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STATEMENT OF POLICY

The Center for Integrative and Development Studies shall be the University's structure for integrative and collaborative research on all areas of national concern such as science and technology policies, development strategies, the socio-cultural consequences of modernization, political dynamics, and regional and international relations. The Center shall also support individual research on areas that fall within its broad research thrusts. In these activities, the Center shall undertake to attract the best minds in the University and elsewhere.

EXECUTIVE ORDER NO. 9 • UP PRESIDENT EDGARDO J. ANGARA
24 SEPTEMBER 1985

VISION

The University of the Philippines Center for Integrative and Development Studies (UP CIDS) envisions itself as the premier hub of interdisciplinary and collaborative policy research on areas of local, national, regional, and global significance and the forefront link of the academe with stakeholders and policymakers.
The UP Center for Integrative and Development Studies (UP CIDS)

The UP Center for Integrative and Development Studies (UP CIDS) was founded by the late UP President Edgardo J. Angara to serve as the University’s policy research unit. The Center is guided by the following objectives as provided in the Angara’s Executive Order 9 of September 1985:

- To develop, organize and manage research issues of national significance, which, because of their importance and inherent complexity, require an integrative and collaborative approach and research methodologies and skills of greater sophistication;

- To encourage and support research and study on issues undertaken by various units of the University and individual scholars;

- To secure funding from public and private persons and agencies; and

- To ensure that the research outputs and recommendations of the Center are published and openly disseminated.

UP CIDS is also presently guided by the University’s Strategic Plan for 2017 to 2023. Specifically, it contributes to national development through (a) knowledge creation (e.g., enhancing research publications and creative work) and (b) public service (e.g., enhancing policy research, and popularizing UP’s research findings), and at the same time promotes access and diversity by (a) enhancing structures and policies for collaboration, and (b) carrying out internationalization efforts.

The Center is comprised of Programs and Projects which carry out the Center’s policy research mandate. This is supported by a core staff supervised by and is operating under the UP CIDS Administrative Office, which facilitates the administrative, finance, publication, and dissemination aspects of the Center’s policy research.

UP CIDS Research Programs and Projects

In 2017, a programmatic structure similar to that adopted by UP CIDS back in 1993 was revived. Under such a structure, a sizeable network of scholars willing to collaborate with each other are maintained to address critical and longstanding national concerns, as well as periodical burning issues. Such a programmatic arrangement has shown to be effective in terms of the individual UP CIDS Programs’ independent pursuit of their respective research agendas, while at the same time providing for opportunities for collaboration.
In the second half of 2019, the Center has maintained eleven (11) research Programs, which are categorized under three general clusters. In addition to these, the Center also supports two (2) Local-Regional Studies Network (LRSN) Projects in UP Baguio and in UP Cebu. The Programs and their clusters, as well as the LRSN Projects are as follows:

### Education and Capacity Building Cluster
- Education Research Program (ERP)
- Program on Higher Education Research and Policy Reform (HERPR)
- Assessment, Curriculum, and Technology Research Program (ACTRP)
- Program on Data Science for Public Policy (DSPP)

### Development Cluster
- Program on Escaping the Middle-Income Trap: Chains for Change (EMIT C4C)
- Political Economy Program (PEP)
- Program on Alternative Development (AltDev)

### Social, Political, and Cultural Studies Cluster
- Program on Social and Political Change (PSPC)
- Islamic Studies Program (ISP)
- Strategic Studies Program (SSP)
- Decolonial Studies Program (DSP)

Local-Regional Studies Network (LRSN)
- Cordillera Studies Center (CSC), UP Baguio
- Central Visayas Studies Center (CVSC), UP Cebu

Meetings and discussions with representatives from the Philippine Primary Health Care Project were also held in late 2019 in relation to the constitution of a new Program on Health Systems Development by 2020.

### UP CIDS Administrative Office and Core Staff

The UP CIDS core staff, housed under the UP CIDS Administrative Office, work in support of the Center’s research initiatives. The core staff are functionally organized into four groups: (1) Administration, (2) Finance, (3) Publications, and (4) Library and Resource Center. The core staff, in cooperation with personnel from the various UP CIDS programs and projects, facilitate administrative and financial processes as they execute their research work. They also facilitate the review, publication, and management of research outputs from these programs and projects.
UP CIDS Organizational Structure
(AS OF DECEMBER 2019)

University of the Philippines (UP) System
Danilo L. Concepcion
UP President

UP Office of the Vice President for Academic Affairs (UP OVPAA)
Maria Cynthia Rose B. Bautista, Ph.D.
UP Vice President for Academic Affairs

UP Center for Integrative and Development Studies (UP CIDS)
Teresa S. Encarnacion Tadem, Ph.D.
UP CIDS Executive Director

UP CIDS Administrative Office

Administrative Staff
- Mikhail Ambrose R. Aggabao
- Winston D. Ayon-ayon
- Dominador V. dela Cruz, Jr.
- Rosie G. Punay

Finance Staff
- Klara Rosan R. Bilbao
- Erlinda V. Cometa
- Jocelyn D.A. Dimayuga

Publications Staff
- Clarisse Ann Daryl C. Culla
- Ace Vincent P. Molo

Library and Resource Center Staff
- Joseph Angelo E. Cruzado

UP CIDS Research Programs and Projects

Education and Capacity Building Cluster
- Education Research Program (ERP)
  Convenor: Dina S. Ocampo, Ph.D.
- Program on Higher Education Research and Policy Reform (HERPR)
  Convenor: Fernando DLC. Paragas, Ph.D.
- Assessment, Curriculum, and Technology Research Program (ACTRP)
  Convenor: Marie Therese A. P. Bustos, Ph.D.
- Program on Data Science for Public Policy (DSPP)
  Convenor: Fidel R. Nemenzo, D.Sc.
  Co-convenor: Jalton G. Taguibao, Ph.D.

Development Cluster
- Program on Escaping the Middle-Income Trap: Chains for Change (EMIT C4C)
  Convenor: Karl Robert L. Jandoc, Ph.D.
  Co-convenor: Annette O. Pelkmans-Balaoing, Ph.D.
- Political Economy Program (PEP)
  Convenor: Antoinette R. Raquiza, Ph.D.
  Co-convenor: Maria Dulce F. Natividad, Ph.D.
- Program on Alternative Development (AltDev)
  Convenor: Eduard C. Tadem, Ph.D.
  Co-convenor: Karl Arvin F. Hapal

Social, Political, and Cultural Studies Cluster
- Program on Social and Political Change (PSPC)
  Co-convenor: Maria Ela L. Atienza, Ph.D.
  Co-convenor: Jorge V. Tigno, DPA
- Islamic Studies Program (ISP)
  Convenor: Macrina A. Morados
- Strategic Studies Program (SSP)
  Convenor: Herman Joseph S. Kraft
  Co-convenor: Aris A. Arugay, Ph.D.
- Decolonial Studies Program (SSP)
  Convenor: Marie Aubrey J. Villacencio, Ph.D.
  Co-convenor: Frances Antoinette C. Cruz

Local-Regional Studies Network (LRSN)
- Cordillera Studies Center (CSC), UP Baguio
  Project Leader: Leah E. Abayao, Ph.D.
- Central Visayas Studies Center (CVSC), UP Cebu
  Project Leader: Belinda F. Espiritu, Ph.D.
CONVENOR
Dina S. Ocampo, Ph.D.
Professor
College of Education
University of the Philippines Diliman
The Education Research Program (ERP) aims to contribute to the deeper understanding of education issues as well as the social issues that arise from reform through the consolidation of research and creation of themes of Filipino scholarship on education topics; the understanding of current issues in the education landscape; and the nurturing, encouragement, and support of faculty researchers on education.

In 2019, the ERP conducted research on literacy and multilingualism, school leadership and improvement, teacher professional development, as well as gender and basic education. The Program aims to articulate a relevant research agenda for basic education to include leadership, literacy, and learning delivery studies.

The Program was able to accomplish around eighty (80) percent of its target for its different research strands. This includes the prompt completion of the following projects: (1) the project “Use of Learning Action Cells to Improve the Teaching Learning Process in STEM” project funded by the Singapore-based The HEAD Foundation, and (2) the development of SukatWika, a computer application that measures word frequency, sentence and paragraph length.

Furthermore, the ERP was able to bring in grants for its LAC project and for another project, the Labor Market Study, with Philippine Business for Social Progress (PBSP).

Four ERP research outputs were eventually used by the government for policymaking on gender and key issues in basic education.

Several faculty members and experts from various higher education institutions were engaged by the ERP to provide input on the research projects according to their expertise.

Program Organizational Structure

<table>
<thead>
<tr>
<th>Convenor</th>
<th>Dina S. Ocampo, Ph.D.</th>
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<tbody>
<tr>
<td>Senior Research</td>
<td>Naomi M. Fontanos</td>
</tr>
<tr>
<td>Associates</td>
<td>Junette Fatima D. Gonzales</td>
</tr>
<tr>
<td></td>
<td>Kathrina Lorraine M. Lucasan</td>
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<td></td>
<td>Donna Pamella G. Romero</td>
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Activities from July to December 2019

WORKSHOP
Learning Action Cell (LAC) Training Workshop
22–26 July 2019

A second Learning Action Cell (LAC) training workshop was held for school heads, Science teachers, and LAC coordinators from various Department of Education (DepEd) Schools Division Offices (SDOs) in Region IV-A CALABARZON. Experts from the UP National Institute for Science and Mathematics Education
Development (NISMED), UP Integrated School (UPIS), and the UP College of Education were invited as resource persons. Videos recorded during the first training workshop were also presented to give the participants an idea on how to conduct their own LAC sessions in their respective schools.

DATA GATHERING

Data Gathering for Indigenous Peoples (IP) Voices Study
29 July and 02 August 2019

On July 29, 2019, a focus group discussion with elders and activity sessions with learners of the Iraya Mangyan community in San Teodoro, Oriental Mindoro were conducted simultaneously. On August 2, 2019, data gathering was conducted with the Ayta Magindi community in Porac, Pampanga. Both activities aimed to gather the voices of elders and learners on language use and appreciation in their respective cultural contexts.

DATA GATHERING

Field Observation and Monitoring of Learning Action Cell (LAC) Sessions
August and September 2019

Experts from UP NISMED and UPIS went to selected schools in Region VII and Region IV-A in August and September 2019 to observe how teachers conducted their own LAC sessions and how teacher-participants applied what they learned in the sessions to their Science classes. To conclude the project, the LAC materials, including soft copies of the session guides and videos, were placed in flash drives that were distributed to DepEd Regional Offices (ROs) and SDOs nationwide.

PROPOSAL PRESENTATION

Presentation of School Improvement Study Proposal
10 August 2019

The ERP presented its proposal for a school improvement study with La Salle Green Hills (LSGH) last August 10, 2019. The aims of the study were to review documents and policies to better understand the school context, to conduct activities based on the five disciplines of organizational learning framework, and to plan interventions for priority areas for learner development.

PARTNERSHIP

Basa Bilang Project
September 2019

The ERP, through the Foundation for Integrative and Development Studies (FIDS), finalized its Memorandum of Agreement (MOA) with the Knowledge Channel Foundation Inc. (KCFI) for the Basa Bilang Project in September 2019. This project aims to help primary grade learners in literacy and numeracy, enabling them to become independent learners,
problem solvers, and critical thinkers by the end of Grade 3.

**DATA GATHERING**

**Trial Run of Assessment Tools for MTB–MLE Literacy Test Package**
03–10 September 2019

A trial run of the assessment tools for the MTB–MLE Literacy Test Package project was conducted with the objective of testing the administration of the tools and identifying changes that need to be reflected prior to the field trial. A total of thirty-six (36) learners participated in the trial run.

**PAPER PRESENTATION**

**The Inclusion, Mobility and Multilingual Education Conference**
24–26 September 2019

ERP Senior Research Associate Kathrina Lorraine Lucasan presented the paper “Does Multilingual Education Broker Language Appreciation? Answers in First Person Voices” at The Inclusion, Mobility and Multilingual Education Conference in Bangkok, Thailand. She was previously selected for the Early Career Research (ECR) Scholarship Program, which provides an opportunity to work with a mentor before, during, and after the conference. The paper was accepted to be included in an online publication to be released by the British Council on March 2020.

**PAPER FINALIZATION**

**Finalization of the Schools Vision-Mission Study**
October 2019

The ERP finalized the paper “21st-Century Learning and Philippine Schools’ Vision-Mission: Implications for School Leadership” last October 2019. Data analysis and results were finalized through measuring inter-rater reliability. The study provides a way to deepen the understanding on how vision-mission statements of schools need to be transformed in order to be more relevant in current contexts. The paper was presented during the ERP research dissemination forum Sípat Edukasyon last November 21, 2019. It was also submitted for consideration to the journal Educational Administration Quarterly.

**PAPER PRESENTATION**

**14th National Convention on Statistics**
01–03 October 2019

ERP Senior Research Associate Naomi Fontanos and Convenor Dina Ocampo presented the paper “Reframing Gender Disparities in Basic Education in the Philippines” at the 14th National Convention on Statistics organized by the Philippine Statistics Authority (PSA). The presentation was part of a session on Gender Statistics sponsored by the Philippine Commission on Women (PCW).
PROPOSAL PRESENTATION

Presentation of Disinformation Studies and Education Study Proposal
18 October 2019

ERP Senior Research Associate Junette Fatima Gonzales presented the ERP research proposal titled “Fighting Disinformation and Fake News” during a PechaKucha session at the UP College of Education last October 18, 2019 and was accepted as part of the National Conference on Research in Teacher Education (NCRTE) held in September 2019.

PRESENTATION OF FINDINGS

Presentation of Findings of IP Voices Study
21 October 2019

The ERP returned to the Agta Dumagat community at Gen. Nakar, Quezon to present the results of its study on IP voices in multilingual education and to elicit feedback from the community. The elders agreed with the findings and relayed other concerns regarding the use of their mother tongue, such as its dwindling use and the prevalence of Tagalog in their schools.

DATA GATHERING

Assessors’ Orientation and Training for MTB–MLE Literacy Test Package
07–08 November 2019

Fifteen (15) assessors were introduced and trained on the administration of the assessment tools of the MTB–MLE Literacy Test Package last November 7 and 8, 2019 at the UP CIDS Library and Resource Center.

DATA GATHERING

Field Trial of Assessment Tools for MTB–MLE Literacy Test Package
11 November–10 December 2019

A total of 109 students participated in the field trial of the MTB–MLE Literacy Test Package. Data from the trial will be used for item analysis and for producing two versions of the assessment tools. The encoding of the field trial results was done from December 9–27, 2019.

FORUM

Sípat Edukasyon: An ERP Research Dissemination Forum
21 November 2019

The objectives of this research dissemination forum are to share the research outputs of the ERP with various stakeholders and to germinate ideas for future research through group discussions. Four researches were presented in plenary sessions, which were followed by parallel discussion groups for each research. The facilitators and moderators of the forum were from the UP College of Education, the Department of Education, the UP Integrated School, and the UP Center for Women’s and Gender Studies.
Meeting with Institutional Partners for Senior High School (SHS) Studies
25 November 2019

The ERP presented its concept note for the development of collaborative research projects on the Senior High School (SHS) Program and its impact on graduates to institutional partners. The studies will center on four components of the SHS program: (1) learners, (2) curriculum, (3) financing and partnership, and (4) teacher professional development (TPD) and continuing professional development (CPD).

Lecture
Trends and Issues in Education Research Methods
25 November 2019

The ERP organized another installment of its lecture series on trends and issues in education research methods last November 25, 2019. This featured a lecture on educational ethnography by Dr. Fras Abaya, a retired professor of educational anthropology, and a paper presentation on the development of a visualization tool for assessing the efficiency of primary and secondary public schools in the Philippines by Asst. Prof. John Lorenzo Yambot of the UP Los Baños Institute of Statistics.

Partnership
Finalization of SukatWika Software
December 2019

SukatWika, a software capable of producing word-, sentence-, and paragraph-length counts of uploaded text in a number of mother tongues, was finalized in December 2019. Developed in partnership with UP College of Engineering’s Digital Signal Processing (DSP) Laboratory, SukatWika also features a word search function wherein users can look for words with specific features. SukatWika results were used to develop and validate the literacy assessment tools developed for the MTB–MLE Literacy Test Package. A paper on the project was also drafted as part of the proceedings of the Language Technologies for All Conference held in Paris last December 2019.

Other Activities from July to December 2019

- Presentation by ERP Research Fellow Elvin Ivan Uy (“Basic Education and Federalism: Implications and Options for the National Capital Region”) at the public forum “Empowering Local Governance in the Philippines: Policy Studies for the National Capital Region,” held
The latest installment of the ERP’s lecture series on trends and issues in education research methods featured retired professor of educational anthropology Dr. Fras Abaya and UPLB Institute of Statistics Assistant Professor John Lorenzo Yambot (PHOTO COURTESY OF UP CIDS ERP)

on November 8, 2019 at UP CIDS (organized by the UP CIDS Program on Social and Political Change)

Outputs from July to December 2019

Discussion Paper

- Critical Theory, Pedagogy, and Literacy: Making Classrooms as Democratic Public Spheres and Teachers as Cultural Workers for Martial Law Conversations (Author: Jose W. Lalas)

Policy Brief

- Reframing Gender Disparities in Basic Education in the Philippines (Authors: Naomi Fontanos and Dina Ocampo)

Public Policy Monographs

- Key Issues in Curriculum, Assessment, and ICT in Basic Education (Editors: Dina Ocampo and Kathrina Lorraine M. Lucasan; Contributing Authors: John Arnold Siena, Purita Bilbao, and Francis Jim Tuscano)

- Key Issues in Instruction, Teacher Professional Development, and ICT in Basic Education (Editors: Dina Ocampo and Kathrina Lorraine M. Lucasan; Contributing Authors: John Arnold Siena, Purita Bilbao, and Francis Jim Tuscano)

Papers Presented in Local/National Conferences

- “Reframing Gender Disparities in Basic Education in the Philippines” (Authors: Naomi Fontanos and Dina Ocampo; 14th National Convention on Statistics, October 1–3, 2019, Crowne Plaza Manila Galleria, Quezon City)

- “Fighting Disinformation and Fake News” (Authors: Junette Fatima Gonzales and Dina Ocampo; National Conference for Research in Teacher Education, October 18, 2019, UP College of Education, UP Diliman, Quezon City)

Papers Presented in International Conferences

- “Does Multilingual Education Broker Language Appreciation?: Answers in First Person Voices” (Authors: Kathrina Lorraine Lucasan, Anne Sheila Choi, Dina Ocampo, and Rozanno Rufino; The Inclusion, Mobility and Multilingual Education Conference, September 24–26, 2019, Amari Watergate Hotel, Bangkok, Thailand)

- “SukatWika: An Analysis Software for Linguistic Properties of Texts” (Authors: Kathrina Lorraine
Lucasan, Angelina Aquino, Dina Ocampo, and Francis Santelices; LT4All–International Conference on Language Technologies for All: Enabling Linguistic Diversity and Multilingualism Worldwide, December 4–6, 2019, Paris, France)

**Forthcoming Publications**

**Policy Briefs**

- *Assessment as a Tool for Inclusion* (Authors: Marie Therese Bustos, Darlene Echavia, and Kerry Woods)

- *Basic Education and Federalism: Implications and Options for the National Capital Region* (Authors: Elvin Ivan Uy and Dina Ocampo)

**Journal Articles**

- “The Impact of Basic Education Reform on the Educational Participation of 16- to 17-Year-Old Youth in the Philippines” (Authors: Geoffrey Ducanes and Dina Ocampo)


**Upcoming Activities and Outputs for 2020**

In 2020, the research themes of ERP studies will continue to focus on literacy and multiliteracy development and teacher professional development. New areas of research will be on disinformation studies and education, impact studies of the Senior High School Program, and school improvement programs. Additionally, research partnerships on supporting oral language development among early learners will commence next year. A new strand on art education will also be pursued by the Program. These studies can inform policies on how to foster schools that are also inclusive learning communities.

