation, Inc. (KCFI)

ERP's partnership with the Knowledge Channel Foundation, Inc. (KCFI) through the Basa Bilang

Project, which aims to investigate the impact of technology-mediated learning on literacy development among primary grade learners in the schools division of Sta. Rosa Laguna, has been reconceptualized. The partnership shifts to supporting literacy learning in the early grades during the time of COVID-19.

Talk Together: A UK Research and Innovation-Global Challenges Research Fund (UKRI-GCRF) Project Study

In collaboration with the University of Oxford, this three-year research project that started in early 2020 focuses on supporting oral language development among early learners. It seeks to help crystalize ways of supporting child development, especially in low- to middle-income homes. Teacher professional development programs and interventions will also be designed, implemented, and evaluated in this project. The research procedures for this study include COVID-19 considerations.

IP Voices and Multilingual Education

In 2019, data were gathered from focus group discussions with elders and interactive activities with learners in the communities of the Iraya Mangyan of San Teodoro, Oriental Mindoro, and the Ayta Mag-indi of Porac, Pampanga on language appreciation.

Papers featuring language use of indigenous peoples (IP) and other related topics using data from three IP communities were produced during the first half of 2020.

Teacher Professional Development

The project with the HEAD Foundation on the use of Learning Action Cells (LACs) to improve the teaching learning process in STEM has produced data on teachers' content knowledge in several Grade 6 Science topics and their experiences in handling LACs in their respective schools. Research papers are currently being written by partners from the UP Integrated School (UPIS) and UP National Institute for Science and Mathematics Education Development (UP NISMED) based on the gathered data.

Literacy Development Longitudinal Studies

Literacy development studies must continue even in the time of a pandemic to be able to advise education policy on how literacy competencies can be improved among learners. Research protocols will be revised in response to the changes which will have to be implemented during assessments. These studies seek to track how literacy competencies develop among learners in their mother tongues and in Filipino and English, as well as in sign language and Braille. These studies will also investigate how teachers can be helped to plan more effective literacy lessons for their students.

Basic Education COVID-19 Response

To examine and understand the issues affecting basic education during this COVID-19 pandemic, the following have been carried out: (1) collation and analysis of the Department of Education (DepEd) issuances and policies on remote learning as a response to the COVID-19 pandemic; (2) analysis of the DepEd assessment policies and how to adjust these for remote learning; (3) writing of a policy brief on examining learners' home context and its implications for remote learning; (4) production of a technical note on generating education resources during the COVID-19 pandemic; (5) translation into Filipino of resources on mental health and psychosocial support during pandemic; (6) translation of the UP College of Education COVID-19 Dictionary for Children into Sinugbuanong Binisaya; and (7) development of instructional videos for learners, teachers, and parents for remote learning.

Activities from January to June 2020

PAPER WRITING

Paper Writing from Results of Data Analysis on Learning Action Cells (LACs)

January 2020 to present

Data gathered from the workshops and school observations as part of the project on the use of LACs in improving the teacher learning process in science, technology, engineering and mathematics (STEM) was collated and analyzed together with project partners from UPIS, UP NISMED, and the UP College of Education (UPCED). Individual analyses form part of the research papers on teachers' content knowledge of Science topics and their perceptions and experience about the LAC.

MEETING

Organizational Meeting with Partners for the Talk Together Project

13-17 January 2020

This meeting held at Oxford University was attended by project partners from the UP College of Education, Manipal Academy for Higher Education (India), and Oxford University (UK). It included a discussion on the specific details of the project, its project management structure, the first steps, and its impact strategy.

ENCODING

Encoding of Children's Language Word and Sentence Corpus for the Talk Together Project

February 2020 to present

Encoding of a word and sentence corpus for children's language is being done now as the only research activity that can be done from home. Two research assistants are working on this part of the project from February 2020 to the present.

ORIENTATION AND TRAINING WORKSHOP

Assessors' Orientation and Training Workshop on Multiliteracy Assessments for Filipino Children

12-14 February 2020

For the second field trial of the Multiliteracy Assessments for Filipino Children, twenty-three (23) new and old assessors were oriented and trained on February 12-14, 2020 at the UP CIDS Conference Hall. Videos on how to use the assessment tools were shown to demonstrate proper administration. Assessors also helped in collating and preparing materials needed for the field trial.

FIELD TRIAL

Field Trial of the Multiliteracy Assessments for Filipino Children (Second Round)

17 February to 06 March 2020

A second field trial of the Multiliteracy Assessments for Filipino Children was conducted from February to March 2020 at Esteban Abada Elementary School, and at the Play, Learn, and Serve Center. The assessors administered the tools either individually or as a group to a total of 68 students. The data gathered by the assessors were encoded. Recordings were transcribed in preparation for data analysis. The field trial at the Play, Learn and Serve Center was discontinued, while the one at UPIS has been cancelled due to the COVID-19 pandemic.

ENCODING AND DATA PROCESSING

Processing of Field Trial Data

March to April 2020

Data gathered from the first round of field trials were processed to facilitate analyses on assessment item difficulty and discrimination. Data from the second round of field trials from Esteban Abada Elementary School are currently being encoded.

TRANSLATION

Translation into Filipino of Resources on Mental Health and Psychosocial Support during Pandemic

March to June 2020

Resources used by the Psychosocial Support and Children's Rights Resource Center (PST CRRC) on mental health during the health crisis were translated from English to Filipino. These resources include videos from Child Protection–Area of Responsibility (Global Protection Cluster), and posters and infographics from the Philippine Association for Child and Play Therapy and the World Health Organization. The translations were validated by an expert from PST CRRC and were used in webinar presentations with parents and caregivers. Selected translations will be printed and distributed to affected communities.

PAPER WRITING

Submission of Paper on IP Voices

25 March 2020

The paper from the ERP IP Voices Project entitled “Language Appreciation Among Elders and Learners from Indigenous Peoples Communities” was finalized and submitted for online publication to the British Council on March 25, 2020.

POLICY RESEARCH

Policy Research on Flexible Learning Options for Senior High School

April to June 2020

Research was conducted on existing policies on education in emergencies (EiE), use of information and communication technologies (ICTs) to deliver education to children affected by crises, and flexible learning options (FLOs) to map out possibilities in using alternative educational strategies to deliver SHS education in the Philippines in the time of COVID-19 and beyond.

DATA GATHERING AND ANALYSIS

Review of Studies on Literacy Development

April to June 2020

A review of literature on literacy domains, existing assessments, and online assessments vis-à-vis paper-and-pen assessments was conducted. This will serve as basis for future outputs on literacy development.

DATA GATHERING AND ANALYSIS

Collation and Analysis of DepEd Issuances and Public Pronouncements on Remote Learning as a Response to the COVID-19 Pandemic

April to May 2020

DepEd's policy issuances and public pronouncements on remote learning as a response to COVID-19 were collated and analyzed through a matrix in order to identify gaps that need to be addressed.

DATA GATHERING AND ANALYSIS

Analysis of DepEd Assessment Policies and How to Adjust these for Remote Learning during the COVID-19 Pandemic

April to May 2020

DepEd's policies on various assessments were identified and analyzed to identify possible interventions and adjustments that can be made for remote learning during the COVID-19 pandemic.

TRANSLATION

Translation of the UPCEd COVID-19 Dictionary for Children into Sinugbuanong Binisaya

April to June 2020

In cooperation with a group of teachers from Visayas and Mindanao, a Sinugbuanong Binisaya translation of the UPCEd COVID-19 Dictionary for Children was drafted. The initial translations were then sent for

validation to at least 40 children and their parents in Cebu, Davao, Dipolog, Dumaguete, Iligan City, Southern Leyte, and South Cotabato. Revisions to account for regional differences and other validation findings were implemented. This version was then reviewed by a medical doctor, a market researcher, and a Visayan writer, who also served as proofreader.

MEETING

Virtual Meeting with Knowledge Channel Foundation, Inc.

24 April 2020

To define the partnership between the ERP and the Knowledge Channel Foundation, Inc., a virtual meeting was held on April 24, 2020. In this meeting, it was agreed upon that the focus of the partnership would be on research about supporting early literacy during the COVID-19 pandemic.

MEETING AND PAPER WRITING

Research on Examining Learners' Home Context and its Implications for Remote Learning

May 2020

Based on a review of literature and analysis of DepEd issuances, a presentation of the draft paper on the learners' context at home and possible learning interventions was conducted last May 21, 2020. In

this meeting, the outline of the research was refined and revisions were agreed upon.

MEETING

Meeting with Collaborators on Generating Education Resources in COVID-19 Pandemic

June 2020

In collaboration with Mark Abinsay of UP Los Baños and Dr. Aser Javier of Nagoya University, research was conducted on education resources during this COVID-19 pandemic. A virtual meeting was held to discuss updates on its preliminary validation and to finalize content for the resulting technical note.

CONTENT DEVELOPMENT

Development of Instructional Videos for Learners, Parents, and Teachers for Remote Learning

June 2020

A face-to-face meeting with other volunteer individuals and organizations was held for the Office of the Vice President (OVP) of the Philippines' initiative to support the needs of teachers, parents, and learners on distance or remote learning during the pandemic. The participants identified instructional video topics and subject matter experts for the videos. A series of virtual meetings will be conducted with experts, production teams, and OVP focal persons to develop and finalize the video outputs.



The team of translators and validators of the Sinugbuanong Binisaya version of the COVID-19 Dictionary for Children of the UP College of Education (PHOTO COURTESY OF RALPH BARTOLO)

MEETING

Meeting with UP Diliman OVCRD on Talk Together Project Study

03 June 2020

Discussions with the UP Diliman Office of the Vice Chancellor for Research and Development (OVCRD) on the Talk Together project was held to officially lodge the project with the UP College of Education. The ERP will continue to be involved as part of the UP Diliman team of researchers.

Communities” (Authors: Kathrina Lorraine Lucasan, Dina Ocampo, Anne Sheila Choi, and Rozanno Rufino; in press)

- “Elementary Science Teachers’ Subject Matter Knowledge of the Circulatory System: Challenges and Solutions” (Authors: Roland Tan, Dina Ocampo, Ericka Jane Angeles, and Donna Pamella Romero; submitted)

Forthcoming Publications

Policy Brief

- *Basic Education and Federalism: Implications and Options for the National Capital Region* (Authors: Elvin Ivan Uy and Dina Ocampo)

Monograph

- *Policy Investigations in Support of the Filipino Learner: The UP CIDS Education Research Program Research Agenda 2019–2024*

Outputs from January to June 2020

Journal Articles and Book Chapters

- “The Impact of Basic Education Reform on the Educational Participation of 16- to 17-Year-Old Youth in the Philippines” (Authors: Geoffrey Ducanes and Dina Ocampo; submitted to *The Philippine Statistician*)
- “SukatWika: An Analysis Software for Linguistic Properties of Texts” (Authors: Kathrina Lorraine Lucasan, Angelina Aquino, Francis Santelices, and Dina Ocampo; included in the Proceedings of the 1st International Conference on Language Technologies for All (in press))
- “Language Appreciation Among Elders and Learners from Indigenous Peoples

Upcoming Activities and Outputs for July to December 2020

Despite the COVID-19 pandemic, the current projects of the ERP will be continued. As fieldwork cannot be done due to community quarantine restrictions, consultative meetings, focus group discussions (FGDs), and literacy tests using online platforms



📷 A meeting was held at the Office of the Vice President of the Philippines on June 18, 2020 to discuss on the OVP initiative on distance learning videos for teachers and parents (PHOTO COURTESY OF RAPHAEL MARTIN MAGNO)

will be explored. The various projects will focus on literature reviews and paper writing until such time that restrictions are lifted. A communications plan will also be laid out in order to continue the dissemination of the Program's researches.

Sípat Edukasyon 2020

An online version of the Sípat Edukasyon forum will be organized and held in November 2020. It will focus on research activities conducted by ERP for 2020, as well as the measures done by schools to adjust to the demands of remote learning arrangements.

IP Voices and Multilingual Education

The data and results of the study on IP voices in MTB-MLE will be validated with the Ayta Mag-indi community in Porac, Pampanga via online conferencing. Additionally, interviews with teachers and learners will be conducted via landline or online voice/video call to supplement the information that were previously gathered from elders and learners.

Literacy Development Longitudinal Studies

Research protocols will be developed considering the information gathered from a review of related literature and pressing concerns in current contexts.

Outputs

Articles

- "Revisiting Boys' Underachievement in Basic Education in the Philippines" (Author: Naomi Fontanos)
- "Transforming Educational Policies on Indigenous Peoples' Education in the Philippines" (Authors: Dina Ocampo, Rozanno Rufino, and Junette Fatima Gonzales)
- "Literacy Development in Filipino and English among Primary School Children in Selected Schools in Quezon City" (Authors: Margaret Mary Rosary Carmel Fua, Kathrina Lorraine Lucasan, and Dina Ocampo)
- "Process Skills-based Refutational Teaching in Addressing Elementary School Science Teachers' Misconceptions about the Respiratory System" (Authors: Roland Tan, Ericka Jane Angeles, and Donna Pamella Romero)
- "Teacher Perceptions on their Professional Development and School Learning Action Cells"

(Authors: Donna Pamella Romero, Ericka Jane Angeles, Maria Ronelli Espina, and Roland Tan)

- "Development of LAC Materials for Improving Content Knowledge of Grade 6 Science Teachers" (Authors: Dina Ocampo, Eligio Obille, Jr., Cynthia Villafranca, and Donna Pamella Romero)
- "Elementary Science Teachers' Subject Matter Knowledge of the Reproduction of Non-Flowering Plants: Challenges and Solutions" (Authors: Ericka Jane Angeles and Maria Ronelli Espina)
- "Language Appreciation and Use in Indigenous Peoples Communities" (Authors: Dina Ocampo, Kathrina Lorraine Lucasan, Rozanno Rufino, Anne Sheila Tan-Choi)
- "Elementary Science Teachers' Subject Matter Knowledge of the Solar System: Challenges and Solutions" (Authors: Ericka Jane Angeles, Eligio Obille, Jr., and Donna Pamella Romero)
- "Elementary Science Teachers' Subject Matter Knowledge of the Interactions of Living Things: Challenges and Solutions" (Authors: Maria Ronelli Espina, Ericka Jane Angeles, and Roland Tan)
- Technical Note on Generating Education Resources in COVID-19 Pandemic (Authors: Mark Abinsay, Dr. Aser Javier, and Junette Fatima Gonzales)
- Technical Note on Revisiting Flexible Learning Options in Basic Education in the Philippines: Implications for Senior High School (Authors: Naomi Fontanos, Junette Fatima Gonzales, Kathrina Lucasan, and Dina Ocampo)

Discussion Papers

- *Basic and Higher Education in the Time of COVID-19* (in partnership with the UP CIDS Program on Higher Education Research and Policy Reform and Assessment, Curriculum, and Technology Research Program)
- *Issues and Trends in Education Research Methods*

Policy Briefs

- *Learner Contexts and Education Response during Disruption* (Author: Junette Fatima Gonzales)
- *Schools' Vision-Mission Statements: Are They 21st-Century Learning Relevant?* (Author: Junette Fatima Gonzales)



EDUCATION AND CAPACITY BUILDING CLUSTER

Program on Higher Education Research and Policy Reform

CONVENOR

Fernando DLC. Paragas, Ph.D.

Professor,
College of Mass Communication,
University of the Philippines Diliman



The **Program on Higher Education Research and Policy Reform (HERPR)** aims to chart a research agenda, systematically build an evidence base for policy analysis, and create a network of experts and researchers doing work in the higher education sector. The program also serves as a convening body which seeks to build partnerships and working collaborative networks among key stakeholders.

As part of a series of research agenda-setting workshops, the Program had an initial consultation with Director Nelson Cainghog of the Commission on Higher Education (CHED) regarding pressing issues in higher education management. However, the other scheduled workshops were postponed due to the COVID-19 health crisis. A virtual roadshow will be conducted in lieu of these workshops.

New collaborations were established in response to the pandemic, such as a partnership with the UP CIDS Education Research Program (ERP) and Assessment, Curriculum, and Technology Research Program (ACTRP) on building a database on content released by education stakeholders. This project will daily monitoring, archiving, instrument development, and database construction. It aims to aid researchers in conducting education research during the pandemic. Another contribution of the Program in light of the COVID-19 pandemic is a policy brief discussing a two-pronged strategy to solve the shortage of healthcare professionals in the country.

Program Organizational Structure

Convenor	Fernando DLC. Paragas, Ph.D.
Research Fellows	Geoffrey M. Ducanes, Ph.D. Clarissa C. David, Ph.D. Karol Mark R. Yee Teresa J. Ho, Ph.D. Jan Carlo B. Punongbayan Sarah S. Daway-Ducanes, Ph.D. Napoleon B. Imperial, Ph.D. John Robert Bautista, Ph.D.
Senior Research Associate	Shaira Melissa T. Tengco
Senior Project Assistant	Marrhon S. Mangalus
Office Aide	Raisa Kirstie U. Aquino

Activities from January to June 2020

MEETING

HERPR Research Fellows' Meeting

17 February 2020

The HERPR team officially welcomed its new research fellows Dr. Napoleon Imperial, Mr. Ian Nicole Generalao, and Dr. Jaime Veneracion. Current HERPR



📷 The new and current research fellows of the HERPR together with Convenor Dr. Fernando Paragas and research program staff during a lunch meeting held in February 2020 (PHOTO COURTESY OF RAISA KIRSTIE U. AQUINO)

research fellows also attended the activity, including Dr. Geoffrey Ducanes, Dr. Sarah Daway-Ducanes, and Dr. Teresa Ho. The meeting served as a venue to discuss the activities and involvement of the fellows in the Program's research thrust. Following this initial meeting, the HERPR regularly holds online meetings to discuss the status of its research activities.

