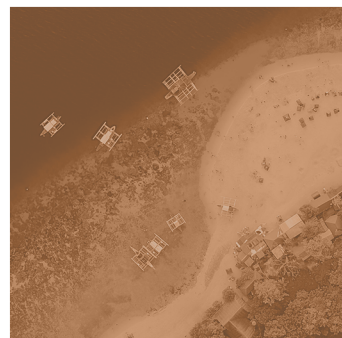
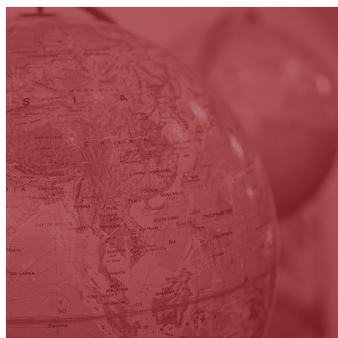
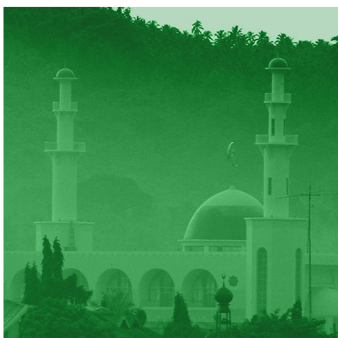




UNIVERSITY OF THE PHILIPPINES
**CENTER FOR INTEGRATIVE AND
DEVELOPMENT STUDIES**



YEAR-END REPORT

J U L Y - D E C E M B E R 2 0 1 8



UNIVERSITY OF THE PHILIPPINES
**CENTER FOR INTEGRATIVE AND
DEVELOPMENT STUDIES**



YEAR-END REPORT
J U L Y - D E C E M B E R 2 0 1 8

Produced and published by the
UNIVERSITY OF THE PHILIPPINES
CENTER FOR INTEGRATIVE AND DEVELOPMENT STUDIES
through its Publications Unit

PROCESSING AND EDITING
Mikhail Ambrose R. Aggabao

COPYEDITING
Clarisse C. Culla

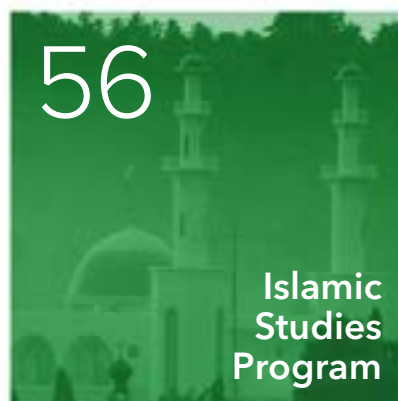
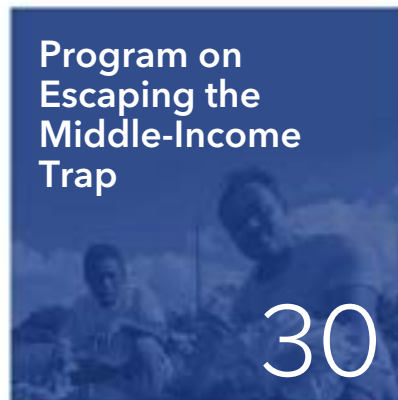
COVER AND BOOK DESIGN
Ace Vincent P. Molo

Released June 2019

The information in this publication was verified as correct at the time of production and printing. The UP Center for Integrative and Development Studies reserves the right to make changes as appropriate.

Contents

UNIVERSITY OF THE PHILIPPINES
CENTER FOR INTEGRATIVE AND DEVELOPMENT STUDIES
YEAR-END REPORT / JULY–DECEMBER 2018





The Center

Established in 1985 by the late University of the Philippines (UP) President Edgardo J. Angara to be the university's policy research unit, the **UP Center for Integrative and Development Studies (UP CIDS)** aims to:

- Develop, organize and manage research issues of national significance, which, because of their importance and inherent complexity require an integrative and collaborative approach and research methodologies and skills of greater sophistication;
- Encourage and support research and study on these issues undertaken by various units of the University and individual scholars;
- Secure funding from public and private persons and agencies; and
- Ensure that the research outputs and recommendations of the Center are published and openly disseminated.

In brief, the UP CIDS harnesses the University's expertise and resources towards addressing complex problems of national significance. The objectives of the Center are essentially in line with UP's mandate as a research and public service university according to the UP Charter of 2008 (Republic Act No. 9500).

In 2018, UP CIDS has once again aligned its research efforts according to the University of the Philippines' 2017-2023 Strategic Plan and identified areas where it could significantly contribute to.

In aiming to address national issues, the activities of UP CIDS necessarily finds most significance in accordance to the University's strategic goal of *contributing to national development*, mainly in the following areas:

- **Knowledge creation**
 - Enhancing research, publications and creative work; and
- **Public service**
 - Enhancing policy research
 - Popularizing UP's research findings

The manner by which UP CIDS carries out its objectives, by harnessing the university's resources and expertise, also necessarily contributes towards the goal of *promoting access and diversity* through the following:

- Enhancing structures and policies for collaboration; and
- Internationalization efforts.

The UP CIDS Programmatic Structure

The appointment of Teresa S. Encarnacion Tadem, Ph.D. as UP CIDS Executive Director in August 2017 saw the revival of the UP CIDS' programmatic thrust. The rationale behind this structure for UP CIDS is for the Center to maintain a sizeable network of scholars who are willing to work and collaborate to freely address a wide array of critical and longstanding national issues as well as those which may arise periodically.

In 2018, a total of nine (9) research programs operated under UP CIDS, which are as follows:

Education and Capacity Building Cluster	Education Research Program (ERP)
	Program on Higher Education Research and Policy Reform (HERPR)
	Program on Data Science for Public Policy (DSPP)
Development Cluster	Program on Escaping the Middle-Income Trap: Chains for Change (EMIT C4C)
	Program on Alternative Development (AltDev)
Social Sciences Cluster	Program on Social and Political Change (PSPC)
	Islamic Studies Program (ISP)
	Strategic Studies Program (SSP)

Local-Regional Studies Network (LRSN)	Cordillera Studies Center (CSC), UP Baguio
	Central Visayas Studies Center (CVSC), UP Cebu

While the first half of 2018 saw the completion of segments of various research projects, as well as the establishment of partnerships and collaborations with various UP units and with external government and non-government entities, the end of 2018 saw the completion of these projects and the production and dissemination of research outputs through activities such as fora, lectures, and presentations, and through publications such as policy briefs, discussion papers, and monographs, among others.

Opportunities for new research programs also emerged as initial meetings were held between UP CIDS and UP faculty proponents, who will lead these programs in 2019. The newest UP CIDS research programs are the following:

- Decolonial Studies Program (DSP)
- Political Economy Program (PEP)
- Assessment, Curriculum, and Technology Research Centre (ACTRC)

Overall, the programmatic arrangement of UP CIDS has proven to be effective as each Program has independently—and with relatively minimal interference—pursued various research activities and worked on producing their own research outputs and publications. This is evidenced by the influx of research outputs submitted by the various research programs to the UP CIDS Publications Unit for processing towards the end of 2018. UP CIDS surpassing its yearly research output targets for 2017 and 2018 also point to the effectivity of this programmatic arrangement.

The UP CIDS Core Staff

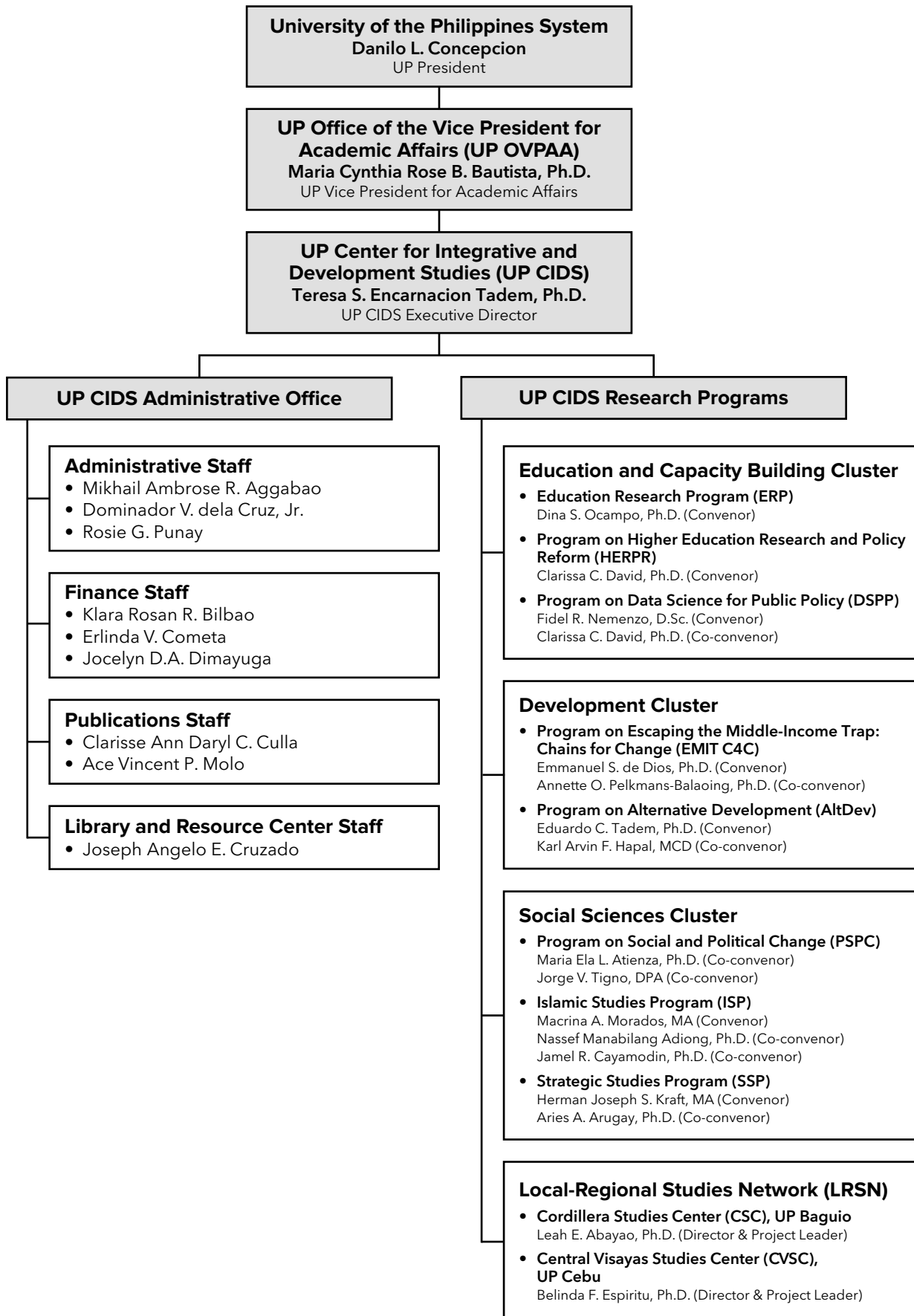
To support its research programs and projects, the UP CIDS has core staff who are responsible for (1) the monitoring of research activities and outputs, (2) the regulation of financial disbursements and expenses, and (3) the publication and dissemination of research outputs and events. These core personnel are housed in the UP CIDS Administrative Office and are organized in four groups: (1) Administration, (2) Finance, (3) Publications, and (4) Library and Resource Center.

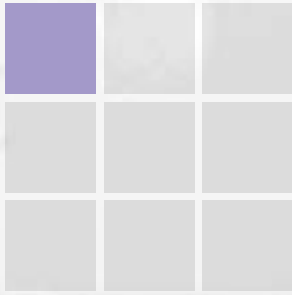


■ UP CIDS Executive Director Teresa S. Encarnacion Tadem, UP CIDS Program Convenors and Co-convenors, and UP CIDS Core and Research Staff during the 2019 UP CIDS Strategic Planning Meeting held last November 2018

Organizational Structure

(AS OF DECEMBER 2018)





Education Research Program

CONVENOR

Dina S. Ocampo, Ph.D.

Professor
College of Education
University of the Philippines Diliman

PROGRAM STAFF

Naomi M. Fontanos

Junior Research Associate

Junette Fatima D. Gonzales

Junior Research Associate

Kathrina Lorraine M. Lucasan

Junior Research Associate

Cynthia A. Villafranca

Junior Research Associate

Following its main thrust to craft an education research agenda for the next five years (2019–2023), the **Education Research Program (ERP)** has worked with fellows and colleagues who are entrenched in education delivery and research. The objective of the agenda is to direct the work of the ERP to contribute to the deeper understanding of education issues as well as the social issues that arise from reform through the consolidation of research and creation of themes of Filipino scholarship on education topics; the understanding of current issues in the education landscape; and the nurturing, encouragement, and support of faculty researchers on education.

In 2018, the ERP engaged in activities which have helped shape its research agenda and addressed key issues in basic education. Among these activities were several roundtable discussions, presentations, conferences, and research projects that brought together various stakeholders and experts in the fields of information and communications technology (ICT), education governance, and curriculum and instruction.

Program Research Projects

The ERP is currently involved in research projects that cover a wide range of education policy areas and issues, including gender, teacher development, educational content, and evaluation of education policies.

Formulation of the ERP Basic Education Research Agenda

Various activities were organized to gather information for the formulation of ERP's basic education research agenda. The first activity was a research on the volume and content of basic education research conducted by UP researchers from all UP campuses

for the past seventeen (17) years. The findings were then presented in roundtable discussions (RTDs) conducted together with representatives from the Department of Education (DepEd) central and field offices, non-government organizations, public and private school administrators, higher education faculty, basic education teachers, and other education practitioners. The RTDs served as venues for the identification of issues in basic education governance, and finance, school improvement, and ICT integration that the ERP will cover in its research agenda for the next five years.

Addressing the Underachievement of Boys in Basic Education in the Philippines

Researchers: Naomi M. Fontanos & Dina S. Ocampo, Ph.D.

By signing up to the 2030 Agenda for Sustainable Development, the Philippines renews its commitment towards gender equality in and through education. One of the challenges for the basic education sector is addressing the underachievement of boys, an issue that has persisted for years but remains unaddressed. This



■ Education researchers and advocates participate in a breakout session on basic education governance and ICT integration during one of the roundtable discussions organized by the ERP (PHOTO COURTESY OF THE UP CIDS EDUCATION RESEARCH PROGRAM)



■ The role of ICT in school improvement was tackled in another breakout session during one of ERP's roundtable discussions (PHOTO COURTESY OF THE UP CIDS EDUCATION RESEARCH PROGRAM)

project responds to the call to address the issue of academic underachievement among male learners in basic education in the Philippines by (a) examining the data pertaining to boys' underachievement from 2000 to 2015—the period during which the Millennium Development Goals (MDGs) and the Education for All (EFA) campaign are in place—in terms of enrollment, cohort survival, completion, and achievement rates, and (b) mapping out frameworks, actors, mechanisms (including the 2030 Agenda for Sustainable Development), and recommendations especially in the area of teacher education and how these can be brought to bear on boys' persistent underperformance in schools.

Basic Education and Federalism: Implications and Options for the National Capital Region (NCR)

Researchers: Elvin Ivan Y. Uy, Dina S. Ocampo, Ph.D., & Naomi M. Fontanos

The proposed shift to a federal system of government will affect the governance of basic education in the Philippines. This research project aims to review the current basic education governance structure based on prevailing laws and national policies, to

seek models of basic education governance from several countries with federal setups, to examine how the proposed regional government for the NCR will function and relate to the federal government agency for basic education in the areas of curriculum standards and supervision, teacher standards and hiring guidelines, and planning, data management, and resource provision, and to consider how the shift to federalism compares to the strengthening of the current unitary system in terms of addressing basic education inequities.

School Vision-Mission Statements and 21st-Century Learning: Implications for School Leadership

Researchers: Dina S. Ocampo, Ph.D., Junette Fatima D. Gonzales, Kathrina Lorraine M. Lucasan, Naomi M. Fontanos, & Cynthia A. Villafranca

The study aims to present emerging themes contained in Philippine schools' vision and mission (VM) statements and to show whether these reflect 21st-century learning. It also seeks to establish the state of schools' strategic directions in the context of the world's emerging knowledge economy. VM statements were collected and validated

from 110 schools of diverse types and these were coded, tagged, and aligned using the Knowledge, Skills, and Attitudes, Values, and Ethics (KSAVE) 21st-century learning framework (Binkley 2012) and analyzed through content analysis. Findings show that at present, the strategic direction of schools does not include the explicit development of 21st-century learning among students. The study endeavors to provide a way to deepen the understanding on how VM statements could be transformed in order to be more relevant today.

Use of School Learning Action Cells (LACs) to Improve Teaching-Learning Process in Science, Technology, Engineering, and Mathematics (STEM)

Researchers: Dina S. Ocampo, Ph.D., Eligio C. Obille, Jr., & Cynthia A. Villafranca

This research project aims to investigate how learning action cells (LACs) could impact the improvement of teachers' knowledge, attitudes, and competencies in teaching Grade 6 Science. It has three phases: (1) the development of LAC session materials based on a survey of training needs and

teachers' difficulty in teaching Science; (2) the conduct of workshops on establishing and implementing LAC sessions for school heads and LAC focal persons; and (3) the monitoring and evaluation of the conduct of LAC sessions to find evidence for changes in classroom practices, increased understanding and knowledge of the curriculum, and improvements in learners' participation and achievement in school. This study is being done in partnership with The HEAD Foundation, a charitable organization based in Singapore that aims to contribute to the development of Asia through support for research and social initiatives in human capital, education, leadership, and sustainability. This research study is expected to be completed by October 2019.

What Constitutes Continuing Professional Development (CPD)?

Researcher: Cynthia A. Villafranca

Effective continuing professional development (CPD) programs positively affect teacher competencies and student learning outcomes (TALIS 2013, UNESCO 2015). The Department of Education (DepEd) embarked on a national training of teachers when the country shifted from a 10-year



■ Education research and policy experts talk about how ICT could be integrated in assessment in a breakout session (PHOTO COURTESY OF THE UP CIDS EDUCATION RESEARCH PROGRAM)

basic education program to the 13-year K to 12 Program. A teacher training model was developed by the DepEd Central Office and was cascaded for implementation by regional offices (ROs) and schools division offices (SDOs). After six years of a centralized teacher training program, funds were downloaded to ROs and SDOs in 2017 for the development, implementation, and support of their own CPD programs. This research investigates these local CPD programs, their methods of delivery, and their monitoring and evaluation based on the allocation and utilization of Human Resource Training and Development (HRTD) funds for 2017.

Exploring Notions of Care in Select Titles of Philippine Children’s Literature

Researcher:

Asst. Prof. Maria Hazelle R. Preclaro-Ongtengco

Children’s literature shows much promise as a wellspring for social, moral, and ethical dilemmas that allow its readers to analyze and reflect on situations that mirror real life events. Stories shared in the classroom partly constitute the moral education of today’s youth, as teachers present the texts as starting points for reflection, analysis, and discussion. The proliferation of acts of violence, both through words and deeds, leads us to wonder whether classrooms tackle materials that hold human values at its core. The study asks whether students are learning how to care through local children’s literature and examines the notions of care in select titles of Philippine children’s literature. A total of one hundred (100) children’s books used in early grade classrooms were analyzed to determine evident notions of care. The findings from this research reaffirm the relational nature of care and show that notions of care as depicted in local children’s books range from the concrete (e.g., preservation of life) to the more abstract (e.g., acceptance of diversity). The study also points out that the act of caring necessitates both the acceptance of change and the exercise of agency, and that modes of care evident in the narratives were displayed verbally, through gestures or actions made by the main characters, and through representations in storybook illustrations.

Literature and Life:

Dealing with Controversial Issues Using Children’s Literature

Researcher:

Asst. Prof. Ana Maria Margarita S. Salvador

Literature is one potent means by which people get to vicariously experience a vast and complex world. Reading about other’s lives may open them up to becoming kinder, gentler, and more empathetic individuals who recognize that there are multiple realities beyond those that are personally experienced. However, while literature may mediate learning for students, it becomes more effective when teachers interrogate texts with learners. In this study, teachers were interviewed and probed into the reasons why they choose or not choose to use selected children’s books that may be deemed radical or controversial. Results showed that teachers were more inclined to use children’s books about controversial topics that were in line with children’s experiences or those for which they have background knowledge of, as this could help their students deal with similar issues, learn how to relate to people in comparable circumstances, and thus become more compassionate human beings. They likewise recognized how certain books were only meant to be read to children who find themselves in similar situations and not the whole class, as these might expose the latter to ideas that they are not ready for. Other considerations in choosing these controversial books were also explored.