**Research Projects**

- **School Improvement Study**

  With school-based management as one of the thrusts institutionalized by the Department of Education, these studies aim to examine and provide insights on the factors and processes in a school environment. This study seeks to investigate how issues and concerns are being identified and addressed in schools from various perspectives. This project will involve consultative meetings with learners, teachers, school administrators, and other stakeholders.
This endeavor will be done in collaboration with the UP College of Education.

**Multiliteracy Assessments for Filipino Children**

A second round of field trials for Filipino and English assessment tools will be conducted from February to April 2020. Results of the field trials will be the basis for item analysis and finalization of the assessment tools. Among the activities of this project will be the training of assessors, the administration of the tools to K to 3 learners from different schools in Quezon City, item analysis, and the revision and finalization of the assessment tools.

**IP Voices and Multilingual Education**

Data gathered from both the focus group discussions with the elders and the interactive activities with learners will be presented to the communities of the Iraya Mangyan of San Teodoro, Oriental Mindoro and the Ayta Mag-indi of Porac, Pampanga for validation.

**Disinformation Studies and Education**

In this project, the ERP will examine how education, curriculum, and teaching-learning processes can be improved to combat disinformation in basic education. This study was initially presented during the National Conference in Research on Teacher Education (NCRTE) held at the UP College of Education last October 2019. The ERP plans to conduct consultative meetings with experts from various fields and develop instruments that will help understand this phenomenon and identify solutions for basic education.

**Literacy Development Studies**

These studies seek to track how literacy competencies develop among learners in their mother tongues and in Filipino and English, as well as in sign language and Braille. Through these studies, it is hoped that a better understanding of the cognitive and linguistic factors unique to bilingual and multilingual learners can be determined to better understand literacy development and atypical behavior among children experiencing literacy difficulties. These studies will also investigate how teachers can be helped to plan more effective literacy lessons for their students.

**Senior High School Studies**

The ERP will continue its work on the Senior High School (SHS) Program in 2020. Work will be initiated to form research questions on the following aspects of the SHS: (1) learners, (2) curriculum, (3) financing and partnerships,
and (4) teacher professional development and continuing professional development.

- **Basa Bilang Project**
  The ERP’s partnership with the Knowledge Channel Foundation, Inc. (KCFI) resumes in 2020 through the Basa Bilang Project, which aims to investigate the impact of technology-mediated learning on literacy development among primary grade learners. Data collection for the project will be conducted in three schools in Sta. Rosa, Laguna during the second and third quarter of School Year 2020–2021. The project is expected to be completed by April 2021.

- **Art Education**
  Teachers, as major curriculum implementers, are the key to the effective implementation of the K to 12 curriculum’s art education program. The study aims to examine art teachers’ beliefs and practices in implementing the junior high school art education program and how these affect their preferences and decisions in instruction and instructional design.

- **Talk Together: A UK Research and Innovation–Global Challenges Research Fund (UKRI–GCRF) Project**
  The ERP will be a partner in the implementation of a three-year research project on supporting oral language development among early learners. This project will involve academic and non-government organization (NGO) partners from the United Kingdom and India and seeks to help crystalize ways of supporting child development, especially in low- to middle-income homes. Teacher professional development programs and interventions will also be designed, implemented, and evaluated in this project.

- **Teacher Professional Development (TPD)**
  Using the data gathered from the project on the use of Learning Action Cells (LAC) in improving the teaching learning process with The HEAD Foundation, eight research articles are targeted to be written by resource persons from UP NISMED, UPIS, and the UP College of Education. The papers will focus on the effect of TPD on teacher content knowledge, perceptions, teaching activities, and formative assessments, as well as teacher’s perceptions and experiences with LAC. These papers are envisioned to help support policies in teacher professional development, especially in the use of LAC in Science subjects.

### Activities

The ERP will continue its field trials of the literacy test assessment package, with more assessors to cover around 450 children in three schools in Quezon City. It will also pursue further activities for its studies on the Senior High School program and on school leadership. Research publications and paper presentations will also be pursued by the Program. It will likewise conduct a forum on trends and issues in basic education and a second edition of its Sípat Edukasyon research dissemination forum.

### Outputs

- Two (2) policy briefs
- One (1) discussion paper
- Two (2) journal articles/book chapters
EDUCATION AND CAPACITY BUILDING CLUSTER

PROGRAM ON HIGHER EDUCATION RESEARCH AND POLICY REFORM

CONVENOR
Fernando DLC. Paragas, Ph.D.
Professor
College of Mass Communication
University of the Philippines Diliman
The Program on Higher Education Research and Policy Reform (HERPR) aims to chart a research agenda, systematically build an evidence base for policy analysis, and create a network of experts and researchers doing work in the higher education sector. The Program also serves as a convening body to build partnerships and working collaborative networks among key stakeholders.

After a period of reorganization, the HERPR focused on various ways to convene key stakeholders in order to share recent findings from its researches on pressing issues in higher education. As such, it successfully organized two roundtable discussions, a forum, and a symposium for this purpose.

Program Organizational Structure

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
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<tbody>
<tr>
<td>Convenor</td>
<td>Fernando DLC. Paragas, Ph.D.</td>
</tr>
<tr>
<td>Research Fellows</td>
<td>Clarissa C. David, Ph.D.</td>
</tr>
<tr>
<td></td>
<td>Sarah S. Daway-Ducanes, Ph.D.</td>
</tr>
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<td>Geoffrey M. Ducanes, Ph.D.</td>
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<td>Teresa J. Ho, Ph.D.</td>
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<td>Jan Carlo B. Punongbayan</td>
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<tr>
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<td>Karol Mark R. Yee</td>
</tr>
<tr>
<td>Senior Research Associate</td>
<td>Shaira Melissa T. Tengco</td>
</tr>
<tr>
<td>Office Aide</td>
<td>Raisa Kirstie U. Aquino</td>
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Activities from July to December 2019

**SYMPOSIUM**

**Intersections in Higher Education**
22 August 2019

Two working papers written by HERPR fellows were presented in this symposium to help deepen ongoing conversations on the complementarity between public and private higher education institutions. The paper “The Two Private Sectors in Philippine Higher Education” was written and presented by HERPR Fellow Karol Mark Yee, while HERPR Senior Project Assistant Ian Nicole Generalao and Fellow Dr. Clarissa David discussed findings from their paper “The Public-Private Complementarity in Philippine Higher Education: The Current Philippine Picture.”

**FORUM**

**In, Out, and UP: A Forum on UP Admissions**
01 October 2019

In this forum, HERPR Research Fellow Jan Carlo Punongbayan presented the findings from his working paper titled “Stability and Strategy-Proofness in Two-
Stage College Admissions: The Case of the University of the Philippines,” while HERPR Research Fellow Dr. Sarah Lynne Daway-Ducanes discussed her paper “On Undergraduate Course Choices, Admissions, and the ‘Income Advantage’ in the University of the Philippines Admissions System.”

ROUNDTABLE DISCUSSION
Habi: Weaving Through Experiences in Centering Philippine Studies in the University of the Philippines
21–22 October 2019

Organized by the UP Diliman Office of the Chancellor and the UP Diliman Philippine Studies Council, composed of the UP Asian Center, the UPD College of Arts and Letters, and the UPD College of Social Sciences and Philosophy, this roundtable discussion highlighted the experiences of UP Diliman’s Tri-College Philippine Studies Program and of regional studies centers of UP constituent universities in promoting and strengthening Philippine studies as an academic field.

PARTICIPATION IN ROUNDTABLE DISCUSSION
Complementarity of Policy Directions and Interventions: Intersections In Higher Education
03 December 2019

As state universities and colleges (SUCs) and local universities and colleges (LUCs) continue to expand their student enrollment share in Philippine higher education alongside the steadily receding share of private HEIs, this high-level policy roundtable discussion sought to glean experiences of other countries to inform policy directions and interventions towards greater complementarity between public and private HEIs. In partnership with Coordinating Council of Private Educational Associations of the Philippines (COCOPEA), the RTD was led by Dr. Vincent Fabella of Jose Rizal University (JRU), which was followed by a presentation from the HERPR led by Senior Project Assistant Ian Generalao and inputs from Dr. Daniel C. Levy of the University at Albany.

Upcoming Outputs and Activities for 2020

Due to changes in leadership in the higher education sector, the Program prioritizes to pursue an updated research agenda and to further build its network and reach. To achieve this, the HERPR will conduct research agenda-setting workshops with various government institutions, as well as with private and public HEIs and other organizations.

Events and Activities

■ Five (5) workshops (with the Commission on Higher Education (CHED); Unified Financial Assistance System for Tertiary Education
PROGRAM ON HIGHER EDUCATION RESEARCH AND POLICY REFORM

RESEARCH PROGRAMS

(UNiFAST), Technical Education and Skills Development Authority (TESDA), Senate of the Philippines, and the House of Representatives

- Two (2) forums (with higher education consortia)
- Six (6) disciplinary symposia

Outputs

- One (1) discussion paper
- One (1) policy brief
- Seven (7) proceedings

HERPR Research Fellow Dr. Sarah Daway-Ducanes presents her study on UP's admissions system in a forum organized by the Program (PHOTO BY RAISA AQUINO)
EDUCATION AND CAPACITY BUILDING CLUSTER

ASSESSMENT, CURRICULUM, AND TECHNOLOGY RESEARCH PROGRAM

CONVENOR
Marie Therese A. P. Bustos, Ph.D.
Professor
College of Education
University of the Philippines Diliman
The **Assessment, Curriculum, and Technology Research Program (ACTRP)** conducts research on curriculum, teaching, and assessment to guide the provision of educational services to better equip Filipino students in this information-driven society and knowledge-based economy.

The ACTRP is a joint research centre between the Assessment Research Centre (ARC) of the University of Melbourne (UoM) and the University of the Philippines. It was established in 2013 as a response to the major curricular reforms rolled out by the Department of Education (DepEd).

**Program Organizational Structure**

**Assessment, Curriculum, and Technology Research Program (ACTRP), UP Center for Integrative and Development Studies (UP CIDS)**

<table>
<thead>
<tr>
<th>Role</th>
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<tr>
<td>Convenor</td>
<td>Marie Therese A. P. Bustos, Ph.D.</td>
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<tr>
<td>Deputy Director</td>
<td>Marlene B. Ferido, Ph.D.</td>
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<tr>
<td>Research Coordinator</td>
<td>Lea Angela S. Pradilla</td>
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<tr>
<td>Research Officers</td>
<td>Lalaine B. Bagui</td>
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<td></td>
<td>Louie P. Cagasan, Jr.</td>
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<td>Xerxes M. de Castro</td>
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<td>Faculty Researchers</td>
<td>Julie Anne dela Cruz</td>
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<td>Karizza Biance Loberiza</td>
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<td>Joesal Jan A. Marabe</td>
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<td>Administrative Officer</td>
<td>Liza B. Villanueva</td>
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**Assessment, Curriculum, and Technology Research Centre (ACTRC), University of Melbourne (UoM)**

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<th>Role</th>
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<tr>
<td>Director</td>
<td>Field Rickards, Ph.D.</td>
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<tr>
<td>Project Manager</td>
<td>Hilary Slater</td>
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<tr>
<td>Publications Officer</td>
<td>Bruce Beswick, Ph.D.</td>
</tr>
<tr>
<td>Research Fellows</td>
<td>Pam Robertson</td>
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<td></td>
<td>Claire Scoular, Ph.D.</td>
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<td></td>
<td>Zhonghua Zhang, Ph.D.</td>
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<tr>
<td>Honorary Fellows</td>
<td>Allan Williams, Ph.D.</td>
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<td></td>
<td>Masa Pavlovic, Ph.D.</td>
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<tr>
<td>Founding Director</td>
<td>Esther Care, Ph.D.</td>
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The ACTRP staff provided technical assistance during the Trends in International Mathematics and Science Study (TIMSS) 2019 Coding Workshop held in July 2019. (Photo courtesy of Abigail A. Alvis of Education Research Division, Bureau of Education Assessment, DepED)
Program Research Projects

The ACTRP’s research activities fall within one or more of its three strands (assessment, curriculum, and technology), and cover the identified needs and priorities of the Philippine education system.

21st Century Skills in the Philippines

This research aims to identify best practices on the use of classroom-level teaching strategies and assess 21st-century skills to support learning. It seeks to build in-country capacity and to develop a strategic roadmap that maximizes 21st-century skills initiatives. This project is a collaboration between the DepEd and the United Nations Children’s Fund (UNICEF) and is implemented by the Australian Council for Education Research with the ACTRP as in-country partner.

Curriculum Review

This research is a review of the K to 12 basic education curriculum in the Philippines and aims to provide sound recommendations for future reforms. It is a two-year project comprised of five work packages: (1) intended curriculum, (2) implemented curriculum, (3) tested curriculum, (4) attained curriculum, and (5) application of research findings to policy. This is a joint project of the DepEd—through its Bureaus of Curriculum Development (BCD), Learning Delivery (BLD), and Education Assessment (BEA)—and the ACTRP.

Independent Disbursement-linked Indicators (DLI) Verification of the Learning, Equity, and Accountability Program Support (LEAPS) Project

The LEAPS Project aims to improve the reading and mathematics skills of Grades 1 to 3 students in a number of disadvantaged regions and schools in the Philippines. The ACTRP was tasked to verify the achievement of several DLIs that were implemented by the DepEd. To date, the ACTRP has successfully submitted the final Terminal Verification Report and the project’s electronic database to the Project Development Division of the Project Management Service of DepEd Central Office.

Alternative Delivery Mode (ADM) Project-end Evaluation Study

The ADM study investigates the development of students in different learning contexts and educational provision arrangements. Through the Bangladesh Rural Advancement Committee (BRAC) Philippines, an international non-government organization, access to quality basic education was provided to remote and disadvantaged communities in ARMM that were not served by the government. The ACTRP evaluated the effectiveness of the program in terms of student outcomes, engagement of learning facilitators, and curriculum and assessments used. The ADM final report has been prepared for submission.
Baseline Study on Language Match and Teacher Assignment in the Bangsamoro Autonomous Region in Muslim Mindanao (BARMM)

The ACTRP will gather baseline data on language mapping and teacher assignment in the BARMM, supported by Education Pathways to Peace in Mindanao. It will specifically explore the match or mismatch that occurs between (a) the mother tongue of the child and the language of instruction in school and (b) the teachers’ pre- and in-service preparations and their teaching assignments. This study is covered by Regional Memorandum No. 758, Series of 2019, released on November 28, 2019 by the Ministry of Basic, Higher, and Technical Education (MBHTE) of the BARMM.

Activities from July to December 2019

WORKSHOP
Trends in International Mathematics and Science Study (TIMSS) 2019 Coding Workshop
01–19 July 2019

The ACTRP provided technical assistance in the TIMSS 2019 Coding Workshop conducted by the Bureau of Education Assessment of the DepEd. This was held from July 1–19, 2019 at the National Educators’ Academy in Marikina City.

WORKSHOP
Curriculum Review of K to 10
05–09 August, 02–06 September, 30 September–04 October, 14–18 October, 11–13 November, and 18–20 November 2019

The review of the K to 10 curriculum (Work Package 1) is composed of a series of five-day workshops led by the Department of Education’s Bureau of Curriculum Development (BCD), in partnership with the ACTRP. It reviewed the vertical and horizontal alignment of the intended curriculum across learning areas from Kindergarten to Grade 10. The participants of this workshop series were BCD curriculum specialists and experienced DepEd teachers.

WORKSHOP
Translation Workshop
05–06 October 2019

The ACTRP conducted two translation workshops in preparation for the data collection activities for its baseline study on language match and teacher assignment in the BARMM. The research instruments were initially developed in English and were then translated into the languages spoken in the BARMM.

WORKSHOP
The Strategic Roadmap Workshop
21–23 October 2019

As part of the 21st-century skills analysis program, the ACTRP conducted this three-day workshop with

Principals and focal persons attended the orientation on K to 12 Curriculum Review in DepEd Division of Davao del Norte last October 24, 2019 (PHOTO BY LOUIE CAGASAN)
the DepEd Core Technical Team, DepEd regional participants, education partners, representatives from the UNICEF, and the project research team. The workshop served as an avenue to disseminate findings, discuss interpretations, and develop a roadmap for the enhancement of the integration of 21st-century skills in the K to 12 program.

DATA GATHERING

Data Gathering for K to 12 Curriculum Review
21–28 October and 04, 06, & 09 December 2019

The review of the implemented curriculum (Work Package 2) aims to determine the extent to which the intended curriculum is delivered in the classroom as well as the teachers’ perceived factors that facilitate or hinder its implementation. The research activities include four rounds of survey administration and focus group discussions (FGDs). The first round of research activities included orientation sessions for principals and focal persons across four regions (i.e., NCR, Region I, Region VII, and Region XI). The FGDs, on the other hand, were conducted in three DepEd Division Offices.

PARTNERSHIP

International Large-scale Assessment Support
July–December 2019

The ACTRP provided advice to the DepEd Bureau of Education Assessment (BEA) on matters related to international large-scale assessment and on the technical aspects of test and scale development. For instance, it helped in the workshops for the Programme for International Student Assessment (PISA) 2021 Test Adaptation. It also provided support to the DepEd Office of the Secretary and to the BEA with regard to the communication of results from large-scale assessments, including technical and resource support in the preparation of the PISA 2018 National Report of the Philippines.