WORKSHOP

Research Agenda Setting Workshop with Commission on Higher Education

28 February 2020

The HERPR organized a consultation with Director Nelson Cainghog of the Office of Planning, Research, and Knowledge Management of the Commission on Higher Education (CHED-OPKRM) on issues that higher education research should focus on. These include revisions to the National Higher Education Research Agenda (NHERA), capacity studies of state universities and colleges (SUCs), and school-to-work mismatch to employability. The group promised to work closely to produce an output for the year.

COLLABORATION

Research on Higher Education Pandemic Response

April 2020 to present

The HERPR collaborated with UP CIDS ERP Convenor Dina S. Ocampo, Ph.D. (for basic education) and

ACTRP Convenor Marie Therese A. P. Bustos, Ph.D. (for the Technical Education and Skills Development Authority [TESDA]) on building a database on content released by education stakeholders through the following iterations: (1) a policy compendium, (2) a media coverage archive, and (3) webinar notes. Activities in this project include daily monitoring, archiving, instrument development, and database construction.

Output from January to June 2020

Policy Brief

- *The Need to Increase Supply of Medical Workers and Build Telemedicine Infrastructure to Prepare for Future Public Health Crises* (Authors: Geoffrey Ducanes and Sarah Lynne Daway-Ducanes)

Upcoming Activities and Outputs from July to December 2020

Program Plans and Projects

Due to the expected effects of the COVID-19 health crisis, the Program realigned its resources to support the higher education sector in its efforts for a successful transition to the "new normal." Prior



📷 The HERPR together with Director Nelson Cainghog of the Office of Planning, Research, and Knowledge Management of the Commission on Higher Education (CHED-OPKRM) during the research agenda-setting workshop at CHED (PHOTO COURTESY OF MARRHON MANGALUS)



📷 The HERPR team in a virtual meeting via video conferencing (PHOTO COURTESY OF MARRHON MANGALUS)

plans for higher education research agenda-setting workshops will now include discussions on research on the responses of the sector to the pandemic. These discussions will be conducted online to ensure the safety of stakeholders and researchers. From these consultations, the Program will consolidate the discussions through a capstone roundtable on pandemic-related policies for higher education.

The collaboration with the UP CIDS ERP and ACTRP is expected to continue to further help the education sector at large. In line with this, the HERPR will contribute on the analysis of policy pronouncements of higher education institutions (HEIs) and the attending media coverage.

Virtual Workshops

The Program plans to hold five (5) virtual workshops with the following stakeholders:

- Commission on Higher Education (CHED)
- Unified Student Financial Assistance System for Tertiary Education (UniFAST)

- Technical Education and Skills Development Authority (TESDA)
- Senate of the Philippines
- House of Representatives

Outputs

Policy Briefs

- *Separate and Unequal: The Two Private Sectors in Philippine Higher Education*
- *Criminology Education Program Performance: Evidence from Licensure Exams*
- Two (2) policy briefs awaiting clearance from external organizations
- Two (2) policy briefs in finalization stage

Discussion Paper

- *Public-Private Complementarity in the Distribution of Students Across Programs of Study: Implications for Policy*



EDUCATION AND CAPACITY BUILDING CLUSTER

Assessment, Curriculum, and Technology Research Program

CONVENOR

Marie Therese A. P. Bustos, Ph.D.

Professor,
College of Education,
University of the Philippines Diliman



The **Assessment, Curriculum and Technology Research Program (ACTRP)** is a joint research program between the Assessment Research Centre (ARC) of the University of Melbourne (UoM) and the University of the Philippines. In 2019, the ACTRP formally became a Program under the UP Center for Integrative and Development Studies (UP CIDS). The ACTRP advises and informs the Philippine education system as major curricular reforms are being rolled out by the Department of Education (DepEd). Its present focus is the review of the K to 12 basic education curriculum.

The period from January to June 2020 was marked by major disruptions in the research activities of the Program due to work suspensions related to the eruption of the Taal Volcano and the COVID-19 pandemic. Despite this situation, the ACTRP was able to work on its research projects and continued providing technical support to DepEd. The senior management team set up regular weekly meetings and allowed staff to work from home during the community quarantine. Data collection for the K to 12 Curriculum Review and for the Language Match Study in the Bangsamoro Autonomous Region in Muslim Mindanao (BARMM) proceeded, albeit with challenges and difficulties. A no-cost extension was requested for one project that was due in July 2020. Likewise, the ACTRP actively participated in planning initiatives in support of DepEd's Learning Continuity Plan.

Program Organizational Structure

Assessment, Curriculum, and Technology Research Program (ACTRP), UP Center for Integrative and Development Studies (UP CIDS)

Convenor	Marie Therese A. P. Bustos, Ph.D.
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Deputy Director	Marlene B. Ferido, Ph.D.
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Research Officers	Lalaine B. Bagui Louie P. Cagasan, Jr. Xerxes M. de Castro Julie Anne dela Cruz Karizza Bianca Loberiza
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Research Staff	Katrina Guanio Jeneva Vergara
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Faculty Researchers	Romylyn A. Metila, Ph.D. Nerissa Zara
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Administrative Officer	Liza B. Villanueva
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Assessment, Curriculum, and Technology Research Centre (ACTRC), University of Melbourne (UoM)

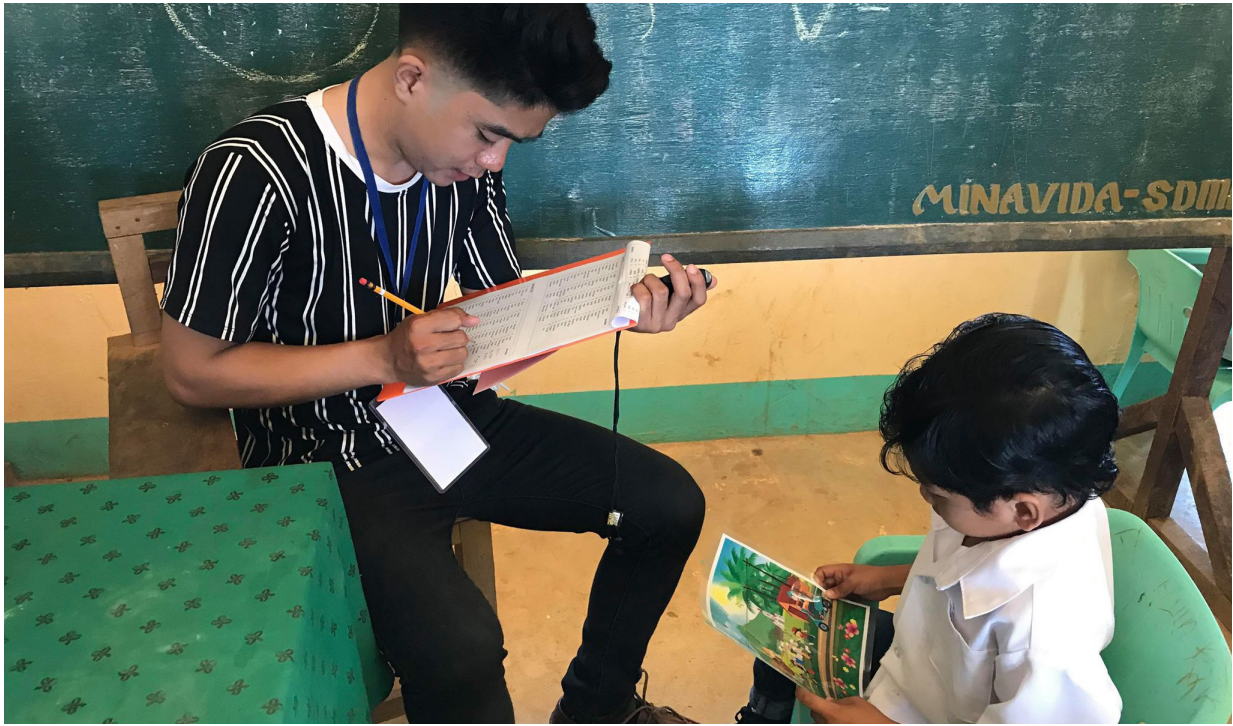
Director	Field Rickards, Ph.D.
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Project Manager	Hilary Slater
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Research Fellows	Bruce Beswick, Ph.D. Thida Kheang
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Members of the ACTRP together with Test Administrators during a TA training session for the Baseline Study on Language Match and Teacher Assignment in BARMM project held at Mindanao State University, Marawi City (PHOTO COURTESY OF XERXES M. DE CASTRO)



📷 A Test Administrator administers the Semantic Fluency Test to a pupil in Maguindanao (PHOTO BY MAEDA L. KADTONG)

	Rebekah Luo Pam Robertson Zhonghua Zhang, Ph.D.
Honorary Fellow	Alan Williams, Ph.D.
Founding Director	Esther Care, Ph.D.

Activities from January to June 2020

TRAINING

Training of Test Administrators for the Baseline Study on Language Match and Teacher Assignment in BARMM

21 January (Maguindanao), 22 January (Tawi-tawi), 24 January (Sulu), 27 January (Basilan), and 16 February (Lanao del Sur) 2020

The ACTRP trained a total of 45 Test Administrators (TAs) for the Baseline Study on Language Match and Teacher Assignment in the BARMM, which seeks to explore the congruence between pupils' mother tongue and the different aspects of instruction, as well as the match between teachers' preparation and their actual teaching assignment. The TA training involved personnel recommended by the ACTRP's partner educational institutions and a non-governmental organization. The TAs were trained in administering the Semantic Fluency Test to Kinder to 3 pupils and a

survey to teachers, Mother Tongue-based Multilingual Education (MTB-MLE) school coordinators, and school heads.

DATA GATHERING

Data Collection for Phases I and II of the Baseline Study on Language Match and Teacher Assignment in BARMM

22 January to 10 March 2020

In Phase 1, the trained TAs were deployed to a number of randomly selected elementary schools within the different Schools Division Offices (SDOs) of the Ministry of Basic, Higher, and Technical Education (MBHTE) particularly in Basilan, Lanao del Sur, Maguindanao, Sulu, and Tawi-tawi. Data collection for Phase 2 involved two case studies. The case schools were visited for the administration of Language Attitude Survey to K to 3 pupils, class observations, school and community tour, an FGD with parent-leaders, and interviews with SDO and school personnel. The second phase provided the research team a deeper understanding of Phase 1 findings.

FOCUS GROUP DISCUSSION

Curriculum Review Project: Work Package 2 (Round 2)

11 & 13 February 2020

The second component of the Curriculum Review Project focused on the review of the

implemented curriculum. Focus group discussions (FGDs) were designed to explore how teacher training and school leadership influence the implementation of the K to 12 curriculum in different school contexts. Teachers from one DepEd division in NCR and from two divisions in Region XI participated in three FGDs. The participants represented those who teach learners in Grades 3, 6, 10, and 12.

FORUM

Mindanao: Fractured Promises, Continuing Challenges

20 February 2020

The ACTRP, together with the UP CIDS Program on Alternative Development (AltDev), Program on Social and Political Change (PSPC), Islamic Studies Program (ISP), Political Economy Program (PEP), Decolonial Studies Program (DSP), and Program on Escaping the Middle-Income Trap: Chains for Change (EMIT C4C), held the first installment of the “Mindanao: Fractured Promises, Continuing Challenges” forum series. In this installment, experts, academics, and indigenous peoples' representatives discussed issues on the political economy of Mindanao, agricultural value chains, ancestral domains and resource use, and the struggle of indigenous peoples for land and education rights.

ONLINE WORKSHOP

K to 3 Curriculum Review

27 March 2020

Another component of the Curriculum Review Project was the review of the K to 3 curriculum in the Philippines. The objective of the workshop was to identify the foundational competencies in Numeracy (Mathematics) for each target grade level. The activity was attended by specialists from the DepEd Bureau of Curriculum Development and Bureau of Learning Delivery, as well as education experts from Nanyang Technological University, the University of Melbourne, and the UP College of Education.

REVIEW ACTIVITY

K to 12 Most Essential Learning Competencies Quick Review

27 April to 05 May 2020

To ensure learning continuity despite the COVID-19 pandemic, the DepEd released the Most Essential Learning Competencies (MELCs) for use in distance learning. MELCs are characterized as learning competencies that are considered to be enduring and needed for lifelong learning. The DepEd Bureau of Curriculum Development requested for a quick review of the learning competencies for Quarters 1 and 2. Faculty from the UP Integrated School, UP College of Education, UP College of Music, and University of Melbourne were tapped to review



Training of Test Administrators in Nagdilaab Foundation Inc. in Lamitan City, Basilan with Director Miriam Suacito (PHOTO COURTESY OF XERXES M. DE CASTRO)



📷 Training of Test Administrators in MSU Tawi-Tawi College of Technology and Oceanography Marine Science Museum with College of Education Dean Wilham Hailaya (PHOTO COURTESY OF XERXES M. DE CASTRO)

the MELCs in different subject areas in the K to 12 curriculum.

ORIENTATION

Orientation on the Alternative Learning System

11 June 2020

An overview of the Alternative Learning System (ALS) Program in the Philippines was given to the research team and the United Nations Children's Fund (UNICEF) by DepEd–ALS Task Force Director Marilette R. Almayda. Director Almayda discussed the conduct of the ALS, its enrollees and teachers, learning strands, life skills modules, learning resources, and the kind of assessment implemented in the program.

ORIENTATION

Orientation on Micro-credentialing

17 June 2020

An orientation on micro-credentialing was delivered by Enterprise Professor Sandra Milligan, Project Team Lead/Project Director and Technical Expert (Micro-credentialing), before the DepEd ALS and UNICEF teams. Her overview focused on what micro-credentials are and how these are used for assessment of skills for employability and for recognition of prior learning.

Outputs from January to June 2020

Forthcoming Publications

- *DepEd Most Essential Learning Competencies Quick Review* (Quarter 1)
- *DepEd Most Essential Learning Competencies Quick Review* (Quarter 2)
- *Phase One Curriculum Review: Initial Review of the Intended Curriculum—Report to the Basic Education Sector Transformation (BEST)* (Authors: Therese Bustos, Field Rickards, Pam Robertson, and Julie Anne dela Cruz)
- *Review of the Intended Curriculum* (Authors: Pam Robertson, Therese Bustos, Field Rickards, Marlene Ferido, Lalaine Bagui, Julie Anne dela Cruz, and Thida Kheang)
- *Review of the Intended Curriculum: Phase 2 Executive Summary Report*

Upcoming Activities for July to December 2020

Data Gathering for K to 12 Curriculum Review (Round 3)

Data gathering for K to 12 Curriculum Review (Round 3) was affected by the COVID-19 pandemic. The

survey questionnaires were sent via courier last March 13, 2020, days before the implementation of community quarantine in the Philippines. This impeded the distribution of the questionnaires to participating schools. Also, school point persons had difficulty getting the forms in the office and distributing them to teachers. To cope with this situation, the team is creating an online version of the survey questionnaires as an alternative to the paper-and-pen version that was previously sent to schools. The team is also extending the deadline of submission from March 27, 2020 to July 15, 2020. No focus group discussion was done for Round 3.

Feasibility Study on Micro-certification for the Alternative Learning System (ALS)

The ACTRP will continue its collaboration with UNICEF and DepEd for the micro-certification for the ALS. Ongoing meetings are held by the research team, together with UNICEF representatives and the DepEd-ALS Task Force to determine the content of the Inception Report.

It has been agreed that a Capabilities Framework be developed to underpin the micro-credentials, building around the capabilities covered in the current ALS Life Skills modules.

Consultation with stakeholders and employer groups will be conducted on the approach to judge trust and acceptability. Possible targets to consult are local government units (LGUs), the Technical Education and Skills Development Authority (TESDA), the Department of Trade and Industry (DTI), the Department of Social Welfare and Development (DSWD), various Chambers of Commerce, non-government organization (NGO) ALS providers, and the National Literacy Council.

Exploration of existing assessments will be done in order to come up with a proof of concept. Pilot-testing with ALS learners will be conducted, and a roadmap will be co-developed for full implementation.

COVID-19 Response Support

The ACTRP will engage in capacity building activities with DepEd to support the implementation of its Learning Continuity Plan, which requires teachers to focus on MELCs and prepares for a shift to distance and blended teaching and learning modalities due to COVID-19 restrictions. It will also provide advice and support in the areas of curriculum and assessment.

Learning and assessment blueprints to increase alignment between learning activities and assessments will be produced for English, Mathematics, and Science for Grades 3, 6, 10 and 11. The blueprint production will be undertaken jointly with staff from BLD and BCD. The recruitment of subject matter experts from the University of the Philippines and the University of Melbourne is underway.

The ACTRP and Education Technology faculty of the UP College of Education will conduct a Basic Video Production Training for DepEd personnel to support DepEd's plan to use television-based instruction for distance education.