ALS Literacy Programs for Filipino Adult Learners: Whose Goals are Being Realized?

Researcher: Marie Grace C. Reoperez, Ph.D.

In the Philippines, adult education remains marginalized and a low-priority policy. While the curriculum for basic and tertiary levels are revised, there are no known initiatives taken to revise the curriculum of the Alternative Learning System–Basic Literacy Program (ALS–BLP), which provides basic education to adults and out-of-school youth. The study uses an ethnographic approach that is complemented by an analysis of the ALS curriculum and learning materials and



■ The use of ICT in school financial management is another topic that was tackled in one of ERP's roundtable discussions (PHOTO COURTESY OF THE UP CIDS EDUCATION RESEARCH PROGRAM)

by interviews with key informants. Findings showed that outdated and irrelevant content, the formalization of instructional approaches, and the foreign context and language of the instructional materials both invalidate the learners' previously acquired knowledge and threaten to erode their hopes of achieving productive lives in the future.

Re-framing Democratic Citizenship and Civic Education: Critical Reflections on the Work of the Philippine Center for Civic Education and Democracy (PCCED)

Researcher: Clement C. Camposano, Ph.D.

This commentary focuses on the work of the Philippine Center for Civic Education and Democracy (PCCED) and seeks to assess its use of key anthropological insights in framing projects aimed at promoting civic education and fostering civic engagement among secondary public school teachers, high school students, and members of local communities. It explores not only how PCCED's work has led to more theoretically informed approaches but also, and just as important, the limitations of these approaches and the way that these might

benefit both from further theoretical elaboration and the reflexive sensibility that anthropology advocates as an academic discipline.

Mother Tongue-Based Multilingual Education (MTB-MLE) and a Need for Program Evaluation

Researcher: Romylyn A. Metila, Ph.D.

To date, the Mother Tongue-Based Multilingual Education (MTB-MLE) has been implemented in the Philippines for seven (7) years. It is an established national program that has earned the Philippines a reputation for being a trailblazer in large-scale MTB-MLE implementation.

Currently, though there are available national assessments and that can provide data to determine the effectiveness and efficiency of the MTB-MLE, there is still no formal and large-scale program evaluation that spans the program's various components and identifies elements that contribute to student achievement. It is proposed that the government should craft a comprehensive policy on MTB-MLE program evaluation, which can be done both at the macro (national) and micro (school and division)

levels. Evaluation data should also be disseminated nationally and internationally to contribute to local and international MTB-MLE research and practice.

Assessment as a Tool for Inclusion

Researchers: Marie Therese Angeline P. Bustos, Ph.D. & Asst. Prof. Darlene D. Echavia

The Philippines has worked towards making education accessible for all types of learners, but an assessment of the school system's readiness to address the learning needs of learners with disabilities show that there is a lack of facilities, training, and guidelines to support inclusive education in regular schools. Empowering local schools for inclusion means providing them access to assessments that support inclusion of learners with special education needs in the regular classroom. The study advocates the use of assessment tools for students with additional needs (SWANs), which provides schools and teachers with information about the level of proficiency their students with additional needs could demonstrate in foundational learning skills. This can complement the DepEd's existing instruments, such as the Multi-factored Assessment Tool (MFAT).

Program Activities for July to December 2018

PRESENTATION

10th International Conference on Teacher Education (ICTED)

23–25 August 2018

The ERP presented some of its research outputs and papers at the 10th International Conference on Teacher Education (ICTED) held last 23–25 August 2018 at Seda Vertis North, Quezon City. The papers that the Program presented in the conference include *Trends in UP Education Research from 2000–2017*, *Addressing the Underachievement of Boys in Basic Education in the Philippines: Implications for Teachers*, and *What Constitutes Continuing Professional Development?*

ROUNDTABLE DISCUSSION

Governance, Finance, School Improvement, and ICT in Basic Education

10 September 2018

This is one of the roundtable discussions (RTDs) that were organized by the ERP in relation to the crafting of its basic education research agenda. Dr. Diosdado San Antonio (Regional Director, DepEd Region IV-A), Dr. Jerome Buenviaje (Assistant Professor, UP College of Education), Ms. Rhodora Angela Ferrer (Executive Director, Private Education Assistance Committee), and Ms. Aida Yuvienco (independent information systems consultant) served as discussants.

FIELD RESEARCH/DATA-GATHERING

Focus Group Discussion on Addressing the Underachievement of Boys in Basic Education in the Philippines

19 September 2018

A focus group discussion for the ERP research project on the underachievement of boys in basic education was held to collect data on teachers' and learners' perceptions of boys' performance in school. Twelve (12) teachers handling junior and senior high school learners (balanced by gender) and twelve (12) homegrown SHS learners (also balanced by gender) from Quirino High School in Quezon City were selected to participate in the FGD.

ROUNDTABLE DISCUSSION

Addressing the Underachievement of Boys in Basic Education in the Philippines

1 October 2018

The output from the particular ERP research project was presented in an RTD held on 1 October 2018 at the UP CIDS Conference Hall. Ms. Karla Sio (Project Development Officer, Office of Planning Service, DepEd Central Office), Dr. Carolyn Sobritchea (Vice President, UP Center for Women's and Gender Studies Foundation), Ms. Teresita Felipe (Inclusive Education Focal Person, United Nations Children's Fund (UNICEF) Philippines), and Dr. Eufracio Abaya



■ The participants of the roundtable discussion for the ERP project *Addressing the Underachievement of Boys in Basic Education in the Philippines* (PHOTO COURTESY OF THE UP CIDS EDUCATION RESEARCH PROGRAM)

(Professor, UP College of Education) served as speakers during the discussion. The RTD was attended by representatives from DepEd and other relevant government agencies, international organizations, civil society and non-government organizations, and academic and research institutions.

ROUNDTABLE DISCUSSION

Federalism and Education: Implications and Options for the National Capital Region

2 October 2018

ERP's research on the implications of the proposed shift to federalism for basic education in the National Capital Region (NCR) was presented by lead researcher Mr. Elvin Ivan Uy in another RTD that was attended by relevant stakeholders, which included representatives from DepEd offices, national government agencies, non-government organizations, and academic institutions. Mr. Emiljohn Sentillas (Education Program Specialist, Office of Planning Service, DepEd Central Office) and Dr. Tolentino G. Aquino (OIC-Assistant Regional Director, DepEd NCR) served as reactors to the presentation.

ROUNDTABLE DISCUSSION

Curriculum, Assessment, and ICT in Basic Education

16 October 2018

This RTD explored how ICT could be utilized and integrated in doing assessments and curricular reviews in basic education. The discussants for this RTD were Dr. Jocelyn Andaya (Director of Bureau of Curriculum Development, DepEd Central Office), Dr. Gretchen Cordero (Chief of Education Research Division, Bureau of Education Assessment, DepEd Central Office), Dr. Leonor Diaz (Associate Professor, UP College of Education), Ms. Maria Hazelle Preclaro-Ongtengco (Assistant Professor, UP College of Education), and Dr. Ma. Mercedes Rodrigo (Professor, Department of Information Systems and Computer Science, Ateneo de Manila School of Science and Engineering).

ROUNDTABLE DISCUSSION

Instruction, Teacher Professional Development, and ICT in Basic Education

16 October 2018

This RTD looked into the leveraging of ICT in the aspects of instruction and professional

development of basic education teachers. Mr. John Arnold Siena (Director, National Educators Academy of the Philippines), Dr. Purita Bilbao (Chair of Technical Panel for Teacher Education, Commission on Higher Education), and Mr. Francis Jim Tuscano (Head Education Technology Coach, Xavier School) served as the RTD's discussants.

FORUM

Critical Theory, Pedagogy, and Literacy: Making Classrooms as Democratic Public Spheres and Teachers as Cultural Workers for Martial Law Conversations

30 October 2018

Dr. Jose Lasas, Professor at the School of Education and Director of the Center for Educational Justice of the University of Redlands, California, delivered a presentation on using critical theory and pedagogy in engaging teachers and students in conversations on the Philippine experience during Martial Law. He discussed ways on how to teach students to work together as a group for a democratic society and on how to provide opportunities for them to expand their critical thinking in comprehending

important concepts and issues related to freedom, social responsibility, humanization, citizenship, and personal identity.

PRESENTATION

19th UNESCO–APEID International Conference

7–9 November 2018

The Program delivered paper presentations at the 19th United Nations Educational, Scientific, and Cultural Organization (UNESCO)–Asian Programme of Educational Innovation for Development (APEID) Conference held at Bangkok, Thailand. The papers that were presented were *21st Century Learning and Schools' Vision-Mission: Implications for School Transformation and Leadership* and *School Heads Professional Development and Emerging Roles in the K to 12 Programme*.

LECTURE-WORKSHOP

Using Modified Guttman Analysis to Identify Zones of Proximal Development

28 November 2018

Assessment, Curriculum, and Technology Research Centre (ACTRC) and University of



■ Dr. Jose Lasas of the University of Redlands pose with the organizers and audience members during the ERP forum on critical Theory, pedagogy, and literacy (PHOTO COURTESY OF THE UP CIDS EDUCATION RESEARCH PROGRAM)



■ Pam Robertson of the University of Melbourne and ACTRC facilitates the lecture-workshop on using the modified Guttman analysis for doing assessments (PHOTO COURTESY OF THE UP CIDS EDUCATION RESEARCH PROGRAM)

Melbourne Research Fellow Pam Robertson facilitated a lecture-workshop on using the modified Guttman analysis as a tool for organizing and presenting data for skills-based assessments.

FORUM

Inclusion in Philippine Basic Education / The Mother Tongue-Based Multilingual Education (MTB-MLE) and a Need for Program Evaluation

3 December 2018

Dr. Marie Therese Bustos, Asst. Prof. Darlene Echavia, and Dr. Romylyn A. Metila—all from the UP College of Education—delivered presentations on their respective research projects. The forum served as a venue for formulating recommendations for inclusive assessment practices and a large-scale evaluation of the MTB-MLE program.

LECTURE

Trends and Issues in Education Research Methods

12 December 2018

Dr. Esther Care, Senior Fellow, Global Economy and Development at the Center for

Universal Education at Brookings Institution and ACTRC Founding Director, delivered a lecture on the current trends and issues on methods used in education research.

Program Outputs for July to December 2018

The Education Research Program was able to produce the following outputs and publications for the second half of 2018:

Policy Briefs

TITLE	AUTHOR/S
<i>Mother Tongue-Based Multilingual Education (MTB-MLE) and a Need for Program Evaluation</i>	Romylyn A. Metila, Ph.D.
<i>Assessment as a Tool for Inclusion</i>	Marie Therese Angeline P. Bustos, Ph.D., Asst. Prof. Darlene D. Echavia, & Kerry Woods, Ph.D.



■ The speakers and audience of the ERP Forum on Inclusion in Philippine Basic Education and Evaluation of Mother Tongue-Based (MTB) Multilingual Education (MLE) (PHOTO COURTESY OF THE UP CIDS EDUCATION RESEARCH PROGRAM)

Discussion Paper

TITLE	AUTHORS
<i>Basic Education and Federalism: Implications and Options for the National Capital Region (NCR)</i>	Elvin Ivan Y. Uy & Dina S. Ocampo, Ph.D.

Monographs

TITLE	EDITOR/S
<i>Key Issues in Governance, Finance, School Improvement, and ICT in Basic Education</i>	Dina S. Ocampo, Ph.D. & Kathrina Lorraine M. Lucasan
<i>Key Issues in Curriculum, Assessment, and ICT in Basic Education</i>	Dina S. Ocampo, Ph.D. & Kathrina Lorraine M. Lucasan
<i>Key Issues in Instruction, Teacher Professional Development, and ICT in Basic Education</i>	Dina S. Ocampo, Ph.D. & Kathrina Lorraine M. Lucasan

Journal Articles (Unpublished)

TITLE	AUTHOR/S
<i>School Vision-Mission Statements and 21st Learning: Implications for School Leadership</i>	Dina S. Ocampo, Ph.D., Junette Fatima D. Gonzales, Kathrina Lorraine M. Lucasan, Naomi M. Fontanos, & Cynthia A. Villafranca
<i>Exploring Notions of Care in Select Titles of Philippine Children’s Literature</i>	Asst. Prof. Maria Hazelle R. Preclaro-Ongtengco
<i>Literature and Life: Dealing with Controversial Issues Using Children’s Literature</i>	Asst. Prof. Ana Maria Margarita S. Salvador
<i>ALS Literacy Programs for Filipino Adult Learners: Whose Goals are Being Realized?</i>	Marie Grace C. Reoperez, Ph.D.



■ Dr. Esther Care (Founding Director, ACTRC) and ERP Convenor Dr. Dina Ocampo with the participants of the lecture on education research methods (PHOTO COURTESY OF THE UP CIDS EDUCATION RESEARCH PROGRAM)

Re-framing Democratic Citizenship and Civic Education: Critical Reflections on the Work of the Philippine Center for Civic Education and Democracy (PCCED)

Clement C. Camposano, Ph.D.

Addressing the Underachievement of Boys in Basic Education in the Philippines

Naomi M. Fontanos & Dina S. Ocampo, Ph.D.

Other Outputs

- **Survey report:** *Use of School LACs to Improve Teaching-Learning Process in STEM* (Submitted to The HEAD Foundation)
- **Database:** UP Education Research from 2000 to 2017 (Compiled and developed by the UP CIDS ERP)

Proposed Outputs for 2019

The ERP's target deliverables for 2019 include two (2) policy briefs, two (2) discussion papers, and two (2) journal articles.



Program on Higher Education Research and Policy Reform

CONVENOR

Clarissa C. David, Ph.D.

Professor
College of Mass Communication
University of the Philippines Diliman

RESEARCH FELLOWS

Geoffrey M. Ducanes, Ph.D.

Senior Research Fellow

Karol Mark R Yee, Ed.M.

Research Fellow and Consultant

PROGRAM STAFF

Shaira Melissa T. Tengco

Senior Research Associate

Ian Nicole A. Generalao

Senior Project Assistant

Louise Anne I. Bayas

Office Aide

The **Program on Higher Education Research and Policy Reform (HERPR)** aims to chart a research agenda, systematically build an evidence base for policy analysis, and create a network of experts and researchers doing work in the Philippine higher education sector. The Program also serves as a convening body which seeks to build partnerships and working collaborative networks among key stakeholders.

Pursuant to its mandate and objectives, the Program conducted activities examining the situation of higher education in the country and other connected issues such as the supply of healthcare workers and determinants of access. It has likewise expanded its network to involve stakeholders from the health and development sectors and has hosted a number of forums, workshops, and symposia.

Program Activities for July to December 2018

FORUM

Higher Education Reforms to Address the Deficits in Philippine Healthcare Workers

4 September 2018

The forum was held at the UP Institute for Small Scale Industries (UP ISSI) and featured three presentations by Dr. Clarissa David, Dr. Geoffrey Ducanes, and Mr. Karol Mark Yee. The discussion revolved around the deficits in the supply of nurses, pharmacists, dentists, and doctors in the country and how reforms in higher education could help address the problem. Representatives in higher

education and health sectors attended the forum, including Representative Angelina Tan (Chair of Committee on Health, House of Representatives), Atty. Carmelita Yadao-Sison (Unified Financial Assistance System for Tertiary Education (UniFAST) Secretariat, Commission on Higher Education (CHED)), Dr. Nymia Pimentel-Simbulan (Vice Chancellor for Academic Affairs, UP Manila), Dr. Beverly Lorraine Ho (Chief of Research Division, Health Policy Development and Planning Bureau, Department of Health), and Dr. Teodoro Herbosa (Executive Vice President, UP System).

FORUM

Who Serves the Poor in Philippine Higher Education?

4 October 2018

Held at the UP CIDS Conference Hall, the forum discussed the access of the poor to higher education from 1999 to 2014. In particular, the discussion highlighted the nuances in the profile, context, and the variety of barriers faced by students coming from the poorest households in accessing college education. Representatives from the higher education sector such as Dr. Maria Cynthia Rose Bautista (Vice President



■ HERPR Research Fellow Karol Mark Yee discusses how reforms in higher education could help address the shortage of healthcare workers in the Philippines (PHOTO BY LOUISE ANNE BAYAS)



■ HERPR Convenor Dr. Clarissa David speaks at a forum that discusses the problems of poor students in accessing higher education (PHOTO BY LOUISE ANNE BAYAS)

for Academic Affairs, UP System), Dr. Tirso Ronquillo (President, Philippine Association of State Colleges and Universities), Dr. Rosario Manasan (Philippine Institute for Development Studies), Dr. Edita Tan (UP School of Economics), and Atty. Carmelita Yadao-Sison (UniFAST Secretariat, CHED) graced the event.

ROUNDTABLE DISCUSSION

Roundtable Discussion on Higher Education

7 December 2018

This RTD presented the findings of two papers of the Program, namely *Graduate Degrees of Higher Education Faculty in the Philippines: Status and Ways Forward* and *Public-Private Complementarity in Philippine Higher Education: The Current Philippine Picture*. The former provides an overview of the profile of higher education faculty in the Philippines in terms of highest educational attainment and recommends aggressive expansion and strategically-targeted faculty development programs. On the other hand, the latter identifies the current foci of private and public higher education institutions (HEIs) and analyzes relevant data such as enrollment and graduation figures

and performance indicators (e.g., licensure examination passing rates). The roundtable was attended by stakeholders in the higher education sector.

MISCELLANEOUS ACTIVITIES

Housing of Graduate-Level Intern

September–December 2018

The program hosted Ms. Andrea Patricia Santos, a research master's candidate at the University of Amsterdam doing fieldwork for her thesis on the Universal Access to Quality Tertiary Education Act (more popularly known as the "Free Tuition Act"). She studied the conceptualization of access in the act's policy formation process and how its implementation serves students from poor families.

Program Outputs for July to December 2018

Higher Education Datasets

The Program was able to collect and organize data on Philippine state colleges and universities (SUCs) from the Commission on Higher Education. Data obtained from

CHED include statistics on enrollment and graduation, faculty development, and performance in licensure examinations.

The HERPR is also currently collecting and organizing information on faculty members from all units of the UP System.

Interactive Map of Private and Public HEIs in the Philippines

Through the assistance of Mr. Johnson Damian, a researcher and instructor at the UP Department of Geography, the Program was able to create an interactive map of HEIs in the country and the programs that they offer. The map is currently undergoing beta testing.

Policy Briefs

The Program was able to produce the following policy briefs:

TITLE	AUTHORS
<i>Graduate Degrees of Higher Education Faculty in the Philippines: Status and Ways Forward</i>	Karol Mark R. Yee, Clarissa C. David, Ph.D., & Geoffrey M. Ducanes, Ph.D.

Unintended Outcomes of "Universal Access to Quality"

Karol Mark R. Yee, Clarissa C. David, Ph.D., & Geoffrey M. Ducanes, Ph.D.

Who Gets to Go to College?

Karol Mark R. Yee, Clarissa C. David, Ph.D., & Geoffrey M. Ducanes, Ph.D.

Discussion Papers

The Program produced the following discussion papers during the second half of 2018:

TITLE	AUTHORS
<i>Teacher Education in the Philippines: Are We Meeting the Demand for Quantity and Quality?</i>	Clarissa C. David, Ph.D., Geoffrey M. Ducanes, Ph.D., Karol Mark R. Yee, & Ian Nicole A. Generalao



■ Some of the research outputs of the HERPR were presented in a roundtable discussion on higher education (PHOTO COURTESY OF THE UP CIDS PROGRAM ON HIGHER EDUCATION RESEARCH AND POLICY REFORM)



■ A snippet of the HERPR’s interactive map showing the country’s HEIs and their program offerings (SCREENSHOT FROM THE UP CIDS PROGRAM ON HIGHER EDUCATION RESEARCH AND POLICY REFORM’S INTERACTIVE MAP)

Eliminating the Deficit in Medical Doctors: Strategies and Costs

Clarissa C. David, Ph.D.,
Geoffrey M. Ducanes, Ph.D.,
Jose Luis Vargas Bacigalupo,
Shaira Melissa T. Tengco, & Karol Mark R. Yee

in *Nursing Outlook*,
December 2018,
<https://doi.org/10.1016/j.outlook.2018.12.012>

Who Serves the Poor in Philippine Higher Education?