Outputs from July to December 2019

- Inception Report for the Language Match and Teacher Assignment Study in the Bangsamoro Autonomous Region in Muslim Mindanao (BARMM)
- Research instruments for the Language Match and Teacher Assignment Study in BARMM translated in Meranao, Maguindanaon, Yakan, Teduray, Tausug, Sinama, Iranun, Hiligaynon, Chavacano, Sinugbuanong Binisaya, Pangasinan, Iloko, and Tagalog
- Electronic database for the Independent Disbursement-linked Indicators (DLI) Verification of the Learning, Equity, and Accountability Program Support (LEAPS) Project

The ACTRP conducted a translation workshop in preparation for a study that will involve K–3 teachers, school heads, and MTB–MLE coordinators in BARMM. [PHOTO COURTESY OF ACTRP]
Review of the Intended Curriculum (Interim Report)

FGD protocol for Round 1 of the Review of Implemented K to 12 Curriculum

Survey instruments for Rounds 1 and 2 of the Review of Implemented K to 12 Curriculum

Upcoming Activities and Outputs for 2020

Continuation of the Baseline Study on Language Match and Teacher Assignment in the Bangsamoro Autonomous Region in Muslim Mindanao (BARMM)

The ACTRP will analyze the language match or mismatch that occurs between the mother tongues of children and the language of instruction in schools.

The Program will conduct case studies in two schools in the BARMM.

Continuation of the K to 12 Curriculum Review

This project will progress to the second round of its survey administration and FGDs for the review of the Implemented Curriculum. The ACTRP targets to collect data in January, February, March, August, and September 2020. The review of the Tested Curriculum and the Attained Curriculum will also be conducted in 2020.

Review of K to 3 and Refined Standard Madrasah Curriculum (RSMC)

The project aims to support the Ministry of Basic, Higher and Technical Education (MBHTE) in undertaking a review of the suitability of the K to 3 and RSMC curricula in the BARMM. The ACTRP will collaborate with researchers from the Mindanao State University (MSU) System for this review.
EDUCATION AND CAPACITY BUILDING CLUSTER

PROGRAM ON DATA SCIENCE FOR PUBLIC POLICY

CONVENOR
Fidel R. Nemenzo, D.Sc.
Professor
Institute of Mathematics
College of Science
University of the Philippines Diliman

CO-CONVENOR
Jalton G. Taguibao, Ph.D.
Assistant Professor
Department of Political Science
College of Social Sciences and Philosophy
University of the Philippines Diliman
The Program on Data Science for Public Policy (DSPP) has three objectives. The first is to build the capacity of University of the Philippines (UP) faculty and researchers in data science as applied to challenges in public policy and governance. Secondly, it aims to engage a community of researchers from UP and encourage the pursuit of interdisciplinary problem-oriented research using high-level quantitative analyses. Finally, it aims to convene multidisciplinary teams of social scientists, humanists, and scientists to conduct research on issues in the public sector. Currently, the Program has two main thrusts in promoting data science practice in the University and in the country: capacity building and research.

The Program continued to work in line with its goals and objectives during the latter half of 2019 by holding capacity building activities to tap the multidisciplinary expertise of UP researchers. New research outputs are expected to be produced and published from these activities.

The major challenge faced by the Program was the recruitment of new research fellows, which affected the internal research capacity of the Program. In spite of this setback, new research fellows are expected to join the DSPP on the first half of 2020. Likewise, DSPP staff have begun to contribute to the research activities and outputs of the Program.

Program Organizational Structure

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<tr>
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<tbody>
<tr>
<td>Convenor</td>
<td>Fidel R. Nemenzo, D.Sc.</td>
</tr>
<tr>
<td>Co-convenor</td>
<td>Jalton G. Taguibao, Ph.D.</td>
</tr>
<tr>
<td>Research Fellows</td>
<td>Karl Robert L. Jandoc, Ph.D.</td>
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<tr>
<td></td>
<td>Prospero C. Naval, Jr., Ph.D.</td>
</tr>
<tr>
<td>Junior Research Analyst</td>
<td>Joyce Marie P. Lagac</td>
</tr>
<tr>
<td>Senior Research Associate</td>
<td>Geraldine E. Guarin</td>
</tr>
<tr>
<td>Senior Project Assistant</td>
<td>Julius Paolo C. Basa</td>
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Activities from July to December 2019

WORKSHOP

Machine Learning Workshop
31 July–02 August 2019

The DSPP’s Machine Learning Workshop is a three-day course for beginners and non-programmers that introduces the fundamentals of machine learning and its applications to the analysis and solution of practical research problems. The training includes lectures and practical hands-on sessions using Python—
an open-source, general-purpose, and high-level programming language—and the preferred datasets of the participants. In this workshop, participants worked on variables, data types, lists, strings, tuples, and expressions done in Python.

NETWORKING

Institutional Networking with the Philippine Statistics Authority (PSA)
July–December 2019

DSPP Convenor Dr. Fidel Nemenzo, together with Co-convenor Dr. Jalton Taguibao and Research Fellow Dr. Karl Robert Jandoc met with Former National Statistician and UP School of Statistics Professor Dr. Lisa Grace Bersales to discuss possible collaborations between the University of the Philippines and the Philippine Statistics Authority (PSA), the emulation of PSA public data, and the establishment of a UP Diliman data hub. They also met with current PSA Head and National Statistician Dr. Dennis Mapa for potential information and data sharing agreements between the PSA and UP.

NETWORKING

Institutional Networking with the Department of Trade and Industry (DTI)
July–December 2019

DSPP Convenor Dr. Fidel Nemenzo, Co-convenor Dr. Jalton Taguibao, and Research Fellow Dr. Karl Robert Jandoc met with Department of Trade and Industry (DTI) Assistant Secretary Rafaelita Aldaba to discuss the University of the Philippines’ potential role as a higher education institution (HEI) hub that will coordinate data sharing efforts between industry and enterprise.

MEETING

Consultation Meetings for UP Data Commons
July-December 2019

The DSPP also held consultation meetings with various constituent universities of the University of the Philippines System in an effort to create the UP Data Commons, a repository of datasets from researches across the UP System. If negotiations push through, a mirror site for use by government agencies will also be built.

Other Activities from July to December 2019

- Co-sponsorship of and presentation by DSPP Co-convenor Dr. Jalton Taguibao (“Themes in the Presidential Policy Rhetoric”) at the roundtable discussion “Mga Pahayag at Sabi-sabi sa SONA 2019,” held on July 17, 2019 at UP CIDS (spearheaded by the UP CIDS Program on Social and Political Change)

Mr. Carlo Raquel of the UP Department of Computer Science discusses backpropagation algorithm using the sigmoid function during the Machine Learning Workshop of the DSPP (PHOTO BY JOYCE LABAC)
Outputs from July to December 2019

Policy Briefs

■ Not Just a Lab Story: Insights to Improve Science Reporting in the Philippines (Authors: Jon Benedik Bunquin and Maria Jeriesa Osorio)

■ Airbnb Listings: A Potential House Price Index (Authors: Geraldine E. Guarin and George Douglas D. Siton)

Forthcoming Publication

Workshop Proceedings

■ Proceedings of the Workshop on Closing the Digital Skills Gap in the Philippines (Authors: Julius Paolo Basa and Joyce Marie Lagac)

Other Outputs

Interdisciplinary Development Perspectives on Public Policy (InDePPP) Book Series

■ Public Policy and Statistics for the Social Sciences (Editor: Francis A. Dee; Advising Editor: Dr. Jalton G. Taguibao)

Upcoming Activities and Outputs for 2020

For 2020, the DSPP plans to continue its capacity building efforts through its trainings and workshops. The Program also aims to produce research outputs highlighting a holistic approach and the use of data science tools and methods in public policy analysis.

Events and Activities

■ At least one (1) roundtable discussion (RTD) on data and policy research (with Dr. Lisa Grace Bersales as a resource speaker)

■ One (1) training session on policy analysis using data science methods and tools

Outputs

■ At least two (2) policy briefs

■ One (1) discussion paper (An Analysis of Port Entry Networks Using Philippine Customs Data)
DEVELOPMENT CLUSTER

PROGRAM ON ESCAPING THE MIDDLE-INCOME TRAP: CHAINS FOR CHANGE

CONVENOR
Karl Robert L. Jandoc, Ph.D.
Assistant Professor
School of Economics
University of the Philippines Diliman

CO-CONVENOR
Annette O. Pelkmans-Balaoing, Ph.D.
Senior Research Associate
Partnerships Resource Center
Rotterdam School of Management
Erasmus University Rotterdam
The Program on Escaping the Middle-Income Trap: Chains for Change (EMIT C4C) aims to examine the nexus of inclusiveness and competitiveness as a contribution to sustainable development and to address the marginalization of smallholder farmers, producers, and other sectors towards competitiveness and inclusive growth.

Through inclusive science, EMIT C4C conducts research in three major fields: (1) big data analytics on manufacturing and exports, (2) action research on agriculture value chains, and (3) action research on business for peace in Mindanao. While gathering data for their researches, the Program also provides opportunities for its partners to share dilemmas in policy implementation and to build their capacities.

Program Organizational Structure

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<tr>
<td>Convenor</td>
<td>Karl Robert L. Jandoc, Ph.D.</td>
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<tr>
<td>Co-convenor</td>
<td>Annette O. Pelkmans-Balaoing, Ph.D.</td>
</tr>
<tr>
<td>Junior Research Analysts</td>
<td>Jane Lynn D. Capacio</td>
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<td></td>
<td>Adrian R. Mendoza, Ph.D.</td>
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<tr>
<td>Administrative and Finance Officer</td>
<td>Rio Marie O. Delgado</td>
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Program Research Projects

EMIT C4C engaged in three major projects during the period. In all three projects, the Program instituted the principles of inclusive science through efforts such as creating impact teams that serve as safe learning and partnering spaces, co-designing of research framework and instruments, joint data gathering, and establishing co-learning activities.

Overall, the practice of iterating concepts and co-designing the research projects was appreciated by EMIT C4C’s partners, as it makes both the research and capacity building efforts grounded to their needs. These inclusive science efforts also helped the Program to become more confident in its research initiatives and direction.

Action Research on Agriculture Value Chains

EMIT C4C conducted the second loop of action research on the Farmer Entrepreneurship Program of the Jollibee Group Foundation (JGF). The Program also partnered with the Peace and Equity Foundation (PEF) for the first loop of action research on selected social enterprises in agriculture and fisheries.

Throughout the latter half of 2019, the Program’s goal was to co-design the action research, finalize
the research questions, and craft data gathering instruments. From September to November 2019, the action research team pre-tested the instruments in key research sites, including Ilocos Sur, Quezon, Laguna, Cebu, Zamboanga Sibugay, and Davao del Sur.

**Big Data Analytics**

EMIT C4C partnered with the Department of Trade and Industry’s Board of Investments (DTI–BOI) and the Philippine Statistics Authority (PSA) for the project titled “Big Data Analytics and Stakeholder Engagement for the Philippine Automotive Sector for Evidence-based and Collaborative Policy Making.” Aside from big data firm analytics, the partnership engages in capacity building for different government agencies and in consultations with firms.

From July to December 2019, the Program conducted a number of presentations to the DTI–BOI regarding its prior studies on trade. After a training needs assessment with the different bureaus of the DTI, EMIT C4C led a learning-by-doing session (LDS) on the use of the R programming language and the RStudio software.

**Business-4-Peace**

EMIT C4C also continued its Business-4-Peace initiative in Mindanao in partnership with the Hineleban Foundation, the Rotterdam School of Management, and the Netherlands Embassy in Manila. The partnership engaged in consultative processes with the Northwestern Mindanao Front (NWMF) of the Moro Islamic Liberation Front (MILF) in identifying the specific needs of the area.

**Activities from July to December 2019**

**WORKSHOP**

**Executive Program on Managing CSR Transition**
09-10 July 2019

EMIT C4C conducted the third iteration of its Executive Program on Managing Corporate Social Responsibility (CSR) Transition in July 2019. The first day of the program, held on July 9, 2019 and hosted by the Jollibee Group Foundation, was comprised of workshops and input sessions. The final session was held on July 10, 2019 at Mercure Hotel, where the program participants reported on their sustainability plans. Board members of the participants’ respective companies provided comments on the proposed sustainability plans. The lead trainer of the executive program is Dr. Rob van Tulder, Professor of International Business at the Rotterdam School of Management and a research fellow of EMIT C4C.
WORKSHOP

Making Peace and Prosperity the New Normal in Mindanao
12 July 2019

The Program organized an Anchor Themes Workshop titled “Making Peace and Prosperity the New Normal in Mindanao,” which was participated by EMIT C4C partners (Jollibee Group Foundation, Peace and Equity Foundation, and Unifrutti), UP CIDS research programs (Islamic Studies, Alternative Development, and Strategic Studies), and other institutions (Ateneo de Manila University, Rotterdam School of Management of Erasmus University, and the International Finance Corporation). The presenters during the workshop were Dr. Annette Pelkmans-Balaoing, Dean Macrina Morados, Dr. Jowel Canuday, and Roberto Galang. Senen Bacani, Joanna Lao, and Dr. Rob van Tulder served as discussants.

BRIEFING

Impact Team Briefing
12 July 2019

As part of EMIT C4C’s action research with partners, the Program conducted an Impact Team Briefing on July 12, 2019. Key representatives from the Jollibee Group Foundation and the Peace and Equity Foundation listened to presentations by EMIT C4C Junior Research Analyst Jane Lynn Capacio, Co-convenor Dr. Annette Pelkmans-Balaoing, and Research Fellow Dr. Rob van Tulder on action research, impact pathways, and safe learning spaces.

DATA GATHERING

Small Group Discussion and Interview with Mayor Fernando Mesa of Alabat, Quezon
05 September 2019

Ret. Maj. Gen. Fernando Mesa, mayor of Alabat, Quezon, visited EMIT C4C at the UP CIDS on September 5, 2019. He discussed their local governance vision, initiatives, and challenges in the municipality. Representatives from EMIT C4C and JGF took this opportunity to interview Mayor Mesa regarding agricultural value chains (e.g., coconut, hot pepper, cacao, calamansi, etc.) and the role of the local government in supporting smallholder farmers and fisherfolks. The Farmer Entrepreneurship Program implementation in Alabat, Quezon, a partnership between JGF and the Office of the Mayor of Alabat, is one of EMIT C4C’s action research cases.

Other Activities from July to December 2019

- Co-sponsorship of and presentation by former EMIT C4C Convenor and UP School of Economics Professor Emeritus Dr. Emmanuel S. de Dios (“Midway under Duterte: An Assessment of the Duterte Administration’s Economic...
Performance”) at the roundtable discussion “Mga Pahayag at Sabi-sabi sa SONA 2019,” held on July 17, 2019 at UP CIDS (spearheaded by the UP CIDS Program on Social and Political Change)

- Paper presentation by EMIT C4C Junior Research Analyst Dr. Adrian Mendoza (“Harnessing Big Data for Public Policy: The Case of Administrative Trade Data from the Philippines,” co-authored with EMIT C4C Convenor Dr. Karl Robert Jandoc and Co-convenor Dr. Annette Pelkmans-Balaoping) at the 14th National Convention on Statistics held on October 1–3, 2019

**Outputs from July to December 2019**

**Policy Brief**

- Movable Collateral and Partnerships in Value Chains (Authors: Jane Lynn D. Capacio, Emmanuel S. de Dios, and Rob van Tulder)

**Forthcoming Publications**

**Monographs**

- Case study of Jollibee Group Foundation’s Farmer Entrepreneurship Program

- Case study of Unifrutti Tropical Philippines, Inc.

**Upcoming Activities and Outputs for 2020**

For 2020, EMIT C4C will continue its action research on agriculture value chains. Efforts will include four (4) sessions of impact team training, which includes the validation of preliminary findings with various stakeholders. Aside from these, the action research will also include data gathering, qualitative and quantitative data analyses, and writing of reports.

The Program will also conclude its big data analytics project and will partner with the Philippine Competition Commission (PCC) competition analysis using big data.

The Program’s partnership with the Hineleban Foundation and the Netherlands Embassy in Manila will continue with efforts to collaborate with key leaders of the NWMF in surfacing needs and opportunities of communities. The strategy is to have continuous and open dialogue among the partners.

**Activities**

- In February 2020, EMIT C4C will conduct a second learning-by-doing session with DTI–BOI

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EMIT C4C Junior Research Analyst Dr. Adrian Mendoza presented a paper on big data (co-authored with Convenor Dr. Karl Robert Jandoc and Co-convenor Dr. Annette Pelkmans-Balaoping) during the 14th National Conference on Statistics (Photo courtesy of the Philippine Statistics Authority)
on big data analytics. In this second LDS, the participants will present their reports based on lessons from the first LDS and their assignments in between the sessions.

- The Program will also conduct a series of trainings for impact team members (i.e., JGF and PEF) in 2020. The first session, which will cover action research design and data gathering, is scheduled in February 2020. The second session in June 2020 will tackle data analysis, while the third session in August 2020 will be focused on an internal validation of findings. A fourth and final session will center on action research recommendations.

- In September 2020, EMIT C4C will also undertake a learning forum on the ecosystem of inclusive and competitive value chains in partnership with the JGF. The learning forum will invite farmers’ groups, corporate foundations, social enterprises, and non-government organizations and will cover topics such as the role of intermediaries and distribution of margins in inclusive and efficient value chains.

- EMIT C4C will also organize the second cycle of its Executive Program in 2020. The aim is to engage frontrunner firms on sustainability issues and encourage them to create nexus programs that consider the Sustainable Development Goals (SDGs). The Program will also use the initiative to gain insights from firms that could be utilized for its research. The executive program, to be led once again by Dr. Rob van Tulder, will involve three sessions in the second semester of 2020.

**Outputs**

- One (1) journal article on trade and export
- One (1) journal article on interlinked financing
- Two (2) discussion papers
DEVELOPMENT CLUSTER

POLITICAL ECONOMY PROGRAM

CONVENER
Antoinette R. Raquiza, Ph.D.
Associate Professor
Asian Center
University of the Philippines Diliman

CO-CONVENER
Maria Dulce F. Natividad, Ph.D.
Assistant Professor
Asian Center
University of the Philippines Diliman
The Political Economy Program (PEP) aims to contribute to building the momentum for development policies and programs that promote domestic production, higher productivity, and the just distribution of development resources. The Program adopts an interdisciplinary approach to the study of development thinking and praxis and focuses on the interaction between state and market, examining how political, economic, and socio-cultural interests and dynamics play out in development policymaking and outcomes.

For the second half of 2019, the PEP continued its focus on Philippine industrial policy toward promoting collaborations between the University of the Philippines (UP)’s research and development (R&D) community, government, industry, and other stakeholders.

The Program’s work on the shipbuilding industry facilitated the forging of joint projects between the UP College of Science and Marine Science Institute, on the one hand, and the Philippine Navy, on the other hand. The PEP also began examining the automotive industry, with the objective of identifying its policy and R&D needs.

Finally, the Program, together with Social Watch Philippines, organized an academe-civil society-government consultative meeting to draw up a policy agenda and activities to engage the process leading up to the 15th United Nations Conference on Trade and Development (UNCTAD) Summit to be held in Barbados in October 2020. The activity was done in coordination with the Office of the Secretary of the UNCTAD Trade and Development Board.