Stakeholders' Forum on Language Match and Teacher Assignment in BARMM

A stakeholders' forum will be conducted by the ACTRP to present the results of the Baseline Study on Language Match and Teacher Assignment in BARMM. To be held in December, the forum will share important findings of the study and offer recommendations for DepEd and MBHTE's policy on MTB-MLE and teacher deployment. The forum will be delivered virtually via online streaming platforms that could support the target number of invitees. The expected audience shall be composed of personnel from the regional, division, and school levels of DepEd and MBHTE, and partners in the development sector.



EDUCATION AND CAPACITY BUILDING CLUSTER

Program on Data Science for Public Policy

CONVENOR

Jalton G. Taguibao, Ph.D.

Associate Professor,
Department of Political Science,
College of Social Sciences and Philosophy,
University of the Philippines Diliman



The **Program on Data Science for Public Policy (DSPP)** has three objectives. The first is to build the capacity of University of the Philippines (UP) faculty in data science, and apply this learned skill to public policy and governance. Secondly, to engage a community of researchers within the university and encourage the pursuit of interdisciplinary problem-oriented research using high-level quantitative analyses. Finally, to convene multidisciplinary teams of social scientists, humanists, and scientists to conduct research on issues in the public sector.

The Program planned to pursue a number of research and capacity-building activities on data science tools and methods during the first half of 2020. However, due to the COVID-19 pandemic, these activities did not push through as planned. Some of these activities were a roundtable discussion on data and policy research with former National Statistician Dr. Lisa Grace Bersales as primary resource speaker and a training-workshop on policy analysis using data science methods and tools.

As part of UP's effort to push forward a "One UP" brand in response to COVID-19, the DSPP, together with the UP CIDS Program on Escaping the Middle-Income Trap: Chains for Change (EMIT C4C), initiated the development of a 'data lake' with the Department of Trade and Industry (DTI)–Board of Investments (BOI) and the Department of Information and Communications Technology (DICT). The project aims

to generate useful data that will help address looming socio-economic issues due to COVID-19. Through the UP Diliman COVID-19 Task Force, the project will also contribute to local responses against the pandemic.

Program Organizational Structure

Convenor	Jalton G. Taguibao, Ph.D.
Fellow	Karl Robert L. Jandoc, Ph.D.
Junior Research Analyst	Joyce Marie P. Lagac
Senior Project Assistant	Julius Paolo C. Basa

Activities from January to June 2020

LECTURE

Brown Bag Lecture on Geospatial Intelligence for Disaster Management

07 February 2020

The DSPP hosted a brown bag lecture on the role of geospatial intelligence in mitigating and adapting to natural calamities and disasters by Dr. Leorey Marquez, Research Fellow at the Natural Hazards Modelling Group of the Commonwealth Science and



Dr. Leorey Marquez of the Commonwealth Science and Industry Research Organization talks about the role of geospatial intelligence in disaster management during a brown bag lecture organized by the DSPP (PHOTO BY JOYCE MARIE LAGAC)

Industry Research Organization (CSIRO) in Australia. Dr. Marquez specifically tackled how mathematical modelling, land-use transport environment modelling, and other simulations can help develop disaster management plans for the country.

MEETINGS

UP Data Science Working Group Meetings

January to June 2020

The DSPP convened the UP Data Science Working Group, which is composed of faculty and experts in the field of data science from various UP constituent universities (CUs), to discuss updates on data science curricular offerings and research efforts. The working group likewise tackled the various efforts in using data science in addressing the COVID-19 pandemic. It also took part in reviewing proposals for data science programs, such as the Ph.D. in Data Science of the UP Diliman College of Science, School of Statistics, and College of Engineering; BS in Data Science of UP Mindanao; the MS in Data Science for Development of the UP Open University; and the MS and Ph.D. in Bioinformatics of the UPD College of Science and the Philippine Genome Center.

PROJECT

Advanced Information Integration Platform

30 March 2020 to present

In response to the various socio-economic effects of COVID-19, the DSPP and the UP CIDS Program on

Escaping the Middle-Income Trap: Chains for Change (EMIT C4C) spearheaded the creation of the Advanced Information Integration Platform (AIIP). The AIIP is a multisectoral collaboration between the government, the academe, the private sector, and volunteer individuals to help plug numerous information gaps in the country's COVID-19 response. This endeavor aims to build a 'data lake' in an attempt to provide real-time data for evidence-based policymaking in addressing the effects of COVID-19 in the Philippines.

Outputs from January to June 2020

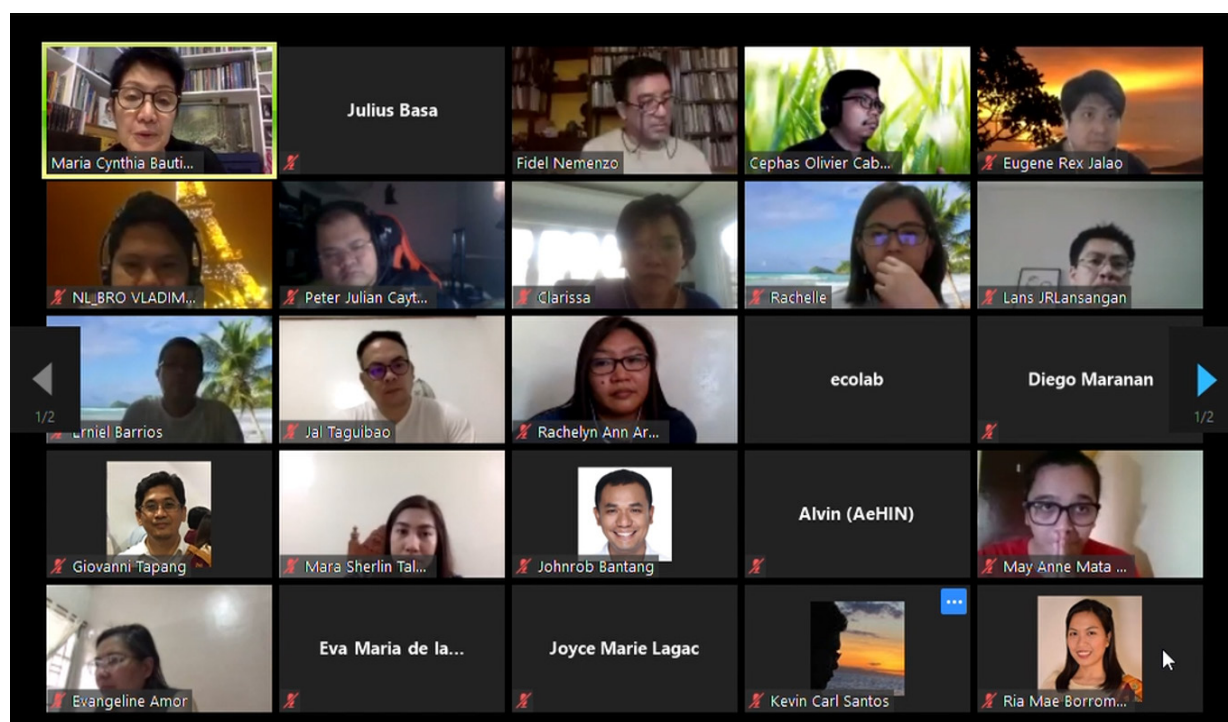
Policy Briefs

- *An Innovative Ambidexterity Typology of Filipino Agripreneurs and Its Implications for Regional Development Policies* (Authors: Melodee Marciana E. de Castro and Dinah Pura T. Depositario)
- *The Provision of Electricity and Internet Access to DepEd Schools and Its Impact on School Performance* (Authors: Maria Theresa G. Capule-Navarro and Erwin A. Alampay)

Forthcoming Publications

Policy Brief

- *An Analysis of Port Entry Networks Using Customs Administrative Data* (Authors: Karl



Members of the UP Data Science Working Group discussed the proposed curricular offerings in data science across the University of the Philippines System (PHOTO COURTESY OF JULIUS PAOLO BASA)



Dr. Leorey Marquez (third from left) with Dr. Emmanuel Lallana (center), DSPP Convenor Dr. Jalton Taguibao (fourth from right), and the participants of the lecture (PHOTO COURTESY OF JOYCE MARIE LAGAC)

Robert Jandoc, Jan Michael Yap, and Geraldine Guarin)

Proceedings

- Proceedings of the Workshop on the Digital Skills Gap for the Philippines

Upcoming Activities and Outputs for July to December 2020

Text-to-Data Speech Analytics Webinar

The webinar will introduce the participants to the basics of text analytics, a research tool that uses technology to convert unstructured text into structured data that can be analyzed using statistical and data manipulation tools.

Pilot Tests for AIIP

The DSPP will participate in the pilot testing of the Data Lake–Department of Agriculture (DA) application in San Jose, Nueva Ecija. The application will be used for registering residents in the area, as well as for the survey of its rice supply.

Collaborative Linkages with Other Disciplines

The Program plans to form collaborative linkages with discourse analysis and digital humanities experts from the UP Diliman College of Arts and Letters (CAL) to expand its disciplinary reach. A roundtable discussion (RTD) on data science tools for the humanities is slated in the latter half of the year.

Trainings and Workshops for UP CIDS Research Program Staff

Given the need for data-based policymaking in response to COVID-19, the Program is planning to hold exclusive trainings and workshops on data science tools and methods for UP CIDS Program research staff.

Outputs

- At least one (1) policy brief
- Documentation of the DSPP Lecture Series



DEVELOPMENT CLUSTER

Program on Escaping the Middle-Income Trap: Chains for Change

CONVENOR

Karl Robert L. Jandoc, Ph.D.

Assistant Professor,
School of Economics,
University of the Philippines Diliman

CO-CONVENOR

Annette O.

Balaoing-Pelkmans, Ph.D.

Senior Research Associate,
Partnerships Resource Center,
Rotterdam School of Management,
Erasmus University Rotterdam

The **Program on Escaping the Middle-Income Trap: Chains for Change (EMIT C4C)** examines the nexus of inclusiveness and competitiveness as a contribution to sustainable development. Through inclusive science, the Program conduct three types of research: big data analytics on manufacturing and exports; action research on agriculture value chains; and action research on business for peace in Mindanao. It provides opportunities for partners to share lessons in program and policy implementation and to engage in collaborative problem-solving efforts.

The Program intended to continue its three major projects for the first half of the year. From January to February 2020, it laid the foundations for inclusive science with its partners. However, COVID-19 changed the Program's priorities, as it shifted gears by leading a multi-stakeholder collaboration on big data to inform decisions during the pandemic. The EMIT C4C also started a policy blog that connects the themes of its research projects with the impact and implications of COVID-19.

Program Organizational Structure

Convener	Karl Robert L. Jandoc, Ph.D.
Co-convener	Annette O. Balaoing-Pelkmans, Ph.D.

Senior Research Analyst	Jane Lynn D. Capacio
Junior Research Analyst	Adrian R. Mendoza, Ph.D.
Junior Research Associate	Tara Alessandra S. Abrina
Administrative/ Finance Officer	Rio Marie O. Delgado

Program Research Projects

Big Data Analytics

(In partnership with the Department of Trade and Industry-Board of Investments)

The Program conducted an on-site updating of the merged datasets from trade-transactions and establishment surveys of the Philippine Statistics Authority (PSA) done from 2013 to 2019. It regularly went to the PSA from January 2020 until the implementation of the enhanced community quarantine (ECQ) in March 2020. It also partnered with the Philippine Competition Commission (PCC) for a project on big data analysis on market competition.



EMIT C4C Convener Dr. Karl Robert Jandoc (third from right) and EMIT C4C Junior Research Analyst Dr. Adrian Mendoza (second from right) joined senior officials of the PCC, the PSA, and USAID RESPOND during the signing of a MOA for a project on big data analysis for monitoring market competition (PHOTO COURTESY OF THE PHILIPPINE COMPETITION COMMISSION)



EMIT C4C Junior Research Associate Tara Abrina leads the validation of action research results with the leaders, members, and guests from the fisherfolk group Kapunungan sa Gagmay'ng Mangingisda sa Concepcion (KGMC) (PHOTO COURTESY OF THE UP CIDS EMIT C4C)

The EMIT C4C also led a multi-stakeholder collaboration on big data in partnership with different government agencies, the private sector, civil society organizations, and different offices within the University of the Philippines. The collaboration, dubbed as “Data Science Para sa Bayan (DSPB),” entails the setup of a data lake that will contain real-time information to inform public policy.

Action Research on Agriculture Value Chains

With the community quarantine measures prohibiting travel and mobility for fieldwork, the Program temporarily shelved its action research plans while maintaining its engagement in agriculture, particularly in the monitoring of rice supply in the time of pandemic. This resulted in the submission of short pieces related to agriculture, which became part of the Program’s policy blog. These were also presented to decisionmakers at the Department of Agriculture (DA), the Department of Trade and Industry (DTI), and other stakeholders.

Business-4-Peace

The EMIT C4C continued its Business-4-Peace initiative in Mindanao in partnership with the Hineleban Foundation, the Rotterdam School of Management, and the Netherlands Embassy in Manila. The Program submitted a final project

report in February 2020. EMIT C4C Co-convenor Dr. Annette Balaoing-Pelkmans also submitted a monograph on the Unifrutti case study to UP CIDS and a teaching case to the Rotterdam School of Management.

Activities from January to June 2020

NETWORK-BUILDING

MOA Signing for Big Data Analysis for Monitoring Market Competition

22 January 2020

The Program signed a memorandum of agreement with the PCC, the PSA, and the Regulatory Reform Support Program for National Development (RESPOND) of the United States Agency for International Development (USAID) for a research project that uses big data on firms and transactions for monitoring market competition in the country. EMIT C4C Convenor Dr. Karl Robert Jandoc delivered a presentation at the signing and on a separate checkpoint meeting held on February 27, 2020.

ACTION RESEARCH VALIDATION

Action Research Validation on KGMC Case

22-25 January 2020

The EMIT C4C and the Peace and Equity Foundation conducted fieldwork in Kabasalan, Zamboanga

Sibugay to validate its action research findings with the fisherfolk group Kapunungan sa Gagmay'ng Mangingisda sa Concepcion (KGMC). Program researchers Tara Abrina and Jane Capacio and PEF officer Andrew Oroca discussed with KGMC leaders and members and other stakeholders the nature of their value chain, the motivations of group leaders, the role of trader-members, and other findings of the action research, which the fisherfolk group validated to be accurate. The attendees also added their insights, which, in turn, were documented by the EMIT C4C and the PEF.

TRAINING

Impact Team Training on Conducting Action Research

21 February 2020

The EMIT C4C (represented by Dr. Emmanuel De Dios, Dr. Annette Balaoing-Pelkmans, Jane Capacio, and Tara Abrina) organized the first of a series of impact team trainings aimed at equipping the Program's partners to conduct action research. Representatives from the Jollibee Group Foundation, PEF, and Unifrutti actively participated in the training, which covered topics such as validity and reliability issues and quantitative and qualitative methods in action research, among other topics. The training also included exercises in computing farmers' costs and in qualitative coding of data from interviews.

ONLINE PRESENTATION

Presentation on the Rice Industry and the COVID-19 Pandemic

30 April 2020

Based on secondary data and interviews with rice millers, traders, and farmers, the EMIT C4C, through Program researcher Jane Capacio, wrote a paper that surfaces different issues faced by the rice industry in light of the COVID-19 pandemic and offers possible ways forward. The summary of the paper was presented to attendees from the DSPB project, including professors from the UP School of Economics, Mayor Eduardo Guillen of Piddig, Ilocos Norte, government officials, and representatives from the private sector.

ONLINE BRAINSTORMING SESSION

Brainstorming on Philippine Rice Data

12 May 2020

EMIT C4C invited Dr. Roehlano Briones of the Philippine Institute for Development Studies (PIDS)

to share his expert knowledge on the state of data on rice in the Philippines with members of the with DSPB. In the presentation, Dr. Briones noted that the Rice Tariffication Law (RTL) changed the landscape of the rice industry and that there is a need for real-time data to be able to estimate the rice supply, especially during the pandemic.

MEETING

DA-DTI-UP Meeting on the BayanAnihan App

23 June 2020

During a high-level meeting attended by top officials of the DA, the DTI, and UP, EMIT C4C Co-convenor Dr. Annette Balaoing-Pelkmans presented the BayanAnihan app and explained how data on farmers and fisherfolks will be integrated to the data lake initiative of the DSPB.