Karol Mark R. Yee, Clarissa C. David, Ph.D., & Geoffrey M. Ducanes, Ph.D.

Proposed Activities and Outputs for 2019

Policy Briefs

The HERPR aims to publish at least ten (10) policy briefs for 2019. For January to June 2019, studies on the role of public and private HEIs in the development picture, unintended outcomes of “Universal Access to Quality” and the overall higher education landscape of health workers in the country will be pushed through. There will also be focus on comparing higher education outcomes between genders, as well as HEI profiles (e.g., profit versus non-profit private HEIs, urban versus rural HEIs). Other policy briefs include analyzing the performance of HEIs in the criminology licensure examinations, the relationship between elections and SUCs, amalgamation among HEIs, and an evaluation of the Tertiary Education Subsidy (TES) and UniFAST. Furthermore, a mapping

Journal Article

The HERPR was also able to publish the following journal article:

TITLE	AUTHORS
<i>Quality of Nursing Schools in the Philippines: Trends and Evidence from the 2010-2016 Nurse Licensure Examination Results</i> (published)	John Robert Bautista, Geoffrey Ducanes, & Clarissa C. David

of HEIs in the Philippines will also be published to help identify locations with no or very few HEIs and program offerings.

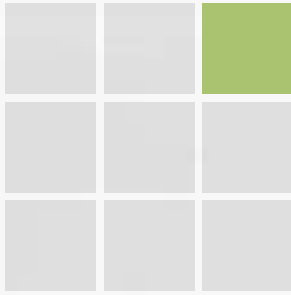
Discussion Papers

The Program intends to publish at least three (3) discussion papers for 2019. For January to June 2019, the previously published policy brief on the profile of higher education faculty in the Philippines in terms of highest educational attainment will be extended to a discussion paper. Also, a study on governance of higher education institutions will be written under three topics: (1) the role of local universities and colleges (LUCs) in

the Philippine higher education space, (2) the achievement of research university status, and (3) the political economy of establishing state universities and colleges (SUCs) in the Philippines.

Future Activities

For the first half of 2019, the Program plans to continue a previously postponed forum on public-private complementarity in Philippine higher education. Various fora and roundtable discussions will be also arranged for the discussion and dissemination of the HERPR's research work on the Philippine higher education landscape.



Program on Data Science for Public Policy

CONVENOR

Fidel R. Nemenzo, D.Sc.

Professor
Institute of Mathematics
College of Science
University of the Philippines Diliman

CO-CONVENOR

Clarissa C. David, Ph.D.

Professor
College of Mass Communication
University of the Philippines Diliman

RESEARCH FELLOWS

Jalton G. Taguibao, Ph.D.

Assistant Professor
Department of Political Science
College of Social Sciences and Philosophy
University of the Philippines Diliman

Jan Michael C. Yap, Ph.D.

Assistant Professor
Department of Computer Science
College of Engineering
University of the Philippines Diliman

Karl Robert L. Jandoc, Ph.D.

Assistant Professor
School of Economics
University of the Philippines Diliman

PROGRAM STAFF

Geraldine E. Guarin

Junior Research Associate

Maria Jeriesa P. Osorio

Senior Project Assistant

The **Program on Data Science for Public Policy (DSPP)** aims to build the capacity of UP faculty and researchers in data science and in applying it to their respective research interests in order to address challenges in public policy and governance. To do this, the Program endeavors to build and engage a community of faculty and to encourage them to pursue interdisciplinary problem-oriented research using high-level quantitative analyses. In accordance with the mandate of the University of the Philippines as the national university, the DSPP also pursues the production of research primarily concerned with solving social issues.

The DSPP was able to successfully carry out a series of workshops on various data science tools and platforms that aim to increase the capacity of UP scholars and researchers. Opportunities for collaboration were also explored as it participated in workshops offered by other government agencies and by private institutions. Moreover, an initial collaboration among current data science efforts within the UP System was also made possible through working group meetings that were facilitated by the Program.

A major challenge that the Program encountered was the difficulty in procuring specific software and technology (such as Coursera subscriptions and NVivo data analysis software) that are required in order for the DSPP to carry out its activities.

Program Activities for July to December 2018

WORKSHOP

Practical R Workshop

17–19 September 2018

The Practical R Workshop is a three-day training course for beginners and non-

programmers that introduces the basics of R, a powerful open source data analysis environment and programming language used by academics, researchers, and scholars worldwide. DSPP research fellows Dr. Jalton Taguibao and Dr. Jan Michael Yap facilitated the workshop that was held at the UP CIDS Conference Hall.

WORKSHOP

Basic Machine Learning Workshop

22 & 29 October / 5 & 12 November 2018

Held at the UP Institute of Small Scale Industries (UP ISSI), this workshop is an introduction to tools and techniques in machine learning and how these can be used to analyze and solve public policy problems. Workshop participants were trained to use the programming language Python in implementing solutions to their research problems. Dr. Carlo Raquel, Assistant Professor at the Department of Computer Science of the UPD College of Engineering, served as workshop facilitator. As with the Practical R Workshop, participants were required to use what they learned in their actual research interests and are expected to produce outputs in the form of policy briefs.



■ DSPP Research Fellow Dr. Jalton Taguibao facilitates the Practical R Workshop held at the UP CIDS Conference Hall (PHOTO COURTESY OF THE UP CIDS PROGRAM ON DATA SCIENCE FOR PUBLIC POLICY)



■ Dr. Carlo Raquel of the UPD Department of Computer Science facilitated the Basic Machine Learning Workshop for UP faculty and researchers (PHOTO COURTESY OF THE UP CIDS PROGRAM ON DATA SCIENCE FOR PUBLIC POLICY)

WORKSHOP

Big Data Analytics Workshop

28–29 November 2018

This workshop aims to address how enormous amounts of data that are stored and/or made available in equally growing databases can be filtered and mined for valuable information. Concepts such as big data and data science, and methods in data mining, analysis, and visualization using R were discussed in the workshop. This was held at the UP ISSI and was facilitated by Dr. Erniel B. Barrios and Dr. Joseph Ryan Lansangan, both from the UP Diliman School of Statistics.

WORKSHOP

DOST–PCIEERD and Moocs PH Data Science Online Learning Module

October 2018–January 2019

The DSPP participated in an online learning workshop organized by the Philippine Council for Industry, Energy, and Emerging Technology Research and Development of the Department of Science and Technology (DOST–PCIEERD) and Moocs PH, Inc. Modules included in the online course are The Data Scientist’s Toolbox (Module 1), R Programming (Module 2), Getting and

Cleaning Data (Module 3), and Exploratory Data Analysis (Module 4).

MEETING WITH PARTNERS/STAKEHOLDERS

UP System Data Science Working Group Meeting

5 December 2018

Data scientists from various UP System constituent units attended an initial Data Science Working Group meeting to discuss and harmonize data science initiatives within the University. In the meeting, UP Vice President for Academic Affairs Dr. Maria Cynthia Rose Bautista explained the need for synergized and strategic mechanisms in the building of data science programs across the UP System. Short-term plans and prospects for existing initiatives and potential partnerships in research and instruction were also discussed in the meeting.

Program Outputs for July to December 2018

The DSPP’s written outputs for 2018 were mainly sourced from the works of its workshop participants. By the end of 2018,

the Program had at least four (4) working papers and four (4) policy briefs.

Working Papers

The Program's working papers deal with topics such as the trends and centrality of Philippine ports, a semantic network analyses of President Duterte's speeches, school attendance in ARMM provinces, and data on University of the Philippines faculty.

Policy Briefs

The policy briefs from the Program's workshops are as follows:

Practical R Workshop

- *Development of Local Nutritional Guidelines on Seafood Consumption to Improve Maternal, Newborn and Child Nutrition*
- *Effectiveness of Quezon Memorial Circle as an Urban Public Space*

Basic Machine Learning Workshop

- *The News is Great Today! Will My Stocks Go High or Low?*

- *Preliminary Findings on Politically-Connected Firms in the Philippines*

Proposed Activities and Outputs for 2019

For the first half of 2019, the DSPP aims to continue to forge a larger network of data science scholars and practitioners from partner government agencies and other institutions. Efforts to harmonize data science initiatives within the UP System will be continued as well. The following activities and outputs are slated for this period:

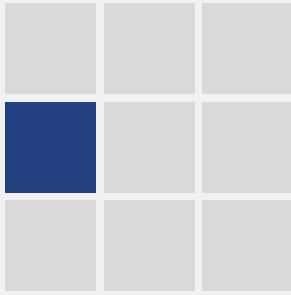
- A workshop on computer-assisted qualitative data analysis using NVivo or MAXQDA;
- A forum on data science ethics; and
- Release of at least one (1) policy brief.

For the second half of 2019, the DSPP plans to carry out the following:

- At least one (1) workshop;
- Release of at least one (1) policy brief; and
- Release at least one (1) working paper.



■ Data scientists from across UP units gathered to build a working group that will harmonize the University's various data science teaching and research initiatives (PHOTO COURTESY OF THE UP CIDS PROGRAM ON DATA SCIENCE FOR PUBLIC POLICY)



Program on Escaping the Middle-Income Trap: Chains for Change

CONVENOR

Emmanuel S. de Dios, Ph.D.

Professor
School of Economics
University of the Philippines Diliman

CO-CONVENOR

**Annette O. Pelkmans-
Balaoing, Ph.D.**

Assistant Professor and
Senior Research Associate
Partnerships Resource Center
Rotterdam School of Management
Erasmus University Rotterdam

PROGRAM STAFF

Jane Lynn D. Capacio

Junior Research Analyst

Anthony John D. Rodriguez

Senior Research Associate

Reinier T. de Guzman

Junior Research Associate

Rio Marie O. Delgado

Administrative Officer

The **Program on Escaping the Middle-Income Trap: Chains for Change (EMIT C4C)** aims to examine the nexus of inclusion and competitiveness in the country's efforts to achieve sustainable growth. It takes off from the *Escaping the Middle-Income Trap: Pragmatic Strategies for Inclusive Growth* project, which looked into reasons why only very few countries that have managed to transition from a low-income to a middle-income country status have succeeded in joining the cluster of industrialized and rich economies of the world.

In the second half of 2018, EMIT C4C continued its focus on agricultural value chains. It aims to ask the following questions: What makes value chains inclusive; what are the costs and benefits of striving for both inclusiveness and competitiveness; and what are the results? The Program's primary research interest is to understand how smallholders, indigenous peoples, and other rural poor populations are involved in and benefit from inclusive and competitive agriculture value chains. Three value chains were covered as part of the first loop of action research: The Farmer Entrepreneurship Program of the Jollibee Group Foundation, the Saradit na Kristiyanong Komunidad (SKK) Rice Processing Center of PinoyME Foundation and Caritas Diocese of Libmanan, and the Transformational Business Partnership of Unifrutti Tropical Philippines and Hineleban Foundation. After the conduct of field work and validation of initial findings in 2017, EMIT C4C's main objective for 2018 was to synthesize its key findings through synthesis papers and monographs and to present these in a public conference aimed at generating comments and contributing to the advocacy for inclusive value chains.

Program Activities for July to December 2018

CONFERENCE

Chains-for-Change: Emerging Lessons on Inclusive Agriculture Value Chains

18 July 2018

The Program organized a public conference held on 18 July 2018 at the UP School of Economics Auditorium. The event gathered attendees from academic institutions, national and local government agencies, civil society, international organizations, financial institutions, farmers' organizations, and the business sector. Key themes and findings drawn from EMIT C4C's first loop of action research projects conducted in 2017 were presented in the conference. The event also highlighted the significance of efficient value chains, creation of inclusive institutions, value chain financing, and inclusive leadership in enabling inclusive and sustainable partnerships in Philippine agricultural value chains to effectively involve and benefit smallholders, indigenous peoples, and other rural poor populations.



■ Organizers, speakers, guests, and participants of EMIT C4C's *Chains-for-Change: Emerging Lessons on Inclusive Agriculture Value Chains* public conference (PHOTO COURTESY OF THE JOLLIBEE GROUP FOUNDATION)



■ EMIT C4C with the participants of the executive training program on inclusive and sustainable corporate social responsibility (CSR) initiatives and programs (PHOTO BY NOEL SAN ANDRES)

TRAINING

Managing Transition: Bringing CSR to the Next Level

July and November 2018

EMIT C4C launched an executive training program titled *Managing Transition: Bringing CSR to the Next Level*. The executive training aims to help companies and corporate foundations in identifying pathways to become more sustainable and tipping points to drive strategies toward higher levels of inclusiveness and competitiveness and in making corporate social responsibility (CSR) a core and strategic activity of businesses and enterprises. Participants from seven (7) partner companies and foundations joined the executive training sessions held in July and November 2018. The training program is expected to be finished by mid-2019.

BOOK LAUNCH

Capitalism and Inclusion Under Weak Institutions

12 October 2018

EMIT C4C also organized the launch of economist and National Scientist Dr. Raul Fabella's book *Capitalism and Inclusion under Weak Institutions*, which was published by the UP CIDS. The book launch was held

on 12 October 2018 at the UP School of Economics. UP CIDS Executive Director Dr. Teresa S. Encarnacion Tadem opened the program, which was followed by Dr. Fabella's main talk about his book. Dr. Emmanuel de Dios (Convenor, EMIT C4C and Professor, UP School of Economics), Dr. Marife Ballesteros (Vice President, Philippine Institute for Development Studies), and Dr. Ronald Mendoza (Dean, Ateneo School of Government) served as discussants.

PRESENTATION

Synergizing Partnerships in Advancing Research, Knowledge, and Service (SPARKS) Conference

9–10 November 2018

In November 2018, the Our Lady of Fatima University (OLFU) held a Synergizing Partnerships in Advancing Research, Knowledge, and Service (SPARKS) conference on the role of academe in the fourth industrial revolution. EMIT C4C, through the Dutch Embassy in Manila, was invited to be part of the conference. The Program (represented by Ms. Jane Capacio) delivered a presentation on *Effective Academe-Industry Linkage and Partnership in the Fourth Industrial Revolution*. The Jollibee

Group Foundation, one of the industry partners of EMIT C4C, was also present in the event. The presentation was well received by the OLFU management, faculty, and students and highlighted the value of action research as a methodology that is not limited to research on the agricultural sector.

PRESENTATION

Knowledge Learning Markets and Policy Engagement (KLMPE)

Conference

7–8 November 2018

The EMIT C4C case study on the Jollibee Group Foundation's Farmer Entrepreneurship Program was selected by the organizers of the KLMPE, which include organizations and agencies such as the International Fund for Agricultural Development (IFAD), Department of Agrarian Reform (DAR), Department of Agriculture (DA), Pambansang Kilusan ng mga Samahang Magsasaka (PAKISAMA), and Agriterria, as part of the cases in farmers' groups' kits. EMIT C4C also joined the discussions in the KLMPE Conference on engaging institutional markets.

Program Outputs for July to December 2018

Based on EMIT C4C's action research on inclusive and competitive value chains, the Program was able to submit the following outputs:

Full Paper

TITLE	AUTHORS
<i>Breaking Barriers in Agriculture Financing</i>	Jane Lynn D. Capacio, Emmanuel S. de Dios, Ph.D., & Rob van Tulder, Ph.D.

Discussion Papers

TITLE	AUTHOR/S
<i>Breaking Barriers in Agriculture Financing</i>	Jane Lynn D. Capacio, Emmanuel S. de Dios, Ph.D., & Rob van Tulder, Ph.D.



■ EMIT C4C Senior Research Analyst Jane Lynn Capacio presents the Program's action research and industry linkages at OLFU's SPARKS Conference (PHOTO BY RIO MARIE DELGADO)

<i>Creating Inclusive Institutions</i>	Emmanuel S. de Dios, Ph.D., Jane Lynn D. Capacio, & Reinier T. De Guzman
<i>Levelling the Playing Field for the Rural Poor through Inclusive Agriculture Value Chains</i>	Annette Pelkmans-Balaoing, Ph.D.

Policy Briefs

TITLE	AUTHOR/S
<i>Relationships as Collateral</i>	Jane Lynn D. Capacio, Emmanuel S. de Dios, Ph.D., & Rob van Tulder, Ph.D.
<i>Opportunities for Policy and Collective Action in the Philippine Banana Sector</i>	Annette Pelkmans-Balaoing, Ph.D.

Book Project

TITLE	AUTHORS
<i>Going Against the Grain</i>	UP CIDS EMIT C4C

Proposed Activities and Outputs for 2019

For 2019, EMIT C4C intends to produce publications such as teaching cases, discussion papers, and policy briefs. The Program also intends to begin the second loop of its action research on the Farmer Entrepreneurship Program and the Transformational Business Partnership.

Farmer Entrepreneurship Program (FEP)–Action Research Loop 2

Coming from the FEP Loop 1 that documented the FEP’s journey, the FEP

Loop 2 shifts its attention to the role that partners play at the intermediate level of the value chain. The findings of the FEP Loop 1 underline the fact that intermediaries have a role to play in the FEP’s model. The onion farmers from KALASAG were able to form and run their own cooperative, while the vegetable farmers from Cebu and Dalaguete participate in the value chain through the intermediation of the Lamac Multipurpose Cooperative. Intermediaries bridge the smallholder producers and the institutional buyer, facilitating the value chain and freeing up the other value chain participants to focus on their core value proposition. This central position in the value chain also make them a crucial link in the information and power asymmetry that is seen as a pervasive problem with traditional agricultural supply chains. The challenge now lies in (1) clearly defining the role and functions that intermediaries play in an inclusive value chain, and (2) understanding the conditions that brings about the need for their services.

Transformational Business Partnership–Action Research Loop 2

Based on the lessons from the first loop, the Loop 2 of this research is expected to cover key cooperatives in Mindanao who are partners of Unifrutti. This loop might also cover an investigation of contracts in banana plantations.

Other Researches

EMIT C4C will also document the following cases in 2019:

- A small fishing community in Roxas City, Capiz delivering to big restaurants in Manila
- Local government units (LGUs) as driver of inclusive growth (using the case of Piddig, Ilocos Norte)
- Yazaki Torres’ rice production to support their canteen

Teaching Cases

The EMIT C4C realized that it might be helpful for the Jollibee Group Foundation



■ The case of onion farmers at the Kalasag Farmers Producers Cooperative in Nueva Ecija was a focus of EMIT C4C's first loop of action research on agricultural value chains (PHOTO BY NOEL SAN ANDRES)

and other partners if the cases from the FEP Loop 1 and Transformational Business Partnership Loop 1 researches are digested into teaching cases (to be written in partnership with the Asian Institute of Management). The teaching cases will include the following topics:

- FEP Case A: Beginnings of the Program
- FEP Case B: Financing the Program
- FEP Case C: Vignettes for the Future
- Unifrutti Case

Survey of New FEP Farmers (Through Lead Implementing Partners)

As a way to provide indicators on the effect of the FEP on smallholders' lives, EMIT C4C will roll out a data collection program that will be administered to new FEP sites. The collected data will help assess the situation of smallholders not only in production aspect of the value chain, but also in its entrepreneurial aspect. It will also assess the smallholders' households' health as consumers, since the

condition of poverty has adverse effects on their productivity.

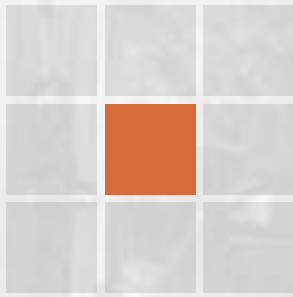
Discussion Papers and Policy Briefs

For 2019, EMIT C4C intends to write the following discussion papers and policy briefs:

- Matching institutional voids & social investments
- Local government as driver for integrated agri-enterprise development
- Good local governance and agri-enterprise development
- Formal and informal agriculture contracts

Executive Training

The Program will likewise continue the handling of its executive training program involving executives from lead firms and their corporate foundations. For 2019, it will undertake the latter sessions and will end with a closing ceremony.



Program on Alternative Development

CONVENOR

Eduardo C. Tadem, Ph.D.
University of the Philippines

CO-CONVENOR

Karl Arvin F. Hapal
Assistant Professor
Department of Community Development
College of Social Work and
Community Development
University of the Philippines Diliman

PROGRAM STAFF

Ananeza P. Aban
Senior Research Associate

Angeli Fleur G. Nuque
Junior Research Associate

Nathaniel P. Candelaria
Senior Project Assistant

The **Program on Alternative Development (AltDev)** aims to look at paradigms, policies, practices, and projects that are largely marginalized and excluded from the mainstream. Because they challenge dominant modes, they do not figure prominently in the national and international discourse. AltDev aims to bring these alternatives out of the margins and into the mainstream to level the playing field so that they may be regarded on an equal footing with dominant discourses and thus offer alternatives to the existing system.