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<td>Maria Dulce F. Natividad, Ph.D.</td>
</tr>
<tr>
<td>Project Leader</td>
<td>Ma. Victoria R. Raquiza, Ph.D.</td>
</tr>
<tr>
<td>Junior Research Analyst</td>
<td>Mary Josephine M. Bautista</td>
</tr>
<tr>
<td>Senior Project Assistant</td>
<td>Maria Corazon C. Reyes</td>
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Activities from July to December 2019

ROUND TABLE DISCUSSION
Maritime Industry Research Innovations and Technology
06 September 2019

Faculty members and experts from the UP Diliman College of Science and College of Engineering...
presented their researches on technologies that may be tapped to help modernize the shipbuilding industry (e.g., better materials and equipment for increased productivity of local shipyards). In response, Shipyards Association of the Philippines (ShAP) President Meneleo Carlos III discussed how the projects might be useful to the industry. Government officials who gave presentations and feedback included Department of Transportation (DOTr) Assistant Secretary for Maritime Lino Dabi, Department of Trade and Industry—Board of Investments (DTI–BOI) Executive Director Ma. Corazon Halili-Dichosa, Philippine Navy (PN) Rear Admiral Rommel Jason Galang, Philippine Coast Guard (PCG) Commander Benjie Quinisio, Maritime Industry Authority (MARINA) Director Ramon Hernandez, and Philippine Council for Industry, Energy and Emerging Technology Research and Development (PCIEERD)'s Division Chief Nonilo Peña. The ShAP co-sponsored the roundtable discussion.

ROUNDTABLE DISCUSSION
Moving the Automotive Industry Forward with Science and Technology
08 November 2019

The roundtable discussion began with DTI–BOI Undersecretary Rafaelita Aldaba providing an update on the government’s automotive industry roadmap, while House Representative Rufus Rodriguez discussed proposed legislation aimed at strengthening the domestic car manufacturing industry. The UP Diliman Department of Mechanical Engineering (DME) and the UP CIDS Program on Escaping the Middle-Income Trap: Chains for Change (EMIT C4C) also presented researches on the industry (e.g., improvement of construction materials, analysis of industry data). Speakers for the industry included Toyota Vice President for Corporate Planning Allen Rufo, Philippine Parts Maker Association (PPMA) President Ferdinand Raquelsantos, and UP Regent Francis Laurel, who is also President of Toyota Batangas, Inc., Toyota Camarines Sur, Inc., and Toyota Albay, Inc.

PUBLIC FORUM
The Paradox of Multilateralism Today: Opportunity Amidst Crisis
20 November 2019

This public forum had Mr. Miguel Bautista, Secretary of the Trade and Development Board of the United Nations Conference on Trade and Development (UNCTAD), as speaker. He discussed the implications of the crises of relevance and legitimacy faced by the current system of global governance for the Global South and how the Philippines can turn this moment of flux into an opportunity to exercise its leadership in multilateral formations, especially the Association of Southeast Asian Nations (ASEAN).
MEETING
Multi-Stakeholder Consultative Meeting: “Engaging UNCTAD XV: Perspectives from the Academe and Civil Society”
21–22 November 2019
In preparation for the United Nations Conference on Trade and Development (UNCTAD) XV to be held in Barbados in October 2020, a multi-stakeholder consultative meeting was organized with the participation of UNCTAD Trade and Development Board Secretary Miguel Bautista and Mr. Rabih El-Haddad, Director of the Multilateral Diplomacy Programme of the UN Institute for Training and Research. Responding to the discussion on Philippine trade and development issues were government representatives led by DTI–BOI Undersecretary Ceferino Rodolfo and Department of Foreign Affairs Office of United Nations and International Organizations Executive Director Roberto G. Manalo. Co-sponsors for the meeting were Social Watch Philippines and the UP College of Science.

Other Activities from July to December 2019
- Co-sponsorship of the roundtable discussion “Mga Pahayag at Sabi-sabi sa SONA 2019,” held on July 17, 2019 at UP CIDS (spearheaded by the UP CIDS Program on Social and Political Change)
- Presentation by PEP Convenor Dr. Antoinette R. Raquiza in the panel “Examining ‘Dutertenomics’ in the Philippines: Historical and Comparative Perspectives” at the 10th European Association for Southeast Asian Studies (EuroSEAS) Conference held on September 10–13, 2019 at the Humboldt-Universität zu Berlin, Germany
- Presentation by PEP Convenor Dr. Antoinette R. Raquiza and Co-convenor Dr. Maria Dulce F. Natividad at the Roundtable Discussion for the Maritime Transport Proposal Writeshop organized by the Department of Science and Technology–PCIEERD on September 20, 2019 at the UP National Center for Transportation Studies

Outputs from July to December 2019
Forthcoming Publications
Policy Briefs
- The Challenges of Multilateralism (Author: Mr. Miguel Bautista, UNCTAD)
- Shipbuilding industry
Discussion Papers
- Ancestral domain and resource use policies (Author: Francisco Lara, Ph.D.)
Micro, small, and medium enterprises  
(Author: Maria Victoria R. Raquiza, Ph.D.)

Reports

- "Engaging UNCTAD XV: Perspectives from the Academe and Civil Society"
- "Moving the Automotive Industry Forward with Science and Technology” RTD

Proceedings

- "Maritime Industry Research Innovations and Technology” RTD

Other Outputs

Interdisciplinary Development Perspectives on Public Policy (InDePPP) Book Series

- *Public Policy and International Political Economy*  
  (Editor: Enrico V. Gloria; Advising Editor: Dr. Antoinette R. Raquiza)

Upcoming Activities and Outputs for 2020

For 2020, the PEP’s activities will revolve around three areas: (1) Industrial Policy, (2) the Political Economy Network, and (3) Trade and Development.

**Industrial Policy**

This aims to continue building and strengthening linkages between UP, the government, industry, and other stakeholders, with the goal of matching the university’s R&D outputs with industry needs. In particular, the focus for 2020 will be on shipbuilding (continuing from 2019), automotives (continuing from 2019), healthcare and pharmaceuticals, energy, metals, and agriculture. The PEP will organize a series of RTDs where specialists and practitioners can jointly identify the industries’ policy and research needs and explore collaborative undertakings.

**Political Economy Network**

This aims to bring together political economy experts and students to discuss and propose recommendations on development and public policy issues of the day.

**Trade and Development**

This will focus on gathering experts from the academe and civil society to finalize the policy recommendations on priority issues for the UNCTAD XV in October 2020, building on what was discussed during the Multi-Stakeholder Consultative Meeting held in November 2019.
Activities

- At least six (6) roundtable discussions (each focusing on an industry under the PEP’s Industrial Policy Project) that will bring together stakeholders from different sectors (i.e., academe, government, and industry) to come up with collaborative initiatives to strengthen and develop the concerned domestic industry.

- At least three (3) forums, to be organized by the Political Economy Network, focusing on specific development or policy issues.

- Capacity-building activities, including the Philippine Industry 101 Lecture Series, which will feature resource speakers from the government, industry, labor, and civil society to give a backgrounder on selected industries and their performance, challenges, and opportunities.

- Meetings with representatives from the academe and civil society to discuss and prepare the policy recommendations to be presented to the Philippine delegation to the UNCTAD XV.

Outputs

- Six (6) discussion papers or policy briefs, each focused on an industry under the PEP’s Industry Policy Project.

- One (1) contribution to the Philippine Journal of Public Policy (PJPP)’s Policy Insights on development or policy issues that will be discussed in the forums of the Political Economy Network.

- A briefer on policy recommendations for priority issues in the UNCTAD XV.
DEVELOPMENT CLUSTER
PROGRAM ON ALTERNATIVE DEVELOPMENT

CONVENOR
Eduardo C. Tadem, Ph.D.
University of the Philippines

CO-CONVENOR
Karl Arvin F. Hapal
Assistant Professor
College of Social Work and Community Development
University of the Philippines Diliman
The **Program on Alternative Development (AltDev)** seeks to look at paradigms, policies, practices, and projects that are largely marginalized and excluded from the mainstream. Moreover, the Program aims to bring these alternatives into the mainstream and level the playing field so that they may be regarded on equal footing with dominant discourses and thus offer alternatives to the existing system.

The Program focuses on documenting and mainstreaming alternative practices to elicit lessons from the ground, draw intersectionalities among experiences, and build solidarity between and among the peoples of Southeast Asia. The Program also organizes and participates in activities and avenues that highlight participatory and people-centered development approaches, and endeavor to bring alternatives to the forefront of policymaking.

### Program Organizational Structure

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
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<tbody>
<tr>
<td><strong>Convenor</strong></td>
<td>Eduardo C. Tadem, Ph.D.</td>
</tr>
<tr>
<td><strong>Co-convenor</strong></td>
<td>Karl Arvin F. Hapal</td>
</tr>
<tr>
<td><strong>Project Leader</strong></td>
<td>Venarica B. Papa</td>
</tr>
<tr>
<td><strong>Junior Research Analysts</strong></td>
<td>Ananeza P. Aban, Honey B. Tabiola, Angeli Fleur G. Nuque (July–August 2019)</td>
</tr>
<tr>
<td><strong>Senior Project Assistant</strong></td>
<td>Jose Monfred C. Sy (September 2019–present)</td>
</tr>
<tr>
<td><strong>WHO–Bloomberg Initiative for Global Road Safety (BIGRS) Project</strong></td>
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<tr>
<td><strong>Project Manager</strong></td>
<td>Maria Fatima A. Villena</td>
</tr>
<tr>
<td><strong>Project Associate</strong></td>
<td>Noel E. Padalhin</td>
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<td><strong>UNESCO Project on Knowledge Mobilization and Intercultural Dialogue</strong></td>
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<tr>
<td><strong>Project Manager</strong></td>
<td>Maris de la Cruz Cardenas</td>
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<tr>
<td><strong>Project Associate</strong></td>
<td>Rhoda Viajar</td>
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<tr>
<td><strong>Project Assistant</strong></td>
<td>Jose Daniel Melgar</td>
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<tr>
<td><strong>Field Coordinator</strong></td>
<td>Norman King</td>
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AltDev met with the various Philippine partners of 11.11.11, a Belgian coalition of non-government organizations, unions, movements, and various solidarity groups. [PHOTO BY AJ NUQUE]
Consultant on Gender Concerns
Ana Maria Nemenzo

Consultant on IP Concerns
Venarica Papa

Program Research Projects

Project on Alternative Practices in Southeast Asia

The project aims to document cases of alternative practices by grassroots peoples and communities in Southeast Asia, linking these initiatives across the region to form the building blocks of a peoples’ alternative regional integration.

UP CIDS and DILG-NCR Project on Federalism and the National Capital Region (NCR): “Reclaiming Public Services: Giving Back Ownership and Control to Local Governments”

An initiative of the Local Government of Quezon City and the Department of the Interior and Local Government–National Capital Region (DILG–NCR), the Project on Federalism and the National Capital Region seeks to generate studies and policy proposals on the role and functions of Metro Manila in the proposed federalist setup of the current administration. The Program focused on the deprivatization of water services in the NCR, which entails bringing currently privatized public services back under public control and management.

Knowledge Learning and Market Policy Engagement with the United Nations International Fund for Agricultural Development (UN IFAD)

In partnership with the UN IFAD, the AltDev co-organized the Knowledge Learning and Market Policy Engagement Conference in November 2019. The conference aimed to promote and strengthen the participation of the youth towards sustainable agriculture and rural development as entreated by the UN Decade of Family Farming 2019–2029. During the conference, the Program served as breakout session facilitators, consolidated the highlights of the discussion after the case studies presentation, and gave the solidarity statement and closing remarks.

Affiliated Projects

Bloomberg Initiative for Global Road Safety-Legal Development Programme (BIGRS–LDP)

In cooperation with the Foundation for Integrative and Development Studies, Inc. (FIDS), the Bloomberg
Initiative for Global Safety–Legal Development Programme (BIGRS–LDP) is an initiative that seeks to develop the necessary skills of capacity-building, advocacy sharing, and policymaking. Fellows are taught how to strengthen policy development and to effectively articulate their advocacies to the public. Aside from this, the project was able to initiate advocacy activities implemented throughout the year. Lastly, it participated in the drafting of the Implementing Rules and Regulations (IRR) of Republic Act No. 11229 (Child Safety in Motor Vehicles Act).

UNESCO Knowledge Mobilization and Intercultural Dialogue Promoting Gender Equality and Women Empowerment in Pastolan and Magbukun Ayta Villages in Bataan, Philippines

This project aims to contribute in the realization of sustainable, inclusive, and equitable societies through processes that work towards the institutionalization of good practices and development of appropriate policies and programs promoting gender equality, women empowerment, and active youth participation. It shall draw learnings from the Pastolan Ayta and the Magbukun Ayta and identify possible policy interventions and other appropriate actions towards building peaceful and participatory communities. The project is currently being implemented in partnership with the Network for Transformative Social Protection (NTSP) and Buhay na May Dignidad Para sa Lahat (DIGNIDAD). This is part of the commitment of AltDev and its partners to advance the concept of universal, comprehensive, and transformative social protection, and to promote development alternatives towards the fulfillment of peoples’ economic and social rights through the realization of social justice.

Activities from July to December 2019

WORKSHOP
Participatory Action Research (PAR) Workshop with ASAMBA Community
05–06 July 2019

The AltDev organized a Participatory Action Research (PAR) Workshop with the Alyansa ng Maralita sa Baesa (Alliance of the Poor in Baesa) (ASAMBA), which aims to empower the urban poor community in Baesa, Quezon City by documenting their struggles and stories of success in their fight for land tenure.

MEETING
11.11.11 Partners’ Meeting
09 July 2019

The AltDev hosted and moderated the Philippine Partners’ Meeting of 11.11.11, a coalition of non-government organizations (NGOs), unions, movements, and various solidarity groups. The meeting was held to map the diverse initiatives of 11.11.11 partners in connection to its Approach on Alternatives Program, a

Presentation of the Southern Peasants’ Federation of Thailand during the Southeast Asia People-to-People Exchange held in Pasundan, Indonesia (PHOTO BY HONEY TABIOLA)
five-year program that seeks to support alternatives to dominant Western development models.

DATA GATHERING
Field Research and Data Gathering in Yangon, Myanmar
09–12 July 2019
As part of its engagement with regional networks and partners, two AltDev research staff went to Yangon, Myanmar to conduct field research with the Karen Development Network and the Thandaunggyi Women’s Group about alternative practices that they implement in their communities.

NETWORKING
People-to-People Exchange
21–26 July 2019
The participants of the 2018 Conference on Alternatives in Southeast Asia envisioned the organizing of a people-to-people (P2P) exchange from different Southeast Asian communities to generate shared learning and solidarity. The first P2P exchange was organized in Pasundan and Jakarta, Indonesia in partnership with the grassroots federation Konfederasi Pergerakan Rakyat Indonesia (KPRI) and its peasant organization, the Serikat Petani Indonesia.

PARTICIPATION IN CONFERENCE
ASEAN Civil Society Conference/ASEAN Peoples’ Forum (ACSC/APF) 2019
10–12 September 2019
AltDev participated in the ASEAN Civil Society Conference/ASEAN Peoples’ Forum (ACSC/APF) 2019 in Bangkok, Thailand to discuss and promote the idea of alternative regionalism in Southeast Asia. The Program conducted the workshop “Alternative Practices of Peoples in Southeast Asia Towards Alternative Regionalism” within the Life with Dignity Convergence Space and moderated a session on social protection. The Program was also a panel speaker in a session under the Peace and Security Convergence Space.

DATA GATHERING
Field Research at the Thai-Burma Border
13–15 September 2019
AltDev researchers conducted a field visit at the Thai-Burma border to interview several stateless peoples now living in Mae Sot, Thailand who operate the Mae Tao Clinic, a health service provider for underprivileged and stateless peoples from Burma. The clinic was founded by Dr. Cynthia Maung, a medical doctor and Ramon Magsaysay Awardee.

CONFERENCE
2nd Conference on Alternatives in Southeast Asia
22–24 October 2019
The AltDev held the 2nd Conference on Alternatives in Southeast Asia as part of its Alternative Practices in Southeast Asia project. The conference saw the presentation of new cases of alternative practices from the region. Aside from the case study presentations, workshops were also held on organizing, documenting cases of alternative practices, and conducting people-to-people exchanges in different communities.

PUBLIC FORUM
Empowering Local Governance in the Philippines: Policy Studies for the National Capital Region
(Co-organized with the UP CIDS Program on Social and Political Change)
08 November 2019
This public forum featured the studies from the federalism research project between the UP CIDS and DILG–NCR on topics such as environmental management, devolution of social services, local fiscal governance, urban land use, and socialized housing. It highlighted the opportunities for strengthening local governance, especially in the National Capital Region. AltDev Convenor Dr. Eduardo Tadem presented a paper on reclaiming water services in the NCR from the private sector.

CONFERENCE
Knowledge Learning Market and Policy Engagement Conference
13–14 November 2019
In this conference, sectoral partners were invited to share their experiences in promoting alternative practices in agriculture. Aside from the exchange of struggles and strategies, grassroots participants of the conference raised the current problems and issues affecting the Philippine agricultural sector.
and discussed initiatives that can be implemented to improve the lives of farmers under the United Nations Decade of Family Farming 2019–2028.

**LECTURE AND BOOK LAUNCH**

**The Philippine Left and the 2019 Elections and Book Launch of “Living in Times of Unrest: Bart Pasion and the Philippine Revolution”**

28 November 2019

AltDev Convenor Dr. Eduardo C. Tadem gave a talk analyzing the conduct and performance of Philippine Left political parties in the 2019 elections as the second installment of the Pedro Abad Santos Memorial Lecture Series of Holy Angel University’s Center for Kapampangan Studies. The lecture was followed by the launch of Dr. Tadem’s book “Living in Times of Unrest: Bart Pasion and the Philippine Revolution,” published by the University of the Philippines Press.

**Activities of the Bloomberg Initiative for Global Road Safety-Legal Development Programme (BIGRS–LDP) Project**

**FORUM**

1st Davao Region Forum on Road Safety

12 July 2019

The BIGRS–LDP project team, composed of Project Manager Maria Fatima Villena and Project Associate Noel Padalhin, organized a forum held in Davao del Norte where they shared the concept of safe school zones within the context of road safety. This event was co-organized by the Department of Health (DOH) Center for Health Development Davao Region, the Provincial Health Office of Davao del Norte, and the Department of Education (DepEd) Davao del Norte Schools Division.

**PLANNING ACTIVITY**

**Planning Activity on the Emergency Care System Assessment Result**

23–24 July 2019

One of the activities initiated by the BIGRS–LDP was a planning activity assessing the emergency care system in the Philippines. In this activity, the BIGRS–LDP team served as a respondent-participant and shared knowledge on the current emergency medical services (EMS) system installed in the Philippines.

**ROUNDTABLE DISCUSSION**

**Road Safety Roundtable Discussion Series 2 and 3: “Safer Roads and Safer Vehicles for Safer Communities and Road Users”**

16 August 2019

This is a whole-day roundtable discussion (RTD) that tackled the issue of safer roads for safer communities and vehicles for road users. The RTD aims to highlight
the important features of safe road infrastructure design, construction, and maintenance. It also focused on the importance of adopting measures to promote vehicle safety standards and regulations.