Outputs from January to June 2020

Discussion Papers

- *Creating Inclusive Institutions: An Analysis of the Experience of Three Agriculture Value Chain Models* (Authors: Jane Lynn D. Capacio, Emmanuel S. De Dios, Reinier T. De Guzman, and Rob van Tulder)
- *What Matters for the GVC Entry and Exit of Manufacturing SMEs in the Philippines?* (Author: Adrian Mendoza) • Published by the Asian Development Bank Institute (ADBI) with acknowledgement of UP CIDS funding
- *Trade in the Time of Corona: Broken Chains and Mended Barriers* (Author: Adrian Mendoza) • Published by the UP School of Economics with acknowledgement of UP CIDS funding

EMIT C4C COVID-19 Policy Blog Posts

- "The Thing About Lockdowns: Phases, Readiness, and Localized Responses" (Authors: Annette Balaoing-Pelkmans, Jane Lynn Capacio, and Tara Alessandra Abrina)
- "Big Data and AI as Tools to Fight the COVID-19 Pandemic" (Authors: Annette Balaoing-Pelkmans, Jane Lynn Capacio, and Tara Alessandra Abrina)
- "Of Lockdowns and Rice Value Chains: What is the Most Organized and Secure Way of Distributing Rice to Households?" (Authors:



Representatives from the Jollibee Group Foundation, the Peace and Equity Foundation, and Unifrutti Tropical Philippines, Inc. participated in the Impact Team Training organized by EMIT C4C (PHOTO COURTESY OF THE UP CIDS EMIT C4C)

Jane Lynn Capacio, Tara Alessandra Abrina, Annette Balaoing-Pelkmans)

- “The Social Amelioration Program: Food or Cash?” (Authors: Tara Alessandra Abrina, Jane Lynn Capacio, and Annette Balaoing-Pelkmans)
- “Trade in the Time of Corona and Other Horror Stories” (Author: Adrian Mendoza)
- “The Externalities of Pandemics” (Authors: Tara Alessandra Abrina, Julius Paolo Basa, Jane Lynn Capacio, and Joyce Marie Lagac)
- “Why High Rice Imports and High Rice Local Production Might Not Jive Together” (Author: Annette Balaoing-Pelkmans)
- “A Buoy in a Perfect Storm: Value Chain Support for MSMEs in a Pandemic” (Authors: Jane Lynn Capacio, Tara Alessandra Abrina, and JC Punongbayan)
- “Piddig, Ilocos Norte: A Model for the ‘New Normal’ in Agriculture” (Authors: Jane Lynn Capacio, Jeremiah Revereza, Tara Alessandra Abrina, and Annette Balaoing-Pelkmans)
- “Piddig, Ilocos Norte: A Model for Resilient Agri-institutions” (Authors: Tara Alessandra Abrina, Jeremy Revereza, Jane Lynn Capacio, Napoleon Concepcion, and Annette Balaoing-Pelkmans)

Upcoming Activities and Outputs for July to December 2020

Program and Project Plans

For 2020, the EMIT C4C planned to continue the conduct of its action research on agriculture value chains with its partners. It originally purposed to have four (4) sessions of impact team trainings within the year to build the capacity of partners in undertaking action research, data gathering through fieldwork, and co-creation of knowledge products. However, with lockdowns limiting the conduct of fieldwork, the Program is now working with the JGF and the PEF in scoping the access of farmers and fisherfolk groups to gadgets, cellular signal, and internet connectivity, as well as their capacity to use online communication platforms (e.g., Facebook Messenger, Zoom). The EMIT C4C, in agreement with JGF and PEF, might reconsider the continuation of the ongoing action research and focus instead in releasing the results of the research thus far.

In partnership with JGF and their Farmer Entrepreneurship Program (FEP), the EMIT C4C will serve as an academic partner of the FEP in doing adaptive learning and collaborative monitoring and evaluation.

As planned, the Program will continue its partnership with PCC on big data and market competition. It will

also continue its engagement with the UP CIDS DSPP, particularly in ensuring the transition of the app and the data lake to the institutions that will manage public goods.

The Program's partnership with the Hineleban Foundation and the Netherlands Embassy in Manila will continue with efforts to collaborate with key leaders of the Northwestern Mindanao Front (NWMF) of the MILF in surfacing the needs of and exploring opportunities for communities. Within the period, the partners will plan on how to go about the implementation of the project given the restrictions in movement in the Bangsamoro Autonomous Region in Muslim Mindanao (BARMM).

The plans to launch another Executive Training Program this year was halted because of the pandemic. The first session was originally scheduled in July 2020. There are no discussions yet within the Program regarding its resumption.

Activities

The Program intends to conduct online validation of the action research cases that were nearly finished before the community quarantine. These include the case studies of Alabat, Quezon (with the JGF) and Kabasalan, Zamboanga (with the PEF). The dates of for these sessions will be scheduled with EMIT C4C's partners.

EMIT C4C will also spearhead the online pilot rollout of the BayanAnihan app together with JGF partners. Likewise, the Program, together with the DA and other partners, will also roll out the app in the province of Nueva Ecija.

The Program will also hold online discussions and presentations to resume conversations with its partners for the Business-4-Peace project.

Outputs

Journal Article

- "Breaking Barriers in Agriculture Financing: Enhancing the Inclusiveness of Agriculture Value Chains" (Authors: Jane Lynn D. Capacio, Emmanuel S. De Dios, and Rob Van Tulder)
- "Creating Inclusive Institutions: An Analysis of the Experience of Three Agricultural Value Chain Models" (Authors: Jane Lynn D. Capacio, Emmanuel S. De Dios, Reinier T. De Guzman, and Rob van Tulder)

Discussion Papers

- *Not Made in China: Dechination of Global Value Chains in the Post-Pandemic* (Author: Adrian Mendoza)
- Global production networks

Policy Brief

- Productivity shifts of firms

Monographs

- Farmer Entrepreneurship Program (Authors: Jane Lynn Capacio and Reinier De Guzman)
- Kapunungan sa Gagmayng Mangangisda sa Concepcion (KGMC) Case (Author: Tara Alessandra Abrina)



DEVELOPMENT CLUSTER

Political Economy Program

CONVENOR

Antoinette R. Raquiza, Ph.D.

Associate Professor,
Asian Center,
University of the Philippines Diliman

CO-CONVENOR

Maria Dulce F. Natividad, Ph.D.

Associate Professor,
Asian Center,
University of the Philippines Diliman

The **Political Economy Program (PEP)** adopts an interdisciplinary approach to the study of development policies and praxis, focusing on research that examines the interaction between state and market as well as facilitating academe-government-industry-civil society linkages aimed at promoting innovation-driven and equitable development. It seeks to help strengthen policy reforms aimed at advancing equitable development; promote an inclusive and innovation-driven industrial policy; and contribute to the popularization of the use of the political economy perspective in the study and resolution of development and economic problems.

Continuing its efforts to contribute to policy reforms strengthening domestic industries, the PEP started its research on the following areas for January to June 2020: (1) Philippine industrial policy; (2) health and the pharmaceutical industry; and (3) smallholder agriculture. In light of the COVID-19 pandemic, the Program expanded the scope of the research in these areas to include the impact of the pandemic on these industries and on how new challenges can be best addressed.

The PEP's activities for the year have also been adjusted in response to the pandemic. Roundtable discussions, where stakeholders from the academe, government, and industries discuss common industry concerns and objectives, will be moved to an online platform. Network-building activities that aim to

sustain partnerships forged last year in and outside of UP has been continued using online platforms. Along this line, the PEP has kept its engagement in the Philippine academic-civil society process leading up to the United Nations Conference on Trade and Development (UNCTAD) XV.

Program Organizational Structure

Convenor	Antoinette R. Raquiza, Ph.D.
Co-convenor	Maria Dulce F. Natividad, Ph.D.
Project Leader	Darlene Dolly Alegado-Cruz
Senior Project Associate	Mary Josephine M. Bautista

Activity from January to June 2020

MEETING

Follow-up and Concluding Meeting to the Multi-Stakeholder Consultation for the United Nations Conference on Trade and Development (UNCTAD) XV

28 February 2020

As a follow-up to the Multi-stakeholder Consultation on UNCTAD that was held in November 2019, the PEP, together with Social Watch Philippines, led a



📷 The PEP continues its engagements with stakeholders from government, academe, and industry to facilitate collaborations for industrial development (PHOTO COURTESY OF THE UP CIDS POLITICAL ECONOMY PROGRAM)

meeting to finalize the priority issues and policy recommendations on trade and development. These were then presented to the Department of Foreign Affairs (DFA) and UNCTAD Trade and Development Board.

Output from January to June 2020

Forthcoming Publication

Discussion Paper

- *Resource-based Conflicts and the Politics of Identity in Eastern Mindanao* (Author: Francisco J. Lara, Jr., Ph.D.)

Upcoming Activities and Outputs for July to December 2020

Projects

In light of the COVID-19 pandemic, the PEP's researches for July to December 2020 will look into how the pandemic has affected selected Philippine industries. These projects will focus on providing policy recommendations to better respond to challenges under the "new normal," as well as to strengthen the local industries in the long-term. These projects will be on the following:

- "Recalibrating Philippine Industrial Policy in Response to the Pandemic"
- "COVID-19 and Health Equity"
- "Enabling Philippine Agriculture to Address Pandemics"
- "Rebuilding Micro, Small, and Medium Enterprises in the Time of COVID-19"
- "Renewable Energy and Waste Heat Utilization for Distributed Energy Production and Regional Development in the Philippines"

The PEP will also continue to engage the Philippine process leading to the UNCTAD XV. While the conference has been postponed, the Program will continue its communications with the DFA, the UNCTAD Trade and Development Board, and stakeholders from civil society and the academe, especially with the trade and development landscape also having been changed by COVID-19.

Activities

Complementary to its research projects, the PEP will also be holding webinars (e.g., stakeholders' workshops, policy dialogues) where officials from government, experts from the academe, and industry representatives can further discuss pressing issues and share recommendations on moving industrial development forward.



📷 The PEP's engagement with the shipbuilding industry since last year has helped cement the partnership between the UP Diliman College of Science and the Philippine Navy in addressing the latter's research and technological needs (PHOTO COURTESY OF THE UP CIDS POLITICAL ECONOMY PROGRAM)



📷 The PEP organizes UP–government–industry roundtable discussions toward the forging of specific research and development collaborations (PHOTO COURTESY OF THE UP CIDS POLITICAL ECONOMY PROGRAM)

The PEP also plans to invite a government official to lead a brown bag session on industrial policy with selected UP faculty and researchers based on insights and experience from working in the Department of Trade and Industry’s Board of Investments.

Outputs

Policy Brief

- Policy brief on the modernization of the shipbuilding industry

Discussion Papers

- *Micro, Small, and Medium Enterprises (MSMEs) Financing and Small Business Corporation* (Author: Ma. Victoria R. Raquiza, Ph.D.)

- *The Paradox of Multilateralism Today: Opportunity Amidst Crisis* (Author: Miguel Bautista)

Other Outputs

In addition to those mentioned above, the PEP also plans to produce discussion papers or policy briefs on the following topics:

- Recalibrating Philippine industrial policy
- COVID-19 and health equity
- Smallholder agriculture
- Rebuilding MSMEs in the time of COVID-19



DEVELOPMENT CLUSTER

Program on Alternative Development

CONVENOR
Eduardo C. Tadem, Ph.D.
University of the Philippines

CO-CONVENOR
Karl Arvin F. Hapal
Assistant Professor,
College of Social Work and
Community Development,
University of the Philippines Diliman



The **Program on Alternative Development (AltDev)** seeks to look at paradigms, policies, practices, and projects that are largely marginalized and excluded from the mainstream. As these alternatives challenge dominant modes, they do not figure prominently in the national and international discourse. The Program aims to bring these voices out of the margins and into the mainstream and to level the playing field so that they may be regarded on equal footing with dominant discourses and thus offer alternatives to the existing system.

The Program continues its focus on documenting and mainstreaming alternative practices, aiming to elicit lessons from the ground, draw intersectionalities among experiences, and build solidarity between and among the peoples of Southeast Asia. It also organizes and participates in activities and avenues that highlight participatory and people-centered development approaches, and endeavors to bring alternatives to the forefront of policymaking.

The COVID-19 pandemic affected the Program's planned activities for the past few months and prompted it to adopt vital pandemic-related activities to be implemented throughout the rest of the year. The shifted focus to the documentation of and support to laudable COVID-19 responses of communities across Southeast Asia dovetail the thrust of the Program towards building solidarity among different grassroots organizations in the region.

Program Organizational Structure

Convenor	Eduardo C. Tadem, Ph.D.
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Co-convenor	Karl Arvin F. Hapal
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Project Leader	Venarica B. Papa
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Junior Research Analysts	Ananeza P. Aban Jose Monfred C. Sy Honey B. Tabiola
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Senior Project Assistant	Nathaniel P. Candelaria
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UNESCO Project on Knowledge Mobilization and Intercultural Dialogue

Project Manager	Maris de la Cruz Cardenas
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Project Associate	Rhodia Viajar
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Field Coordinator	Norman King
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Consultant on Gender Concerns	Ana Maria Nemenzo
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Consultant on IP Concerns	Venarica Papa
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📷 The first panel of the forum "Mindanao: Fractured Promises, Continuing Challenges" featured presentations on political economy and development issues in Mindanao (PHOTO BY JESAM JIMENEZ)



📷 A speaker at the "Mindanao: Fractured Promises, Continuing Challenges forum," a *bakwit* student, shared the importance of asserting Lumad children's right to education amid militarization in Mindanao (PHOTO BY JESAM JIMENEZ)

Program Research Projects

Project on Alternative Practices in Southeast Asia

This project aims to document cases of alternative practices by grassroots peoples and communities in Southeast Asia and to link these initiatives to form the building blocks of a peoples' alternative regional integration. Despite the COVID-19 pandemic, the Program will continue to document and shed into light examples of alternative practices in the region.

Project on Transformative Social Protection

This project aims to advance a concept of universal, comprehensive, and transformative social protection and promote development alternatives towards the fulfillment of peoples' economic and social rights and the realization of social justice. This project is undertaken together with the Network for Transformative Social Protection (NTSP) and Buhay na May Dignidad Para sa Lahat (DIGNIDAD).

UNESCO Project on Knowledge Mobilization and Intercultural Dialogue Promoting Gender Equality and Women Empowerment in Pastolan and Magbukun Ayta Villages in Bataan, Philippines

This project, which will draw learnings from the Pastolan Ayta and the Magbukun Ayta communities

in the province of Bataan, aims to contribute in the realization of sustainable, inclusive, and equitable societies through processes that work towards the institutionalization of good practices and development of appropriate policies and programs promoting gender equality, women empowerment, and active youth participation.

"Mindanao: Fractured Promises, Continuing Challenges" Forum Series

In February 2020, several research programs of the UP CIDS launched the first leg of a forum series titled "Mindanao: Fractured Promises, Continuing Challenges." The forum sought to highlight pertinent issues affecting the peoples of Mindanao. In the first installment of the forum, experts and community members discussed political and development issues in the region. The second installment of the forum, which was originally slated in March 2020, was postponed indefinitely due to health and safety measures implemented against COVID-19.

COVID-19 Watch and Documentation Activities

Seeking to provide a comprehensive picture of effective alternatives to government responses to the COVID-19 pandemic, the Program released a preliminary report on the situation of Southeast Asian peoples which was gathered through consultations and collaboration with partner organizations and communities. The AltDev and its partners will regularly

update the report based on developments on the ground. Several members of the Program contributed to “Kwentong Kwarantin,” an online podcast which discusses how the lives of ordinary Filipinos were affected by the imposition of quarantine measures in light of COVID-19.

Activities from January to June 2020

LECTURE

Contentious Migrants: Transnational Migrants and the Making of the Filipino Diaspora

14 January 2020

Dr. Sharon M. Quinsaat (Department of Sociology, Grinnell College) delivered a lecture that seeks to explain how the Filipino diaspora is formed. With Filipinos seeking employment abroad to support their families and eventually migrating to other countries, Dr. Quinsaat shows that migration alone does not create a diaspora and that they must be constructed through the formation of a collective identity, which, in one way, could be done through activism.

BOOK LAUNCH

Counterrevolution: The Rise of the Global Far Right

20 January 2020

In partnership with the Focus on the Global South, Laban ng Masa, and the International Peace Bureau,

the AltDev co-sponsored the launch of the book *Counterrevolution: The Rise of the Global Far Right* by Dr. Walden Bello, Professor of Sociology at the State University of New York at Binghamton and former representative of Akbayan Partylist. In this book, Dr. Bello deconstructs the challenge from the extreme right across the globe by deploying what he calls the dialectic of revolution and counterrevolution.

LECTURE-FORUM

Market, State, and Society in North Korea

18 February 2020

In this lecture-forum, Dr. Andrew Yeo (The Catholic University of America) discussed the shifting relationship between state, society, and markets under North Korea’s authoritarian regime. Dr. Yeo talked about ongoing developments in the country and how private market players and the state relate to one another and shape North Korea’s economy and society.

FORUM

Mindanao: Fractured Promises, Continuing Challenges

20 February 2020

The AltDev, together with the UP CIDS Program on Social and Political Change (PSPC), Islamic Studies Program (ISP), Political Economy Program (PEP), Decolonial Studies Program (DSP), Program



Dr. Sharon M. Quinsaat of Grinnell College delivered a lecture on the role of transnational protests in the formation of Filipino diaspora (PHOTO COURTESY OF THE UP CIDS PUBLICATIONS UNIT)

on Escaping the Middle-Income Trap: Chains for Change (EMIT C4C), and the Assessment, Curriculum, and Technology Research Program (ACTRP), held the first installment of the “Mindanao: Fractured Promises, Continuing Challenges” forum series. In this installment, experts, academics, and indigenous peoples’ representatives discussed issues on the political economy of Mindanao, agricultural value chains, ancestral domains and resource use, and the struggle of indigenous peoples for land and education rights.

DATA GATHERING

Interview with IP Partners

20 February 2020

Through this activity, the AltDev sought to review and examine the implementation of the Indigenous Peoples’ Rights Act (IPRA) from the perspective of indigenous peoples (IPs) themselves and to suggest reforms and initiatives that will truly respect IP rights.

ONLINE PODCAST

Kwentong Kwarantin

April–May 2020

“Kwentong Kwarantin” is an online podcast that seeks to discuss issues affecting Philippine society during the implementation of the enhanced community quarantine (ECQ) in Luzon due to COVID-19. Several episodes of the podcast that were released online highlight the different conditions, problems, and

responses of communities and organizations to the lockdown. “Kwentong Kwarantin” was organized together with faculty members of the Department of Community Development of the UP College of Social Work and Community Development (UP CSWCD).