Program Research Projects

Currently, there are five (5) projects under the Program on Alternative Development, as the previous *UNESCO Project on Research and Evidence for Social Inclusion to Achieve Social Development Goals* was concluded in the first half of 2018. The research projects that were continued in the second half of 2018 are as follows:

Project on Alternative Practices in Southeast Asia

Project Leader: Asst. Prof. Venarica B. Papa •
Project Consultant: Prof. Maureen C. Pagaduan

The Project on Alternative Practices in Southeast Asia aims to document the largely dispersed and localized alternative development practices by grassroots peoples and communities in Southeast Asia which serve as responses to the perceived failure of mainstream and dominant development paradigms to meaningfully address development issues and concerns.

Aside from documentation, AltDev also aims to link these alternative practices across Southeast Asia to form the building blocks of a people's alternative regional

integration. These efforts will be conducted in partnership with the Department of Community Development of the UP College of Social Work and Community Development (UP CSWCD), the Asian Regional Exchange for New Alternatives (ARENA), Focus on the Global South, Freedom from Debt Coalition (FDC)–Philippines, and People's Empowerment Foundation (PEF)–Thailand.

In 2018, the Program was able to conduct field visits and documentation activities in Thailand, Indonesia, and Timor Leste. Together with its partners, AltDev was also able to organize a Conference on Alternatives in Southeast Asia in November 2018. In order to expand its international network and linkages, the Program likewise participated in various civil society platforms, including the 12th Asia-Europe People's Forum (AEPF) and the 2018 ASEAN Civil Society Conference/ASEAN People's Forum.

Project on Transformative Social Protection

Project Leaders: Marie Stella de La Cruz Cardenas & Anabelle Visitacion

This AltDev project involves hosting the activities of two sister organizations: (1)



■ Researchers from the UP CIDS Program on Alternative Development in one of their field visits in Indonesia (PHOTO COURTESY OF THE UP CIDS PROGRAM ON ALTERNATIVE DEVELOPMENT)

the Network for Transformative Social Protection (NTSP), a Southeast Asian regional platform that advances people-centered and sustainable transformative development alternatives towards the fulfillment of peoples' economic and social rights and of the agenda for a Social ASEAN; and (2) *Buhay na May Dignidad para sa Lahat (DIGNIDAD)*, a Philippine national convergence of at least thirty-two (32) peoples' movements and formations which aims to pursue universal, comprehensive, and transformative social protection towards guaranteeing Filipinos a life of dignity.

Under this project, AltDev was able to produce a critique of the Philippine Development Plan (PDP) 2017–2022, written by Dr. Rene Ofreneo (Professor Emeritus, UP School of Labor and Industrial Relations and President, Freedom from Debt Coalition) and Raquel Castillo (Philippine Representative, ASEAN Civil Society Conference/ASEAN Peoples Forum Regional Steering Committee and Lead Convenor, Sustainability and Participation through Education and Lifelong Learning (SPELL)).

Marx Bicentennial Lecture Series

Steering Committee: Eduardo C. Tadem, Ph.D., Emmanuel S. de Dios, Ph.D., Teresita Maceda, Ph.D., Tin Alvarez, & Janus Isaac Nolasco

Karl Marx (1818–1883), the German philosopher whose ideas exercised a profound influence on the world and inspired countless revolutionary movements in the twentieth century until after the end of the Cold War in the late 1980s, was considered irrelevant and consigned to the margins of popular discourse. However, the aftermath of the series of economic crises that began in East Asia in the 1990s and culminated in the US-induced global economic meltdown in 2008–2009 renewed interest and discussion on his works.

The year 2018 marked the 200th anniversary of Karl Marx's birth. Commemorative and celebratory events were organized in many parts of the world. At the same time, books and reader-friendly literature on Marx have been piling up. In the Philippines, under the auspices of the Program on Alternative

Development, a group of academics and social movement activists have gathered for a series of lectures to commemorate Marx's 200th birth anniversary. The objective of the project is to situate the works of Marx and Marxist theory and practice within the context of the Philippine political, economic, cultural, and scientific situation. The lectures will seek to:

- Interrogate the diverse intellectual, political, and historical legacies of Marx and Marxism;
- Revisit Marxist theory and practice in light of changing social, political, and economic contexts, such as technological development, the rise of social media, and the erosion of democracy across countries;
- Assess the complex relationship of Marxism with other intellectual currents and disciplines, from gender, science, and biopolitics to literature, historiography, and political practice; and
- Determine how and to what extent Marxist theory and practice can inform, impede, and enrich questions of political and economic praxis.

Several lectures covering various topics, co-sponsored with the Socialist Circle and the Last Thursday Colloquium, have already been held under the Marx Bicentennial Lecture Series, with the series continuing until May 2019.

World Health Organization (WHO)–Bloomberg Initiative for Global Road Safety (BIGRS) Project

Project Manager: Maria Fatima A. Villena •
Project Assistant: Noel E. Padalhin

Despite an overall slow-paced reduction worldwide, increasing road traffic fatalities in some parts of the world have prompted the World Health Organization (WHO) to declare road traffic crashes as a public health emergency. Road safety has now been given global priority and attention as the end of the United Nations' Decade of Action for Road Safety (2011–2020) approaches.



■ The Marx Bicentennial Lecture Series is one of the regular activities organized by the UP CIDS Program on Alternative Development (PHOTO BY ANGELI FLEUR NUQUE)

Compared with other countries in Asia and the Pacific, the death rate from road traffic crashes in the Philippines continues to climb, with a 31% increase in fatalities in a seven-year period (2008–2015) and most of which involved vulnerable road users. It is because of this that the Philippines was included in the Bloomberg Initiative for Global Road Safety (BIGRS) along with Thailand, China, India, and Tanzania. The initiative is being conducted by a consortium of international partners together with national governments and local civil society organizations.

In the Philippines, the initiative's funding is coursed through the WHO and coordinated with the Philippine government through the Department of Transportation (DOTr) and the Department of Health (DOH). It runs two (2) fellowship programmes: the Legal Development Programme (LDP) and the Media Fellowship Programme (MFP). The BIGRS–LDP provides technical assistance to government and implementing agencies to improve and strengthen road safety policy and legislation through capacity building and training measures for its fellows. On the other hand, the BIGRS–MFP focuses on developing advocacies in the media to disseminate awareness in road safety.

The overall objective of the BIGRS in the Philippines is to contribute to the significant reduction of road traffic fatalities by 2020, particularly a target 20% reduction as agreed upon in the Philippine Road Safety Action Plan (PRSAP) 2017–2022.

The achievements of the BIGRS in the Philippines thus far includes the expansion in number and the conduct of capacity building activities for BIGRS–LDP Fellows, the conduct of a Road Safety Roundtable Discussion Series, the launch of a road safety alliance in the Philippines, the establishment of linkages and partnerships, the creation of a Philippine Road Safety Action Plan, the publication of various materials and outputs, and publicity in the press and new media platforms such as social media.

UP CIDS and DILG–NCR Project on Federalism for the National Capital Region (NCR) • Reclaiming Public Services: Giving Back Ownership and Control to Local Governments

Researchers: Eduardo C. Tadem, Ph.D. & Teresa S. Encarnacion Tadem, Ph.D.

This is a project by the Local Government of Quezon City, the Department of the Interior

and Local Government–National Capital Region (DILG–NCR) and, the UP CIDS that aims to craft studies and proposals on the role and functions of the Metro Manila region under the proposed federalism setup for the Philippines. The project involves various UP CIDS Programs and other UP colleges. AltDev's involvement in the project will focus on the idea of reclaiming public services and bringing these currently privatized services back under public control and management.

In the 1980s, privatization became the preferred policy of governments in economic development and even in the delivery of public services. This was meant to reduce government involvement in business, infrastructure development, maintenance of services, and promotion of competition, efficiency, and productivity. It has been observed, however, that the promise of privatization remains unfulfilled. Monopolization, profit maximization, patronage, and corruption frequently accompany privatization in many developing and transitional economies. The problems engendered by privatization have spurred a movement to deprivatize, re-municipalize, and give the control and ownership of public goods back to the public.

The various ills related to privatization have seen its realization in the Philippine case. Is it now time to give back to government bodies and agencies the ownership of and control over essential services? Under the proposed federal setup, what are the conditions in which this can be effected? In particular, in the light of the global re-municipalization trend, how can the National Capital Region (NCR) initiate a similar undertaking? These are the questions which the AltDev aims to address under this project, with a focus on the provision of water and power services. In the end, the ultimate measure is to prioritize the welfare and well-being of all citizens and to ensure that essential services are available, accessible, and affordable for all.

Program Activities for July to December 2018

ROUNDTABLE DISCUSSION

Burning Issues in Korea, China, and Malaysia: Alternatives and Prospects for Peoples' Movements

9 July 2018

The Program organized a roundtable discussion on burning issues in Korea, China,



■ AltDev research associates Ananeza Aban and Angeli Fleur Nuque visit the weavers at Lepo Lorun, Nusa Tenggara Timur, Indonesia (PHOTO COURTESY OF THE UP CIDS PROGRAM ON ALTERNATIVE DEVELOPMENT)

and Malaysia last 9 July 2018. The speakers for the event were Dr. Andrew Aeria, Dr. Lee Jung Ok, Dr. Margaret Jade Sit Tsui, and Dr. Lau Kin Chi, who are all fellows of the Asian Regional Exchange for New Alternatives (ARENA). Ms. Ananeza Aban of AltDev, who is also an ARENA Fellow, served as moderator.

Dr. Lau and Dr. Sit Tsui shared their insights on burning issues in Hong Kong and China. Dr. Aeria shared his insights on the recent developments in Malaysia, including the election victory of the opposition coalition Pakatan Harapan and the re-election of Mahathir Mohamad as Prime Minister. Finally, Dr. Lee discussed the candlelight protest held in South Korea, the ongoing developments of the peace movement in the Korean Peninsula, and the role of women in these movements.

FIELD RESEARCH/DATA-GATHERING

Field Research and Visit in Nusa Tenggara Timur, Indonesia and Dili, Timor Leste

10–20 July 2018

AltDev research associates Ananeza Aban and Angeli Fleur Nuque conducted field visits in Nusa Tenggara Timur (NTT), Indonesia, and in Dili and Ermera District in Timor Leste from 10–20 July 2018 to document alternative practices in these countries.

Both the Indonesian cases of sorghum farmers of the Perhimpunan Petani Sorgum untuk Kedaulatan Pangan NTT and of the Lepo Lorun Weavers Cooperative highlight alternative practices as a means for maintaining cultural and indigenous practices of communities in contemporary times. On the other hand, the cases studied in East Timor focused on local decision-making, collective enforcement of agrarian reform, and gender equality.

PUBLIC LECTURE

Marx Bicentennial Lecture Series No. 5

12 July 2018

The fifth installment of the Marx Bicentennial Lecture Series was held on 12 July 2018. Dr. Amado M. Mendoza, Professor at the UP

Department of Political Science, delivered a lecture on the Chinese Communist Party and the political economy of the former Soviet Union, while Mr. Cesar Melencio, Chairperson of Laban ng Masa, discussed how socialism can be adopted into our local context.

FORUM

50th Anniversary of the 1968 Uprisings: Reflections and Lessons for Peoples' Movements

19 July 2018

The AltDev, together with the International Institute for Research and Education (IIRE)–Manila, Focus on the Global South, Stop the War Coalition, and the Asia-Europe Peoples' Forum, sponsored a forum to commemorate the 50th anniversary of the 1968 uprisings in various parts of the world. The first panel of the forum was comprised of Pierre Rousset (Europe Solidaire Sans Frontières), Youngsu Won (International Forum in Korea), and Kenji Kunitomi (Japan Revolutionary Communist League). Another panel was Mr. Ricardo Reyes (Laban ng Masa), Mr. Isagani Serrano (Philippine Rural Reconstruction Movement), and Dr. Armando Malay, Jr. (Former Dean, UP Asian Center). The forum aimed to provide some reflection points and lessons for peoples' movements from the worldwide uprisings fifty years ago.

ROUNDTABLE DISCUSSION

BIGRS Road Safety RTD Series 1: General Road Safety and Child Restraint Systems

24–25 July 2018

The Bloomberg Initiative on Global Road Safety (BIGRS) conducted a roundtable discussion (RTD) on general road safety and child restraint systems at the UP CIDS Conference Hall on 24 and 25 July 2018. At the end of the RTD, the project team and the participants was able to map out the various stakeholders of road safety.

PUBLIC LECTURE

Marx Bicentennial Lecture Series No. 6

30 July 2018

The sixth installment of the Marx Bicentennial Lecture Series, which was held on 30 July 2018, featured Mr. Hansley A. Juliano of the



■ Filmmakers Sari Dalena and Keith Sicat answer questions on their critically-acclaimed documentary film *History of the Underground* (PHOTO BY ANGELI FLEUR NUQUE)

School of Social Sciences of the Ateneo de Manila University and Mr. Benjamin Velasco of the UP School of Labor and Industrial Relations. Mr. Juliano delivered a lecture on political 'independence' in Philippine Marxian and post-Marxist thought and Mr. Velasco presented on Marx and the modern working class.

ROUNDTABLE DISCUSSION

Discussion on Universal Health Care

6 August 2018

In partnership with the Alternative Budget Initiative (ABI) Health Cluster–Social Watch Philippines, the Program organized a discussion on Senate Bill No. 1896 or the Universal Health Care Act, as well as lobbying tactics for the promotion of universal health care in the Philippines.

PUBLIC LECTURE

Marx Bicentennial Lecture Series No. 7

16 August 2018

This special installment of the Marx Bicentennial Lecture Series was held in the form of a screening of the critically-acclaimed documentary film *History of the Underground*. The film explores the lives of

activists and revolutionary leaders before, during, and after the declaration of Martial Law in the Philippines. The screening was followed by a discussion with filmmakers Ms. Sari Dalena and Mr. Keith Sicat.

PUBLIC LECTURE

Marx Bicentennial Lecture Series No. 8

30 August 2018

Dr. George Aseniero, former Research Fellow at the Max Planck Institute (Starnberg), and AltDev Convenor Dr. Eduardo C. Tadem headlined the eighth edition of the Marx Bicentennial Lecture Series, where they presented on Marx and the 'disappearing' peasantry and on Immanuel Wallerstein's world-systems theory, respectively.

ROUNDTABLE DISCUSSION

The Migrant Struggle and the UN Global Compact on Migration

31 August 2018

The UP CIDS Program on Alternative Development and the Kanlungan Centre Foundation for Migrant Workers organized a roundtable on the United Nations Global Compact on Migration. Mr. Erwin Puhawan

of the Kanlungan Centre, UP Department of Political Science faculty members Dr. Jorge V. Tigno and Dr. Jean S. Encinas-Franco, and Dr. Jocelyn Celero, Ph.D. of the UP Asian Center served as speakers for the roundtable discussion.

MEETING WITH PARTNERS/STAKEHOLDERS

Children's Fun Day:

Meeting of Health Professionals and Primary Caregivers

10 September 2018

Held in partnership with the Child Rights Coalition Asia (CRC Asia), Civil Society Coalition on the Convention on the Rights of the Child (CRC Coalition), and WomanHealth Philippines, this activity provided psychosocial support for children vaccinated with Dengvaxia and for their primary caregivers. This event was a follow-up on the AltDev-sponsored public forum on the Dengvaxia scare held last March 2018.

FIELD RESEARCH/DATA-GATHERING

Field Research and Visit in Thailand

12–17 September 2018

From 12 to 17 September 2018, AltDev Co-convenor Asst. Prof. Karl Arvin Hapal and

project associate Nathaniel Candelaria went to Bangkok, Thailand to conduct case studies on and interviews with civil society organizations in the country. These organizations shared their initiatives and experiences in peacebuilding, advocating the housing and land rights of the urban and rural poor, and promoting organic agriculture. The AltDev research team was assisted by ARENA fellow Dr. Naruemon Thabchumpon of Chulalongkorn University.

ROUNDTABLE DISCUSSION

Cosmetics, Fashions, and the Exploitation of Women

20 September 2018

This roundtable discussion was organized in partnership with the Philippines-Cuba Cultural and Friendship Society (PhilCuba) and featured author Mary-Alice Waters and publisher Janet Roth of Pathfinder Press.

WORKSHOP

Workshop on Alternative Practices 3

21–22 September 2018

The third workshop of the Project on Alternative Practices–Philippine Case Studies was held on 21 and 22 September 2018 and was attended by participants from Ma-



■ AltDev Co-convenor Asst. Prof. Karl Hapal and project assistant Nathaniel Candelaria in one of their field visits in Thailand for the Project on Alternative Practices in Southeast Asia (PHOTO BY NATHANIEL CANDELARIA)

Igting na Samahan ng mga Panlipunang Negosyante ng Towerville, Inc. (IGTING), Bantay Kalusugang Pampamayanan (BKP), and Gaya-Gaya Sewers. These groups were able to document the alternative practices of their respective organizations and add to the growing output of the research project on alternative development practices in the Philippines.

PUBLIC LECTURE

Marx Bicentennial Lecture Series No. 9

27 September 2018

Fr. Edicio dela Torre (Chair, Education for Life Foundation) and Prof. Julkipli Wadi (Professor and Former Dean, UP Institute of Islamic Studies) served as the lecturers for the ninth installment of the Marx Bicentennial Lecture Series, which focused on Marxism and religion. Fr. dela Torre discussed the experience of Christian Marxists under the Marcos dictatorship, while Prof. Wadi discussed the life and ideas of Marxist historian Maxime Rodinson.

WORKSHOP

How to Make Sense of Road Safety Data?

28 September 2018

In partnership with the UP CIDS Program on Data Science for Public Policy (DSPP), the WHO–BIGRS Project provided a training on data analysis for its research fellows. Held on 28 September 2018 at the WHO–Philippines office in Manila, the training aims to help the fellows in checking, scrutinizing, interpreting, and presenting data that are useful for studies on road safety.

PRESENTATION

12th Asia-Europe People's Forum (AEPF)

29–30 September and 1 October 2018

The Program on Alternative Development participated in the 12th Asia-Europe People's Forum (AEPF) held in Ghent, Belgium. The Program participated in the cluster on Participatory Democracy, Resisting Oppression, Reclaiming Peoples' Rights and Fundamental Freedoms, which aimed to make visible and better understand the

forces undermining participatory democracy, peoples' rights, and fundamental freedoms across Asia and Europe. At the same time, it aspires to create opportunities to build solidarity across countries, cultures, struggles, issues, and sectors and generate collective strategies and actions to reclaim peoples' rights and freedoms and rebuild more participatory democracies.

FIELD RESEARCH/DATA-GATHERING

Field Research and Visit in Jakarta, Indonesia

9–13 October 2018

From 9 to 13 October 2018, Asst. Prof. Karl Arvin Hapal, Asst. Prof. Venarica Papa, and Mr. Nathaniel Candelaria conducted field visits and interviews in Jakarta, Indonesia. For this leg, civil society organizations Konfederasi Pergerakan Rakyat Indonesia (KPRI; Confederation of Indonesian Peoples' Movements), Koalisi Seni Indonesia (KSI; Indonesian Art Coalition), and Perempuan Kepala Keluarga (PEKKA; Women-headed Family Empowerment) were interviewed on promoting economic, gender, and human rights for the peoples of Indonesia.

PUBLIC LECTURE

Marx Bicentennial Lecture Series No. 10

11 October 2018

The tenth installment of the Marx Bicentennial Lecture Series featured the presentations of Dr. Temario Rivera and Mr. Ricardo Reyes. Dr. Rivera, former Professor and Chair of the UP Department of Political Science, discussed a rereading of Marx's theory of history from the Soviet and Chinese experiences. On the other hand, Mr. Reyes of Laban ng Masa talked about whether nationalism is truly passé or not.

PUBLIC LECTURE

Crazy Rich Thais: Capitalists, Wealth, and Inequality (1980–2017)

12 October 2018

Dr. Kevin Hewison, editor-in-chief of the *Journal of Contemporary Asia* and Weldon E. Thornton Distinguished Emeritus Professor at the University of North Carolina at Chapel Hill, delivered a lecture on income inequality



■ Political scientist Dr. Kevin Hewison talked about economic inequality and wealth concentration in Thai society in a lecture organized by AltDev (PHOTO BY ANGELI FLEUR NUQUE)

in Thailand, its economic elite, and how such wealth has been developed and dominated by a “small coterie of the very rich.”