**TRAINING**

**Ridelihood Training Program for Motorcycle Riders and Couriers**
18 August and 20 October 2019

The Ridelihood Training Program was a capacity-building activity initiated by the BIGRS–LDP fellows as a way of engaging external stakeholders. The aim of this initiative is to share their learnings in ensuring road safety with motorcycle riders, particularly motorcycle couriers, and other stakeholders.

**PARTICIPATION IN PUBLIC CONSULTATION**

**RA 11229 IRR Public Consultation**
22 August 2019


**TRAINING**

**Road Safety Training for LGUs**
28–30 August and 04–06 September 2019

As requested by the Department of Health (DOH) Region IV-A (CALABARZON), the BIGRS–LDP project organized two road safety training sessions for local government units (LGUs) in CALABARZON.

**PARTICIPATION IN COURSE**

**Vehicle Safety Course Participation**
17 September 2019

The project team of the BIGRS-LDP participated in the vehicle safety course of the ASEAN New Car Assessment Program (NCAP).

**WORKSHOP**

**WHO Workshop on Road Safety Legislation**
23–27 September 2019

BIGRS-LDP Project Manager Maria Fatima Villena participated in the WHO workshop on road safety legislation in Geneva, Switzerland. The workshop focused on the ideas pertaining to the sustainability of transport, road safety, and the effectiveness of legal enforcement of these policies.

**PARTICIPATION IN MEETING**

**National Meeting on the Ministerial Conference on Road Safety 2020**
22 November 2019

The BIGRS–LDP participated in the National Meeting in support of the UN Ministerial Conference on Road
Safety 2020, which marks the end of the UN Decade of Action for Road Safety 2011–2020 and aims to reach global consensus on guidelines for continued international collaboration on road safety up to 2030.

**ROADSAFE DISCUSSION**

**Road Safety Roundtable Discussion Series 4 and 5: “Pedestrian and Commuters’ Safety”**

03 December 2019

A roundtable discussion on pedestrian and commuter safety was organized by the BIGRS–LDP. The RTD covered topics such as safe walking and pedestrian safety laws and policies. It also included discussions on related topics on the use of roads, such as bicycle safety, public transportation, and dignified commuting.

**PARTICIPATION IN CONFERENCE**

**IAC on Traffic and Regional Conference on Road Safety**

12 December 2019

A regional conference on Road Safety was held on December 12, 2019 and was attended by the BIGRS–LDP project team. After the conference, the launch of the Inter-Agency Committee (IAC) on Traffic in Baguio City was also held.

**Other Activities from July to December 2019**

- Co-sponsorship of the roundtable discussion “Mga Pahayag at Sabi-sabi sa SONA 2019,” held on July 17, 2019 at UP CIDS (spearheaded by the UP CIDS Program on Social and Political Change)

**Outputs from July to December 2019**

**Book Reviews**

*(Philippine Journal of Public Policy)*

- *Interrogating Participation: Motivations, Interests, and Control* (Review of “Participation without Democracy: Containing Conflict in Southeast Asia” by Garry Rodan) (Author: Venarica Papa)
- Review of “Moral Politics in the Philippines: Inequality, Democracy and the Urban Poor” by Wataru Kusaka (Author: Karl Arvin Hapal)

**Policy Briefs**

- *Reclaiming Public Services: Giving Back Ownership and Control of the Water Sector to Local Government* (Authors: Eduardo C. Tadem and Teresa S. Encarnacion Tadem)
Alternative Approaches to Territorial Disputes in Northeast and Southeast Asia (Author: Eduardo C. Tadem)
Twenty Years of the Philippine Seatbelt Law: Reviewing and Addressing the Challenges in its Enforcement (Author: Yla Gloria Marie P. Paras (BIGRS–LDP))

Discussion Papers
Valorizing Research and Evidence for Social Inclusion in the Philippines: A Situational Analysis of Selected Programs Addressing the Shortage of Primary Care Workforce within the Primary Health Care Approach (Authors: Maria Dolores Alicias-Garen, Ramon Pedro P. Paterno, Maria Nikka U. Garriga, and Aubrey Joyce B. Razon)
Doing Research with Grassroots Organizations: A Participatory Action Research (PAR)-Inspired Approach (Authors: Karl Arvin Hapal, Maureen Pagaduan, and Venarica Papa)

Proceedings
Proceedings of the Asia-Europe Peoples’ Forum (AEPF) Social Justice Cluster Conference: “Assuring Affordable, Accessible, and Quality Public Services for All: Tool for Levelling Inequality, Mobilizing for Transformative Change!”

Forthcoming Publications
Proceedings and Documentation
Documentation of the People-to-People (P2P) Exchange in Indonesia
Documentation of the Workshop on Alternatives during the ACSC/APF 2019 in Bangkok, Thailand

Public Policy Monographs
Thinking With and Beyond Marx: Critical Essays on Politics, History, and Art (Editors: Eduardo C. Tadem and Honey B. Tabiola)
Alternative Practices in the Philippines
Alternative Practices in Southeast Asia

Upcoming Activities and Outputs for 2020
Southeast Asian Field Research
AltDev seeks additional data gathering for its project on alternative practices in Southeast Asia. For 2020, AltDev researchers will visit Northeast India and other areas as elaborated in James Scott’s definition.
of Southeast Asia based on cultural and historical commonalities. These additional cases that AltDev will gather will also be published and circulated as a contribution in strengthening the movement of alternatives across the region.

**Philippine Case Studies**

For 2020, additional cases from communities in Mindanao will be included in the Program’s ongoing documentation of alternative practices in the Philippines.

**Project on Alternative Practices: Indigenous Knowledge**

Together with the Department of Community Development of the UP College of Social Work and Community Development (UP CSWCD), AltDev will participate in the documentation of alternative practices of the Ayta Mag-Indi community in Porac, Pampanga. Community workshops will be conducted in order to facilitate the documentation and codification of the Ayta Mag-indi’s practices that will serve as a living document and a legacy for the future generation of the community.

**People-to-People Exchanges**

For 2020, AltDev envisions at least two people-to-people exchanges, which will hopefully encourage grassroots to participate or host this kind of activity. The output of these exchanges will be transformed into discussion papers or policy briefs.

**Conference on Alternatives in Southeast Asia 2020**

The Program envisions that the 3rd Conference on Alternatives in Southeast Asia in 2020 will eventually lead to the formation of a new network on alternatives among partner communities and organizations across the greater Southeast Asian region.

**Outputs**

- Three (3) monographs
- Three (3) policy briefs
- One (1) discussion paper
- Three (3) conference proceedings
SOCIAL, POLITICAL, AND CULTURAL STUDIES CLUSTER

PROGRAM ON SOCIAL AND POLITICAL CHANGE

CO-CONVENOR
Maria Ela L. Atienza, Ph.D.
Professor
Department of Political Science
College of Social Sciences and Philosophy
University of the Philippines Diliman

CO-CONVENOR
Jorge V. Tigno, DPA
Professor
Department of Political Science
College of Social Sciences and Philosophy
University of the Philippines Diliman
The task of the Program on Social and Political Change (PSPC) is to provide a platform for understanding the varied social and political challenges facing modern Philippine society and polity from a multidisciplinary perspective. The Program designs empirical studies using a variety of methods and approaches which form the basis for policy inputs and discussions at the local, national, and international levels.

Program Organizational Structure

**Co-convenors**
Maria Ela L. Atienza, Ph.D.
Jorge V. Tigno, DPA

**Junior Research Associate**
Alinia Jesam D. Jimenez

Program Research Projects

For the second half of 2019, PSPC completed its research projects with the International Institute for Democracy and Electoral Assistance (International IDEA) and the Department of the Interior and Local Government–National Capital Region (DILG–NCR). Aside from this, the Program also engaged in several research dissemination activities and published a number of publications from its research projects.

**A Study of the Implications of Federalism in the National Capital Region and Considerations for Forming the Federal Administrative Region**

This project, commissioned by the DILG–NCR, was completed with the submission of fourteen (14) policy papers tackling various areas of governance in the National Capital Region. Eight (8) of the policy papers have been transformed into policy briefs, with five already released to the public. On November 8, 2019, a public forum was held featuring some of the papers from the project and was attended by students, members of the academe, and representatives of local government units (LGUs) in the NCR.

**Constitutional Performance Assessment of the 1987 Philippine Constitution**

The project team, composed of faculty members of the UP Department of Political Science, submitted their full assessment of the 1987 Constitution’s performance to International IDEA. The key findings and policy recommendations of the assessment will be published in a stand-alone publication, while the nine constitutional design areas will have separate policy briefs. On November 23, 2019, the project team presented six papers from the assessment in two panels at the Philippine Public Policy Network (PPPN) Inaugural Conference held at the UP National College of Public Administration and Governance (UP NCPAG).

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Academics and experts in political science, Islamic studies, foreign relations, constitutional law, and economics provide an assessment of the first three years of the Duterte presidency in a roundtable discussion spearheaded by the PSPC (PHOTO COURTESY OF UP MPRO)
Activities from July to December 2019

ROUNDTABLE DISCUSSION
Mga Pahayag at Sabi-sabi sa SONA 2019
17 July 2019

This roundtable discussion, held in conjunction with President Rodrigo Duterte’s fourth State of the Nation Address (SONA), brought out an insightful discussion among academics and experts in political science, Islamic studies, foreign relations, law, and economics on the performance and challenges of the current administration as it reaches its midpoint. This event was organized in partnership with the UP CIDS Program on Alternative Development, Decolonial Studies Program, Program on Data Science for Public Policy, Program on Escaping the Middle-Income Trap: Chains for Change, Islamic Studies Program, Political Economy Program, and Strategic Studies Program.

PAPER PRESENTATION
10th European Association for Southeast Asian Studies (EuroSEAS) Conference
10–13 September 2019

UP CIDS Executive Director Teresa S. Encarnacion Tadem and PSPC Co-Convenor Dr. Maria Ela Atienza presented their respective papers from the DILG–NCR federalism study at the 10th EuroSEAS Conference held at the Humboldt-Universität zu Berlin, Germany. Dr. Encarnacion Tadem’s paper, “Giving Back Ownership and Control of Water Services to the Public Sector: The Philippine Experience in the Context of Global Civil Society Movements Across Regions,” highlighted the Philippines’ experience in bringing back ownership and control of water services to the public sector. Meanwhile, Dr. Atienza’s paper, “The State of Health, Delivery of Health Services and Equity of Access in Metro Manila: Successes, Challenges and Possible Ways Forward,” talked about the state of health service delivery in Metro Manila as a result of decentralization, as well as its positive impacts and problems.

PUBLIC FORUM
Empowering Local Governance in the Philippines: Policy Studies for the National Capital Region
(Co-organized with the UP CIDS Program on Alternative Development)
08 November 2019

This public forum featured the studies from the federalism research project between the UP CIDS and DILG–NCR. Papers on topics such as environmental management, devolution of health, education, and public services, local fiscal governance, urban land use, and socialized housing highlighted the opportunities for strengthening local governance, especially in the National Capital Region. Representatives from regional and local government offices, students, and members of the academe attended this forum.
Presentation of Findings from the IDEA Project at the Inaugural Philippine Public Policy Network (PPPN) Conference
22 November 2019

The research team of the “Constitutional Performance Assessment of the 1987 Philippine Constitution” project presented their findings at the inaugural conference of the Philippine Public Policy Network (PPPN). Their presentations covered the electoral system, legislative-executive relations, the judiciary, labor justice, local governments, and the security sector. The presenters include Asst. Prof. Francis Dee, PSPC Co-convenor Dr. Maria Ela Atienza, Assoc. Prof. Jean Encinas-Franco, Assoc. Prof. Rogelio Alicor Panao, and Prof. Aries Arugay.

Outputs from July to December 2019

Policy Briefs

- Urban Farming and Urban Land Use Dilemmas in Metro Manila (Author: Kristian Karlo C. Saguin)
- Risk Transfer Mechanisms: Charting a Strategy on Local Insurance (Authors: Dennis G. dela Torre and Erwin A. Alampay)
- Ensuring the Affordability of Socialized Housing: Towards Liveable and Sustainable Homes for the Poor (Author: Chester Antonino C. Arcilla)
- Alternative Water Sources for Metro Manila for Water Security and Resilience (Author: Guillermo Q. Tabios III)
- Urban Dimensions of Flooding and Holistic Flood Risk Management: The Case of the Pasig-Marikina River Basin in Metro Manila (Author: Guillermo Q. Tabios III)

Forthcoming Publications

Policy Briefs

- Basic Education and Federalism: Implications and Options for the National Capital Region (Authors: Elvin Ivan Y. Uy and Dina S. Ocampo)
- The Uneasy Relationship Between Transfers and Local Fiscal Governance (Author: Rogelio Alicor L. Panao)
- Solid Waste Management, Environmental Governance, and Sustainable Development: Empowering Inter-Governmental Relations at the National Capital Region (Authors: Maria Lourdes G. Rebulldia and Jalton G. Taguibao)
Upcoming Activities and Outputs for 2020

In 2020, the PSPC plans to release publications from its completed projects, namely the Constitutional Performance Assessment Project (with International IDEA) and the NCR Federalism Study (with DILG–NCR). The Program will also continue its contribution to the Interdisciplinary Development Perspectives on Public Policy (InDePPP) book series. Other outputs and deliverables of the PSPC are discussion papers and policy briefs from previous lectures and forums organized by the Program.

As part of the its objective to serve as a platform for discussions on current social and political issues, the Program will likewise continue to hold lectures and forums with local and foreign experts from various disciplines, in partnership with organizations and institutions from the academe, government, and civil society.

Activities

- Launch of Constitutional Performance Assessment of the 1987 Philippine Constitution: Summary of Findings, the main publication of the Constitutional Performance Assessment project

- Five (5) public lectures or forums on relevant social and political issues

Outputs

Research Outputs

- Constitutional Performance Assessment of the 1987 Philippine Constitution: Summary of Findings (co-published by International IDEA and UP CIDS)

Policy Briefs

- Nine (9) policy briefs from the Constitutional Performance Assessment project
- “Why We Need Nuclear Energy”

Discussion Papers

- “Why We Need Nuclear Energy”
- “Mga Pahayag at Sabi-sabi sa SONA 2019”
- “Empowering Local Governance in the Philippines: Policy Studies for the National Capital Region”

Monograph

- Monograph on the experiences from rehabilitation efforts after Typhoon Yolanda

[Photo: Asst. Prof. Francis Dee, PSPC Co-convenor Dr. Maria Ela Atienza, and Dr. Jean Encinas-Franco discuss the results of the PSPC and International IDEA’s constitutional performance assessment at the Inaugural Philippine Public Policy Network Conference]
Asst. Prof. Juvy Gervacio of the UP Open University (Moderator), Dr. Rogelio Alicor Panao, PSPC Co-convenor Dr. Maria Ela Atienza, and Assoc. Prof. Aries Arugay formed another panel on the assessment of the performance of the 1987 Philippine Constitution at the inaugural conference of the Philippine Public Policy Network (PHOTO COURTESY OF UP CIDS PSPC)

Book

- **Empowering Responsible Local Governance: Challenges for Metro Manila**

Interdisciplinary Development Perspectives on Public Policy (InDePPP) Book Project (Advising Editor: Dr. Maria Ela L. Atienza)

- **Public Policy and Qualitative Methods: Focus on Women and Cultural Discourses** (Editor: Jean Encinas-Franco)

- **Public Policy, Society, and Politics** (Editor: Aimee Dresa Bautista)

- **Public Policy and Philippine Local Politics** (Editor: Kevin Mark Gomez)

- **Public Policy and Philippine Politics** (Editor: Matthew Miranda)

- **Public Policy and Philippine Government and Politics** (Editor: Marielle Marcaida)

- **Public Policy and Philippine National and Local Administration** (Editor: Dennis Blanco)
SOCIAL, POLITICAL, AND CULTURAL STUDIES CLUSTER

ISLAMIC STUDIES PROGRAM

CONVENOR
Macrina A. Morados
Assistant Professor
Institute of Islamic Studies
University of the Philippines Diliman
The Islamic Studies Program (ISP) seeks to take the lead in advancing the critical and strategic role of Islam in nation-building. The Program aims to encourage the wider context of the Filipino communities to know Islam deeper, and consequently deal with existing stereotypes against Muslims in the Philippines.

While the ISP consists of experienced researchers with wide networks, there were significant limitations and challenges to the Program’s undertakings, such as timeliness and resource management. For instance, as the geographic area covered by the ISP’s research extends to various parts of Mindanao, researchers are faced with limited resources and safety concerns. In spite of this, the ISP was able to clearly set their goals and accomplish planned activities, though most of its outputs are still in either the writing or editing stage.

Program Organizational Structure

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
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<tbody>
<tr>
<td>Convenor</td>
<td>Macrina A. Morados</td>
</tr>
<tr>
<td>Project Heads</td>
<td>Julkipli M. Wadi</td>
</tr>
<tr>
<td></td>
<td>Nefertari A. Arsad, Ph.D.</td>
</tr>
<tr>
<td>Senior Project</td>
<td>Arlyne C. Marasigan, Ph.D.</td>
</tr>
<tr>
<td>Assistants</td>
<td>Cheery D. Orozco, DIS</td>
</tr>
<tr>
<td>Faculty Researcher</td>
<td>Darwin J. Absari</td>
</tr>
<tr>
<td>Administrative Staff</td>
<td>Ahzil P. Gabion</td>
</tr>
<tr>
<td></td>
<td>Camille Lucille A. Bello</td>
</tr>
</tbody>
</table>

Special Projects Head | Nassef Manabilang Adiong, Ph.D. |

Program Research Projects

The ISP’s objectives are being accomplished through three (3) primary research components:

**Historical and Islamic Knowledge for the Modern Age (HIKMA)**

Three (3) projects were undertaken under this component: (1) “Philippine Muslim Arts and Traditional Crafts: Permanence and Change;” (2) “Peace Building through History Education,” which is a follow-through based on the recommendations of the Transitional Justice and Reconciliation Commission (TJRC) for the Bangsamoro; and (3) the *Islam in the Philippines* book project.

**Shari’ah Research**

The Program’s Shari’a research focuses on two (2) laws: (1) the Code of Muslim Personal Laws of the Philippines (Presidential Decree No. 1083), and (2) the Organic Law for the Bangsamoro Autonomous Region in Muslim Mindanao (BARMM) (Republic Act No. 11054).
The Moro Story

This component covers a variety of topics, including issues affecting the transition to the BARMM, oral literature of the Sulu archipelago, and understanding violent extremism in the country.

Activities from July to December 2019

PLANNING ACTIVITY
Philippine Muslim Arts and Traditional Crafts: Permanence and Change
17 July to 15 August 2019

The project team of the ISP study on Philippine Muslim arts and traditional crafts, headed by UP Institute of Islamic Studies (IIS) Professor Julkipli Wadi, spent time to brainstorm and plan the scope, limitation, and implementation of the study, which will mainly entail field research in selected cities in Mindanao. UP IIS Asst. Prof. Darwin Absari and ISP Senior Project Assistant Dr. Cheery D. Orozco is also part of the team.