DATA GATHERING AND SCOPING

Southeast Asian Community and Grassroots Responses in COVID-19 Times

May 2020

While the COVID-19 pandemic has severely affected the entire world, its impact, however, varies and particular sectors and communities remain vulnerable to its onslaught. This activity documented the impacts of and responses to COVID-19 in different marginalized communities across Southeast Asia. Independent initiatives undertaken by AltDev partner organizations and civil society networks during the COVID-19 crisis were also documented.

ONLINE MANIFESTO

Manifesto of Unity Against the Anti-Terror Bill

June 2020

The AltDev released a manifesto against the enactment of the Anti-Terrorism Act in the Philippines, which was supported by more than a hundred organizations and individuals. Moreover, the manifesto was submitted to the Philippine Commission on Human Rights and the United Nations



📷 At the book launch of his latest book, Dr. Walden Bello discussed the global rise of the far right and the dialectic of revolution and counterrevolution (PHOTO BY JOSE MONFRED SY)



📷 In a lecture-forum organized by the AltDev, Dr. Andrew Yeo of the The Catholic University of America evaluated the shifting relationship between state, society, and markets in North Korea (PHOTO COURTESY OF THE UP CIDS PUBLICATIONS UNIT)

Special Rapporteur on the Promotion and Protection of Human Rights and Fundamental Freedoms While Countering Terrorism to inform of this development and to encourage a review of this legislation.

Outputs from January to June 2020

Policy Brief

- *Protecting Road Safety in the Philippines from Alcohol Industry Interference* (Authors: Noel Padalhin and Maria Fatima Villena)

Discussion Paper

- *Deepening Solidarities Beyond Borders Among Southeast Asian Peoples: A Vision for a Peoples' Alternative Regional Integration* (Authors: Eduardo C. Tadem, Karl Arvin F. Hapal, Venarica B. Papa, Ananeza P. Aban, Nathaniel P. Candelaria, Honey B. Tabiola, Jose Monfred C. Sy, and Angeli Fleur G. Nuque)

Monographs

- *Thinking With and Beyond Marx: Critical Essays on Politics, History, and Art (Volume 1)* (Editors: Eduardo C. Tadem and Honey B. Tabiola)
- *The Game of the Great Powers: Rizal on Imperialism* (Author: George Aseniero)

- *The Future Has an Ancient Heart: In Search of Our Antiguas Buenas Calidades* (Author: Floro Cayanan Quibuyen)

Report

- *Southeast Asian Community and Grassroots Responses in COVID-19 Times* (Authors: Eduardo C. Tadem, Ananeza P. Aban, Karl Arvin F. Hapal, Venarica B. Papa, Nathaniel P. Candelaria, Honey B. Tabiola and Jose Monfred C. Sy)

Upcoming Activities and Outputs for July to December 2020

Program and Project Plans

For the period from July to December 2020, the AltDev will continue its engagement with different civil society groups across Southeast Asia, even in light of the COVID-19 pandemic. Originally, the Program was scheduled to conduct more case studies on Southeast Asian alternatives in Northeast India and Southwest China. This conceptualization of Southeast Asia was discussed by James Scott in his book *The Art of Not Being Governed: An Anarchist History of Upland Southeast Asia* (2009). The Program was also supposed to conduct more people-to-people exchanges to further showcase



AltDev Co-convenor Karl Arvin Hapal and Project Leader Venarica Papa joined their colleagues from the Department of Community Development in an episode of the "Kwentong Kwarantin" podcast (SCREENSHOT FROM THE KWENTONG KWARANTIN FACEBOOK PAGE)

how alternative practices of different communities work on the ground.

Aside from the Program's planned activities, the Program was also on board with other initiatives, including a conference on resettlement governance organized with the Department of the Interior and Local Government (DILG) and other relevant stakeholders. It also planned a number of occasional lectures and forums featuring various speakers.

However, due to the COVID-19 pandemic, the AltDev was forced to recalibrate its activities, including field visits, people-to-people exchanges, and the annual regional conference on alternatives in Southeast Asia.

The AltDev will focus its activities and events on COVID-19 responses, while continuing to build solidarity among Southeast Asian peoples through the projects that it will conduct this year. These projects and activities will be done with support from partners, such as 11.11.1, UNESCO Jakarta, and Rosa Luxemburg Stiftung.

COVID-19 Research

For the second half of the year, the Program will conduct research on the impact of COVID-19 on different communities and groups in the Southeast Asian region. It plans to conduct a documentation

of COVID-19's impact in selected urban poor and indigenous peoples' communities. Aside from documentation, the AltDev will likewise contribute in terms of providing support to community partners in order to help in COVID-19 mitigation.

"Mindanao: Fractured Promises, Continuing Challenges" Online Forum Series

The Program will likewise co-organize the upcoming installments of the "Mindanao: Fractured Promises, Continuing Challenges" forum series. As quarantine measures in the National Capital Region prohibit mass gatherings, future installments of the forum series will be facilitated through online platforms.

Alternative Practices in Southeast Asia

In spite of the continuing pandemic, the AltDev will continue to engage and show solidarity with its community partners across Southeast Asia through online platforms. It will likewise continue the documentation and dissemination of their alternative practices.

Outputs

Monographs

- *Solidarity through Cross-Border Regionalism: Alternative Practices across Southeast Asia*

- *Towards a Peoples' Alternative Regionalism: Cases of Alternative Practices in the Philippines*
- *Thinking With and Beyond Marx: Critical Essays on Politics, History, and Art (Volume 2)*
- *Social Protection for All Filipinos: Can the Philippine Development Plan 2017–2022 Deliver?*

Proceedings

- Workshop on Alternatives in Southeast Asia, ASEAN Civil Society Conference/ASEAN Peoples' Forum (ACSC/APF) 2019, Bangkok, Thailand

- Rethinking Cross-border Regionalism: Conference on Alternatives in Southeast Asia 2019

Other Outputs

- Case studies on the impact of COVID-19 pandemic on grassroots communities in Southeast Asia
- Case studies on alternative practices of grassroots communities in the Philippines and Southeast Asia
- Video podcasts



MONTHLY CONSULT

Patient Type	April	May	June	July	August	Sept	Oct	Nov	Dec	Total
Newborns	36	53	65	65	61	94	112	80	83	649
Under Five	355	657	478	585	747	1244	819	625	394	5904
Indigent	10	23	14	14	19	17	21	24	14	160
Employee (Government)	68	81	76	100	82	98	165	155	105	930
Employee (Private)	318	234	188	227	163	200	241	295	237	1903
Pregnant	136	261	221	260	215	259	289	221	124	1986
PWD	14	25	35	48	23	43	41	53	37	319
Senior Citizen	168	365	405	677	602	689	686	641	552	4725
Student	342	528	526	580	538	670	966	661	424	5235
Sole Parent	0	4	7	11	10	7	12	13	10	74
AP's	0	86	78	99	75	92	92	79	37	638
Others	360	654	559	762	642	733	860	901	704	6175
TOTAL	1607	2971	2652	3432	3177	4146	4304	3748	2721	28758

DEVELOPMENT CLUSTER

Program on Health Systems Development

CONVENOR

Antonio Miguel L. Dans, MD

Professor,
College of Medicine,
University of the Philippines Manila-
Philippine General Hospital

CO-CONVENOR

Jose Rafael A. Marfori, MD

Associate Professor,
College of Medicine,
University of the Philippines Manila-
Philippine General Hospital



The **Program on Health Systems Development (PHSD)** houses work that investigates problems of and innovates solutions for health systems. While this mission applies scientific rigor to parts of health systems, the goal is to improve the whole in terms of overall performance and outcomes. Its flagship project is the Philippine Primary Care Studies (PPCS).

The PPCS is a series of studies that aims to strengthen primary care systems and monitor the impact of health system reform in three pilot settings: urban/corporate (UP Health Service, UP Diliman), rural (Samal, Bataan rural health unit-barangay health station (RHU-BHS) network and private partners), and remote (Bulusan, Sorsogon RHU-BHS network and private partners). Its general objective is to evaluate the shift to a comprehensive universal social health insurance-funded primary care system on eight (8) main outcome areas: utilization of benefits, financial risk protection, hospitalization rate, quality of care, patient satisfaction, health care provider satisfaction, health care worker knowledge, and administrative efficiency.

The COVID-19 pandemic led to the modification of the methodologies of the Program's studies in order to ensure the safety of its research staff and its partner communities. It also provided an opportunity to explore novel strategies to help the Philippine health system adapt to the challenges brought about by the new infectious threat, including teletriage/telemedicine and task shifting in RHUs and BHSs.

Program Organizational Structure

Convenor	Antonio Miguel L. Dans, MD
Co-convenor	Jose Rafael A. Marfori, MD
Senior Research Analyst	Josephine Sanchez
Senior Project Officer	Ma. Rhodora Aquino
Junior Office Assistant	Nadesa Genson
Information Officer	Cara Lois T. Galingana
Community Engagement Officer	Regine Ynez H. De Mesa

Activities from January to June 2020

SITE VISIT

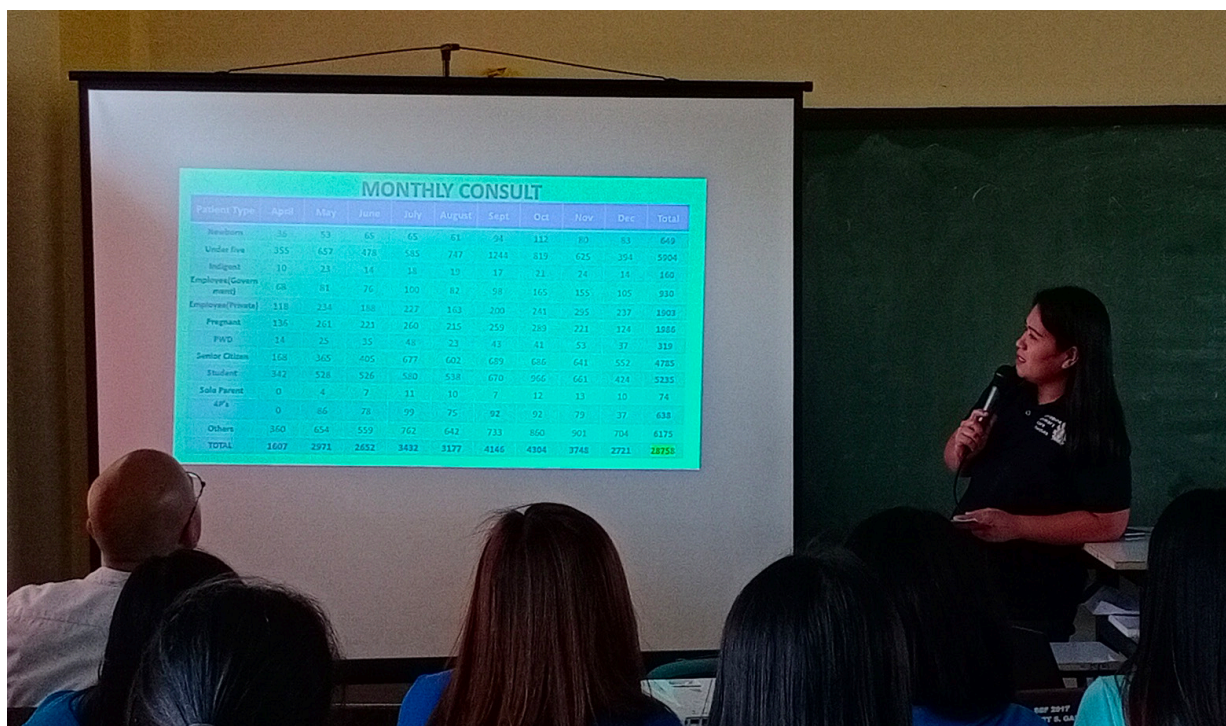
Bulusan, Sorsogon Site Visit

03 February 2020

PHSD/PPCS staff Joy Sanchez and Bang Aquino visited the Bulusan, Sorsogon PPCS site, which was recently hit by a storm. A troubleshooting of the primary care



📷 The PHSD/PPCS staff together with the RHU of Bulusan, Sorsogon (PHOTO COURTESY OF BANG AQUINO)



📷 Presentation of interim results of the PPCS study in Samal, Bataan (PHOTO BY CRISSELLE MALIBIRAN)

system in the site was required. Meetings were held between the Bulusan RHUs and the PHSD/PPCS to discuss the problems and issues that are being encountered at the site. The PHSD/PPCS also visited the different service delivery network (SDN) partners to assure them of its continuous collaboration with them.

SITE VISIT

Samal, Bataan Site Visit

February and March 2020

A visit to the Samal, Bataan site was conducted last February 2020 by PHSD/PPCS staff Joy Sanchez and Bang Aquino. They also held a meeting to discuss the issues and concerns at the study site. Meetings with local government representatives and private partners were also held in last March 6, 2020 to discuss collaboration for the implementation of the Universal Health Care Act.

MEETING

PHSD/PPCS Annual Meeting

16-17 February 2020

The annual meeting of the PHSD/PPCS was held at Baguio City last February 16-17, 2020. All PPCS study sites were represented and updates on the progress and issues in the sites were discussed in the meeting. Planning was also done for the study's year-end community, patient, and health worker surveys.

PRESENTATION TO STAKEHOLDERS

Terminal Report and First Quarter Progress Report Presentation

03 April 2020

The terminal report of the PPCS was discussed in detail with representatives from the Department of Health (DOH)'s Health Policy Development and Planning Bureau (HPDPB) and Bureau of Local Health Systems and Development (BLHSD) and from the Philippine Council for Health Research and Development (PCHRD). The first quarter progress report of the study was also presented during the . Problems encountered and their resolutions were also discussed.

ONLINE TRAINING

Lecture on Telemedicine/Teletriage

24 April (Bulusan and Samal) and 18 June (UPHS) 2020

Online trainings on the proper implementation of telemedicine/teletriage were done for all the three PPCS sites. Options that can be used by the doctors, nurses, and midwives to conduct visits and the importance of triage and task shifting were likewise presented.

PRESENTATION TO STAKEHOLDERS

Presentation of Data to PhilHealth

03 June 2020

PHSD/PPCS data on consultations and monthly utilization of benefits (e.g., medicines, laboratory

tests, and transportation allowances) were presented to PhilHealth representatives. The COVID-19 response of the PPCS was also discussed in the presentation.

PRESENTATION TO STAKEHOLDERS

Second Quarter Progress Report Presentation

09 June 2020

The second quarter progress report was presented to representatives from the DOH and the PCHRD last June 9, 2020. Risk assessment and contingency plans in relation to COVID-19 were also part of this presentation by the PHSD/PPSC.

Outputs from January to June 2020

Journal Articles

- “Impact of Improved Primary Care on Patient Satisfaction: Results of a Pilot Study in the University of the Philippines” (Authors: Regine Ynez H. De Mesa, Cara Lois T. Galingana, Jose Rafael A. Marfori, Mia P. Rey, Nannette B. Sundiang, Jayson T. Celeste, Leonila F. Dans, and Antonio Miguel L. Dans) • Published in *The International Journal of Health Planning and Management* 34, no. 4 (October/December 2019)
- “Equity in Health Benefit Utilization and Financial Risk Protection in Outpatient and

Inpatient Care: Baseline Survey of Two Socioeconomic Groups of a Pilot Primary Care Benefits Scheme in the Catchment Areas of a University-Based Health Facility” (Authors: Jose Rafael A. Marfori, Antonio Miguel L. Dans, Mica Olivine C. Bastillo, Ramon Pedro P. Paterno, Mia P. Rey, Jesusa T. Catabui, and Edna Estifania A. Co) • Published in *Acta Medica Philippina* 53, no. 1 (2019; released June 2020)

Forthcoming Publication

- “Setting Core Competencies of Health Workers Towards Quality Primary Care: Proceedings of a National Consultative Workshop” (Authors: Cara Lois T. Galingana, Regine Ynez H. De Mesa, Jose Rafael A. Marfori, Ramon Pedro Paterno, Mia P. Rey, Edna Estifania A. Co, Jayson T. Celeste, Leonila F. Dans, and Antonio Miguel L. Dans) • Accepted for publication in *Acta Medica Philippina*

Upcoming Activities and Outputs for July to December 2020

Program and Project Plans

The original plans for the next six months include the following: (1) the continuous monitoring of the eight outcome areas and monthly visits to the three PPCS



📷 A staff at the Samal Rural Health Unit explains the use of electronic medical records (EMR) to representatives from the Department of Health (PHOTO BY CRISSELLE MALIBIRAN)

sites; (2) completion of surveys; (3) analysis of data gathered from the surveys; (4) submission of the annual/terminal report to stakeholders; (5) writeshops for and dissemination of the survey; (6) improvement of electronic medical records (EMR) in all three sites; and (7) community engagements and dissemination of information on primary care through different platforms. Due to the COVID-19 pandemic, however, most of the Program's activities will be conducted through phone and online.