ROUNDTABLE DISCUSSION

BIGRS Road Safety RTD Series 2: Motorcycle Safety and Helmet Use

23 October 2018

The second installment of the BIGRS Road Safety RTD Series was held on 23 October 2018 at the UP CIDS Conference Hall. The RTD focused on current motorcycle safety laws in the Philippines and the use of safety helmets by motorcycle riders.

WORKSHOP

Workshop on Alternative Practices 4

26–27 October 2018

This fourth workshop for the Project on Alternative Practices in the Philippines was attended by representatives from Igting, BKP, Gaya-Gaya, and Ayta-Mag-indi tribe of Porac, Pampanga. The workshop participants engaged in conversations on alternative development and alternative practices. The output of this workshop, along with those from previous sessions, were eventually presented in the Conference on Alternatives in Southeast Asia.

PRESENTATION

ASEAN Civil Society Conference/ ASEAN People’s Forum 2018

2–4 November 2018

The Program likewise participated in the ASEAN Civil Society Conference/ASEAN Peoples’ Forum 2018 that was held in Singapore last November 2018. A workshop on peoples’ alternatives was organized during the event and AltDev was able to provide the workshop organizers a brief backgrounder on its work of documenting alternative practices in Southeast Asia.

PUBLIC LECTURE

Marx Bicentennial Lecture Series No. 11

8 November 2018

This leg of the Marx Bicentennial Lecture Series featured presentations by Dr. Francisco Nemenzo (Professor Emeritus, UP Department of Political Science and former UP President) and Dr. Eduardo T. Gonzalez (Retired Professor and former Dean, UP Asian Center). Dr. Nemenzo shared his paper on the beginnings of Karl Marx’s political philosophy, while Dr. Gonzalez focused on emerging political trends and the location of Marxism within these developments.



■ Representatives from grassroots organizations, advocates, and scholar-activists from all over Southeast Asia gathered in AltDev's *Rethinking Cross-border Regionalism: Conference on Alternatives in Southeast Asia* (PHOTO COURTESY OF THE UP CIDS PROGRAM ON ALTERNATIVE DEVELOPMENT)

PUBLIC LECTURE

Marx Bicentennial Lecture Series No. 12

21 November 2018

The twelfth installment of the Marx Bicentennial Lecture Series highlighted studies on Marxism and the middle class. Laban ng Masa National Chair Dr. Walden Bello talked about Marx, the middle class, and counter-revolution, and UP CIDS Executive Director Dr. Teresa S. Encarnacion Tadem discussed the leadership dynamics of a middle-class-led Left movement in the Philippines.

ROUNDTABLE DISCUSSION

BIGRS Road Safety RTD Series 3: Kapit-Bisig Para sa Ligtas na Daan and Launch of Road Safety Alliance– Pilipinas (RoSA–Pilipinas)

27 November 2018

General road safety was emphasized in the third installment of the Road Safety RTD Series of the BIGRS, which was held at the Rizal Park Hotel on 27 November 2018. After the RTD, a declaration of unity for road safety in the Philippines was signed and was agreed upon by 30 non-government and civil society organizations.

CONFERENCE

Rethinking Cross-border Regionalism: Conference on Alternatives in Southeast Asia

27–29 November 2018

This three-day regional conference was organized with the purpose of gathering grassroots organizations, advocates, and scholar-activists from all over Southeast Asia and of serving as a platform for sharing and learning about alternative development practices. At the same time, the conference provided an opportunity to expand networks, foster solidarity, and build a framework for a people-centered model of cross-border cooperation.

Thirty (30) case studies and presentations were gathered and discussed in the conference, covering themes such as access to justice, ecology and food sovereignty, gender justice and governance, solidarity economy, culture as alternative, alternative health care, right to housing and social protection, and alternative pedagogy.

During the conference, the delegates were also able to start to thresh out plans and initiatives for networking and linkaging, people-to-people exchanges, and research and documentation in the coming years.

PUBLIC LECTURE

Turning of the Tide: Revolution and Counter-revolution in Latin America

7 December 2018

Organized together with the Philippine Venezuela Solidarity Network and the Philippines–Cuba Cultural and Friendship Association, this lecture highlighted the experiences of revolution and counter-revolution of different countries in Latin America, namely Venezuela, Cuba, Brazil, and Mexico. Dr. Reihana Mohideen (Philippine Venezuela Solidarity Network), Ms. Maria Miel Laurinaria (Philippines-Cuba Cultural and Friendship Association), Dr. Teresa R. Melgar (UP Department of Sociology), and Mr. Carlos “Chibu” Lagman served as speakers for the lecture.

SEMINAR

Gender Politics and Violence in the Philippines

12 December 2018

This seminar was organized in partnership with the Doctor of Social Development (DSD) Program of the UP College of Social Work and Community Development (CSWCD) and DIGNITY/Global Refugee Studies of Aalborg University. The event brought together local

and foreign scholars to highlight a gendered reading of the political developments under the Duterte administration. Dr. Sylvia E. Claudio, Dr. Steffan Jensen, Dr. Francisco Lara, Jr., and Ms. Sif Lehman Jensen delivered presentations in the seminar.

Program Outputs for July to December 2018

The research outputs and publications of the Program on Alternative Development are as follows:

Discussion Papers

TITLE	AUTHOR/S
<i>Indonesia’s New Populist Order and Diffused Progressives in Comparative Perspective</i>	Olle Törnquist, Ph.D.
<i>Post-Democratic Regimes and the Businessification of the State and Civil Society</i>	Kevin Hewison, Ph.D.



■ UP CSWCD Dean Dr. Sylvia Claudio and Dr. Steffan Jensen of Aalborg University in the morning session of the seminar on gender politics and violence in the Philippines (PHOTO BY ANGELI FLEUR NUQUE)



■ Several workshops on documenting alternative development practices were organized by the AltDev throughout the year (PHOTO COURTESY OF THE UP CIDS PROGRAM ON ALTERNATIVE DEVELOPMENT)

<i>Doing Research with Grassroots Organizations: A Participatory Action Research (PAR)-Inspired Approach</i>	Asst. Prof. Karl Arvin F. Hapal, Prof. Maureen C. Pagaduan, & Asst. Prof. Venarica B. Papa
--	--

<i>The Role of Civil Society in Promoting Food Sovereignty in Thailand: A Case Study of the Sustainable Agriculture Foundation, the Alternative Agriculture Foundation, and BioThai</i>	Nathaniel P. Candelaria
---	-------------------------

Policy Briefs

TITLE	AUTHORS
Policy briefs from the Bloomberg Initiative for Global Road Safety–Legal Development Programme (BIGRS–LDP) Project	BIGRS–LDP Fellows

Reports

TITLE	AUTHOR
ASEAN Civil Society Conference/ASEAN Peoples’ Forum Conference Report	Co-written and edited by ACSC/APF Philippine National Organizing Committee
Proceedings of the Asia-Europe Peoples’ Forum–Social Justice Cluster	Asia-Europe Peoples’ Forum–Social Justice Cluster

Research Outputs

TITLE	PROJECT
<i>Valorizing Research and Evidence to Achieve the SDGs in the Philippines: Addressing the Shortage of Primary Care Workforce within the Primary Healthcare Approach</i>	UNESCO Project on Research and Evidence for Social Inclusion to Achieve Social Development Goals

MOST Academy on Inclusive Policy and Valorization of Knowledge (Philippines Training Workshop) Proceedings	UNESCO Project on Research and Evidence for Social Inclusion to Achieve Social Development Goals
--	--

Proposed Activities and Outputs for 2019

For 2019, the Program on Alternative Development will continue to carry out its efforts in documenting alternative practices in Southeast Asia, with a focus on producing the written outputs from the field visits that were previously carried out. The following are the case studies which the Program aims to produce for 2019:

Indonesia

- Konfederasi Pergerakan Rakyat Indonesia (KPRI) (Solidarity Economy)
- Koalisi Seni Indonesia (KSI) (Arts and Human Rights)
- Women-headed households

- *Ikat* weaving
- Sorghum farming

Vietnam

- Peace House Shelter
- Community Energy Planning

Timor Leste

- LGBTIQ and Gender Equality in Timor Leste
- *Tara bandu*: A practice to preserve and protect the land struggle

Likewise, the Program on Alternative Development will continue to hold the remaining lectures of the Marx Bicentennial Lecture Series and will also continue its partnership with the World Health Organization (WHO) to carry out projects for the Bloomberg Initiative for Global Road Safety (BIGRS). It will also hold another international conference on alternatives and workshops on doing participatory action research in 2019. To sustain and improve its research efforts, the Program will also focus on resource generation, partnerships, regional networking, and international linkaging next year.



Program on Social and Political Change

CO-CONVENORS

Maria Ela L. Atienza, Ph.D.

Professor
Department of Political Science
College of Social Sciences and Philosophy
University of the Philippines Diliman

Jorge V. Tigno, DPA

Professor
Department of Political Science
College of Social Sciences and Philosophy
University of the Philippines Diliman

PROGRAM STAFF

Alinia Jesam D. Jimenez

Research Assistant

The task of the **Program on Social and Political Change (PSPC)** is to provide a platform for understanding the varied social and political challenges facing the country today. Broadly, the aim of the Program is to allow experts from a variety of disciplines in the University to develop a better understanding of past, current, and future social and political tensions that can arise and have an impact on modern Philippine society and polity. It is designed to produce empirical studies using a variety of methods and approaches to better understand the different social and political issues, transitions, and disruptions affecting the country and the world. These studies form the basis for policy inputs and discussions at the local, national, and international levels.

The PSPC spent the second half of 2018 engaging with students, the academe, government organizations, and civil society through public lectures and discussions on a wide range of issues, including migration, food security, economic growth, and the anti-drug campaign. The Program also continued its collaboration with the Department of the Interior and Local Government–National Capital Region (DILG–NCR) and the Office of the Mayor of Quezon City in the development of the research project *A Study on the Implications of Federalism in the National Capital Region and Considerations for Forming the Federal Administrative Region*. The study is geared to address the existing knowledge gap on the possible implications of federalism on the country's seat of government and economic center. The Program also continued the *Constitutional Performance Assessment of the 1987 Philippine Constitution* Project in partnership with the International Institute of Democracy and Electoral Assistance (International IDEA). This project aims to support a more informed discussion and agenda surrounding the proposed constitutional change process in the Philippines. During this period, the Program came up with opinion articles, discussion papers, and monographs to

expand the impact of its activities and efforts on contributing to public thought.

Program Activities for July to December 2018

MEETING WITH PARTNERS/STAKEHOLDERS

Skype Meetings with International IDEA

July–December 2018

In relation to the Constitutional Performance Assessment of the 1987 Philippine Constitution project sponsored by the International Institute for Democracy and Electoral Assistance (International IDEA), a series of Skype meetings with project manager Amanda Cats-Baril were held. Progress reports on research outputs and administrative matters were shared and discussed with the International IDEA during these meetings.

FILM SCREENING AND PANEL DISCUSSION

Filipinos in the Eyes of an Italian

3 August 2018

The PSPC, together with the Philippine Italian Association, UP Department of Political



■ The screening of Francesco Conte's (back row, center) *Filipinos in the Eyes of an Italian* was followed by a panel discussion on Filipinos working and living in Italy with migration scholars and advocates (PHOTO BY JESAM JIMENEZ)



■ Dr. Nicola Gillin (front row, fourth from left) with PSPC Co-convenors Dr. Maria Ela Atienza (front row, third from left) and Dr. Jorge Tigno (back row, third from left) and faculty members of the UP Department of Political Science (PHOTO BY JESAM JIMENEZ)

Science, and the Scalabrini Migration Center, hosted a film screening and panel discussion of Italian filmmaker Francesco Conte's *Filipinos in the Eyes of an Italian*. Conte conducted a series of interviews with first- and second-generation Filipino migrants in Italy, which he later turned into a film that depicted the stories of overseas Filipino workers and their process of integration abroad. A panel formed by Dr. Marla Asis (Scalabrini Migration Center), Pete Chan (former Philippine Consul General in Milan), Fr. Graziano Gavioli (Scalabrini Migration Center), and Ellene Sana (Center for Migrant Advocacy) also shared their respective experiences in working with Filipino migrant communities in Italy through the decades.

MEETING WITH PARTNERS/STAKEHOLDERS

Meetings with Quezon City Mayor Herbert Bautista for the DILG–NCR and UP CIDS Federalism Study

August–September 2018

A series of meetings for the UP CIDS and DILG–NCR Federalism Study was conducted with Quezon City Mayor Herbert Bautista, head of the NCR Federalism Study Group. The objective of the meetings was to present

the progress of the research studies earlier done by scholars from UP in order to obtain an overview of the breadth of the areas covered by the project. This year, three meetings have been conducted and more than half of the papers planned for the project have been presented.

On 6 August 2018, Dr. Rogelio Alicor Panao of the UP Department of Political Science, and Dr. Guillermo Tabios of the UP Institute of Civil Engineering presented their papers on fiscal decentralization and on water sources of Metro Manila and flood risk management, respectively.

On 14 August 2018, Mr. Dennis dela Torre of the UP National College of Public Administration and Governance–Center for Local and Regional Governance (UP NCPAG–CLRG) and Assistant Professors Kevin Mark Gomez and Jan Robert Go of the UP Department of Political Science presented their respective research papers. Mr. dela Torre presented his paper on risk transfer mechanisms in NCR, which is co-authored with UP NCPAG's Dr. Erwin Alampay. Asst. Prof. Gomez presented a proposal on reconfiguring the geospatial arrangement of

Metro Manila, while Asst. Prof. Go provided an overview of the effects of decentralization, specifically in Metro Manila.

The last meeting was held on 12 September 2018 with Dr. Maria Ela Atienza of the UP Department of Political Science and the PSPC presenting her progress report on health services in the NCR. Meanwhile, Dr. Jalton Taguibao and Dr. Maria Lourdes Rebullida, also from the UP Department of Political Science, presented their paper on solid waste management in the NCR.

The meetings with DILG-NCR will continue in 2019 as the rest of the project contributors present their respective progress reports.

PUBLIC LECTURE

Overseas Nurses and the National Health Service (NHS): The Contribution of Filipino Nurses from the '90s to the Post-Brexit Future

28 August 2018

Dr. Nicola Gillin of the Anglia Ruskin University (Cambridge) delivered a lecture examining nursing culture and patient care

between nurses from the United Kingdom (UK) and nurses from the European Union (EU) and other countries. Dr. Gillin came to the Philippines to continue her research on Filipino nurses in the UK, looking more deeply into their motivations for working in the UK and how these motivations impact family units in the Philippines. In her presentation, she shared the trends in the migration of Filipino nurses into the UK through time and how this is affected by the results of the Brexit referendum.

This event was co-organized with the UP Department of Political Science, with the participation of the Philippine Social Science Council and the Philippine Migration Research Network.

BOOK LAUNCH & PANEL DISCUSSION

Ensuring a Square Meal: Women and Food Security in Southeast Asia

19 October 2018

The PSPC, together with World Scientific Publishing (Singapore) and the UP Department of Political Science, held the Philippine launch of the book *Ensuring a*



■ Dr. Jorge Tigno, Dr. Theresa Devasahayam, and Dr. Thelma Paris headed the panel discussion that accompanied the launch of the book *Ensuring a Square Meal: Women and Food Security in Southeast Asia*, which relates gender and food security in the region (PHOTO BY JESAM JIMENEZ)

Square Meal: Women and Food Security in Southeast Asia on 19 October 2018 at the UP CIDS Conference Hall. The volume is one of the first attempts to relate gender and food security in the Southeast Asian region. The book launch featured a panel discussion with the editor of the book herself, Dr. Theresa Devasahayam, as well as two of the chapter contributors to the book, Dr. Jorge Tigno and Dr. Thelma Paris.

The book seeks to uncover the dimensions and processes related to the women's roles in food security in the family and in agriculture and larger food production. The book also aims to show that the food provisioning role of women in the private sphere is not distinct from their role in food production as farm workers.

SEMINAR

Improvements in Governance and Economic Growth

9 November 2018

The PSPC, together with the Philippine Center for Economic Development (PCED) of the UP School of Economics (UPSE) and the UP Department of Political Science, co-organized the seminar *Improvements in Governance and Economic Growth* by Dr. Lino Briguglio, Professor of Economics from the University of Malta.

In his seminar, Dr. Briguglio challenged the commonly held assumption that bad governance leads to a country's economic growth and correlated changes in governance to changes in real GDP. In particular, he hypothesizes that countries which have lower GDP per capita will grow faster than countries with higher GDP per capita if good governance is practiced. The study hopes that governments will see the benefits of improving governance because of economic improvements that come with it.

ROUNDTABLE DISCUSSION

Planted Evidence: Is the Philippine War on Drugs a Sound Policy?

14 November 2018

The PSPC and the UP Department of Political Science jointly organized a roundtable

discussion on the war on drugs that aims to assess if the anti-drug policy enacted by the current administration is informed by accurate and meaningful data. Dr. Clarissa David (Professor, UP College of Mass Communication), Mr. Pacifico Talplacido (Vice President, Philippine Society of Criminology), Dr. Meiting Li (Assistant Professor, UP Department of Political Science), and Ms. Marielle Marcaida (Assistant Professor, UP Department of Political Science) served as speakers.

This RTD interrogates the basis of the government's approach to the so-called 'drug war' and asks if sound research and systematic evidence were used in justifying the administration's anti-drug policy. The RTD also looked into the direction that policy research should take to better understand the nature and extent of drug use in the Philippines and how to approach its control and eradication.

Program Outputs for July to December 2018

For the second half of 2018, the PSPC was able to produce the following outputs and publications:

Opinion Piece

TITLE	AUTHOR
<i>A Federal Constitution for the Philippines? A Reluctant Congress and an Unsupportive Public</i> (Published online on 21 August 2018 at ConstitutionNet)	Maria Ela L. Atienza, Ph.D.

Monographs

TITLE	AUTHORS
<i>Chronology of the 1987 Philippine Constitution</i>	Maria Ela Atienza, Ph.D. (editor/author), Jean S. Encinas-Franco, Ph.D., Rogelio Alicor L.



■ An RTD organized by the PSPC interrogated the basis of the current administration's 'war on drugs' and if its approach and policies are backed by sound research and evidence (PHOTO BY JESAM JIMENEZ)

Panao, Ph.D.,
Asst. Prof.
Francis Joseph
A. Dee, & Asst.
Prof. Jan Robert
R. Go

Rehabilitating Disaster-Affected Communities for a Sustainable Future: Lessons and Policy Recommendations for Poverty Alleviation from the Typhoon Yolanda Experience

Maria Ela L.
Atienza, Ph.D.
(editor/author),
Assoc. Prof.
Ladylyn Lim
Mangada, Asst.
Prof. Clarinda
L. Berja, & Asst.
Prof. Jan Robert
R. Go

Discussion Paper

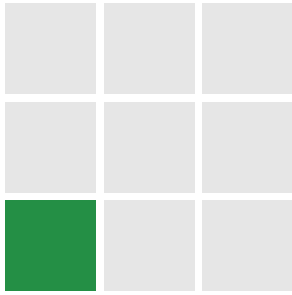
TITLE	AUTHOR
<i>Post-Democratic Regimes and the Businessification of the State and Civil Society</i> (Produced in partnership with the UP CIDS Program on Alternative Development)	Kevin Hewison, Ph.D.

Proposed Activities and Outputs for 2019

In 2019, the UP CIDS Program on Social and Political Change will continue to work on its research projects: (1) the *Constitutional Performance Assessment of the 1987 Philippines Constitution* project with International IDEA and (2) *A Study on the Implications of Federalism in the National Capital Region and Considerations for Forming the Federal Administrative Region* project with the DILG-NCR.

The PSPC will also continue hosting public lectures and forums on burning social and political issues in the country with the UP Department of Political Science and other partners. These forums are planned to cover important issues and events such as the 2019 senatorial and local elections, electoral politics, and charter change.

Expanding the network and reach of the program through collaborations and partnerships with different local and international academic institutions, government agencies, and civil society groups is envisioned by the Program.