DATA GATHERING
Surveys and Interviews for Philippine Muslim Arts and Traditional Crafts Study
18 September to 02 October 2019

Surveys and interviews in selected cities in Mindanao were conducted for the ISP’s study on Muslim arts and traditional crafts in Southern Philippines. This study stresses the need to underscore the themes and significance of Muslim artistic traditions and to find ways on how to promote and preserve them as living tradition and national heritage.

ROUNDTABLE DISCUSSION
Peacebuilding Through History Education
13 November 2019

The UP Institute of Islamic Studies, in cooperation with the UP CIDS ISP, designed a five-year program composed of a series of conferences, FGDs, and training workshops that aim to produce a standard syllabus and reference material on the history of Muslims in the Philippines. Aside from bridging widening cultural and religious gaps, the purpose of this initiative includes promoting national unity to counter violent extremism. This roundtable discussion with notable historians captured a comprehensive discussion on the status, gaps and issues, and ways forward for the writing and teaching of the history of Muslim Filipinos. This RTD will serve as springboard for a series of training workshops in 2020.

CONSULTATION
PD 1083 Education Campaign: Accessing Justice Through the Shari’a Courts
05 November 2019

The consultation captured a comprehensive discussion on Republic Act 11054 also known as the Organic
Law for the Bangsamoro Autonomous Region in Muslim Mindanao (BARMM), particularly on issues concerning the Shari’a practices outside BARMM. The resource persons were Atty. Maisara C. Latiph from the Bangsamoro Transition Authority and Atty. General Sha Elijah Dumama-Alba from the Attorney General’s Office in the BARMM.

ROUNDTABLE DISCUSSION
From ARMM to BARMM: Transition, Plans, and Implications
03 September 2019

The roundtable discussion centered on the Mindanao peace process and the transition from the now defunct Autonomous Region in Muslim Mindanao (ARMM) to the BARMM. It discussed salient parts of the Bangsamoro Organic Law (BOL), the plans, concerns, and projections of the Bangsamoro Transition Authority (BTA), the potentials and challenges affecting the current Madrasah education in the country, and issues on regional autonomy, sub-state existence, and federalism.

WRITESHOP
An Anthology of Expositions on Sulu Archipelago Oral Literature
October to December 2019

The objectives of the project are: (1) to compile a certain number of Sulu archipelago oral traditions to serve as subject of expositions from insider perspectives; (2) to initiate a series of writers’ sessions for peer presentations and discussions on Sulu oral traditions and corresponding expository approaches; and (3) to produce an anthology of expositions on Sulu archipelago oral literature. The writers were able to present various types of oral literature from the archipelago. They also discussed their plans in presenting their findings and their contribution to policy.

DATA GATHERING
Understanding the Phenomenon of Violent Extremism: A Case Study of the Muslims in the Philippines
September 2019

This study looks into the socio-political, economic, and religio-cultural contexts and perspectives in preventing and countering violent extremism among Muslim youth in Mindanao. A series of focus group discussions conducted in several campuses of the Mindanao State University (MSU) centered on the following themes: (1) understanding terrorism and violent extremism through the locals’ perspectives, as well as through contentious local and global perspectives; (2) the push factors or drivers towards extremism; (3) solutions on preventing and countering violent extremism; and (4) recommendations and programs for preventing and countering violent extremism.
Other Activities from July to December 2019

- Co-sponsorship of and presentation by ISP Project Leader Professor Julkipli Wadi (“Threats and Challenges on the Duterte Administration in Mindanao and Sulu Archipelago”) at the roundtable discussion “Mga Pahayag at Sabi-Sabi sa SONA 2019,” held on July 17, 2019 at UP CIDS (spearheaded by the UP CIDS Program on Social and Political Change)

Outputs from July to December 2019

Policy Brief

- Beyond the Shared Tears of Bangsamoro Women Migrant Workers: From Greener Pasture to Greater Accountability (Author: Cheery D. Orozco)

Discussion Papers

- Teacher Shortage and Quality of Madrasah Education in the Philippines: An Analysis of Madaris Teachers’ Support System and Qualifications (Author: Arlyne C. Marasigan)
- Sustainability Concerns of the Madrasah Education Program: Basis for Philippine Islamic and Madrasah Education Policy Review (Author: Arlyne C. Marasigan)
- Exploring Pathways to Empowerment: A Narrative of the Bangsamoro Women Migrant Workers (Author: Cheery D. Orozco)

Forthcoming Publications

Policy Briefs

- Philippine Muslim Arts and Traditional Crafts: Permanence and Change
- Peace Building through History Education
- From ARMM to BARM: Transition, Plans, and Implications
- Expositions on Sulu Archipelago Oral Literature
- Understanding the Phenomenon of Violent Extremism: A Case Study of the Muslims in the Philippines

Discussion Papers

- Philippine Muslim Arts and Traditional Crafts: Permanence and Change
- Peace Building through History Education
- From ARMM to BARM: Transition, Plans, and Implications
- Expositions on Sulu Archipelago Oral Literature
Understanding the Diversity of Cultural and Religious Learning Institution in the Philippines: A Glimpse on the Differences of its Educational Systems

Instructional Material
- Accessing Justice through the Shari’a Courts

Book Project
- Islam in the Philippines

Upcoming Activities and Outputs for 2020

For 2020, the ISP is committed to continue the majority of its key research projects under the HIKMA, Shari’a Courts, and The Moro Story components.

Historical and Islamic Knowledge for the Modern Age (HIKMA)

The ISP’s current research on Islamic arts and traditional crafts will extend its geographical and cultural scope to North Borneo. Meanwhile, a national conference and a possible roundtable discussion on the writing and teaching of the history of Muslims in the Philippines will be organized in the ZAMBASULTA (Zamboanga, Basilan, Sulu, and Tawi-Tawi) area. Likewise, the gathering of new pertinent studies on Islam in the Philippines will be commenced in the second year of the Islam in the Philippines book project.

Shari’ah Research

The Program’s Shari’a research project will focus on bringing its education campaign to the ZAMBASULTA area. Similarly, roundtable and focus group discussions will be conducted on Islamic banking and finance and on the elevation of PD 1083 into a Republic Act. These will be done both in Manila and in key areas of Mindanao.

The Moro Story

This project will conduct surveys and interviews on themes and issues on Islamic arts. The project will expand to Sabah, Malaysia. Additionally, writing workshops for the compilation of Sulu oral traditions, discussions on best practices and challenges in PCVE, and a training workshop for selected Arabic Language and Islamic Values Education (ALIVE) madaris teachers in Sulu will be conducted by the Program.

Activities
- One (1) national conference (“Peace Building through History Education”)
- Two (2) roundtable discussions
- Two (2) sets of surveys and interviews
- Three (3) writing workshops
- Three (3) focus group discussions

Outputs
- Seven (7) policy briefs (Islamic arts, history education, Islamic banking and finance, amendments to PD 1083, Muslim Filipinos in Sabah, Sulu oral literature, PCVE in the Philippines)
- Five (5) discussion papers (Islamic arts, Islamic banking and finance, Muslim Filipinos in Sabah, Sulu oral literature, PCVE in the Philippines)
- One (1) conference proceedings (“Peace Building through History Education”)
- One (1) training manual (Madrasah education training)
SOCIAL, POLITICAL, AND CULTURAL STUDIES CLUSTER

STRATEGIC STUDIES PROGRAM

CONVENOR
Herman Joseph S. Kraft
Professor
Department of Political Science
College of Social Sciences and Philosophy
University of the Philippines Diliman

CO-CONVENOR
Aries A. Arugay, Ph.D.
Professor
Department of Political Science
College of Social Sciences and Philosophy
University of the Philippines Diliman
The Strategic Studies Program (SSP) aims to promote interest and discourse on significant changes in Philippines foreign policy and develop capacity-building for strategic studies in the country. The Program views the Philippines’ latest engagement with the great powers and multilateral cooperation with other states in the Asia-Pacific region as a catalyst to further collaborative and multidisciplinary research between the intellectual communities within East Asia.

The Program’s overarching objective is the promotion of strategic studies, an interdisciplinary academic field centered on the study of peace and conflict, often devoting special attention to the relationship between international politics, geo-strategy, diplomacy, international economics, and military power. While traditionally centered on the use of military power for defense and security purposes, strategic studies have now evolved to embrace the human and multidimensional aspects of security.

Program Organizational Structure

<table>
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<tr>
<th>Role</th>
<th>Names</th>
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<tbody>
<tr>
<td>Junior Research Analyst</td>
<td>Maria Nikka U. Garriga</td>
</tr>
<tr>
<td>Research Analyst</td>
<td>Marvin Hamor Bernardo</td>
</tr>
<tr>
<td>Senior Project Assistant</td>
<td>Ramon D. Bandong, Jr.</td>
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Activities from July to December 2019

CONFERENCE
4th Katipunan Conference
“The Philippines Strategic Outlook 2020: Strategic Transformations and Responses in the Asia Pacific”
15–16 August 2019

The SSP, in partnership with the UP Department of Political Science and the UP Office of International Linkages (through the Hosting International Conferences Grant), organized the 4th Katipunan Conference, with the theme “The Philippine Strategic Outlook 2020: Strategic Transformations and Responses in the Asia Pacific,” at the National Institute of Physics Auditorium. The conference is a platform for discussing current and emerging issues that impact Philippine foreign policy and for undertaking a strategic scan of the international environment from multiple perspectives to produce practical and informed policy opinions and decision-making aids for government agencies.
Other Activities from July to December 2019

Co-sponsorship of and presentations by SSP Convenor Assoc. Prof. Herman Joseph Kraft (“National Defense and Security”) and Asia Pacific Pathways to Progress Foundation, Inc. (APPFI) President and CEO Dr. Aileen S.P. Baviera (“Foreign Policy/Relations Issues”) at the roundtable discussion “Mga Pahayag at Sabi-Sabi sa SONA 2019,” held on July 17, 2019 at UP CIDS (spearheaded by the UP CIDS Program on Social and Political Change)

Outputs from July to December 2019

Policy Briefs

- *Japan’s Relations with China: What Can the Philippines Learn from It?* (Author: Ramon D. Bandong, Jr.)
- *Changes in the Global Structure and Finding a Place for the Philippines* (Author: Marvin Hamor Bernardo)
- *Friend or Foe?: Insights on China’s Foreign Policy in Contemporary International Relations* (Author: Maria Nikka U. Garriga)

Discussion Papers

- *Stopping Asia’s ‘Crisis Slide:’ An Australian Perspective on Asia’s Flashpoints* (Author: Brendan Taylor)
- *Structural Change and Power Balancing in the Indo-Pacific: An Australian View of the Region’s Alliance Politics* (Author: William Tow)
- *China’s Foreign Policy in Xi’s Era: Change and Continuity* (Author: Meiting Li)

Forthcoming Publications

Proceedings

- “Taiwan’s New Southbound Policy: Implications for the Philippines”
- “4th Katipunan Conference: The Philippines Strategic Outlook 2020”

Discussion Papers

- *The Belt and Road Initiative in China’s Foreign Policy, Discourse and Social Identity Theory: Uncovering China’s Great Power Status and Vision for Global Governance* (Author: Enrico V. Gloria)
- *Organized Crime, Illicit Economies, and Philippine-China Relations Under the Duterte Administration* (Author: Marielle Y. Marcaida)
The South China Sea and the East China Sea Disputes: Implications for the Philippines
(Author: Jaime B. Naval)

Policy Briefs

- Maritime Security Issues and Vital Interests: A List of Recommendations for the Philippines
  (Author: Ramon D. Bandong, Jr.)
- Accessing Philippine-China Trade Relations Under Duterte’s Anti-Drug Campaign
  (Author: Marvin Hamor Bernardo)
- Identity, Status, and Image: A Discourse on China’s Belt and Road Initiative
  (Author: Maria Nikka U. Garriga)

Other Outputs

Instructional Material

- Training Module for Strategic Studies Pilot Training Program

Upcoming Activities and Outputs for 2020

The activities to be undertaken by the SSP in 2020 reflect the Program’s continuing commitment to bring issues of strategic importance to a Philippine public that tends to be inward-looking in its appreciation of its immediate strategic environment.

Research Projects

- Diplomacy from Below: Subnational Linkages between Local Governments in the Philippines
  The project will be led by SSP Co-convenor Dr. Aries A. Arugay and Dr. Rizza Cases of the UP Department of Sociology. Since relations between China and the Philippines have improved in 2016, various initiatives by both countries have resulted in linkages in the form of “sister cities” or “sister provinces.” The objectives of the project are to identify and map all existing subnational linkage arrangements and to examine the nature of these arrangements and how they have been implemented in consequence to subnational linkages for security and development in the Philippines.

- Capacitating ASEAN to Address Security issues in Southeast Asia
  The research addresses the question of ASEAN’s capacity to address the security issues that it currently faces, particularly the South China Sea disputes, given its organizational limitations. This project will conduct a review of the functions and activities of various ASEAN bodies in relation to the development of policy recommendations towards improving the efficiency of ASEAN institutions and practices and strengthening the region’s capacity to survive great power competition. Moreover, the research will look at policy and structural changes in ASEAN member states (particularly littoral states) in view of strengthening ASEAN’s position as an “agenda-setter” in matters concerning the South China Sea.

Activities

- 5th Katipunan Conference
- Toward an Enhanced Strategic Policy Thinking in the Philippines: A Policy Action Workshop

Outputs

- Three (3) policy briefs
- Four (4) discussion papers
- One (1) conference proceedings
- One (1) book project
SOCIAL, POLITICAL, AND CULTURAL STUDIES CLUSTER

DECOLONIAL STUDIES PROGRAM

CONVENOR
Marie Aubrey J. Villaceran, Ph.D.
Assistant Professor
Department of English and Comparative Literature
College of Arts and Letters
University of the Philippines Diliman

CO-CONVENOR
Frances Antoinette C. Cruz
Assistant Professor
Department of European Languages
College of Arts and Letters
University of the Philippines Diliman
The Decolonial Studies Program (DSP) focuses on five different dimensions of coloniality/modernity that continue to impact institutions in the Global South in ways that often hinder them from achieving their liberating potential: religion, law, English Studies, European Studies, and Southeast Asian Studies. It seeks to interrogate coloniality and Western modernity in postcolonial states and critically engage with colonial-era texts, collective memory, and languages.

The DSP does not limit itself to area studies, seeks to involve comparative cross-disciplinary analyses across the Global South, and encourages scholars from the humanities, philosophy, social sciences, and natural sciences to expand the Program's scope in the future.

The DSP's first year was marked by exploratory discussions which focused on discovering scholarship on decoloniality and decolonial movements in various fields, including foreign language teaching and pedagogy, religion, translation, law, English Studies, and Southeast Asian Studies. These discussions identified the policy implications of decoloniality on the basis of extant scholarship and practitioners' experiences and determined intersectionalities in the needs and concerns of stakeholders across the disciplines involved (e.g., law, religion, area studies, language). These discussions also gave way to the creation of plans to address intersectional needs vis-à-vis decoloniality through policy formulation, public engagement, and research.

Program Organizational Structure

Convenor
Marie Aubrey J. Villaceran, Ph.D.

Co-convenor
Frances Antoinette C. Cruz

Project Leaders
Nassef Manabilang Adiong, Ph.D.
Dante B. Gatmaytan
Ramon G. Guillermo, Ph.D.

Administrative Staff
Ilene A. de Jesus

Senior Project Assistant
Kebart P. Licayan

Activities from July to December 2019

PARTICIPATION IN CONFERENCE
International Studies Association
Asia-Pacific Conference 2019
04-06 July 2019

DSP Co-convenor Frances Antoinette Cruz, Project Leader Dr. Nassef Manabilang Adiong, and Senior Project Assistant Kebart Licayan participated in the International Studies Association (ISA) Asia-Pacific Conference 2019 last July 4–6, 2019 and attended the following sessions: Studying and Teaching "International Studies" in Southeast Asia; Empowering Early-Career Female IR Scholars in the Asia-Pacific;
Centrifugal Forces Against the State; Power in the Contemporary World; and the “Meet the Editors” Lunchtime Roundtable.

PARTICIPATION IN CONFERENCE

Inter-Asia Cultural Studies Society Conference 2019
01–03 August 2019

DSP Convenor Dr. Marie Aubrey Villaceran, Co-convenor Frances Antoinette Cruz, Project Leader Dr. Nassef Manabilang Adiong, and Senior Project Assistant Kebart Licayan attended the Inter-Asia Cultural Studies Society Conference 2019 held at Silliman University, Dumaguete City last August 1–3, 2019. They were part of the roundtable discussion entitled “Exploring Decoloniality in the Philippines.” On the occasion of the conference, DSP Co-convenor Frances Antoinette Cruz was elected as board member of the Inter-Asia Cultural Studies Society.

ROUND TABLE DISCUSSION

The State of Translation in the Philippines: Achievements and Ways Forward
23 August 2019

This roundtable discussion examined topics such as the state of translation studies and translation as a profession, opportunities and challenges for translators in the digital age, the economics of translation, and policies affecting translation studies and translators. It also identified key works and media for translation into Philippine languages and cooperation between academic departments for translation projects. The RTD featured speakers from academic institutions and publishers in the Philippines.

ROUND TABLE DISCUSSION

Law and Liminality: A Roundtable Discussion on Decolonizing Law
06 September 2019

A roundtable discussion on decolonizing law was held on September 6, 2019 at the UP Diliman Interactive Learning Center Conference Room, with DSP Project Leader Professor Dante Gatmaytan as main speaker. The event covered topics such as legal transfers as colonization, indigenous peoples (IPs) and international law, and indigenization of the Philippine legal system.

ROUND TABLE DISCUSSION

Exploring Methods for Decolonizing English Studies
18 September 2019

The roundtable discussion “Exploring Methods for Decolonizing English Studies” was held on September 18, 2019 at the Conference Room of the UP Center for Women’s and Gender Studies. The discussions touched on the need to do research and generate knowledge “from the ground” to discover and accentuate local
ways of “knowing” and “doing.” The discussants also emphasized the need for teacher training that interrogates the transfer of colonial ways of knowing to the Philippine context.

PUBLIC LECTURE

UP World Experts Lecture Series: “Decolonizing Social Science in South Africa: Legacies and Lessons”
06 November 2019

The DSP, in partnership with the UP Office of International Linkages (UP OIL) and the Philippine International Studies Organization (PHISO), hosted the public lecture “Decolonizing Social Science in South Africa: Legacies and Lessons” by Professor Peter Vale of the University of Johannesburg as part of the UP World Experts Lecture Series. In his lecture, Professor Vale, one of the most prominent scholars of knowledge creation and production in the Global South, highlighted South Africa as a case to explore decolonization and its limits.