Upcoming Projects and Activities

- Continuous monitoring of the three PPCS sites will be done via telephone follow-ups and online meetings
- Weekly staff meetings to discuss project progress, review of funding, status of written outputs, and updates from PPCS sites on local issues, survey status, health facility consultations, and utilization of benefits
- Completion of all surveys (i.e., patient satisfaction survey, EMR utilization survey, Health care worker satisfaction survey, and community survey on utilization) in the three sites (July 2020)
- Cleanup and analysis of survey results (August to September 2020)

- Writeshops (last quarter of 2020)
- Reporting of survey results to stakeholders (October 2020)
- Conversion of open source EHR system to DCI program
- Community engagements and information dissemination on primary care through videos, tarpaulins, and brochures

Outputs

Journal Article

- "Health Benefit Utilization and Out-of-Pocket Expenses in Outpatient Care and Hospitalizations: Baseline Surveys of Three Primary Care Sites" (for submission to *Acta Medica Philippina*)

Papers

- Community surveys
- Patient satisfaction
- Health care worker satisfaction
- Health care worker knowledge
- Health governance
- Satisfaction in EHR
- Health services costing



PHSD/PPCS Convenor Dr. Antonio Miguel Dans delivers a lecture on primary care to the staff of the RHU of Bulusan, Sorsogon (PHOTO BY CRISELLE MALIBIRAN)



📷 A patient at the RHU of Samal, Bataan is interviewed for the PHSD/PPCS' patient satisfaction survey (PHOTO BY JOHANNA FAYE LOPEZ)

Other Outputs

- Completed and analyzed results of patient satisfaction, EHR utilization, health care worker satisfaction, and benefits utilization surveys
- Results of studies on quality of care, hospitalization rates, financial risk protection (out-of-pocket expenses), and administrative efficiency, knowledge of health care workers



SOCIAL, POLITICAL, AND CULTURAL STUDIES CLUSTER

Program on Social and Political Change

CO-CONVENOR

Maria Ela L. Atienza, Ph.D.

Professor,
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University of the Philippines Diliman

CO-CONVENOR

Jorge V. Tigno, DPA

Professor,
Department of Political Science,
College of Social Sciences
and Philosophy,
University of the Philippines Diliman



The task of the **Program on Social and Political Change (PSPC)** is to provide a platform for understanding the varied social and political challenges facing modern Philippine society and polity from a multidisciplinary perspective. The Program designs empirical studies which form the basis for policy input and discussions at the local, national, and international levels.

The first half of 2020 saw the production and release of the outputs of the Program's recently completed projects on the assessment of the performance of the 1987 Philippine Constitution and federalism in the National Capital Region (NCR). The Program has also engaged with the media and policymakers in disseminating the research findings of its projects.

In light of the COVID-19 crisis, the PSPC reshaped its focus to look into the political and governance responses of the Philippines and other countries to the pandemic. This endeavor aims to provide a comparative perspective on the best practices and lessons learned in the responses of countries to a public health emergency of such scale.

Program Organizational Structure

Co-convenors Maria Ela L. Atienza, Ph.D.
Jorge V. Tigno, DPA

**Junior
Research
Associate**

Alinia Jesam D. Jimenez

Activities from January to June 2020

RESEARCH DISSEMINATION/POLICY INPUT

Participation in the Hearing of the House of Representatives Committee on Constitutional Amendments

12 February 2020

PSPC Co-convenor and Constitutional Performance Assessment Project Leader Dr. Maria Ela Atienza and Dr. Jean Encinas-Franco of the UP Department of Political Science served as resource persons during a hearing of the Committee on Constitutional Amendments of the House of Representatives. They shared the findings and recommendations of the Constitutional Performance Assessment project in light of current efforts to amend the Constitution.

RESEARCH DISSEMINATION

Media Coverage of the Constitutional Performance Assessment

February–March 2020

Following the launch of the summary of findings of the Constitutional Performance Assessment of



📷 PSPC Co-convenor Dr. Maria Ela Atienza and Dr. Jean Encinas-Franco of the UP Department of Political Science served as resource persons during a hearing of the Committee on Constitutional Amendments of the House of Representatives (PHOTO COURTESY OF THE CENTER FOR FEDERALISM AND CONSTITUTIONAL REFORM)



📷 PSPC Co-convenor Dr. Maria Ela Atienza talks with *Rappler* editor-at-large Marites Vitug on the findings of the Constitutional Performance Assessment project (SCREENSHOT FROM THE RAPPLER FACEBOOK PAGE)

the 1987 Philippine Constitution project, the key findings of the assessment were featured in several news outlets. On February 14, 2020, *Business Mirror* covered the major findings and recommendations of the assessment in line with the hearing of the House Committee on Constitutional Amendments. On March 3, 2020, PSPC Co-convenor and Constitutional Performance Assessment Project Leader Dr. Maria Ela Atienza was interviewed by *Rappler* editor-at-large Marites Vitug. In this live interview, she discussed the importance of reviewing the constitution and how the proposed reforms and amendments of the assessment could be achieved.

FORUM

Mindanao: Fractured Promises, Continuing Challenges

20 February 2020

The PSPC, together with the UP CIDS Program on Alternative Development (AltDev), Islamic Studies Program (ISP), Political Economy Program (PEP), Decolonial Studies Program (DSP), Program on Escaping the Middle-Income Trap: Chains for Change (EMIT C4C), and the Assessment, Curriculum, and Technology Research Program (ACTRP), held the first installment of the “Mindanao: Fractured Promises, Continuing Challenges” forum series. In this installment, experts, academics, and indigenous peoples’ representatives discussed issues on the political economy of Mindanao, agricultural value

chains, ancestral domains and resource use, and the struggle of indigenous peoples for land and education rights.

Outputs from January to June 2020

Report

- *Constitutional Performance Assessment of the 1987 Philippine Constitution: Summary of Findings* (Authors: Maria Ela L. Atienza, Aries A. Arugay, Francis Joseph A. Dee, Jean Encinas-Franco, Jan Robert R. Go, Rogelio Alicor L. Panao, and Alinia Jesam D. Jimenez; co-published with the International Institute for Democracy and Electoral Assistance (International IDEA))

Policy Brief

- *Solid Waste Management, Environmental Governance, and Sustainable Development: Empowering Intergovernmental Relations in the National Capital Region* (Authors: Maria Lourdes G. Rebullida and Jalton Garces Taguibao)

Project Report

- *Federalism and the National Capital Region: Specific Governance Concerns* (submitted to DILG–NCR)

Forthcoming Publication

Policy Brief

- *The Uneasy Relationship Between Transfers and Local Fiscal Governance* (Author: Rogelio Alicor L. Panao)

Upcoming Activities and Outputs for July to December 2020

Hosting of Intern from UP NCPAG

From July to August 2020, the PSPC will host a student intern from the UP National College of Public Administration and Governance (UP NCPAG). The student intern will be assigned research and administrative tasks in line with the internship's aim to expose and familiarize Public Administration students to the nature and demands of a government office.

Launch of "Constitutional Performance Assessment in the Time of a Pandemic: The 1987 Constitution and the Philippines' COVID-19 Response" Technical Paper

The International IDEA and the PSPC will launch the technical paper "Constitutional Performance Assessment in the Time of a Pandemic: The 1987 Constitution and the Philippines' COVID-19 Response,"

which will examine key constitutional issues to watch out for as the Philippines responds to COVID-19. The paper is slated to be released on July 27, 2020, the day of President Rodrigo Duterte's fifth State of the Nation Address.

"Constitutional Performance Assessment in the Time of a Pandemic: The 1987 Constitution and the Philippines' COVID-19 Response" Webinar

The PSPC and International IDEA will host the webinar "Constitutional Performance Assessment in the Time of a Pandemic: The 1987 Constitution and the Philippines' COVID-19 Response" in August 2020. The webinar will serve both as a platform for presenting the findings of the constitutional performance assessment to the public as an avenue to open discussion on the performance of the Constitution during emergencies and on what needs to be done in terms of legislation and implementation.

"Mindanao: Fractured Promises, Continuing Challenges" Online Forum Series

The Program will likewise co-organize the upcoming installments of the "Mindanao: Fractured Promises, Continuing Challenges" forum series. As quarantine measures in the National Capital Region prohibit mass gatherings, future installments of the forum series will be facilitated through online platforms.



📷 The audience of the "Mindanao: Fractured Promises, Continuing Challenges" forum (PHOTO BY JESAM JIMENEZ)



📷 The "Constitutional Performance Assessment of the 1987 Philippine Constitution: Summary of Findings," which was launched in February 2020, examines the performance of the Philippine Constitution in a number of constitutional design areas (IMAGES COURTESY OF INTERNATIONAL IDEA)

Outputs

Technical Paper

- "Constitutional Performance in the Time of a Pandemic: The 1987 Constitution and the Philippines' COVID-19 Response" (co-published with International IDEA)

Policy Briefs

- Nine (9) policy briefs from the Constitutional Performance Assessment of the 1987 Philippine Constitution project on the following constitutional design areas: electoral Institutions; legislative-executive relations; the judiciary; accountability institutions; local governments; rights; the security sector; economy and labor; and citizenship and equality
- *Health and Access in NCR: Challenges and Possible Ways Forward* (Author: Maria Ela L. Atienza)
- *Addressing Energy Security in the Philippines: Going Nuclear?* (co-published with the UP CIDS Strategic Studies Program)

Discussion Papers

- *Why We Need Nuclear Energy*

- *Mga Pahayag at Sabi-Sabi sa SONA 2019*
- *Empowering Local Governance in the Philippines: Policy Studies for the National Capital Region*

Book Projects

- *Empowering Responsible Local Governance in the Philippines: Policy Studies for Metro Manila* (Editors: Teresa S. Encarnacion Tadem and Maria Ela L. Atienza)
- *Interdisciplinary Development Perspectives on Public Policy* (InDePPP) Book Series
 - *Public Policy and Qualitative Methods: Focus on Women and Cultural Discourses* (Editor: Jean Encinas-Franco)
 - *Public Policy, Society, and Politics* (Editor: Aimee Dresla Bautista)
 - *Public Policy and Philippine Local Politics* (Editor: Kevin Mark Gomez)
 - *Public Policy and Philippine Politics* (Editor: Matthew Miranda)
 - *Public Policy and Philippine Government and Politics* (Editor: Marielle Marcaida)
 - *Public Policy and Philippine National and Local Administration* (Editor: Dennis Blanco)





SOCIAL, POLITICAL, AND CULTURAL STUDIES CLUSTER

Islamic Studies Program

CONVENOR

Macrina A. Morados

Assistant Professor,
Institute of Islamic Studies,
University of the Philippines Diliman



The **Islamic Studies Program (ISP)** seeks to advance the critical and strategic roles of Islam in nation-building to consequently move communities toward deeper understanding and appreciation of Islam and to appropriate established responses to Islamophobia.

The ISP's objectives are being accomplished through three primary research components: (1) Historical and Islamic Knowledge for the Modern Age (HIKMA), (2) research on Shari'ah, and (3) The Moro Story.

The ISP committed to continue most of its key research projects under the three research components through nine projects in 2020, five of which are continuing projects. But in light of the COVID-19 health crisis, significant adjustments have to be made to the Program's plans and activities.

Program Organizational Structure

Convenor	Macrina A. Morados
Project Leaders	Julkipli M. Wadi Nefertari A. Arsad, Ph.D.
Senior Project Assistants	Cheery D. Orozco, DIS Darwin J. Absari
Technical Staff	Ahzil P. Gabion Camille Lucille A. Bello

Program Research Projects

Historical and Islamic Knowledge for the Modern Age (HIKMA)

The pre-COVID-19 plan for the HIKMA include the following projects: (1) "A General Survey of Cross-Cultural Pollination of Islamic Arts and Traditional Crafts in Southern Philippines and North Borneo," (2) "Peacebuilding through History Education" (Part 2), and (3) "The Moro Story" Book Project (Year 2).

For the first project, a webinar titled "Filipino Heritage, Loanwords, and Islamic Tradition" was conducted. The planned national conference on peacebuilding through history education will be replaced by a series of online focus group discussions (FGDs) in the second half of the year. The book project will continue in partnership with new publishing groups.

Research on Shari'ah

The pre-COVID-19 research projects for this component are (1) "Islamic Banking and Finance Implementation Clauses" and (2) "Amendments to PD 1083 to a Republic Act (Expanded Provisions and Recommendations)," in partnership with the research arm of the Bangsamoro Autonomous Region in Muslim Mindanao (BARMM). However, these projects have to be withheld at this time due to current restrictions in travel and contact with the target participants.



📷 The first installment of the "Mindanao: Fractured Promises, Continuing Challenges" forum series discussed the various development and political issues that confront the peoples of Mindanao (PHOTO FROM THE UP CIDS FACEBOOK PAGE)

The Moro Story

The projects in this component include (1) “Philippine Muslims in Sabah, Malaysia: A *Jalan-Jalan* Research on Themes and Issues Affecting the Philippine Islamic Arts,” (2) “An Anthology of Expositions on Sulu Archipelago Oral Literature” (Part 2), (3) “Preventing and Countering Violent Extremism (PCVE) in the Philippines: Best Practices and Challenges,” and (4) “Madrasah Education Program Training of Trainers: Selected ALIVE Teachers in Jolo, Sulu.” New projects under this research component are webinars on Philippine democratization and the Muslim question, a series on institutional contingencies for the “new normal,” and training for Madrasah teachers. These new topics are aimed to respond to the new way of doing things in several institutions for and in the community life of Muslim Filipinos.

Activities from January to June 2020

FORUM

Mindanao: Fractured Promises, Continuing Challenges

20 February 2020

The ISP, together with the UP CIDS Program on Alternative Development (AltDev), Political Economy Program (PEP), Program on Social and Political Change (PSPC), Decolonial Studies Program (DSP), Program on Escaping the Middle-Income Trap:

Chains for Change (EMIT C4C), and the Assessment, Curriculum, and Technology Research Program (ACTRP), held the first installment of the “Mindanao: Fractured Promises, Continuing Challenges” forum series. In this installment, experts, academics, and indigenous peoples' representatives discussed issues on the political economy of Mindanao, agricultural value chains, ancestral domains and resource use, and the struggle of indigenous peoples for land and education rights.

COMMUNITY INVOLVEMENT

Relief Operation to UPD Muslim Students and Nearby Communities

17 & 25 March and 02 April 2020

The faculty, staff, and graduates of the UP Institute of Islamic Studies (UP IIS), in partnership with the ISP and volunteer individuals, conducted a series of relief operations to provide food supplies to Muslim students affected by the implementation of the enhanced community quarantine (ECQ) in Metro Manila. The project was primarily intended to help graduate and undergraduate Muslim students from Mindanao who were stranded at the UP Diliman campus. It was a first responder relief operation which lasted for three consecutive weeks, until more help came from families of the students, the government, and the private sector. The relief operation was also extended to the Muslim community at Barangay Culiat in Quezon City as more donations poured



📷 IIS graduates and volunteers headed the distribution of relief to stranded Muslim students in UP Diliman and nearby communities during the implementation of the enhanced community quarantine in Metro Manila (PHOTO COURTESY OF DEAN AND ASST. PROF. MACRINA MORADOS)

in, igniting the Filipino *bayanihan* spirit during the pandemic crisis.

MEETING

ISP Planning Meeting

04 June 2020

Due to the new challenges brought about by the current health crisis, the ISP discussed adjustments to its plans and activities for the year in an online meeting. Major adjustments made to the three research components of the Program affected the topics, activities, budget, deliverables, human resources, and schedule of the different projects. The ISP is preparing itself for further adjustments in terms of project implementation in the coming months.

WEBINAR

COVID-19 and Islamic Burials: Safeguarding Dignity of the Dead

17 June 2020

Under Islamic law, as in many cultures and religions, the management of dead bodies is the object of specific rules that aim at ensuring the dignity and respect of the dead, as well as for their living relatives. The nature and sheer scale of the current COVID-19 pandemic, however, has created a number of questions, challenges and even rumors in Muslim-majority states as well as for Muslim communities around the globe. This webinar aimed to provide clarity and articulate recommendations of the participants for further action and insights for policymaking.

Outputs from January to June 2020

Discussion Papers

- *The Triumvirate Quandaries of Muslims in the Philippines: An Exposition of Said Nursi's Hypothesis vis-à-vis the Hizmet Movement Approach* (Authors: Jamel R. Cayamodin and Abdulhamit Durakoglu)
- *Understanding the Diversity of Cultural and Religious Learning Institutions for Muslim Filipinos* (Authors: Yusuf Roque Morales and Sheryl Morales)

Forthcoming Publications

Policy Briefs

- *Philippine Muslim Arts and Traditional Crafts: Permanence and Change*

- *From ARMM to BARMM: Transition, Plans, and Implications*
- *An Anthology of Expositions on Sulu Archipelago Oral Literature*
- *Understanding the Phenomenon of Violent Extremism: A Case Study of the Muslims in the Philippines*

Discussion Papers

- *Philippine Muslim Arts and Traditional Crafts: Permanence and Change*
- *Peacebuilding through History Education*
- *From ARMM to BARMM: Transition, Plans, and Implications*
- *An Anthology of Expositions on Sulu Archipelago Oral Literature*

Instructional Material

- *PD 1083 Education Campaign: Accessing Justice through the Shari'a Courts*

Upcoming Activities and Outputs for July to December 2020

Projects

Three (3) of the Program's research projects will continue for the period from July to December 2020. In addition, two (2) new projects ("Filipino Heritage, Loanwords, and Islamic Tradition" and "Philippine Democratization and the Muslim Challenge") and one (1) response to the current global health crisis ("Institutional Contingencies for the New Normal") will be implemented. A major realignment measure for the ISP is the parking of a few projects, such as the second phase of the Sulu oral literature project and the researches on Shari'a courts.