Islamic Studies Program

CONVENOR

Macrina A. Morados

Assistant Professor and Dean
Institute of Islamic Studies
University of the Philippines Diliman

CO-CONVENORS

Nassef Manabilang Adiong, Ph.D.

Assistant Professor
Institute of Islamic Studies
University of the Philippines Diliman

Jamel R. Cayamodin, Ph.D.

Assistant Professor
Institute of Islamic Studies
University of the Philippines Diliman

PROGRAM STAFF

Arlyne C. Marasigan, Ph.D.

Senior Project Assistant

Cheery D. Orozco, DIS

Senior Project Assistant

Darwin J. Absari

Senior Project Assistant

Ahzil P. Gabion

Technical Staff

As Muslim Filipino communities thrive in various parts of the country, there is a need to both celebrate their diverse cultures and traditions and confront the multifarious issues affecting them. The **Islamic Studies Program (ISP)** seeks to take the lead towards an active role for the academe in advancing the role of Islam in nation-building. It aims to encourage the wider Filipino community to know Islam deeper, and, consequently, deal with existing stereotypes against Muslims.

Program Research Projects

The Program's objectives will be accomplished through three research components:

- **HIKMA** or **Historical and Islamic Knowledge for the Modern Age**, which covers topics such as Muslim responses to modernity, education, gender, and languages;
- **Research on Shari'ah Courts**, which focuses on the Code of Muslim Personal Laws of the Philippines (otherwise known as Presidential Decree No. 1083); and
- **The Moro Story**, which focuses on issues affecting the Philippine madrasah system, gender and migration in the Bangsamoro, and the rehabilitation of Marawi City, among others.

These research components were translated into seven (7) key projects in 2018. Out of these projects, international conferences, roundtable discussions, focus group discussions, and field researches were accomplished. These resulted to the production of manuscripts for discussion

papers, policy briefs, journal articles, and conference proceedings as research outputs of the Program.

The ISP faced challenges in having to spearhead many firsts, such as the first international conferences on madrasah education and on countering violent extremism, and on Islam in Southeast Asia, among others. These challenges mainly came in the form of logistical and administrative issues and the simultaneous increasing of the presence of the UP Institute of Islamic Studies (UP IIS) and the UP CIDS Islamic Studies Program in the said activities.

Program Activities from July to December 2018

FIELD RESEARCH/DATA-GATHERING

The Moro Story

August–September 2018

A follow-up field research on the best practices and critical needs of madrasah education in the Philippines was conducted in Cotabato City on 16–19 September 2018 by Dr. Arlyne Marasigan. She conducted various interviews with madrasah education



■ A focus group discussion for the ISP research project on the story of the Bangsamoro women migrant workers (PHOTO COURTESY OF THE UP CIDS ISLAMIC STUDIES PROGRAM)



■ The 1st International Conference on Madrasah Education was attended by experts and advocates of madrasah education from the Philippines and Indonesia (PHOTO COURTESY OF THE UP CIDS ISLAMIC STUDIES PROGRAM)

specialists, practitioners, and advocates from the government, private, and non-government sectors in the Autonomous Region of Muslim Mindanao (ARMM).

The field research on the story of the Bangsamoro women migrant workers was conducted by Dr. Cheery Orozco in two phases. The first phase was carried out on 23–27 August 2018 in Maharlika Village, Taguig City, while the second phase was done on 16–19 September 2018 in the City of Cotabato. She did interviews and focus group discussions with Muslim women overseas Filipino workers (OFWs), advocates, and representatives from government agencies and non-government organizations on the conditions and experiences of female Muslim OFWs in the Middle East and on various campaigns and policies that intend to support and protect them.

CONFERENCE

1st International Conference on Madrasah Education

4–5 July 2018

The ISP, the UP IIS, and the Office of the Education Attaché of the Embassy of the Republic of Indonesia organized the 1st

International Conference on Madrasah Education held on 4 and 5 July 2018 at Balay Kalinaw in UP Diliman. Carrying the theme “Exploring Best Practices in Madaris and Islamic Studies Education between Indonesia and the Philippines,” the conference was attended by more than a hundred madrasah and Islamic Studies education experts, practitioners, and advocates from Indonesia and the Philippines. The conference aimed to gather experts from Indonesia and the Philippines to share best practices in madrasah education, to conduct workshops and assessments on gaps and areas for development on madrasah pedagogies, curricula, and instruction, and to strengthen linkages and collaborations between Muslim communities from the two countries.

WORKSHOP

International Exploratory Workshop on Publication Opportunities for Research Work on Islam in Southeast Asia

21 September 2018

The international exploratory workshop concentrated on publishing selected peer-reviewed academic and policy works which focus on theoretical, methodological,

empirical, religious, spiritual, and critical studies of Islam, including mundane praxes and day-to-day realities of Muslims (and their relations to non-Muslims) in Southeast Asia. Themes that were explored in this workshop were Muslim majority and minority states, Islam and ethnicity, Islam and influences from the Middle East, and relations between Muslim and non-Muslim populations in the region.

CONFERENCE

1st International Conference on Countering Violent Extremism

22 September 2018

This international conference highlighted the role of the state, education, community outreach, responsible media, and religio-cultural dialogues in countering violent extremism (CVE), which has been at the forefront of international and domestic security policies. It seeks to understand the ontologies, epistemologies, theories, studies, narratives, motivations, causes, effects, and impacts of violent extremism. At the same time, the conference explored approaches, frameworks, solutions, and mechanisms for CVE by utilizing the state, education, sustainable community

outreaches, responsible media, and religio-cultural dialogues that promote religious pluralism, multiculturalism, respect for diversity, acceptance, and tolerance.

Program Outputs for July to December 2018

For the covered period, the ISP produced the following outputs and publications:

Discussion Papers

TITLE	AUTHOR/S
<i>Muslim Societies in a World of Nation-States</i>	Nassef Manabilang Adiong, Ph.D.
<i>Islamic Inscription in 14th–19th Century Chinese Trade Ceramics: The Materiality of Muslim Identities in Islamic Polities in Southeast Asia</i>	Sarah Andrea L. Briones
<i>Re-emergence of the Indonesian Islamic State Groups in Indonesia</i>	Yon Machmudi, Ph.D.



■ The 1st International Conference on Countering Violent Extremism centered on the role of various sectors and institutions in countering violent extremism (PHOTO COURTESY OF THE UP CIDS ISLAMIC STUDIES PROGRAM)

<i>Shari'a Courts and PD 1083: Prospects and Challenges for Amendments</i>	Macrina A. Morados & Darwin J. Absari
<i>The Triumvirate Quandaries of Muslims in the Philippines: An Exposition of Said Nursi's Hypothesis vis-à-vis Hizmet Movement Approach</i>	Jamel R. Cayamodin, Ph.D. & Abdulhamit Durakoglu, Ed.D.
<i>Sustainability Concerns of Madrasah Education Program: Basis for Philippine Islamic and Madrasah Education Policy Review</i>	Arlyne C. Marasigan, Ph.D.
<i>Exploring Pathways to Empowerment: A Narrative of the Bangsamoro Women Migrant Workers</i>	Cheery D. Orozco, DIS

Policy Briefs

TITLE	AUTHOR/S
<i>Preventing and Countering Violent Extremism (PCVE) Recommendations: From Communication, Community Building to Intercultural Competence</i>	Frances Antoinette C. Cruz & Kebart P. Licayan
<i>Shari'a Courts and PD 1083: Prospects and Challenges for Amendments</i>	Macrina A. Morados & Darwin J. Absari
<i>Islamic Framework for the Rehabilitation of Marawi City: The Concept of Ummah</i>	Macrina A. Morados
<i>Integrated and Holistic Madrasah Education System (IHMES): An Alternative Madrasah Education System for Muslim-Filipinos</i>	Jamel R. Cayamodin, Ph.D.

<i>Teachers' Shortage and Quality of Madrasah Education in the Philippines: An Analysis of Madaris Teachers' Support System and Qualifications</i>	Arlyne C. Marasigan, Ph.D.
<i>Beyond the Shared Tears of Bangsamoro Women Migrant Workers: From Greener Pasture to Greater Accountability</i>	Cheery D. Orozco, DIS

Proposed Activities and Outputs for 2019

The ISP will continue its role in bringing to the fore the concerns, narratives, and aspirations of Muslim Filipino communities through new research projects that will be undertaken by the Program in 2019:

HIKMA RESEARCH PROJECT

Peace Building through History Education

Researcher: Darwin J. Absari

"To correct historical injustice" against Muslims is one of President Rodrigo Duterte's pronouncements in his 2016 State of the Nation Address (SONA). This represents a call to renew attention to the rich history and heritage of Muslims in the Philippines and to make their narratives visible in the teaching of Philippine history. Along with the enactment of Republic Act No. 10908 that mandates the integration of Filipino-Muslim and indigenous peoples' history, culture, and identity in basic education, this initiative charges academic institutions, particularly Islamic institutions, in connecting the Filipino communities to the Philippines' rich Islamic heritage and culture. However, growing threats of violent extremism in Mindanao continue to challenge such initiatives.

Thus, in response, the UP IIS and the UP CIDS ISP will design a five-year program composed of a series of conferences and training workshops which aim to produce a standard syllabus and reference material on the history of Muslims in the Philippines. Aside from bridging widening cultural and

religious gaps, the purpose of this initiative is to promote national unity and understanding to counter violent extremism.

HIKMA RESEARCH PROJECT

Philippine Islamic Arts: Themes and Issues

Researcher: Prof. Julkipli A. Wadi

Muslim arts in the Philippines is hardly given attention in the public sphere. The impact of Orientalism pervades as clouding Islamic art with manifold “representations,” which is often defined by bland exteriority, interest, and power. Despite such Orientalizing effects, Philippine Muslim arts have been enduring while gaining popularity in mainstream culture and utilized invariably by many people and communities.

The art and art forms created by Filipino and Moro artists have gained national and international attention. They have become showcases of the country in many international competitions. With the rush of orthodoxy and fundamentalism worldwide, Islamic arts are subjected to varying perceptions among Filipinos and Muslim themselves leaving many people to question the manner or “propriety” in appreciating

them. Even as debates continue, the terrain of contentions remains. It is important to underscore the themes and issues of Muslim arts in the Philippines and how they could be of use in preserving national heritage and in promoting Islamic art as a living tradition.

SHARI’A COURTS RESEARCH PROJECT

PD 1083 Education Campaign: Accessing Justice through the Shari’a Courts

Researcher: Macrina A. Morados

The focus group discussion (FGD) and interviews with personnel of Shari’a courts’ and various stakeholders conducted in 2018 aim to identify key issues on the prospects and challenges in amending the Presidential Decree 1083, otherwise known as the Code of Muslim Personal Laws of the Philippines. This 2019, the thrust is to pay particular attention to accessing justice through the Shari’a courts and how various Muslim constituents and communities in the country can be empowered to harness this resource. Field researches will be done in various cities and communities in Mindanao and Sulu through FGDs and interviews with various stakeholders of Shari’a courts. Expected outputs from this research include



■ The cultural and social significance of Philippine Islamic art will be the focus of a new research project by the UP CIDS Islamic Studies Program (PHOTO BY MA. YOHANA R. FRIAS / WIKIMEDIA COMMONS)



■ The transition to the Bangsamoro Autonomous Region in Muslim Mindanao (BARMM) will likewise be tackled by the ISP in one of its new research projects (PHOTO BY NEF LUCZON / WIKIMEDIA COMMONS)

an instructional manual, a discussion paper, and a policy brief.

THE MORO STORY RESEARCH PROJECT

2nd International Conference on Madrasah Education

Theme: “Realizing Integrated and Holistic Madrasah Education System in the Philippines Towards a Balanced Community vis-à-vis PCVE”

Head: Jamel R. Cayamodin, Ph.D.

The 2nd International Conference on Madrasah Education, with the theme “Realizing Integrated and Holistic Madrasah Education System in the Philippines Towards a Balanced Community vis-à-vis PCVE,” is proposed to be held in September 2019 and is expected to be attended by various stakeholders of the government’s program on preventing and countering violent extremism (PCVE). This will usher the preparation and adoption of an inclusive legal and regulatory framework for Philippine madrasah education. The objectives of the conference are (1) to convene local and international experts to discuss the feasibility of the implementation of the integrated and holistic madrasah education system (IHES) in the Philippines in producing a balanced

community vis-à-vis PCVE, (2) to conduct workshops and identify challenges and prospects of IHES implementation in terms of pedagogy, administration, curriculum, and learning content, and (3) to plan out future activities and areas for further collaboration between and among stakeholders to craft and adopt an IHES legal and regulatory framework. The conference’s outputs include a conference proceeding and a discussion paper.

THE MORO STORY RESEARCH PROJECT

Focus Group Discussion on Push Factors for Muslim Youths to Become Targets of Radical Groups

Researcher: Macrina A. Morados

The rise of extremism in the Philippines is both a phenomenon that needs to be understood in light of some precipitating factors and a subject that intensifies conflicting views among scholars and Muslim communities in the country. Extremism is often articulated through violent manifestations and as a threat to humanity, escalates conflict and disrupts the order of the society. Unfortunately, perpetrators use religion to justify violent extremism, as this is the most effective persuasive tool

that touches core ideologies and alludes to a nostalgic state of societal order under a *Khalifah* (caliph) or *dawla* (state).

How do distorted and appropriated truth-claims lure the Muslim youth to join radical groups and how do these affect their core ideologies? How have they become an easy prey for various radical groups and how does the process of persuasion look like? These are the key issues being considered in this study, particularly looking into the religious, psychological, and socio-economic contexts of this phenomenon, as well as the various motivations, inspirations, and aspirations of the Muslim youth in Mindanao that might encourage them to join these groups. Focus group discussions in several key cities and communities will be done for this study and a discussion paper will be its main output.

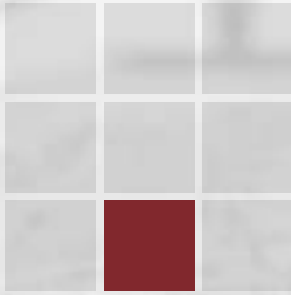
THE MORO STORY PROJECT

From ARMM to BARMM: Plans, Challenges, and Implications

Researcher: Prof. Julkipli A. Wadi

With the ratification of the Bangsamoro Organic Law (BOL), the transition of the Autonomous Region in Muslim Mindanao (ARMM) to the Bangsamoro Autonomous Region in Muslim Mindanao (BARMM) is

expected to proceed from 2019 to 2022. It is important to understand the plans of both the Philippine government and the Moro Islamic Liberation Front (MILF) as the latter undergoes a mainstreaming process into the Philippine body politic and a decommissioning of its armed forces, while setting the stage of normalization in Bangsamoro areas. It is also crucial to underscore the extent to which the administration and governance in the ARMM are properly transferred to the Bangsamoro Transition Authority (BTA) without disrupting the flow of services in the region. Consequently, the BTA must be prepared in doing the task of transition and the extent to which it adopts democratic tradition in pursuing peace, security, and development goals. Expectedly, the challenge of transition until the entrenching of the BARMM is enormous as the trajectory of politics before and after 2022 would be more critical. It is important to know the challenges, factors, and forces involved in this transition, and their over-all implications. To realize this research, there is a need to hold RTDs and to conduct interviews with various parties and stakeholders involved in the transition. The deliverables for this research include a discussion paper and policy brief.



Strategic Studies Program

CONVENOR

Herman Joseph S. Kraft

Associate Professor
Department of Political Science
College of Social Sciences and Philosophy
University of the Philippines Diliman

CO-CONVENOR

Aries A. Arugay, Ph.D.

Associate Professor
Department of Political Science
College of Social Sciences and Philosophy
University of the Philippines Diliman

PROGRAM STAFF

Maria Nikka U. Garriga

Senior Research Associate

Marvin H. Bernardo

Junior Research Associate

Ramon D. Bandong, Jr.

Senior Project Assistant

The **Strategic Studies Program (SSP)** aims to promote interest and discourse on significant changes in Philippine foreign policy and develop capacity-building for strategic studies in the country. The Program views the Philippines' latest engagements with the great powers and multilateral cooperation with other states in the Asia-Pacific region as a catalyst to further collaborative and multidisciplinary research between intellectual communities within East Asia.

Strategic studies is an interdisciplinary academic field centered on the study of peace and conflict, often devoting special attention to the relationship between international politics, geo-strategy, diplomacy, international economics, and military power. While traditionally centered on the use of military power for defense and security purposes, strategic studies have now evolved to embrace the human and multidimensional aspects of security.

The activities undertaken by the SSP in 2018 illustrate its commitment to bring issues of strategic importance to a Philippine public that tends to be very inward looking in its appreciation of its immediate environment. For 2018, there was a clear focus on the strengthening of a core group of experts and researchers interested in strategic concerns within the University and on the consolidation of networks with institutions in the government and in the private sector that might be interested in developments that affect the policy options of the Philippines. Hence, the SSP organized events that tackled issues on the country's strategic situation, embarked into research that looked into the country's strategic situation, and engaged in outreach activities that seek to

to institutionalize the network of experts and stakeholders on strategic studies in the Philippines.

Project Leaders

The Strategic Studies Program is also comprised of the following project leaders:

PROJECT LEADER	INSTITUTIONAL AFFILIATION
Aileen S.P. Baviera, Ph.D.	Asian Center, UP Diliman
Meiting Li, Ph.D.	Department of Political Science, College of Social Sciences and Philosophy, UP Diliman
Raisa E. Lumampao	Department of Political Science, College of Social Sciences and Philosophy, UP Diliman



■ International relations scholars discuss the issues and implications of Taiwan's New Southbound Policy in a public lecture organized by the SSP (PHOTO BY MARIA NIKKA GARRIGA)



■ Scholars from Japan and the Philippines gathered in a roundtable discussion on best practices in conducting bilateral relations with China (PHOTO BY MARIA NIKKA GARRIGA)

Program Activities from July to December 2018

PUBLIC LECTURE

Taiwan's New Southbound Policy: Implications for the Philippines

13 July 2018

The SSP hosted a public lecture on Taiwan's New Southbound Policy last 13 July 2018. Organized together with the UP Department of Political Science, Asia Pacific Pathways for Progress Foundation, Inc. (APPF), and the Center for Strategic and International Studies (CSIS), the lecture aims to provide a venue to discuss the relevant issues concerning the policy of Taiwan.

The public lecture focused on the merits of Taiwan's New Southbound Policy (NSP) and the benefits it could provide to relevant countries, especially the Philippines. It also explored the various kinds of strategic responses that the Philippines should adopt given the changing geopolitical realities due to the NSP. Representatives from government agencies, foreign embassies, members of the academe, and professionals from various private institutions attended the lecture.

ROUNDTABLE DISCUSSION

Bilateral Relations of Japan and the Philippines with China

29 August 2018

The SSP and APPFI organized a roundtable discussion (RTD) on the bilateral relations of Japan and the Philippines with China. Held last 29 August 2018, it hosted scholars from University of Tokyo and Keio University who shared their insights on the topic with their Filipino counterparts.

The main objective of the discussion was to understand the Japanese experience in its conduct of bilateral relations with China. The topics that were covered include the Philippine domestic politics and how this affects the country's bilateral relations with China, the economic interests of China and the relationships that it is building with countries in Southeast Asia, the role and influence of the United States in the region, and the general perceptions of Southeast Asians with regard to the recent developments in the region. The RTD was capped by a discussion of the practical steps that would contribute to the improvement of the bilateral relations between the Philippines and China.

PUBLIC LECTURE

Change and Continuity in China's Foreign Policy

10 October 2018

The SSP, in partnership with the UP Diliman Department of Political Science, organized a public lecture on change and continuity in China's foreign policy on 10 October 2018. The lecture was attended by students, faculty, and representatives from various government agencies. It centered on the findings of the studies by SSP research fellows Dr. Meiting Li and Asst. Prof. Raisa E. Lumampao on the emerging trends in China's foreign policy.

Dr. Li's presentation tackled the theoretical basis of the rationale behind China's foreign policy and the complex interplay of its internal and external sources relative to the country's global position. On the other hand, Asst. Prof. Lumampao's presentation was a regional assessment of China's foreign policy in the strategically- and economically-important Northeast Asian region and an examination of the variations between Chinese leaders Hu Jintao and Xi Jinping's approaches to foreign policy.

CONFERENCE

Asian Politics and Policy (APP) Conference 2018: Development and Security Crossroads for the Philippines and Asia

22 October 2018

The Asian Politics and Policy (APP) Conference, held on 22 October 2018 at the UP CIDS Conference Hall, was organized in partnership with *Asian Politics and Policy*, a peer-reviewed online journal by the Policy Studies Organization (PSO), and the UP Department of Political Science.