PARTICIPATION IN CONFERENCE

PHISO International Conference and Exploratory Workshop 2019
08–10 November 2019

DSP Co-convenor and Philippine International Studies Organization (PHISO) President Frances Antoinette Cruz, Project Leader and PHISO founder Dr. Nassef Manabilang Adiong, and Senior Project Assistant Kebart Licayan participated in the PHISO 2019 International Conference and Exploratory Workshop held on November 8–10, 2019. The workshop and conference centered on the theme “Diplomacy, Dialogue, and Discourse: Praxes Turn in IR.”

ROUND TABLE DISCUSSION

A Roundtable Discussion on Decolonizing Southeast Asian Studies
14 November 2019

The DSP organized the roundtable discussion “Decolonizing Southeast Asian Studies” on November 14, 2019 at the UP Center for Women’s and Gender Studies. The RTD sought to map perspectives on the current state of Southeast Asian Studies in the Philippines and across Southeast Asia. The discussions unpacked topics involving theoretical perspectives, language, and the epistemology of Southeast Asian Studies in particular and of area studies in general.

Other Activities from July to December 2019

■ Co-sponsorship of and presentation by DSP Project Leader Professor Dante Gatmaytan (“Constitutional Change”) at the roundtable discussion “Mga Pahayag at Sabi-sabi sa SONA 2019,” held on July 17, 2019 at UP CIDS
Outputs from July to December 2019

Discussion Paper

- Pedagogy and Goal-setting in Foreign Language Policy: Potentials for a Decolonial Framework (Authors: Naidyl Isis Bautista, Kristine Cabling, Frances Antoinette Cruz, Jillian Lois Melchor, and Anna Marie Sibayan-Sarmiento)

Forthcoming Publications

- Discussion Papers
  - Decolonizing Religion (Author: Nassef Manabilang Adiong)
  - Decolonizing English Studies (Author: Marie Aubrey Villaceran)

Policy Briefs

- Policy Outlooks for Translation and Related Language Policies in the Philippines (Authors: Naidyl Isis Bautista, Kristine Cabling, Frances Antoinette Cruz, Jillian Lois Melchor, Jean Auguste Dominique Monsod, and Anna Marie Sibayan-Sarmiento)

- Decolonizing Religion (Author: Nassef Manabilang Adiong)
- Decolonizing English Studies (Author: Marie Aubrey Villaceran)
- Decolonizing Southeast Asian Studies (Author: Ramon Guillermo)
- Decolonizing Law (Author: Dante Gatmaytan)

Upcoming Activities and Outputs for 2020

Partnerships and Collaborations

- Collaborations with other UP CIDS Programs, such as the Education Research Program, Islamic Studies Program, and the Local-Regional Studies Network.
- Potential partnerships with representatives of indigenous peoples (IPs) and the Bangsamoro Autonomous Region in Muslim Mindanao (BARMM); practitioners and policymakers of the Mother Tongue-based Multilingual Education (MTB–MLE); academic researchers and practitioners from various disciplines and fields (e.g., folklore, anthropology, musicology, linguistics, archiving, library science, digital signal processing, cultural heritage preservation,
broadcast communication, and media research); and local government units (LGUs)

Events and Activities

- Two (2) roundtable discussions
- Two (2) writeshops
- One (1) workshop
- One (1) conference

Outputs

- Two (2) policy briefs (from the RTDs)
- Module for conducting research in decolonial studies
- One (1) discussion paper
- One (1) conference proceedings
PROJECT LEADER
Leah E. Abayao, Ph.D.
Cordillera Studies Center
University of the Philippines Baguio

PROJECT LEADER
Belinda F. Espiritu, Ph.D.
Director
Central Visayas Studies Center
University of the Philippines Cebu
The Local-Regional Studies Network (LRSN) aims to create a network of research programs engaging in local and regional areas of study, involving scholars and centers based in the various UP constituent universities.

The LRSN is currently composed of two research centers: the Cordillera Studies Center (CSC) in UP Baguio and the Central Visayas Studies Center (CVSC) in UP Cebu.

Cordillera Studies Center (CSC)
UNIVERSITY OF THE PHILIPPINES
BAGUIO

Research Project: Policy and Program Analysis on Landslide Hazards in the Cordillera

The Cordillera Studies Center (CSC) carried out four studies on landslide hazards from various disciplinary perspectives in an area in Bokod, Benguet. The research project aims to strengthen the role of communities and local government units (LGUs) in climate change mitigation and disaster preparedness and response.

Project Organizational Structure

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<tr>
<th>Project Leader</th>
<th>Leah E. Abayao, Ph.D.</th>
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</table>

Study Leaders
Dymphna N. Javier
Corazon L. Abansi, Ph.D.
Ruth M. Tindaan, Ph.D.
Jeffrey H. Javier

Senior Office Assistant
Lorraine Joy A. Resurreccion
(until November 2019)

Activities from July to December 2019

STUDY
Landslide Susceptibility Using Frequency Ratio and Varying Resolutions of Digital Elevation Models (DEM)
Study Leader: Dymphna N. Javier
(Associate Professor (Geology), College of Science, UP Baguio)

The study uses the processing of high-resolution satellite imagery and a digital elevation model (DEM) of the study site to identify landslide-prone sites in the municipality of Bokod, Benguet and to model landslide susceptibility in the area. It seeks to determine the factors conditioning landslides and their measure and character, and areas of low, medium, and high landslide susceptibility. It also looks into the effect of varying resolutions of DEM on landslide susceptibility models obtained by frequency ratio and the reliability of these generated models.
STUDY

Direct Impacts of Landslides on Socio-economic Systems: The Case of Terrace Vegetable Gardens in Bokod, Benguet

Study Leader: Corazon L. Abansi, Ph.D. (Professor (Management), Institute of Management, UP Baguio)

While it is recognized that landslides have both direct and indirect economic impacts, the study limits its scope to direct impacts of landslides on terrace vegetable gardens, a major source of income of communities located in landslide-vulnerable slopes. Results of the study are expected to provide policy inputs on how to minimize economic losses from landslides. These recommendations can then be taken at the level of the local government unit (LGU) and of national agencies such as the Department of Agriculture (DA) and the Department of Environment and Natural Resources (DENR).

STUDY

Assessment of Social Services for Landslide-related Risks and Damages in Bokod

Study Leader: Ruth M. Tindaan, Ph.D. (Assistant Professor (Language and Literature), College of Arts and Communication, UP Baguio)

This study accounts the range and quality of social services provided by relevant government agencies and civic groups in Bokod, Benguet in mitigating and addressing the impact of landslides in the area. It also identifies service gaps that can be addressed by planning and policy. In addition, the research looks at how the services of line agencies are perceived and received by community members.

STUDY

Policy Analysis and Recommendations for Landslide Risk Reduction: The Case of the LGU of Bokod

Study Leader: Leah E. Abayao, Ph.D. (Professor (History), College of Social Sciences, UP Baguio)

This study surveys existing policies of the LGU of Bokod that support landslide risk reduction (LRR) and disaster preparedness, as well as the programs and activities undertaken by Bokod’s Local Disaster Risk Reduction Management Office (LDRRMO) to address landslide risks. With reference to the Philippine DRRM Act of 2010, it also explores policies and measures that LGUs in the Cordillera Administrative Region (CAR) could adopt to reduce landslide risks and to strengthen local DRRM offices in the region.

Other Activities from July to December 2019

- Data gathering and field research activities in Bokod, Benguet
Processing of inputs from the Community Seminar-Workshop on Landslide Risk Reduction held in June 2019

Organizing and preparing drafts of results from individual studies

Outputs from July to December 2019

Policy Brief

Understanding and Reshaping Tourist Culture in Response to Community Ideals and Environmental Development (Author: Io M. Jularbal)

Discussion Paper

Understanding and Reshaping Tourist Culture in Response to Community Ideals and Environmental Development (Author: Io M. Jularbal)

Central Visayas Studies Center (CVSC) University of the Philippines Cebu

Research Project: Sustainable Tourism in Central Visayas

The Central Visayas Studies Center (CVSC) currently leads the Research Project on Sustainable Tourism in Central Visayas, which aims to support the regional development agenda of sustainable and inclusive economic growth by mapping out and implementing a sustainable tourism research agenda. The project engages faculty from various disciplines to look into the three aspects of sustainable tourism: (1) ecological balance and environmental integrity; (2) sociocultural and economic impacts of tourism; and (3) cultural tourism, with focus on art tourism.

The studies of the project are as follows:

Making Nature Tourism Sustainable: Assessing the Vulnerability, Resilience, and Limit of Acceptable Change of Nature Tourism Sites in Central Visayas (Study Leaders: Joseph Kenneth Bureros and Dexcem Pantinople; Members: Florence Evacitas, Ph.D. and Hazel Arceo, Ph.D.)

Assessment of the Socio-cultural and Economic Impact of Tourism in Central Visayas (Study Leader: Mae Claire Jabines; Members: Belinda Espiritu, Ph.D. and Cora Jane C. Lawas)

Mapping and Assessing Cebu’s Potentials as an Art Tourism Destination (Study Leader: Jay Nathan Jose)

Researchers of the nature tourism study examine plant samples for the flora and fauna assessment in Cebu’s environmental tourism sites (PHOTO COURTESY OF THE CENTRAL VISAYAS STUDIES CENTER, UP CEBU)
Project Organizational Structure

Project Leader  Belinda F. Espiritu, Ph.D.
Project Coordinator  Cora Jane C. Lawas
Research Aide  Lyn Desucatan

Activities from July to December 2019

DATA GATHERING (NATURE TOURISM STUDY)
Floral Assessment
15–22 September 2019
A floral assessment along canyoneering sites at Kawasan Falls and the Matutinao River was conducted to provide useful materials for decision-making in forest management and protection of threatened and economically-important plant species. Stem quality, plant health state, and causing elements were recorded. Major problems encountered were the inability for complete identification of plant specimens up to the species level and the varying availability of field guides in the study area.

DATA GATHERING (NATURE TOURISM STUDY)
Bacterial Water Quality Assessment
September and December 2019
An assessment of the bacterial water quality in the Matutinao River was conducted to determine if the river is still safe for recreational and tourism activities. Tests conducted on water samples from the river include heterotrophic plate count, multiple tube fermentation, and E. coli detection. It was determined that certain sites of the river have exceeded the maximum permissible microbial load for recreational waters. This poses a threat to locals and tourists that occasionally bathe in the river. Given the results of the water quality assessment, local policies need to be updated to help reduce the contamination of the river.

DATA GATHERING (NATURE TOURISM STUDY)
Survey and Focus Group Discussions
December 2019
A survey for local and tourist perceptions and experiences on the current tourism programs in Badian, Cebu was conducted. Similarly, focus group discussions with major tourism stakeholders such as local decision-makers, operators, and guides were conducted. Challenges encountered in these research activities were the language barrier with the majority of the tourists (Chinese, Korean, and Japanese) and difficulties in scheduling surveys and discussions.

DATA GATHERING (SOCIOCULTURAL AND ECONOMIC IMPACTS STUDY)
Data Gathering and GIS Mapping
25 September–10 October 2019
Researchers established barangay point persons in Barangays Maribago and Punta Engaño, Mactan,
Cebu, where they also gathered secondary tourism-related data. One of the study members conducted a geographic information system (GIS) mapping of the research area, with focus on the location of resorts and other tourist destinations. Research assistants also looked for tourism-related local and national policies at the barangay and city level.

DATA GATHERING (SOCIOCULTURAL AND ECONOMIC IMPACTS STUDY)
Data Gathering and Focus Group Discussions
05–28 October 2019

The researchers sent formal communication to Barangays Maribago and Punta Engaño, informing them of the research to be conducted, and seeking permission for focus group discussions (FGDs). Contact persons in the resorts were also gathered. Following a pause of research activities due to festivities, the research assistants continued to gather secondary data sources in November.

DATA GATHERING (SOCIOCULTURAL AND ECONOMIC IMPACTS STUDY)
Field Research
27 November 2019

Participant observation, courtesy calls, key informant interviews, and focus group discussions were conducted and scheduled in resorts located at Barangays Maribago and Punta Engaño, Mactan, Cebu.

DATA GATHERING (SOCIOCULTURAL AND ECONOMIC IMPACTS STUDY)
Field Research
10 December 2019

Key informant interviews with human resources, marketing, and corporate social responsibility personnel of the Maribago Bluewater Resort were conducted. Resorts in Barangays Maribago and Punta Engaño were also studied for their contributions to the community. Finally, an FGD with the constituents of Barangay Maribago was conducted to gather their views on the sociocultural and economic impacts of tourism in their barangay. A Strengths–Weaknesses–Opportunities–Threats (SWOT) and participatory analysis of impacts and issues was also conducted on this phase.

DATA GATHERING (SOCIOCULTURAL AND ECONOMIC IMPACTS STUDY)
Field Research
12 December 2019

An FGD on the sociocultural and economic impacts of tourism was also conducted in Barangay Punta Engaño, Mactan, along with another round of SWOT and participatory analysis of impacts and issues. Additionally, a survey of demolished structures and
an examination of properties with limited access and right-of-way was conducted in Barangay Punta Engaño.

**DATA GATHERING (ART TOURISM STUDY)**

**Identification of Cebu’s Immovable and Movable Tangible Cultural Heritage**

October to December 2019

Using the cultural mapping tools of the National Commission on Culture and the Arts (NCCA), the researchers of the art tourism study looked into the historical, social, and aesthetic significance of Cebu’s tangible cultural heritage. The province’s tangible cultural heritage were then grouped into two major categories: immovable (e.g., buildings, marketplaces, cemeteries, schools, hospitals and health facilities, churches and places of worship, monuments and markers, heritage houses, and vernacular architecture) and movable (e.g., archaeological, ethnographic, and religious objects and works from the industrial/commercial arts and the fine arts).

**DATA GATHERING (ART TOURISM STUDY)**

**Mapping of Cebu’s Intangible Heritage and Visual Arts Landscape**

October to December 2019

The researchers explored the various artistic traditions and expressions in Cebu, as well as the province’s intangible heritage, which cover oral traditions, performing arts, social practices, rituals and festivals, culinary traditions, and local knowledge and practices. They also conducted a survey of Cebu’s cultural institutions and formations, major festivals, and important personalities in cinema, visual arts, theatre, literature, music, architecture, and design. Data gathering was done through key informant interviews and use of NCCA’s cultural mapping tool.

**DATA GATHERING (ART TOURISM STUDY)**

**Interviews with Government Agencies and Key Informants**

October to December 2019

The researchers approached government agencies to know the state of the arts in the localities and to identify ways to engage tourism and the visual arts as a tool for community-building and place-making. Using the results of the previous cultural heritage assessment, the second level of research was conducted to provide an in-depth view of Cebu’s art scene. The researchers interviewed key informants from the private and public sectors to characterize Cebu’s art community and identify its issues and problems.

**DATA GATHERING (ART TOURISM STUDY)**

**A Survey of the Strengths and Opportunities of Visual Arts in Cebu to Thrive as a Tourism Booster**

October to December 2019

From the heritage assessment and the interviews, the research team consolidated data to identify the
strengths and weaknesses, as well as opportunities, of visual arts in Cebu to thrive as a tourism booster. The team is currently completing a survey of artist profiles, art practices, spaces (e.g., art galleries, alternative spaces, artist-run space, art museum, archives), initiatives (e.g., art exhibits, art festivals, art fairs/markets, art meet-ups), education (e.g., Fine Arts programs, art workshops and seminars, artist talks, self-taught, informal trainings), research (e.g., curatorial practice, art criticism, art theory, art history and archives), as well as issues, challenges, and government support.

Outputs from July to December 2019

Progress Reports

- Nature tourism study
- Sociocultural and economic impacts study
- Art tourism study

Forthcoming Publications

Discussion Papers

- Water quality assessment
- Plant diversity assessment

Upcoming Activities and Outputs for 2020

The LRSN–CVSC will continue its current work on ecotourism, sociocultural and economic impacts of tourism, and art tourism in Cebu in 2020. LRSN–CVSC Project Leader Dr. Belinda F. Espiritu proposed a new study on ecotourism which focuses on the information, education, and communication (IEC) efforts toward sustainable community-based ecotourism in Olango Island, Mactan, Cebu. Another study will look into the sociocultural and economic impacts of sustainable ecotourism initiatives in the same island. A proposal for the study of street art in Cebu is also being planned.

Field Researches on Community-based Ecotourism Programs in Olango Island, Mactan, Cebu

Two field researches will look into the ecotourism programs in Olango Island, Mactan, Cebu, which include the Olango Wildlife Sanctuary (also known as Bird Sanctuary), San Vicente Marine Sanctuary, and Island Ecotourism Park. One research will look into the sociocultural and economic impacts of ecotourism programs in Olango Island, while another will assess information, education, and communication (IEC) efforts toward sustainable ecotourism.

Roundtable Discussion (RTD) on Sustainable Tourism in Central Visayas

This RTD will involve representatives from the local government units (LGUs) of Barangays Maribago and Punta Engaño, Mactan, Cebu, as well as representatives from the Department of Tourism (DOT), Department of Environment and Natural Resources (DENR), and the National Economic Development Authority (NEDA). It will also invite members of the Arts Council of Cebu, the Cebu Heritage and Art Commission, Cebu City Tourism Office, Cebu Provincial Tourism Office, and UP Cebu faculty. The RTD aims to present the results of the three tourism studies and to discuss ways forward for sustainable tourism in Cebu.

Publications

- Three (3) discussion papers (from each study)
- Three (3) policy briefs (from each study)
The UP Center for Integrative and Development Studies (UP CIDS) produces various publications that highlight the Center’s interdisciplinary and collaborative research on key policy areas and issues. UP CIDS publications, which range from policy briefs and discussion papers to monographs and event proceedings, are available online and in print. UP CIDS also publishes an annual peer-reviewed journal, the Philippine Journal of Public Policy: Interdisciplinary Development Perspectives (PJPP).

**Philippine Journal of Public Policy: Interdisciplinary Development Perspectives**

The *Philippine Journal of Public Policy: Interdisciplinary Development Perspectives (PJPP)* is the annual peer-reviewed journal of the UP CIDS released in print and online. The PJPP publishes policy research on themes including education, paradigms of development, social and political change, strategic studies, ethnicity and religion, health, and science and technology.

UP CIDS Executive Director Teresa S. Encarnacion Tadem, Ph.D. serves as the PJPP’s Editor-in-Chief. Clarisse Culla and Ace Vincent Molo of the UP CIDS Publications Unit serve as the journal’s managing editor and associate editor, respectively.

In 2019, the PJPP introduced a new section, Policy Insights, which features works that provide a critical view on relevant issues and developments related to public policy. Essays and commentaries in this section offer concise and grounded viewpoints on theoretical and practical aspects of policy conceptualization, formation, implementation, and evaluation.