Activities

With the current crisis, the activities of the ISP, such as interviews, webinars, forums, trainings, workshops, and focus group discussions (FGDs), will be conducted virtually.

For the HIKMA projects, a webinar and a series of FGDs will be conducted with respondents from the BARMM and the Zamboanga, Basilan, Sulu and Tawi-Tawi (ZAMBASULTA) region. Meanwhile, a gathering of pertinent studies on Islam in the Philippines will



📷 The resource speakers during the question-and-answer portion of the webinar “COVID-19 and Islamic Burials: Safeguarding the Dignity of the Dead” held in June 2020 (PHOTO COURTESY OF CAMILLE LUCILLE BELLO)

be the focus in the second year of the “Islam in the Philippines” book project.

For the projects in the The Moro Story component, researchers will make use of online interviews and webinars. Online training workshops for madrasah ALIVE teachers, educators, school administrators, and representatives from *halal* industry development institutions will likewise be conducted.

The continuation of the “Mindanao: Fractured Promises, Continuing Challenges” forum series will also take place in the second half of the year.

Outputs

The Program plans to produce the following outputs for the period of July to December 2020:

- Five (5) policy briefs
- Two (2) discussion papers
- One (1) training manual
- Two (2) books/volumes
- Three (3) webinar proceedings





SOCIAL, POLITICAL, AND CULTURAL STUDIES CLUSTER

Strategic Studies Program

CONVENOR

Aries A. Arugay, Ph.D.

Professor,
Department of Political Science,
College of Social Sciences
and Philosophy,
University of the Philippines Diliman

CO-CONVENOR

Herman Joseph S. Kraft

Professor,
Department of Political Science,
College of Social Sciences
and Philosophy,
University of the Philippines Diliman



The **Strategic Studies Program (SSP)** aims to promote interest and discourse on significant changes in Philippine foreign policy and develop capacity-building for strategic studies in the country. The Program views the Philippines' engagements with great powers and multilateral cooperation with other states in the Asia-Pacific region as a catalyst to further collaborative and multidisciplinary research between the intellectual communities within East Asia.

The Program's overarching objective is the promotion of strategic studies, an interdisciplinary academic field that deals with peace, conflict, and the relationship between international politics, geo-strategy, diplomacy, international economics, and military power. Traditionally centered on military power and defense, the field has evolved to embrace human and multidimensional aspects of security.

Due to the COVID-19 pandemic, the activities slated for the first half of 2020 have been rescheduled to the latter half of the year. The first three months of the year were dedicated to finalizing the activities and research projects of the Program. However, with the implementation of the community quarantine, the second quarter was occupied with necessitated adjustments to events and re-strategizing research projects. This also involves a re-negotiation with external funders (i.e., Konrad Adenauer Stiftung) on the implementation of the Program's projects.

Program Organizational Structure

Convenor	Aries A. Arugay, Ph.D.
Co-convenor	Herman Joseph S. Kraft
Principal Researcher	Rear Admiral Rommel Jude G. Ong (Ret.)
Junior Research Analysts	Marvin Hamor Bernardo Maria Nikka U. Garriga
Senior Project Assistant	Ramon D. Bandong, Jr.

Activities from January to June 2020

From January to the first week of March, the SSP met with its external partners in a series of meetings to co-organize and finalize its projects for the year. It also conducted initial preparations and inspections for the Program's events until the community quarantine due to the COVID-19 pandemic was implemented.

Output from January to June 2020

Proceedings

- Strategic Outlook 2020: Proceedings from the 4th Katipunan Conference



📷 The SSP brings issues of strategic importance, such as foreign policy and security, to a Philippine public that tends to be inward-looking in its appreciation of its immediate environment (PHOTO COURTESY OF UNSPLASH)



📷 An upcoming research project of the SSP will look into how the Association of Southeast Asian Nations (ASEAN) addresses security issues in the region (PHOTO COURTESY OF PXFUEL.COM)

Upcoming Activities and Outputs for July to December 2020

“Toward an Enhanced Strategic Policy Thinking in the Philippines” Book Project

This edited volume will bring together works by Philippine security experts from the academe, government, and think tanks in a constructive dialogue on strategic policy, security studies, and Philippine foreign relations. As a strategic dialogue between scholars and practitioners, the volume seeks to create a possible future research agenda for the enhancement of Philippine strategic policy.

Katipunan Webinar Series: “The Philippine Strategic Outlook 2021: Strategic Transformations and Responses”

The Katipunan Webinar Series is an online forum where developments in the strategic environment of the Philippines and the region will be discussed and assessed. This webinar series will focus on regional transformations that have taken place and how these impact Philippine strategic interests, particularly on questions of security. It will also look into how these have shaped the regional security architecture at the time of the COVID-19 pandemic. The webinars will be held in October 2020.

“Capacitating ASEAN to Address Security Issues in Southeast Asia” Research Project

This research project will explore the various ways the Association of Southeast Asian Nations (ASEAN) could adapt to the consequences of great power competition in the region. It gives special attention to the advantages and disadvantages of adopting unilateralism as one of the possible ways that the ASEAN could utilize in order to successfully navigate through the complex region. The tentative findings of the research will also be discussed through the principal researcher’s participation as a speaker in the Katipunan Webinar Series.

Outputs

Book

- *Toward an Enhanced Strategic Policy Thinking in the Philippines*

Proceedings

- 5th Katipunan Webinar: “The Philippine Strategic Outlook 2021: Strategic Transformations and Responses”

Discussion Papers

- *Understanding China’s Foreign Policy Discourse: The Belt and Road Initiative as a Pursuit for Major Power Identity*

- *Capacitating ASEAN to Address Security Issues in Southeast Asia*

Policy Briefs

- *The Philippines in China's BRI: The Road So Far*

- *Capacitating ASEAN to Address Security Issues in Southeast Asia*

Video Recordings

- Four (4) video recordings of presentations from the 5th Katipunan Webinar Series



SOCIAL, POLITICAL, AND CULTURAL STUDIES CLUSTER

Decolonial Studies Program

CO-CONVENOR

Marie Aubrey J. Villaceran, Ph.D.

Assistant Professor,
Department of English and
Comparative Literature,
College of Arts and Letters,
University of the Philippines Diliman

CO-CONVENOR

Frances Antoinette C. Cruz

Assistant Professor,
Department of European Languages,
College of Arts and Letters,
University of the Philippines Diliman



The **Decolonial Studies Program (DSP)** focuses on the different dimensions of coloniality/modernity that continue to impact institutions in the Global South in ways that often hinder them from achieving their liberating potential. It seeks to interrogate coloniality, identify aspects of Western modernity in postcolonial states, and critically engage with colonial-era texts, collective memory, and the use of both colonial and local languages.

In the beginning of the year, the Program was able to secure partnerships with institutions such as the International Studies Department of Miriam College and the Philippine International Studies Organization (PHISO) to collaborate on several activities, including an international conference set in September 2020. Aside from the institutional partners within and beyond the University of the Philippines, the DSP also envisioned being at the forefront of connecting scholars, students, policymakers, and enthusiasts interested in understanding and engaging in decolonial research. This led to the launch of the Decolonial Studies Research Network (DSRN), which aims to serve as a platform of engagement and collaborative work relevant to decolonial research.

The exciting prospects for the year, however, became fraught with the onset of the COVID-19 pandemic. Keen on remaining steadfast in pursuing the goals of the Program, while also being sensitive to the

changing contexts of the times, the Program made several adjustments and took full advantage of online platforms. With these came the decision to transition online for the rest of the year's activities. By June 2020, the Program was able to conduct a successful exploratory workshop on decolonial research. The academic workshop and conference planned by the DSP, which also yielded a number of submissions, will also be conducted online.

Program Organizational Structure

Convenor	Marie Aubrey J. Villaceran, Ph.D.
Co-convenor	Frances Antoinette C. Cruz
Project Leader	Nassef Manabilang Adiong, Ph.D.
Junior Research Associate	Aaron Abel T. Mallari

Activities from January to June 2020

LECTURE SERIES

Asian Civilizations Lecture Series

18 February, 03 March, and 14 April 2020

In partnership with the Miriam College International Studies Department, the DSP organized three



Asst. Prof. Daisy See of Ateneo de Manila University's Chinese Studies Program served as speaker on Chinese philosophy and civilization during the first installment of the DSP's Asian Civilizations Lecture Series (PHOTO COURTESY OF THE MIRIAM COLLEGE INTERNATIONAL STUDIES DEPARTMENT)

lectures on Chinese, Hindu, and Islamic civilizations. The lecture series featured speakers who were well-known scholars and practitioners in the field and was attended by students, scholars, and interested individuals.

FORUM

Mindanao: Fractured Promises, Continuing Challenges

20 February 2020

The DSP, together with the UP CIDS Program on Alternative Development (AltDev), Program on Social and Political Change (PSPC), Islamic Studies Program (ISP), Political Economy Program (PEP), Program on Escaping the Middle-Income Trap: Chains for Change (EMIT C4C), and Assessment, Curriculum, and Technology Research Program (ACTRP), held the first installment of the “Mindanao: Fractured Promises, Continuing Challenges” forum series. In this installment, experts, academics, and indigenous peoples’ representatives discussed issues on the political economy of Mindanao, agricultural value chains, ancestral domains and resource use, and the struggle of indigenous peoples for land and education rights.

NETWORK-BUILDING

Decolonial Studies Research Network (DSRN) Website Launch

06 March 2020

The Decolonial Studies Research Network (DSRN) links scholars, researchers, practitioners, teachers, and students interested in decolonial studies. The DSRN was formed through the initiative of the members of the DSP, in close collaboration with the Philippine International Studies Organization (PHISO). Since the launch of the network and of its website in March, the DSRN now has more than 500 members.

WORKSHOP

Exploratory Workshop 1

26 June 2020

This online exploratory workshop focused on conceptualizing, planning, and conducting ethical research with a decolonial framework. The intention was to strike a conversation with researchers who have done significant studies in their field to share best practices, challenges, and their vision for ethical decolonial research. The workshop was a first step towards the crafting of a module on decolonial research methodology and doing ethical decolonial research.

Output from January to June 2020

Policy Brief

- *Policy Outlooks for Translation and Related Language Policies in the Philippines* (Authors: Frances Antoinette C. Cruz, Naidyl Isis Bautista, Kristine Cabling, Jillian Loise Melchor, Jean Auguste Dominique Monsod, and Anna Marie Sibayan-Sarmiento)

Upcoming Activities and Outputs from July to December 2020

Exploratory Workshop 2

As the second run of the previous online exploratory workshop on decolonial research, this activity has the same goals and objectives, but will be participated by a new batch of researchers identified as having conducted what can be considered as decolonial research or practice in their field.

“Decolonize Everything!” Webinar

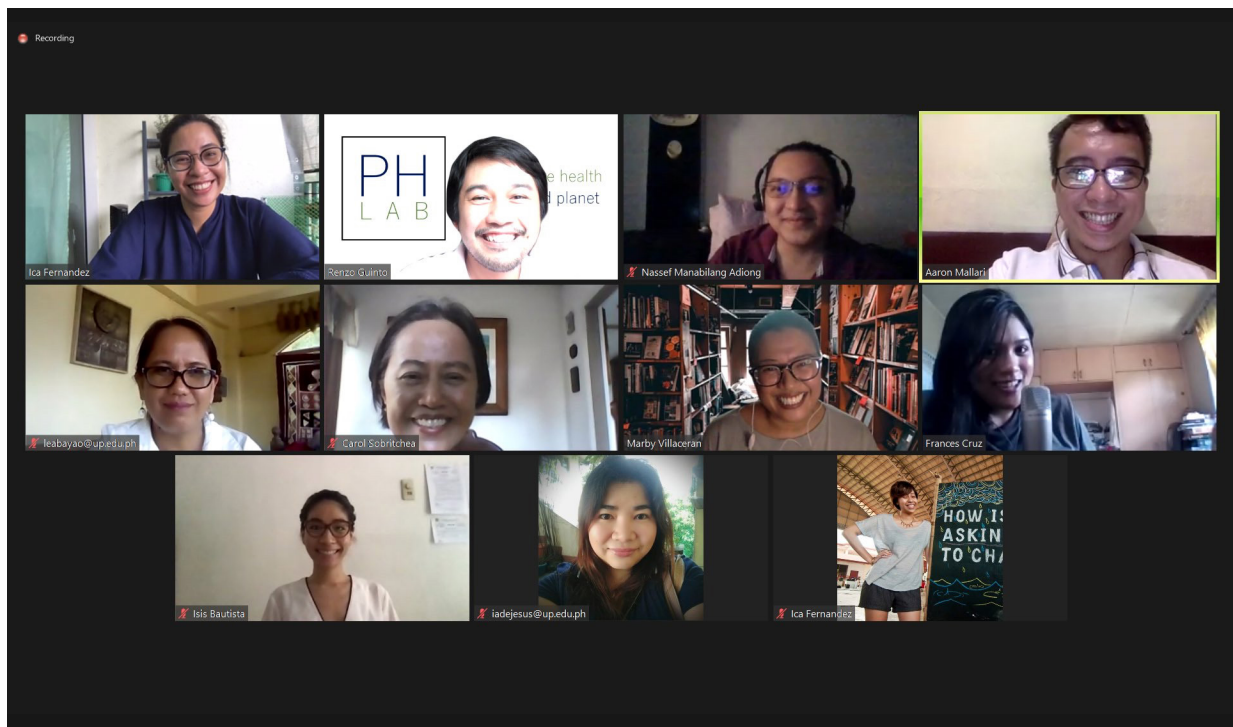
In this webinar, four Filipinos who have experience working globally on issues that matter for the world as well as their own country offer their reflections on decolonizing our futures in global development, health, human rights, and peace. This webinar is scheduled in August 2020.

Decolonizing Global Studies Online Academic Workshop

In line with the DSP’s upcoming international conference, an intensive academic workshop will be held for early-career academics in the Philippines engaged in research that fall within the broad themes of the conference. Organized in partnership with the PHISO and the Miriam College International Studies Department, the workshop aims to provide an avenue for academic exchange and mentorship to advance decolonial theories and methods in the social sciences and humanities.

“Decolonizing Global Studies: Charting Trends, Mapping Trajectories” Online International Conference

The international conference “Decolonizing Global Studies: Charting Trends, Mapping Trajectories” is organized by the DSP in partnership with the Miriam College International Studies Department



📷 The DSP together with the participants of the first exploratory workshop on decolonial research (PHOTO COURTESY OF AARON MALLARI)

and the PHISO. This conference, which will be held on September 11–12, 2020, seeks to chart trends and map the trajectories of decoloniality in the study of the global and the international. The online conference is open to scholars, researchers, students, and practitioners who are interested or engaged in decolonial studies and related fields.

Roundtable Discussions

The Program will conduct two online roundtable discussions in October and November to explore

and discuss relevant topics on decoloniality and decolonial research.

Outputs

Several papers are being prepared for publication, including the module on decolonial research that will be born out of the two exploratory workshops and finalized through another academic writeshop later in the year. The proceedings of the international conference organized by the Program will also be submitted for publication.



Local-Regional Studies Network

PROJECT LEADER (2019)

Leah E. Abayao, Ph.D.

Cordillera Studies Center,
University of the Philippines Baguio

PROJECT LEADER (2019)

Belinda F. Espiritu, Ph.D.

Director,
Central Visayas Studies Center,
University of the Philippines Cebu

The **Local-Regional Studies Network (LRSN)** aims to create a network of research programs engaging in local and regional areas of study, involving scholars and centers based in the various UP constituent universities.

The LRSN is currently composed of two research centers: the Cordillera Studies Center (CSC) in UP Baguio and the Central Visayas Studies Center (CVSC) in UP Cebu.



Cordillera Studies Center (CSC)

UNIVERSITY OF THE PHILIPPINES
BAGUIO

The **Cordillera Studies Center (CSC)** initially proposed the project “Policy and Program Analysis on Cultural Festivals in the Cordillera” as a UP CIDS LRSN research project for 2020. The general objective was to identify and review issues and concerns related to cultural integrity and social justice in the conduct of selected festivals in the Cordillera. The project will also subsequently produce policy recommendations to address these issues and concerns. However, this did not push through due to change of leadership at the CSC. Thus for 2020, the program research of the LRSN–CSC has been parked. In the meantime, the LRSN–CSC study leaders who carried out the 2019 research project on landslide hazards in the Cordillera

will continue to finalize the written outputs for their respective studies. These include the following:

- Landslide Susceptibility Using Frequency Ratio and Varying Resolutions of Digital Elevation Models (DEM) (Study Leader: Dymphna Javier, Ph.D.)
- Direct Impacts of Landslides on Socio-economic Systems: The Case of Terrace Vegetable Gardens in Bokod, Benguet (Study Leader: Corazon L. Abansi, Ph.D.)
- Assessment of Social Services for Landslide-related Risks and Damages in Bokod (Study Leader: Ruth M. Tindaan, Ph.D.)
- Policy Analysis and Recommendations for Landslide Risk Reduction: The Case of the LGU of Bokod (Study Leader: Leah E. Abayao, Ph.D.)

Discussion papers for the studies on impacts to socio-economic systems and policy analysis and recommendations have already been completed. The delays in the production and submission of these outputs are partly due to the delayed approval of the UP CIDS 2019 budget and also partly due to the COVID-19 health emergency.