The conference was attended by more than eighty (80) participants representing the diplomatic community, government, academe, students, security sector, and other members of the Philippine strategic community. The conference featured four panels examining the Philippine domestic situation and its consequences, Southeast Asia's China dilemma, and the emerging order in the Indo-Pacific region. Speakers included academic experts on strategic studies, government officials, and representatives from the military and the private sector.



■ A presentation panel in the Asian Politics and Policy (APP) Conference 2018, which is co-organized by the SSP (PHOTO BY MARIA NIKKA GARRIGA)



■ The participants and facilitators of the workshop on strategic studies, which aims to plan the training and research components of a Strategic Studies Institute in UP (PHOTO BY MARIA NIKKA GARRIGA)

PUBLIC LECTURE

World Experts Lecture Series

Featuring Dr. William Tow and
Dr. Brendan Taylor
23 October 2018

The World Experts Lecture Series (WELS) was held in partnership with the UP System Office of International Linkages (UP OIL) on 23 October 2018 at the Marine Science Institute of UP Diliman. The lecture sought to provide insights on the developing geopolitical situation and strategic alliances in the Indo-Pacific and was delivered by distinguished scholars Dr. Brendan Taylor (Associate Professor of Strategic Studies) and Dr. William Tow (Professor of International Relations) of the Coral Bell School of Asia Pacific Affairs at the Australian National University (ANU).

The main focus of Dr. Taylor's lecture concentrated on 'flashpoints' of possible conflict areas in Asia and how these build a volatile situation in the region. On the other hand, Dr. Tow's presentation elaborated on the structural changes happening in international relations and their implications for the world's strategic environment and the conduct of foreign policy by major powers.

WORKSHOP

Workshop on Strategic Studies

24 October 2018

Held last 24 October 2018, the Workshop on Strategic Studies aims to plan the components of an institutionalized research program of a proposed Strategic Studies Institute (SSI) at UP and of the training program that it will be administering. This is in view of the SSI's thrust to contribute to the expansion of the Philippine strategic studies community and the overall advancement of strategic studies in the country.

Around twenty-five (25) representatives from the academe, government institutions and agencies, and the military attended the workshop and shared their suggestions and observations on how the proposed SSI will materialize. Follow-up meetings and workshops on this matter will be held in the future.

Program Outputs from July to December 2018

The SSP's research outputs and publications are as follows:

Policy Briefs

TITLE	AUTHOR
<i>Securitizing Energy: Prospects and Challenges for the Philippines</i>	Marvin Hamor Bernardo
<i>What's In It for Us?: A Discussion of the Various Options the Philippines Might Take to Benefit from Taiwan's New Southbound Policy</i>	Ramon D. Bandong, Jr.
<i>Japan's Relations with China: What Can the Philippines Learn from It?</i>	Ramon D. Bandong, Jr.
<i>Changes in the Global Structure and Finding a Place of the Philippines</i>	Marvin Hamor Bernardo
<i>Friend or Foe?: Insights on China's Foreign Policy in Contemporary International Relations</i>	Maria Nikka U. Garriga

Discussion Papers

TITLE	AUTHOR/S
<i>Stopping Asia's 'Crisis Slide:' An Australian Perspective on Asia's Flashpoints</i>	Brendan Taylor, Ph.D.
<i>Structural Change and Power Balancing in the Indo-Pacific: An Australian View of the Region's Alliance Politics</i>	William Tow, Ph.D.
<i>Steering the Economy Amidst Global Uncertainties and New Developments</i>	Gilberto M. Llanto, Ph.D. & Ma. Kristina Ortiz
<i>China's Foreign Policy in Xi's Era: Change and Continuity</i>	Meiting Li, Ph.D.
<i>Examining 'Policy Shifts' in China's Foreign Policy in Northeast Asia: Implications for Korea</i>	Raisa E. Lumampao, MGAP

Other Outputs

- Strategic Outlook 2018–2019 (Proceedings from the 3rd Katipunan Conference)
- Mapping Philippine Expertise on Strategic Studies online directory

Proposed Projects and Activities for 2019

For 2019, the UP CIDS SSP plans to undertake four (4) research projects to be carried out by the Program's research fellows and its research staff. The SSP research projects, together with the researchers assigned for each, are as follows:

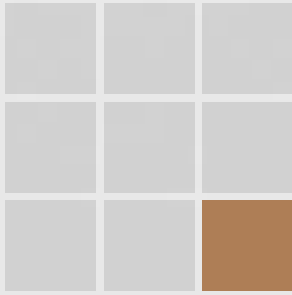
RESEARCH PROJECT	RESEARCH FELLOW/S
Conflict and Security	<ul style="list-style-type: none"> ■ Imelda Deinla, Ph.D. (The Philippines Project, Australian National University) ■ Aries A. Arugay, Ph.D. (UP Department of Political Science; Co-convenor, UP CIDS SSP)
Maritime Security	<ul style="list-style-type: none"> ■ Jaime B. Naval (UP Department of Political Science) ■ Ramon D. Bandong, Jr. (UP CIDS SSP)
International Political Economy	<ul style="list-style-type: none"> ■ Enrico V. Gloria (UP Department of Political Science) ■ Marielle Y. Marcaida (UP Department of Political Science) ■ Maria Nikka U. Garriga (UP CIDS SSP)
Military Industry	<ul style="list-style-type: none"> ■ Herman Joseph S. Kraft (UP Department of Political Science; Convenor, UP CIDS SSP) ■ Marvin H. Bernardo (UP CIDS SSP)

All the projects of the SSP are slated to start on February 2019 and will culminate by the end of the said year. The outputs for each project include a policy brief and a discussion paper. In addition, the initial findings of the said projects should also be presented at public lectures at the 4th

Katipunan Conference which the Program plans to conduct in August 2019.

The SSP will also hold a ten-week Training Program for Strategic Studies, which will produce both a training manual and terminal projects/policy briefs from its participants.





Local-Regional Studies Network



**CORDILLERA
STUDIES CENTER (CSC)**
University of the Philippines Baguio

Leah Enkiwe-Abayao, Ph.D.
Center Director and LRSN Project Leader



**CENTRAL VISAYAS
STUDIES CENTER (CVSC)**
University of the Philippines Cebu

Belinda F. Espiritu, Ph.D.
Center Director and LRSN Project Leader

The **Local-Regional Studies Network (LRSN)** aims to create a network of research programs engaging in local and regional areas of study, involving scholars and research centers based in the different UP constituent universities.

The previous LRSN units that were set up during the time of current UP Vice President for Academic Affairs Maria Cynthia Rose B. Bautista, Ph.D. as UP CIDS Executive Director include Mindanao Studies (1993), Cordillera Studies, Manila Studies, West Visayan Studies, and Southern Tagalog and Bicol Studies (all in 1995), and Central Visayan Studies (1998).

Program Analysis and Policy Recommendations for Payment for Environmental Services (PES) Implementation in Benguet

In 2018, the Local-Regional Studies Network–Cordillera Studies Center (LRSN–CSC) collaborated with the Department of Environment and Natural Resources (DENR) in reviewing plans for the implementation of a Payment for Environmental Services (PES) scheme in the province of Benguet. The project intends to formulate and propose policy recommendations for the said scheme. Engagements with local government units (LGUs) and communities were instrumental for UP Baguio in providing scientific and timely information and knowledge for communities and government agencies. These collaborative engagements are also part of the goal to sustain initiatives in building and enhancing the capacities of local communities in the Cordillera region.

The project specifically aimed to conduct an economic and socio-cultural valuation of a selected site in Mount Pulag National Park (MPNP) and to develop a scheme for the implementation of PES in the area. The MPNP, one of the most important watersheds in the country, is faced with problems, issues, and challenges not only in its protection as an environmental resource and watershed, but also in its management as a protected area. The lack of scientific baseline information and policy guidelines or procedures remains a challenge. The challenge also extends to how the culture and livelihood of indigenous communities can be valued to create an incentive for them to invest in forest protection and management.

The outputs of the project are papers that provide important insights on the different dimensions and the prospects of implementing a PES scheme in the MPNP given its cultural, economic, and historical contexts. Authored by an interdisciplinary team of researchers from UP Baguio, these emphasize the activities of the community and of the local government that may or may not be beneficial for a prospective



■ The Cordillera Studies Center (CSC) is the research arm of the University of the Philippines Baguio, the leader in studies of communities and peoples in the Cordillera and Northern Luzon (PHOTO BY MISAEL BACANI, UP MEDIA AND PUBLIC RELATIONS OFFICE)



■ The Mount Pulag National Park, an important watershed and biodiversity area in Northern Luzon, is one of the study sites of the LRSN-CSC project (PHOTO BY ASST. PROF. ROLAND ERWIN RABANG)

PES scheme. The process of creating these research papers established a connection between the LRSN-CSC and the agencies and communities that were involved in the research project. This opens more opportunities for collaboration between the LRSN-CSC and local governments and communities in Benguet in the future.

Project Personnel

The LRSN-CSC project is comprised of the following research fellows and personnel:

Project Leader	Leah E. Abayao, Ph.D. (Director, Cordillera Studies Center, UP Baguio)
Study Leader	Corazon L. Abansi, Ph.D. (Institute of Management, UP Baguio)
Study Leader/ Paper Writer	Asst. Prof. Io M. Jularbal (College of Arts and Communication, UP Baguio)
Study Leader/ Paper Writer	Asst. Prof. Roland Erwin P. Rabang (College of Arts and Communication, UP Baguio)

Administrative Assistant	Jeffrey H. Javier
Senior Project Assistant	Verna Liza D. Bautista

Project Activities for July to December 2018

FIELD RESEARCH/DATA-GATHERING
Field Research at Barangay Ekip (Municipality of Bokod), Mount Pulag Summit, and Municipality of Kabayan, Benguet
 6-7 July 2018

Asst. Prof. Io Jularbal, Ms. Verna Bautista, and Mr. Jeffrey Javier conducted interviews with community members at Barangay Ekip in the municipality of Bokod, as well as representatives of the peoples' organizations Karao-Ekip Tribal Regreening Movement or KETRM and the Karao Tribal Multipurpose Cooperative, Inc. (KTMPCI). Asst. Prof. Jularbal and Ms. Bautista also climbed the summit of Mt. Pulag to interview tour guides and tourists. Moreover, the team made a courtesy visit and gathered data at the

municipality of Kabayan and the National Museum in Kabayan.

FIELD RESEARCH/DATA-GATHERING

Field Research at the Municipalities of Bokod and Kabayan, Benguet

25–28 July 2018

CSC Director Dr. Leah E. Abayao and Ms. Bautista visited the municipalities of Kabayan and Bokod and gathered data through interviews with key informants, which include Bokod's Chief Municipal Environmental Officer and community members.

PRESENTATION

Presentation of Research Project Plan and Initial Findings to the DENR

4 August 2018

The CSC research team presented the project's initial findings from the first six months of data gathering to an audience that was comprised of Dr. Carlos Arida of Benguet's Provincial Environment and Natural Resources Office (PENRO), officials from the Department of Environment and Natural Resources (DENR), and the Protected Area Superintendent and staff of the MPNP. The team also introduced other researches

that are part of CSC's LRSN project in order to brief the DENR and PENRO of planned activities for the latter part of 2018.

PRESENTATION

Research Presentation at the 5th NiCHE Conference in Bayombong, Nueva Vizcaya

5–7 September 2018

Ms. Bautista, representing the LRSN-CSC, presented Dr. Abayao's research, Making a Case for Indigenous Knowledge in Water Resource Valuation, at the 5th National Coalition on Indigenous Peoples Higher Education (NiCHE) Conference held at St. Mary's University in Bayombong, Nueva Vizcaya.

FIELD RESEARCH/DATA-GATHERING

Field Research and Stakeholder Consultation at Barangay Ekip, Bokod, Benguet

17 December 2018

The final leg of the field research was conducted by Asst. Prof. Jularbal, Asst. Prof. Roland Rabang, and Ms. Bautista at Barangay Ekip, Bokod, Benguet. The team facilitated a focus group discussion



■ CSC Director and LRSN Project Leader Dr. Leah Enkiwe-Abayao presents the Cordillera Studies Center's research work to relevant government and community stakeholders (PHOTO BY ASST. PROF. ROLAND ERWIN RABANG)

(FGD) with key officials of the barangay, including its indigenous peoples mandatory representative (IPMR) and other barangay councilors. Several members of the community also joined the discussion.

PRESENTATION

Paper Presentation and Stakeholder Consultation at PENRO–Benguet

17 December 2018

Asst. Prof. Jularbal, together with Dr. Abayao, and Ms. Bautista, visited the Provincial Environment and Natural Resources Office (PENRO)–Benguet in La Trinidad to present his paper *Understanding and Reshaping Tourist Culture in Response to Community Ideals and Environmental Development*. In attendance were Dr. Carlos Arida (DENR–PENRO), Ms. Alma Batcagan-Tayag (Chief Administrative Officer), Mr. Victor Gorinto (Protected Area Superintendent (PASu), MPNP), and Mr. Teber Dionisio (PASu, Lower Agno Watershed Forest Reserve and former MPNP PASu).

Project Outputs for July to December 2018

The LRSN–CSC project was able to draft and submit manuscripts for publication as discussion papers. Some of these are also being considered for publication in UP CIDS’ *Philippine Journal for Public Policy (PJPP)*.

TITLE	AUTHOR
<i>Payment for Environmental Services in Mount Pulag Subwatershed: Policy Implications and Recommendations</i>	Corazon L. Abansi, Ph.D.
<i>Do customary principles matter in resource valuation in the Philippines’ Cordillera?</i>	Leah E. Abayao, Ph.D.

<i>Understanding and Reshaping Tourist Culture in Response to Community Ideals and Environmental Development</i>	Asst. Prof. Io M. Jularbal
--	----------------------------

<i>Nurturing Nature and Culture: Tracing the Relevance of the Indigenous Forest Management System Chontog in the Mt. Pulag Environment Protection Efforts</i>	Asst. Prof. Roland Erwin P. Rabang
---	------------------------------------

Proposed Activities and Outputs for 2019

For 2019, the LRSN–CSC aims to explore and strengthen the role of communities and LGUs in climate change mitigation and disaster preparedness and response through:

- Conducting scientific studies on landslide susceptibility and vulnerability assessments in the Cordillera;
- Documenting and analyzing community and stakeholder knowledge and skills in dealing with extreme rainfall and landslide events through participatory, gender-sensitive, and inclusive approaches; and
- Producing policy and program recommendations on the management and reduction of risks from landslides and related natural hazards in the Cordillera.

The project aims to produce four (4) discussion papers. Two UP Baguio faculty members, Dr. Dymphna N. Javier (College of Science, UP Baguio) and Asst. Prof. Ruth M. Tindaan (College of Arts and Communication, UP Baguio), will join the new LRSN–CSC project.

Sustainable Tourism in Central Visayas

The Local-Regional Studies Network–Central Visayas Studies Center (LRSN–CVSC)’s Research Project on Sustainable Tourism in Central Visayas aims to support the regional development agenda of sustainable and inclusive economic growth by mapping out and implementing a sustainable tourism research agenda for Central Visayas. The Travel & Tourism Competitiveness Report 2017 of the World Economic Forum states that “travel and tourism and its enabling ecosystems have proven to be significant drivers of economic growth.” According to the report, travel and tourism (T&T) “has potential to play a key role in creating high quality employment opportunities, act as a vehicle to protect and restore the planet’s biodiversity and help build bridges between people and cultures.” According to another report, the Philippines ranked 79th out of 136 countries and scored high in natural resources (37th) but low in environmental sustainability (118th) and moderate in cultural resources (60th).

The LRSN–CVSC has brought in its multidisciplinary expertise to look into issues, challenges, constraints, success stories, prospects, and opportunities in the tourism industry of the region, focusing on three areas of sustainable tourism: (1) ecological balance and environmental integrity, (2) sociocultural and economic impacts of tourism, and (3) cultural tourism, with a focus on art tourism.

Due to the geographical distance between UP CIDS and the UP Cebu CVSC, there were financial and administrative challenges in the initial phases of the project. This was eventually addressed through a funding check memorandum (FCM) that was approved by the UP System, which made the transfer and access of funding to UP Cebu and the CVSC easier.

Project Personnel

The LRSN–CVSC project is comprised of the following study leaders and personnel:

Project Leader	Belinda F. Espiritu, Ph.D. (Director, Central Visayas Studies Center, UP Cebu)
----------------	--



■ UP Cebu’s Central Visayas Studies Center will look into the prospects of sustainable tourism in the Central Visayas region (PHOTO BY BONG ARBOLEDA, UP MEDIA AND PUBLIC RELATIONS OFFICE)

University Researcher	Cora Jane C. Lawas (Central Visayas Studies Center, UP Cebu)
Study Leader/ Paper Writer	Florence C. Evacitas, Ph.D. (College of Science, UP Cebu)
Study Leader/ Paper Writer	Asst. Prof. Mae Claire G. Jabines (College of Social Sciences, UP Cebu)
Study Leader/ Paper Writer	Asst. Prof. Jay Nathan T. Jore (College of Communication, Arts, and Design, UP Cebu)

Project Activities for July to December 2018

ROUNDTABLE DISCUSSION

Sustainable Tourism in Central Visayas

10 October 2018

A whole-day roundtable discussion with UP Cebu faculty and stakeholders from government agencies and the private sector

was held last 10 October 2018. Each of the representatives from the government agencies relevant to tourism in Central Visayas and those from the private sector were asked to deliver a short talk or presentation on issues related to sustainable tourism. Each talk was followed by reactions delivered by faculty members. Other participants were also allowed to share their insights and ask questions.

WORKSHOP

Sustainable Tourism in Central Visayas

21 November 2018

A workshop on sustainable tourism in Central Visayas that was aimed towards proposing studies on three areas of sustainable tourism was held last 21 November 2018 at the Arts and Sciences Building, UP Cebu. Three (3) groups were formed to come up with three study proposals on ecotourism, socio-cultural and economic impacts of tourism, and art tourism. The groups agreed to focus on Cebu for 2019 and to focus on other parts of Central Visayas like Bohol, Negros Oriental, and Siquijor starting in 2020.



■ Representatives from the academe, government, and the private sector attended the roundtable discussion on sustainable tourism in Central Visayas organized by the LRSN–CVSC (PHOTO COURTESY OF LRSN–CVSC, UP CEBU)



■ UP Cebu faculty members participated in the LRSN–CVSC workshop on sustainable tourism in Central Visayas that aimed to propose studies on ecotourism, socio-cultural and economic impacts of tourism, and art tourism (PHOTO COURTESY OF LRSN–CVSC, UP CEBU)

Project Outputs for July to December 2018

From September to December 2018, when UP CIDS funding was finally made accessible to the CVSC, the LRSN-CVSC Project was able to produce the following outputs:

- One (1) discussion paper (*Concerns, Challenges, and Opportunities in Sustainable Tourism Development in Central Visayas: Specific and Common Concerns of Cebu and Bohol* by Dr. Belinda F. Espiritu and Ms. Cora Jane C. Lawas);
- A year-end report;
- A Project research agenda; and
- Three (3) study proposals.

Proposed Activities and Outputs for 2019

In 2019, the LRSN–CVSC Project on Sustainable Tourism in Central Visayas will seek to investigate the following aspects of sustainable tourism:

- Environmental sustainability (Making Nature Tourism Sustainable: Assessing the Vulnerability, Resilience, Limit of Acceptable Change of Nature Tourism Sites in Central Visayas by Dr. Florence Evacitas, College of Science, UP Cebu)
- Sociocultural and economic sustainability of tourism in Cebu (Assessing the Socio-Cultural and Economic Impacts of Tourism in Central Visayas by Asst. Prof. Mae Claire Jabines, College of Social Sciences, UP Cebu)
- Cultural tourism, specifically on art tourism (*Mapping and Assessing Cebu's Potentials as an Art Tourism Destination* by Asst. Prof. Jay Nathan Jore, College of Communication, Arts, and Design, UP Cebu)

The proposals will focus on Cebu and will be followed by further research on other cities and provinces in Central Visayas such as Bohol, Negros Oriental, and Siquijor beginning in the year 2020.

The LRSN–CVSC Project aims to deliver three (3) discussion papers and three (3) policy briefs in 2019.

Publications

JULY–DECEMBER 2018

The UP Center for Integrative and Development Studies, through its Publications Unit, produces and disseminates various publications (both in print and online) that contain the outputs and document the activities of the Center’s research programs.

The Center’s publications include the *Philippine Journal of Public Policy (PJPP): Interdisciplinary Development Perspectives*—the annual journal of UP CIDS, serial publications such as policy briefs, discussion papers, and monographs, and occasional publications such as proceedings, reports, and books.

UP CIDS Policy Brief Series

This series highlights shorter works that serve as a medium for distilling lessons learned from research on relevant topics and issues and present research-based recommendations for policymaking. The 2018 series included the following:

SERIAL NO. / TITLE	AUTHOR/S	PROGRAM
18-001 • <i>Nurse education program performance: Evidence from licensure exams</i>	Geoffrey Ducanes & Clarissa C. David	HERPR
18-002 • <i>Teacher education in the Philippines: Are we meeting the demand for quantity and quality?</i>	Geoffrey Ducanes & Clarissa C. David	HERPR
18-003 • <i>School licensure exam performance and engineer shortage in the Philippines</i>	Geoffrey Ducanes & Clarissa C. David	HERPR
18-004 • <i>Are we there yet?: What it will take to win the Philippine war on drugs</i>	Jorge V. Tigno	PSPC



18-005 • <i>Graduate degrees of higher education faculty in the Philippines: Status and ways forward</i>	Karol Mark Yee, Clarissa C. David, & Geoffrey Ducanes	HERPR	18-002 • <i>Indonesia's New Populist Order and Diffused Progressives in Comparative Perspective</i>	Olle Törnquist (AltDev, PSPC)	ALTDEV PSPC
18-006 • <i>Mother Tongue-Based Multilingual Education (MTB-MLE) and a Need for Program Evaluation</i>	Romylyn Metila	ERP	18-003 • <i>Teacher Education in the Philippines: Are we meeting the demand for quantity and quality?</i>	Clarissa C. David, Geoffrey Ducanes, Karol Mark Yee, & Ian Nicole Generalao	HERPR
18-007 • <i>Preventing and Countering Violent Extremism (PCVE) Recommendations: From Communication, Community Building to Intercultural Competence</i>	Frances Antoinette C. Cruz & Kebart P. Licayan	ISP	18-004 • <i>Muslim views of the 'international'</i>	Nassef Manabilang Adiong	ISP
18-008 • <i>Marginal Representation: Party-list and Legislative Productivity at the House of Representatives, 1998–2016</i>	Aimee Dresia R. Bautista and Rogelio Alicor L. Panao	DSPP	18-005 • <i>Post-Democratic Regimes and the Businessification of the State and Civil Society</i>	Kevin Hewison	ALTDEV PSPC
18-009 • <i>Examining China's Foreign Policy in Northeast Asia: Implications for the Philippines</i>	Raisa E. Lumampao	DSPP	18-006 • <i>Steering the Economy Amidst Global Uncertainties and New Developments</i>	Gilberto M. Llanto & Ma. Kristina P. Ortiz	SSP
			18-007 • <i>Breaking barriers in agriculture financing: Enhancing the resilience of agriculture value chains through interlinked inclusive financing models</i>	Jane Lynn D. Capacio, Emmanuel S. de Dios, and Rob Van Tulder	EMIT C4C

UP CIDS Discussion Paper Series

The series features preliminary researches on current and burning issues that may be subject to further revisions and are circulated to elicit comments and suggestions for enrichment and refinement. The 2018 series included the following discussion papers:

SERIAL NO. / TITLE	AUTHOR/S	PROGRAM
18-001 • <i>On Islamic Populism in Indonesia and the Middle East</i>	Vedi R. Hadiz (AltDev, PSPC)	ALTDEV PSPC

Philippine Journal of Public Policy: Interdisciplinary Development Perspectives

The *Philippine Journal of Public Policy: Interdisciplinary Development Perspectives (PJPP)* is the annual peer-reviewed journal of UP CIDS released in print and online.

Taking off from the former *Public Policy Journal*, the PJPP promotes the

broadening of discourse on public policy to accommodate more dynamic contemporary policy realities in the Philippines as well as in developing and/or industrialized countries in Southeast and East Asia. It publishes policy research on themes such as education, development, social and political change, strategic studies, ethnicity and religion, health, and science and technology. The PJPP also accommodates scholarly work on issues such as peace and conflict transformation, migration, constitutional change, and disaster risk reduction and management. The journal also reviews newly released titles and editions of book publications in print.

The diverse academic credentials and prestigious institutional affiliations of the members of the journal's Editorial Board and Editorial Advisory Board add to its interdisciplinary character and thrust.

UP CIDS Executive Director Teresa S. Encarnacion Tadem serves as the Editor-in-Chief of the PJPP. The journal's editorial staff include Clarisse C. Culla (Managing Editor) and Ace Vincent P. Molo (Associate Editor).

For its 2018 volume, the *Philippine Journal of Public Policy* will contain the following:

ARTICLES

TITLE	AUTHOR
<i>Editor's Note</i>	Teresa S. Encarnacion Tadem (Editor-in-Chief)
<i>A discursive trap?: The power and danger of the middle-income trap discourse</i>	Nicole Curato (University of Canberra)
<i>Economic and Social Upgrading in Global Value Chains: Insights from Philippine Manufacturing Firms</i>	Adrian Mendoza (UP School of Economics)
<i>Tribute: Edgardo J. Angara (24 September 1934–13 May 2018): Statesman, Educator, and Institution Builder</i>	Maria Cynthia Rose B. Bautista (UP Vice President for Academic Affairs)

REVIEW ESSAY

TITLE	AUTHOR
<i>A Military Officer Explores the Roots of Social Unrest: A Review of "When the Rains Come, Will Not the Grass Grow Again?: The Socialist Movement in the Philippines: 1920–1960"</i> (Dante Simbulan, 2018)	Eduardo C. Tadem

BOOK REVIEWS

TITLE	BOOK AUTHOR
<i>Understanding the Filipino Worker and Organization (2nd Ed.)</i> (2017)	Ma. Regina Hechanova, et al.
<i>The Development of the Rule of Law in ASEAN</i> (2017)	Imelda Deinla
<i>Dilemmas of Populist Transactionalism</i> (2017)	Olle Törnquist & Luky Djani
<i>State and Society in the Philippines (2nd Ed.)</i> (2017)	Patricio Abinales & Donna Amoroso
<i>Transforming Local Government</i> (2017)	Ma. Regina Hechanova, et al.
<i>Islamic Populism in Indonesia and the Middle East</i> (2016)	Vedi R. Hadiz
<i>Small Powers and Trading Security: Contexts, Motives and Outcomes</i> (2016)	Michael Magcamit
<i>To Suffer thy Comrades (Revised Ed.)</i> (2017)	Robert Francis Garcia
<i>A Time to Rise: Collective Memoirs of the Union of Democratic Filipinos (KDP)</i> (2017)	Rene Ciria Cruz, et al.
<i>Capitalism and Inclusion Under Weak Institutions</i> (2018)	Raul V. Fabella
<i>Indonesia: Twenty Years of Democracy</i> (2018)	Jamie Davidson

Editorial Board

MEMBER	DISCIPLINE	INSTITUTIONAL AFFILIATION
Filomeno V. Aguilar, Jr.	History	Ateneo de Manila University
Saturnino M. Borrás, Jr.	Agrarian Studies	International Institute of Social Studies
Clarissa C. David	Communication	University of the Philippines Diliman
Emmanuel S. de Dios	Economics	University of the Philippines Diliman
Hsin-Huang Michael Hsiao	Sociology	National Taiwan University
Khoo Boo Teik	Political Science	National Graduate Institute for Policy Studies

Editorial Advisory Board

MEMBER	DISCIPLINE	INSTITUTIONAL AFFILIATION
Maria Ela L. Atienza	Political Science	University of the Philippines Diliman
Aileen S.P. Baviera	Asian Studies	University of the Philippines Diliman
Allan B.I. Bernardo	Psychology	University of Macau
Marie Therese Angeline P. Bustos	Education	University of the Philippines Diliman
Dominique Caouette	Political Science	University of Montreal
Miriam Coronel-Ferrer	Political Science	University of the Philippines Diliman
Vedi R Hadiz	Political Science	University of Melbourne
Tim Harper	History	Cambridge University
Caroline S. Hau	Cultural and Literary Studies	Kyoto University
Kevin Hewison	Political Science	University of North Carolina at Chapel Hill
Paul D. Hutchcroft	Political Science	Australian National University
Yutaka Katayama	Political Science	Kobe University
Benedict J. Tria Kerkvliet	Political Science	Australian National University
Lau Kin Chi	Cultural Studies	Lingnan University
Herman Joseph S. Kraft	Political Science	University of the Philippines Diliman
Joseph Anthony Y. Lim	Economics	Ateneo de Manila University
Manuel F. Montes	Economics	The South Center, Geneva
Macrina A. Morados	Islamic Studies	University of the Philippines Diliman
Fidel R Nemenzo	Mathematics	University of the Philippines Diliman
Dina Joana S. Ocampo	Education	University of the Philippines Diliman
Maureen C. Pagaduan	Community Development	University of the Philippines Diliman
Annette O. Pelkmans-Balaoing	Economics	Erasmus University Rotterdam
Antoinette R Raquiza	Political Economy	University of the Philippines Diliman
Takashi Shiraishi	History	Kyoto University
John T. Sidel	Political Science	London School of Economics
Guillermo Q. Tabios III	Civil Engineering	University of the Philippines Diliman
Eduardo C. Tadem	Asian Studies	University of the Philippines Diliman
Mark R Thompson	Political Science	City University of Hong Kong
Jorge V. Tigno	Political Science	University of the Philippines Diliman
Olle Törnquist	Political Science	University of Oslo
Marie Aubrey J. Villaceran	English Studies	University of the Philippines Diliman

Key Activities

JULY–DECEMBER 2018

84

JUL 2018	JUL	Training • Managing Transition: Bringing CSR to the Next Level	EMIT C4C
	JUL–DEC	Meeting with Partners/Stakeholders • Skype Meetings with International IDEA	PSPC
	4–5	Conference • 1st International Conference on Madrasah Education	ISP
	6–7	Field Research/Data-Gathering • Barangay Ekip (Municipality of Bokod), Mount Pulag Summit, and Municipality of Kabayan, Benguet	LRSN–CSC
	9	RTD • Burning Issues in Korea, China, and Malaysia: Alternatives and Prospects for Peoples' Movements	AltDev
	10–20	Field Research/Data-Gathering • Nusa Tenggara Timur, Indonesia and Dili, Timor Leste	AltDev
	12	Lecture • Marx Bicentennial Lecture Series No. 5	AltDev
	13	Lecture • Taiwan's New Southbound Policy: Implications for the Philippines	SSP
	18	Conference • Chains-for-Change: Emerging Lessons on Inclusive Agriculture Value Chains	EMIT C4C
	19	Forum • 50th Anniversary of the 1968 Uprisings: Reflections and Lessons for Peoples' Movements	AltDev
	24–25	RTD • BIGRS Road Safety RTD Series 1: General Road Safety and the Child Restraint Systems	AltDev
	25–28	Field Research/Data-Gathering • Municipalities of Bokod and Kabayan, Benguet	LRSN–CSC
	30	Lecture • Marx Bicentennial Lecture Series No. 6	AltDev
AUG 2018	AUG–OCT	Research • Housing of Graduate-Level Intern	HERPR
	3	Film Screening & Panel Discussion • Filipinos in the Eyes of an Italian	PSPC
	4	Presentation • Presentation of Research Project Plan and Initial Findings to the DENR	LRSN–CSC
	6	RTD • Discussion on Universal Health Care	AltDev
	6	Meeting with Partners/Stakeholders • DILG–NCR Federalism Study	PSPC
	14	Meeting with Partners/Stakeholders • DILG–NCR Federalism Study	PSPC
	16	Lecture • Marx Bicentennial Lecture Series No. 7	AltDev
	23–25	Presentation • 10th International Conference on Teacher Education (ICTED)	ERP
	23–27	Field Research/Data-Gathering • The Moro Story	ISP

	28	Lecture • Overseas Nurses and the National Health Service (NHS): The Contribution of Filipino Nurses from the '90s to the Post-Brexit Future	PSPC
	29	RTD • Bilateral Relations of Japan and the Philippines with China	SSP
	30	Lecture • Marx Bicentennial Lecture Series No. 8	AltDev
	31	RTD • The Migrant Struggle and the UN Global Compact on Migration	AltDev
SEP 2018	4	Forum • Higher Education Reforms to Address the Deficits in Philippine Healthcare Workers	HERPR
	5–7	Presentation • Research Presentation at the 5th NiCHE Conference in Bayombong, Nueva Vizcaya	LRSN–CSC
	10	RTD • Governance, Finance, School Improvement, and ICT in Basic Education	ERP
	10	Meeting with Partners/Stakeholders • Children's Fun Day: Meeting of Health Professionals and Primary Caregivers	AltDev
	12–17	Field Research • Thailand	AltDev
	12	Meeting • DILG–NCR Federalism Study	PSPC
	16–19	Field Research/Data-Gathering • The Moro Story	ISP
	17–19	Workshop • Practical R Workshop	DSPP
	19	FGD • Addressing the Underachievement of Boys in Basic Education in the Philippines	ERP
	20	RTD • Cosmetics, Fashions, and the Exploitation of Women	AltDev
	21–22	Workshop • Workshop on Alternative Practices 3	AltDev
	21	Workshop • International Exploratory Workshop on Publication Opportunities for Research Work on Islam in Southeast Asia	ISP
	22	Conference • 1st International Conference on Countering Violent Extremism	ISP
	27	Lecture • Marx Bicentennial Lecture Series No. 9	AltDev
	28	Workshop • How to Make Sense of Road Safety Data?	AltDev
	29–30, 1 OCT		Presentation • 12th Asia-Europe People's Forum (AEPF)
OCT 2018	OCT– JAN 2019	Workshop • DOST-PCIEERD and Moocs PH Data Science Online Learning Module	DSPP
	1	RTD • Addressing the Underachievement of Boys in Basic Education in the Philippines	ERP
	2	RTD • Federalism and Education: Implications and Options for the National Capital Region	ERP
	4	Forum • Who Serves the Poor in Philippine Higher Education?	HERPR
	9–13	Field Research • Jakarta, Indonesia	AltDev
	10	Lecture • Change and Continuity in China's Foreign Policy	SSP
	10	RTD • Sustainable Tourism in Central Visayas	LRSN–CVSC

	11	Lecture • Marx Bicentennial Lecture Series No. 10	AltDev
	12	Book Launch • Capitalism and Inclusion Under Weak Institutions	EMIT C4C
	12	Lecture • Crazy Rich Thais: Capitalists, Wealth, and Inequality (1980-2017)	AltDev
	16	RTD • Curriculum, Assessment, and ICT in Basic Education	ERP
	16	RTD • Instruction, Teacher Professional Development, and ICT in Basic Education	ERP
	19	Book Launch & Panel Discussion • Ensuring a Square Meal: Women and Food Security in Southeast Asia	PSPC
	22 & 29, 5 & 12 NOV	Workshop • Basic Machine Learning Workshop	DSPP
	22	Conference • Asian Politics and Policy (APP) Conference 2018: Development and Security Crossroads for the Philippines and Asia	SSP
	23	RTD • BIGRS Road Safety RTD Series 2: Motorcycle Safety and Helmet Use	AltDev
	23	Lecture • World Experts Lecture Series	SSP
	24	Workshop • Workshop on Strategic Studies	SSP
	26-27	Workshop • Workshop on Alternative Practices 4	AltDev
	26	Colloquium • Heneral Luna Colloquium	SSP
	30	Forum • Critical Theory, Pedagogy, and Literacy: Making Classrooms as Democratic Public Spheres and Teachers as Cultural Workers for Martial Law Conversations	ERP
NOV 2018	2-4	Presentation • ASEAN Civil Society Conference/ASEAN People's Forum 2018	AltDev
	7-9	Presentation • 19th UNESCO-APEID International Conference	ERP
	7-8	Presentation • Knowledge Learning Markets and Policy Engagement (KLMPE) Conference	EMIT C4C
	8	Lecture • Marx Bicentennial Lecture Series No. 11	AltDev
	9-10	Presentation • Synergizing Partnerships in Advancing Research, Knowledge, and Service (SPARKS) Conference	EMIT C4C
	9	Seminar • Improvements in Governance and Economic Growth	PSPC
	14	RTD • Planted Evidence: Is the Philippine War on Drugs a Sound Policy?	PSPC
	21	Lecture • Marx Bicentennial Lecture Series No. 12	AltDev
	21	Workshop • Sustainable Tourism in Central Visayas	LRSN-CVSC
	27	RTD • BIGRS Road Safety RTD Series 3: Kapit-Bisig Para sa Ligtas na Daan and Launch of Road Safety Alliance-Pilipinas (RoSA-Pilipinas)	AltDev
	28	Lecture-Workshop • Using Modified Guttman Analysis to Identify Zones of Proximal Development	ERP
	27-29	Conference • Rethinking Cross-border Regionalism: Conference on Alternatives in Southeast Asia	AltDev

DEC 2018	28-29	Workshop • Big Data Analytics Workshop	DSPP
	3	Forum • Inclusion in Philippine Basic Education / The Mother Tongue-Based Multilingual Education (MTB-MLE) and a Need for Program Evaluation	ERP
	5	Meeting with Partners/Stakeholders • UP System Data Science Working Group Meeting	DSPP
	7	RTD • Roundtable Discussion on Higher Education	HERPR
	7	Lecture • Turning of the Tide: Revolution and Counter-revolution in Latin America	AltDev
	12	Lecture • Trends and Issues in Education Research Methods	ERP
	12	Seminar • Gender Politics and Violence in the Philippines	AltDev
	13	Field Research & Stakeholder Consultation • Barangay Ekip, Bokod, Benguet	LRSN-CSC
	13	Presentation & Stakeholder Consultation • PENRO-Benguet	LRSN-CSC

Tally of Key Activities

JULY–DECEMBER 2018

88

**JULY–DECEMBER
2018**

- 2 Book Launches
- 7 Conferences
- 9 Field Researches
- 1 Focus Group Discussions
- 1 Housing of Intern
- 5 Meetings with Partners/Stakeholders
- 10 Presentations
- 20 Fora, Dialogues, or Lectures
- 16 Roundtable Discussions
- 17 Workshops, Trainings, or Seminars

**JULY
2018**

- 2 Conferences
- 2 Field Researches
- 1 Meeting with Partners/Stakeholders
- 4 Fora, Dialogues, or Lectures
- 2 Roundtable Discussions
- 1 Workshop, Training, or Seminar

**AUGUST
2018**

- 1 Field Research
- 1 Housing of Intern
- 2 Meetings with Partners/Stakeholders
- 2 Presentations
- 4 Fora, Dialogues, or Lectures
- 3 Roundtable Discussions

**SEPTEMBER
2018**

- 3 Conferences
- 4 Field Researches
- 1 Focus Group Discussion
- 2 Meetings with Partners/Stakeholders
- 2 Presentations
- 2 Fora, Dialogues, or Lectures
- 2 Roundtable Discussions
- 4 Workshops, Trainings, or Seminars

**OCTOBER
2018**

- 2 Book Launches
- 1 Conference
- 1 Field Research
- 1 Presentation or Colloquium
- 6 Fora, Dialogues, or Lectures
- 6 Roundtable Discussions
- 4 Workshops, Trainings, or Seminars

**NOVEMBER
2018**

- 1 Conference
- 4 Presentations
- 2 Fora, Dialogues, or Lectures
- 2 Roundtable Discussions
- 5 Workshops, Trainings, or Seminars

**DECEMBER
2018**

- 1 Field Research
- 1 Meeting with Partners/Stakeholders
- 1 Presentation
- 2 Fora, Dialogues, or Lectures
- 1 Roundtable Discussion
- 3 Workshops, Trainings, or Seminars



**UNIVERSITY OF THE PHILIPPINES
CENTER FOR INTEGRATIVE AND DEVELOPMENT STUDIES**

Lower Ground Floor, Ang Bahay ng Alumni
Magsaysay Avenue, University of the Philippines
Diliman, Quezon City 1101

Telephone: 981-8500 loc. 4266 to 4268 / 435-9283 • Telefax: 426-0955
Email: cids@up.edu.ph / cidspublications@up.edu.ph
Website: cids.up.edu.ph