Aside from posing considerable restrictions to mobility and connectivity, dealing with the COVID-19 pandemic has also preoccupied faculty members of the University with the preparation of course



📷 The Cordillera Studies Center of UP Baguio will focus on the completion of its studies on on landslide hazards from various disciplinary perspectives (PHOTO BY LIZ RED / UNSPLASH)



📷 The research project of the Central Visayas Studies Center of UP Cebu on sustainable tourism aims to support the regional development agenda of inclusive economic growth through sustainable tourism (PHOTO BY HITOSHI NAMURA / UNSPLASH)

packs for courses that will be taught remotely in the upcoming academic year.

For its output, the LRSN–CSC was able to publish the discussion paper “Nurturing Nature and Culture: Policy and Customary Perspectives on the Indigenous Forest Management System *Chontog* of Barangay Ekip, Bokod, Benguet” by Roland Erwin P. Rabang in April 2020.



Central Visayas Studies Center (CVSC)

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In 2019, the UP CIDS LRSN research project of the **Central Visayas Studies Center (CVSC)** of UP Cebu focused on Sustainable Tourism in Central Visayas. For 2020, the LRSN–CVSC initially planned to expand this project to include studies (1) on information, education, and communication efforts toward sustainable community-based ecotourism (specifically in Olango Island in Mactan, Cebu); (2) on the sociocultural and economic impacts of sustainable ecotourism on the same island; and (3) on street art in Cebu.

The Sustainable Tourism research project of LRSN–CVSC in 2019 was comprised of the following studies:

- **Making Nature Tourism Sustainable: Assessing the Vulnerability, Resilience, and Limit of Acceptable Change of Nature Tourism Sites in Central Visayas** (Study Leaders: Joseph Kenneth Bureros and Dexcem Pantinople; Members: Florence Evacitas, Ph.D. and Hazel Arceo, Ph.D.)
- **Assessment of the Socio-cultural and Economic Impact of Tourism in Central Visayas** (Study Leader: Mae Claire Jabines; Members: Belinda Espiritu, Ph.D. and Cora Jane C. Lawas)
- **Mapping and Assessing Cebu’s Potentials as an Art Tourism Destination** (Study Leader: Jay Nathan Jose)

Most of the research work (i.e., data gathering) for these studies have already been carried out in 2019. The LRSN–CVSC initially aimed to devote a period until February 2020 for the study leaders to complete their written outputs of one discussion paper and one policy brief each. The completion and submission for publication of these outputs, however, have been affected by the onset of the COVID-19 pandemic. Aside from the immediate logistical and connectivity restrictions brought about by the pandemic, the faculty study leaders of the 2019 LRSN–CVSC project have also been burdened with additional workload as various UP units adjust their academic programs, courses,

and teaching methods to adapt to remote learning arrangements.

Considering these circumstances, no new research activity for any of the studies earlier planned by

LRSN–CVSC has been carried out. The LRSN–CVSC study leaders will continue to work on their respective outputs towards submission in 2020. Only then should the activities for the new LRSN–CVSC studies commence.

Publications

JANUARY TO JUNE 2020

The UP Center for Integrative and Development Studies (UP CIDS) produces various publications that highlight the Center's interdisciplinary and collaborative research on key policy areas and issues. UP CIDS publications, which range from policy briefs and discussion papers to monographs and proceedings, are available online and in print. UP CIDS also publishes an annual peer-reviewed journal, the *Philippine Journal of Public Policy: Interdisciplinary Development Perspectives* (PJPP).

Philippine Journal of Public Policy: Interdisciplinary Development Perspectives

The *Philippine Journal of Public Policy: Interdisciplinary Development Perspectives* (PJPP) is the annual peer-reviewed journal of the UP CIDS released in print and online. The PJPP publishes policy research on themes including education, paradigms of development, social and political change, strategic studies, ethnicity and religion, health, and science and technology.

UP CIDS Executive Director Teresa S. Encarnacion Tadem, Ph.D. serves as the PJPP's Editor-in-Chief. Clarisse Culla and Ace Vincent Molo of the UP CIDS Publications Unit serve as the journal's managing editor and associate editor, respectively.

In February 2020, the PJPP released its 2019 volume, featuring two articles: Dr. Clement C. Camposano's "Citizenship and Civic Education: A Critical Elaboration on the Pedagogy of Rizal's La Liga Filipina" and "The Disappearance of 'Model Muslim Minority' in Xi Jinping's China: Intended Policy or Side Effect?" by Ms. Hacer Z. Gonul and Mr. Julius M. Rogenhofer. The volume also contained three (3) policy insights, one (1) review essay, and eight (8) book reviews.

The PJPP's Editorial Board and Editorial Advisory Board are composed of scholars and academics of diverse institutional affiliations and disciplinary expertise, which adds to the interdisciplinary character of the journal.



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UP CIDS Policy Brief Series

The **UP CIDS Policy Brief Series** features short articles that aim to provide policy advice by presenting the findings and recommendations of UP CIDS research projects on relevant issues.

For the first half of 2020, the UP CIDS published the following policy briefs:

Number	Title	Author/s	Program
2020-01	Assessment as a Tool for Inclusion	Marie Therese Angeline Bustos, Darlene Echavia, and Kerry Woods	ERP
2020-02	Policy Outlooks for Translation and Related Language Policies in the Philippines	Frances Antoinette C. Cruz, Naidyl Isis Bautista, Kristine Cabling, Jillian Loise Melchor, Jean Auguste Dominique Monsod, and Anna Marie Sibayan-Sarmiento	DSP
2020-03	Protecting Road Safety in the Philippines from Alcohol Industry Interference	Noel Padalhin and Maria Fatima Villena	AltDev (BIGRS-LDP)
2020-04	An Innovative Ambidexterity Typology of Filipino Agripreneurs and Its Implications for Regional Development Policies	Melodee Marciana E. de Castro and Dinah Pura T. Depositario	DSPP
2020-05	The Provision of Electricity and Internet Access to DepEd Schools and Its Impact on School Performance	Maria Theresa G. Capule-Navarro and Erwin A. Alampay	DSPP
2020-06	Solid Waste Management, Environmental Governance, and Sustainable Development: Empowering Intergovernmental Relations in the National Capital Region	Maria Lourdes Genato Rebullida and Jalton Garces Taguibao	PSPC





UP CIDS Discussion Paper Series

The **UP CIDS Discussion Paper Series** highlights preliminary researches on current and burning policy issues that are circulated to elicit comments and suggestions for enrichment and refinement.

The following discussion papers were published by the UP CIDS during the first half of the year:

Number	Title	Author/s	Program
2020-01	The Triumvirate Quandaries of Muslims in the Philippines: An Exposition of Said Nursi's Hypothesis vis-à-vis the Hizmet Movement Approach	Jamel R. Cayamodin and Abdulhamit Durakoglu	ISP
2020-02	Nurturing Nature and Culture: Policy and Customary Perspectives on the Indigenous Forest Management System <i>Chontog</i> of Barangay Ekip, Bokod, Benguet	Roland Erwin P. Rabang	LRN-CSC
2020-03	Creating Inclusive Institutions: An Analysis of the Experience of Three Agricultural Value Chain Models	Jane Lynn D. Capacio, Emmanuel S. De Dios, Reinier T. De Guzman, and Rob van Tulder	EMIT C4C
2020-04	Deepening Solidarities Beyond Borders Among Southeast Asian Peoples: A Vision for a Peoples' Alternative Regional Integration	Eduardo C. Tadem, Karl Arvin F. Hapal, Venarica B. Papa, Ananeza P. Aban, Nathaniel P. Candelaria, Honey B. Tabiola, Jose Monfred Sy, and Angeli Fleur G. Nuque	AltDev
2020-05	Understanding the Diversity of Cultural and Religious Learning Institutions for Muslim Filipinos	Yusuf Roque Morales and Sheryl Morales	ISP

UP CIDS Public Policy Monographs

The **UP CIDS Public Policy Monographs** are full-length papers and/or volumes featuring original scholarly work on Philippine public policy and aims to provide research-based advice and recommendations in addressing national issues and concerns.

The following monographs were released during the first half of 2020:

Title	Author/s	Program
Thinking With and Beyond Marx: Critical Essays on Politics, History, and Art (Volume 1)	Eduardo C. Tadem and Honey B. Tabiola (Editors)	AltDev
The Game of the Great Powers: Rizal on Imperialism	George Aseniero	AltDev
The Future Has an Ancient Heart: In Search of Our <i>Antiguas Buenas Calidades</i>	Floro C. Quibuyen	AltDev

Proceedings

The UP CIDS also releases proceedings of fora, conferences, roundtable discussions, and other events organized by the Center's various research programs.

The Center released the following proceedings for the period covered in this report:

Title	Program
Proceedings of the 1st International Seminar-Workshop on Madrasah Education ("Madrasah Education: Achieving Sustainable Development Goals")	ISP
Strategic Outlook 2020: Proceedings from the 4th Katipunan Conference	SSP



Interdisciplinary Development Perspectives on Public Policy (InDePPP) Book Series Project

The **Interdisciplinary Development Perspectives on Public Policy (InDePPP)** book series project aims to be of use for scholars who are looking to understand and write on public policy from an interdisciplinary development perspective.

Each InDePPP theme has a corresponding book editor who will write a synoptic chapter synthesizing relevant articles from the former *Public Policy Journal* of the UP CIDS. The InDePPP titles are as follows:

Title	Editor
Public Policy and Philippine Government and Politics	Marielle Y. Marcaida
Public Policy and Philippine Politics	Matthew S. Miranda
Public Policy and Philippine Local Politics	Kevin Mark R. Gomez
Public Policy and Philippine National and Local Administration	Dennis V. Blanco, DPA
Public Policy, Society, and Politics	Aimee Dresia R. Bautista
Public Policy and Comparative Politics	Perlita M. Frago-Marasigan, Ph.D.
Public Policy and Southeast Asian Politics	Jaime B. Naval
Public Policy and International Security	Meiting Li, Ph.D.
Public Policy and Foreign Policy	Raisa E. Lumampao
Public Policy and International Political Economy	Enrico V. Gloria
Public Policy and Qualitative Methods: Focus on Women and Cultural Discourses	Jean S. Encinas-Franco, Ph.D.
Public Policy and Statistics for the Social Sciences	Francis Joseph A. Dee

As of 2020, the InDePPP received four synoptic chapters for four volumes of the series. All chapters

are currently under review and will be revised by their respective book editors.

Key Activities

JANUARY–JUNE 2020

Multi-Month Activities	Jan–Jun	Meetings	UP Data Science Working Group Meetings	DSPP
	Feb–Mar	Site Visit	Samal, Bataan Site Visit	PSHD
	Apr–May	Online Podcast	Kwentong Kwarantin	AltDev
January 2020	13–17	Meeting	Organizational Meeting with Partners for the Talk Together Project	ERP
	14	Lecture	Contentious Migrants: Transnational Migrants and the Making of the Filipino Diaspora	AltDev
	20	Book Launch	Counterrevolution: The Rise of the Global Far Right	AltDev
	21, 24, 27	Training	Training of Test Administrators for the Baseline Study on Language Match and Teacher Assignment in BARMM	ACTRP
	22	Network Building	MOA Signing for Big Data Analysis for Monitoring Market Competition	EMIT C4C
	22–25	Action Research Validation	Action Research Validation on KGMC Case	EMIT C4C
	22–10 Mar	Research Data Collection	Data Collection for Phases I and II of the Baseline Study on Language Match and Teacher Assignment in BARMM	ACTRP
February 2020	03	Site Visit	Bulusan, Sorsogon Site Visit	PHSD
	07	Lecture	Brown Bag Lecture on Geospatial Intelligence for Disaster Management	DSPP
	11, 13	Focus Group Discussion	Curriculum Review Project: Work Package 2 (Round 2)	ACTRP
	12	Research Dissemination/Policy Input	Participation in the Hearing of the House of Representatives Committee on Constitutional Amendments	PSPC
	12–14	Orientation and Training Workshop	Assessors' Orientation and Training Workshop on Multiliteracy Assessments for Filipino Children	ERP
	14	Research Dissemination	News Feature on the Findings of the Constitutional Performance Assessment Project in <i>Business Mirror</i>	PSPC
	16	Training	Training of Test Administrators for the Baseline Study on Language Match and Teacher Assignment in BARMM	ACTRP
	16–17	Meeting	PHSD/PPCS Annual Meeting	PHSD
	17	Meeting	HERPR Research Fellows' Meeting	HERPR
	17–06 Mar	Field Trial	Field Trial of the Multiliteracy Assessments for Filipino Children (Second Round)	ERP

	18	Lecture-Forum	Market, State, and Society in North Korea	AltDev
	18	Lecture	Asian Civilizations Lecture Series (Chinese Philosophy and Civilization)	DSP
	20	Forum	Mindanao: Fractured Promises, Continuing Challenges	ACTRP
				EMIT C4C
				PEP
				AltDev
				PSPC
				ISP
				DSP
	20	Data Gathering	Interview with IP Partners	AltDev
	21	Training	Impact Team Training on Conducting Action Research	EMIT C4C
	28	Workshop	Research Agenda Setting Workshop with Commission on Higher Education	HERPR
	28	Meeting	Follow-up and Concluding Meeting to the Multi-Stakeholder Consultation for the United Nations Conference on Trade and Development (UNCTAD) XV	PEP
March 2020	03	Research Dissemination	<i>Rappler</i> Talk Interview on the Findings of the Constitutional Performance Assessment Project	PSPC
	03	Lecture	Asian Civilizations Lecture Series (Hinduism and Ancient Vedic Civilization)	DSP
	06	Network Building	Decolonial Studies Research Network (DSRN) Website Launch	DSP
	17, 25	Community Involvement	Relief Operation to UPD Muslim Students and Nearby Communities	ISP
	25	Paper Writing	Submission of Paper on IP Voices	ERP
	27	Online Workshop	K to 3 Curriculum Review	ACTRP
April 2020	02	Community Involvement	Relief Operation to UPD Muslim Students and Nearby Communities	ISP
	03	Presentation	Terminal Report and First Quarter Progress Report Presentation	PHSD
	14	Lecture	Asian Civilizations Lecture Series (Islam and Islamic Civilization)	DSP
	24	Meeting	Virtual Meeting with Knowledge Channel Foundation, Inc.	ERP
	24	Online Training	Lecture on Telemedicine/Teletriage	PHSD
	27–05 May	Review Activity	K to 12 Most Essential Learning Competencies Quick Review	ACTRP

May 2020	30	Online Presentation	Presentation on the Rice Industry and the COVID-19 Pandemic	EMIT C4C
	May	Data Gathering and Scoping	Southeast Asian Community and Grassroots Responses in COVID-19 Times	AltDev
	12	Online Brainstorming Session	Brainstorming on Philippine Rice Data	EMIT C4C
June 2020	Jun	Online Manifesto	Manifesto of Unity Against the Anti-Terror Bill	AltDev
	Jun	Meeting	Meeting with Collaborators on Generating Education Resources in COVID-19 Pandemic	ERP
	03	Meeting	Meeting with UP Diliman OVCRD on Talk Together Project Study	ERP
	03	Presentation to Stakeholders	Presentation of Data to PhilHealth	PHSD
	04	Meeting	ISP Planning Meeting	ISP
	09	Presentation to Stakeholders	Second Quarter Progress Report Presentation	PHSD
	11	Orientation	Orientation on the Alternative Learning System	ACTRP
	17	Orientation	Orientation on Micro-credentialing	ACTRP
	18	Online Training	Lecture on Telemedicine/Teletriage	PHSD
	23	Meeting	DA-DTI-UP Meeting on the BayanAnihan App	EMIT C4C
	26	Workshop	Exploratory Workshop I	DSP

Tally of Key Activities

JANUARY–JUNE 2020

Total Number of Activities (January–June 2020)	1	Action Research Validation	2	Online Trainings
	1	Book Launch	1	Online Workshop
	2	Community Involvement	2	Orientations
	3	Data Gathering and Scoping	1	Orientation and Training Workshop
	1	Field Trial	1	Paper Writing
	1	Focus Group Discussion	4	Presentations/Online Presentations/ Presentations to Stakeholders
	1	Forum	3	Research Dissemination/ Policy Input
	6	Lectures/Lecture-Forums	1	Review Activity
	10	Meetings	2	Site Visits
	2	Network Building	3	Trainings
	1	Online Brainstorming Session	2	Workshops
	1	Online Manifesto		
	1	Online Podcast		
Multi-Month Activities	1	Meeting	1	Site Visit
	1	Online Podcast		
January 2020	1	Action Research Validation	1	Meeting
	1	Book Launch	1	Network Building
	1	Data Gathering	1	Training
	1	Lecture		
February 2020	1	Data Gathering	1	Orientation and Training Workshop
	1	Field Trial	2	Research Dissemination/ Policy Input
	1	Focus Group Discussion	1	Site Visit
	1	Forum	2	Trainings
	3	Lectures/Lecture-Forums	1	Workshop
	3	Meetings		
March 2020	1	Community Involvement	1	Online Workshop
	1	Lecture	1	Paper Writing
	1	Network Building	1	Research Dissemination
April 2020	1	Community Involvement	1	Online Training
	1	Lecture	2	Presentations/Online Presentations
	1	Meeting	1	Review Activity
May 2020	1	Data Gathering and Scoping	1	Online Brainstorming Session
June 2020	4	Meetings	2	Orientations
	1	Online Manifesto	2	Presentations to Stakeholders
	1	Online Training	1	Workshop

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