Two contributions to the PJPP’s Policy Insights were released online prior to their inclusion in the journal’s upcoming volume. Dr. Corey Moore’s “The Philippines’ Universal Healthcare Policy (Kalusugan Pangkalahatan) and the Poor” delves on the inclusivity of the Philippines’ Universal Healthcare Policy, while “Utilizing Soft Power in the Conduct of Foreign Policy: Current Realities and Prospects for the Philippines” by Nathaniel Candelaria explores the possibility of utilizing soft power in Philippine foreign policy.

The PJPP’s Editorial Board and Editorial Advisory Board are composed of scholars and academics of diverse institutional affiliations and disciplinary expertise, which adds to the interdisciplinary character of the journal.
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<td>2019-08</td>
<td>Doing Research with Grassroots Organizations: A Participatory Action Research (PAR)-Inspired Approach</td>
<td>Karl Arvin Hapal, Maureen Pagaduan, and Venarica Papa</td>
<td>AltDev</td>
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<tr>
<td>2019-09</td>
<td>Teacher Shortage and Quality of Madrasah Education in the Philippines: An Analysis of Madaris Teachers’ Support System and Qualifications</td>
<td>Arlyne C. Marasigan</td>
<td>ISP</td>
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<tr>
<td>2019-10</td>
<td>Sustainability Concerns of the Madrasah Education Program: Basis for Philippine Islamic and Madrasah Education Policy Review</td>
<td>Arlyne C. Marasigan</td>
<td>ISP</td>
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<tr>
<td>2019-11</td>
<td>Pedagogy and Goal-setting in Foreign Language Policy: Potentials for a Decolonial Framework</td>
<td>Naidyl Isis Bautista, Kristine Cabling, Frances Antoinette Cruz, Jillian Loise Melchor, and Anna Marie Sibayan-Sarmiento</td>
<td>DSP</td>
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<td>2019-12</td>
<td>Exploring a Private-led Payment for Environmental Services (PES) Scheme in Mount Pulag Subwatershed</td>
<td>Corazon L. Abansi</td>
<td>LRSN–CSC</td>
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<td>2019-13</td>
<td>Exploring Pathways to Empowerment: A Narrative of the Bangsamoro Women Migrant Workers</td>
<td>Cheery D. Orozco</td>
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<td>2019-14</td>
<td>Critical Theory, Pedagogy, and Literacy: Making Classrooms as Democratic Public Spheres and Teachers as Cultural Workers for Martial Law Conversations</td>
<td>Jose W. Lalas</td>
<td>ERP</td>
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<tr>
<td>2019-15</td>
<td>Understanding and Reshaping Tourist Culture in Response to Community Ideals and Environmental Development</td>
<td>Io M. Jularbal</td>
<td>LRSN–CSC</td>
</tr>
</tbody>
</table>
**UP CIDS Public Policy Monographs**

In 2019, the UP CIDS introduced **Public Policy Monographs**, which are full-length papers and/or volumes featuring original scholarly work on themes relevant to Philippine public policy and aiming to provide research-based advice and recommendations in addressing national issues and concerns.

The first monographs published by the UP CIDS in 2019 are the following:

<table>
<thead>
<tr>
<th>Title</th>
<th>Editor/s</th>
<th>Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rebuilding Disaster-Affected Communities for a Sustainable Future: Lessons and Policy Recommendations for Poverty Alleviation from the Typhoon Yolanda Experience</td>
<td>Maria Ela L. Atienza</td>
<td>PSPC</td>
</tr>
<tr>
<td>Chronology of the 1987 Philippine Constitution</td>
<td>Maria Ela L. Atienza</td>
<td>PSPC</td>
</tr>
<tr>
<td>Key Issues in Governance, Finance, School Improvement, and ICT in Basic Education</td>
<td>Dina S. Ocampo and Kathrina Lorraine Lucasan</td>
<td>ERP</td>
</tr>
<tr>
<td>Key Issues in Curriculum, Assessment, and ICT in Basic Education</td>
<td>Dina S. Ocampo and Kathrina Lorraine Lucasan</td>
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</tr>
<tr>
<td>Key Issues in Instruction, Teacher Professional Development, and ICT in Basic Education</td>
<td>Dina S. Ocampo and Kathrina Lorraine Lucasan</td>
<td>ERP</td>
</tr>
</tbody>
</table>
Event Proceedings

The UP CIDS also releases proceedings of fora, conferences, roundtable discussions, and other events organized by the Center’s various research programs. In 2019, the proceedings of the Asia-Europe Peoples’ Forum Social Justice Cluster Conference, which was held in 2018 and co-sponsored by the UP CIDS Program on Alternative Development, was published.

<table>
<thead>
<tr>
<th>Title</th>
<th>Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proceedings of the Asia-Europe Peoples’ Forum Social Justice Cluster Conference: “Assuring Affordable, Accessible, and Quality Public Services for All: Tool for Levelling Inequality, Mobilizing for Transformative Change!”</td>
<td>AltDev</td>
</tr>
</tbody>
</table>

Interdisciplinary Development Perspectives on Public Policy (InDePPP)

The Interdisciplinary Development Perspectives on Public Policy Series (InDePPP) book series project aims to be of use by scholars who are looking to understand and write on public policy from an interdisciplinary development perspective.

Each InDePPP volume is comprised of selected articles from the Public Policy Journal (PPJ), which was published by the UP CIDS from 1997 to 2017. These readings would be of value for students and teachers of social science, natural and applied science, and humanities courses where discussions and discourses on public policy are of relevance.

All book editors of the InDePPP are either currently or were formerly affiliated with the Department of Political Science of the College of Social Sciences and Philosophy, University of the Philippines Diliman.

The InDePPP will cover the following themes and supplement the following undergraduate courses in UP Diliman:

<table>
<thead>
<tr>
<th>Title</th>
<th>Editor</th>
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<tbody>
<tr>
<td>Public Policy and Philippine Government and Politics</td>
<td>Marielle Y. Marcaida</td>
</tr>
<tr>
<td>Public Policy and Philippine Politics</td>
<td>Matthew S. Miranda</td>
</tr>
<tr>
<td>Public Policy and Philippine Local Politics</td>
<td>Kevin Mark R. Gomez</td>
</tr>
<tr>
<td>Public Policy and Philippine National and Local Administration</td>
<td>Dennis V. Blanco, DPA</td>
</tr>
<tr>
<td>Public Policy, Society, and Politics</td>
<td>Aimee Dresa R. Bautista</td>
</tr>
<tr>
<td>Public Policy and Comparative Politics</td>
<td>Perlita M. Frago-Marasigan, Ph.D.</td>
</tr>
<tr>
<td>Public Policy and Southeast Asian Politics</td>
<td>Jaime B. Naval</td>
</tr>
<tr>
<td>Public Policy and International Security</td>
<td>Meiting Li, Ph.D.</td>
</tr>
<tr>
<td>Public Policy and Foreign Policy</td>
<td>Raisa E. Lumampao</td>
</tr>
<tr>
<td>Public Policy and International Political Economy</td>
<td>Enrico V. Gloria</td>
</tr>
<tr>
<td>Public Policy and Qualitative Methods: Focus on Women and Cultural Discourses</td>
<td>Jean S. Encinas-Franco, Ph.D.</td>
</tr>
<tr>
<td>Public Policy and Statistics for the Social Sciences</td>
<td>Francis Joseph A. Dee</td>
</tr>
</tbody>
</table>
An objective of the UP Center for Integrative and Development Studies (UP CIDS), as laid out in the UP President’s Executive Order 9 of September 1985, is “to secure funding from public and private persons and agencies” to support the policy research activities it undertakes.

Pursuant to this objective, seven (7) of the Center’s research programs were able to secure external funding to support their respective activities in 2019. These UP CIDS research programs are the Education Research Program (ERP), Assessment, Curriculum, and Technology Research Program (ACTRP), the Program on Escaping the Middle-Income Trap: Chains for Change (EMIT C4C), the Program on Alternative Development (AltDev), the Program on Social and Political Change (PSPC), the Strategic Studies Program (SSP), and the Decolonial Studies Program (DSP).

The combined external funding of these programs comprised 44.97% of the Center’s total funds for 2019, while the internal UP CIDS budget allocated for its research programs and projects formed 55.03% of the Center’s overall funds.

### Education Research Program (ERP)

Funding for the supplies, accommodation, and travel of the project team and resource persons for the Education Research Program (ERP) project “Use of Learning Action Cells to Improve the Teaching-Learning Process in STEM” was provided by The HEAD Foundation, a Singapore-based organization. The funds were coursed through the Foundation for Integrative and Development Studies (F IDS). The HEAD Foundation also provided for the honorarium of resource persons, researchers, and other team members who worked on the project.

### Assessment, Curriculum, and Technology Research Program (ACTRP)

The Assessment, Curriculum, and Technology Research Program (ACTRP) is fully funded by the Assessment Research Centre (ARC) of the University of Melbourne (UoM) and the Australian Department of Foreign Affairs and Trade (DFAT).
**Program on Alternative Development (AltDev)**

The Program on Alternative Development (AltDev)’s external funding was sourced from the following: 11.11.11 (16.74%); Catholic Committee Against Hunger and for Development (CCFD) (8.44%); Strengthening Human Rights and Peace Research and Education in ASEAN/Southeast Asia (SHAPE-SEA) (1.12%); Bloomberg Initiative for Global Road Safety–Legal Development Programme (BIGRS–LDP) (18.85%); Taiwan Foundation for Democracy (2.26%); and UP Office of International Linkages (2.98%). The Program’s external funding was used to support international activities and engagements, including the travel expenses of participants in the 2019 Conference on Alternatives in Southeast Asia.

**Program on Escaping the Middle-Income Trap: Chains for Change (EMIT C4C)**

The 2019 budget of the Program on Escaping the Middle-Income Trap: Chains for Change (EMIT C4C) was comprised of internal funds, making up for 44.65% of the total budget, and funds from donors and partners amounting to 55.35% of the budget. The Jollibee Group Foundation (12.95%), Unifrutti Tropical Philippines, Inc. (8.63%), the Netherlands Embassy (21.69%), and the Department of Trade and Industry–Board of Investments (12.08%) contributed to the Program’s external fund.

**Program on Social and Political Change (PSPC)**

Sources for the Program on Social and Political Change (PSPC)’s external funds include the Department of Interior and Local Government–National Capital Region (DILG–NCR), the International Institute for Democracy and Electoral Assistance (International IDEA), and Mr. Mark Cojuangco, former Representative of the 5th District of Pangasinan. The funds given by each grantor/funder were used for the execution of their respective projects, which they carried out in collaboration with PSPC and UP CIDS.

**Strategic Studies Program (SSP)**

The Strategic Studies Program (SSP)’s 4th Katipunan Conference was partially funded by the UP Office of International Linkages (UP OIL) under its “UP System Supported Constituent Unit Hosting of International Conferences” funding. The support from OIL covered roughly 40% of the expenses for the 4th Katipunan Conference. The rest of the expenses were charged against the allocated UP CIDS internal budget for the SSP.

**Decolonial Studies Program (DSP)**

The UP CIDS Decolonial Studies Program (DSP)’s public lecture on “Decolonizing Social Science in South Africa: Legacies and Lessons” by Professor Peter Vale was fully funded by the UP Office of International Linkages (UP OIL) through its World Experts Lecture Series (WELS) program.
## Key Activities
### JULY–DECEMBER 2019

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<tr>
<th>Multi-Month Activities</th>
<th>Jul–Dec</th>
<th>Partnership</th>
<th>International Large-scale Assessment Support</th>
<th>ACTRP</th>
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<tbody>
<tr>
<td>Jul–Dec</td>
<td>Networking</td>
<td>Institutional Networking with the Philippine Statistics Authority (PSA)</td>
<td>DSPP</td>
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<tr>
<td>Jul–Dec</td>
<td>Networking</td>
<td>Institutional Networking with the Department of Trade and Industry (DTI)</td>
<td>DSPP</td>
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<tr>
<td>Jul–Dec</td>
<td>Meetings</td>
<td>Consultation Meetings for UP Data Commons</td>
<td>DSPP</td>
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<tr>
<td></td>
<td></td>
<td>■ Direct Impacts of Landslides on Socio-economic Systems: The Case of Terrace Vegetable Gardens in Bokod, Benguet</td>
<td></td>
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<td></td>
<td></td>
<td>■ Assessment of Social Services for Landslide-related Risks and Damages in Bokod</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>■ Policy Analysis and Recommendations for Landslide Risk Reduction: The Case of the LGU of Bokod</td>
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<tr>
<td>Aug–Sep</td>
<td>Data Gathering</td>
<td>Field Observation and Monitoring of Learning Action Cell (LAC) Sessions</td>
<td>ERP</td>
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<tr>
<td>Oct–Dec</td>
<td>Writeshop</td>
<td>An Anthology of Expositions on Sulu Archipelago Oral Literature</td>
<td>ISP</td>
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<tr>
<td>Oct–Dec</td>
<td>Data Gathering</td>
<td>Identification of Cebu’s Immovable and Movable Tangible Cultural Heritage (Art Tourism Study)</td>
<td>LRSN–CVSC</td>
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<tr>
<td>Oct–Dec</td>
<td>Data Gathering</td>
<td>Mapping of Cebu’s Intangible Heritage and Visual Arts Landscape (Art Tourism Study)</td>
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<td>Oct–Dec</td>
<td>Data Gathering</td>
<td>Interviews with Government Agencies and Key Informants (Art Tourism Study)</td>
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<td>Oct–Dec</td>
<td>Data Gathering</td>
<td>A Survey of the Strengths and Opportunities of Visual Arts in Cebu to Thrive as a Tourism Booster (Art Tourism Study)</td>
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<td>July 2019</td>
<td>Workshop</td>
<td>Trends in International Mathematics and Science Study (TIMSS) 2019 Coding Workshop</td>
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<td>Participation in Conference</td>
<td>International Studies Association Asia-Pacific Conference 2019</td>
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<td>Workshop</td>
<td>Participatory Action Research (PAR) Workshop with ASAMBA Community</td>
<td>AltDev</td>
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<td>Meeting</td>
<td>11.11.11 Partners’ Meeting</td>
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<td>Workshop</td>
<td>Executive Program on Managing CSR Transition</td>
<td>EMIT C4C</td>
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<td>Data Gathering</td>
<td>Field Research and Data Gathering in Yangon, Myanmar</td>
<td>AltDev</td>
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<td>12</td>
<td>Workshop</td>
<td>Anchor Themes Workshop: “Making Peace and Prosperity the New Normal in Mindanao”</td>
<td>EMIT C4C</td>
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<td>Briefing</td>
<td>Impact Team Briefing</td>
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<td>Forum</td>
<td>1st Davao Region Forum on Road Safety</td>
<td>AltDev (BIGRS–LDP)</td>
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<td>17</td>
<td>Roundtable Discussion</td>
<td>mga Pahayag at Sabi-sabi sa SONA 2019</td>
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<td>17–Aug 15</td>
<td>Planning Activity</td>
<td>Philippine Muslim Arts and Traditional Crafts: Permanence and Change</td>
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<td>21–26</td>
<td>Networking</td>
<td>People-to-People Exchange</td>
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<td>22–26</td>
<td>Workshop</td>
<td>Learning Action Cell (LAC) Training Workshop</td>
<td>ERP</td>
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<td>23–24</td>
<td>Planning Activity</td>
<td>Planning Activity on the Emergency Care System Assessment Result</td>
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<td>Data Gathering for Indigenous Peoples (IP) Voices Study</td>
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<td>31–Aug 2</td>
<td>Workshop</td>
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<td>August 2019</td>
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<td>Inter-Asia Cultural Studies Society Conference 2019</td>
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<td>5–9</td>
<td>Workshop</td>
<td>Curriculum Review of K to 10</td>
<td>ACTRP</td>
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<td>15–16</td>
<td>Conference</td>
<td>4th Katipunan Conference</td>
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<td>16</td>
<td>Roundtable Discussion</td>
<td>Road Safety Roundtable Discussion Series 2 and 3: “Safer Roads and Safer Vehicles for Safer Communities and Road Users”</td>
<td>AltDev (BIGRS–LDP)</td>
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<td>Training</td>
<td>Ridelihood Training Program for Motorcycle Riders</td>
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<td>Symposium</td>
<td>Intersections in Higher Education</td>
<td>HERPR</td>
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<td>Participation in Public Consultation</td>
<td>RA 11229 IRR Public Consultation</td>
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<td>The State of Translation in the Philippines: Achievements and Ways Forward</td>
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<td>28–30</td>
<td>Training</td>
<td>Road Safety Training for LGUs</td>
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<tr>
<td>Sep</td>
<td>Partnership</td>
<td>Basa Bilang Project</td>
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<td>Understanding the Phenomenon of Violent Extremism: A Case Study of the Muslims in the Philippines</td>
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<td>Bacterial Water Quality Assessment (Nature Tourism Study)</td>
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<td>2–6</td>
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<td>Curriculum Review of K to 10</td>
<td>ACTRP</td>
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<td>3</td>
<td>Roundtable</td>
<td>From ARMM to BARMM: Transition, Plans, and Implications</td>
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<td>3–10</td>
<td>Data Gathering</td>
<td>Trial Run of Assessment Tools for MTB–MLE Literacy Test Package</td>
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<td>4–6</td>
<td>Training</td>
<td>Road Safety Training for LGUs</td>
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<tr>
<td>5</td>
<td>Data Gathering</td>
<td>Small Group Discussion and Interview with Mayor Fernando Mesa of Alabat, Quezon</td>
<td>EMIT C4C</td>
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<td>6</td>
<td>Roundtable</td>
<td>Maritime Industry Research Innovations and Technology</td>
<td>PEP</td>
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<td>6</td>
<td>Roundtable</td>
<td>Law and Liminality: A Roundtable Discussion on Decolonizing Law</td>
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<td>10–12</td>
<td>Participation in Conference</td>
<td>ASEAN Civil Society Conference/ASEAN Peoples’ Forum (ACSC/APF) 2019</td>
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<td>10–12</td>
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<td>Data Gathering for Cambodia Case Study</td>
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<td>10–13</td>
<td>Paper Presentation</td>
<td>10th European Association for Southeast Asian Studies (EuroSEAS) Conference</td>
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<td>13–15</td>
<td>Data Gathering</td>
<td>Field Research at the Thai-Burma Border</td>
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<td>15–22</td>
<td>Data Gathering</td>
<td>Floral Assessment (Nature Tourism Study)</td>
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<td>17</td>
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<td>Vehicle Safety Course Participation</td>
<td>AltDev (BIGRS–LDP)</td>
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<td>18</td>
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<td>Exploring Methods for Decolonizing English Studies</td>
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<td>19–Oct 2</td>
<td>Data Gathering</td>
<td>Surveys and Interviews for Philippine Muslim Arts and Traditional Crafts Study</td>
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<td>23–27</td>
<td>Participation in Workshop</td>
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<td>AltDev (BIGRS–LDP)</td>
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<td>24–26</td>
<td>Paper Presentation</td>
<td>The Inclusion, Mobility and Multilingual Education Conference</td>
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**September 2019**
### October 2019

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<th>Event Type</th>
<th>Description</th>
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<td>25–Oct 10</td>
<td>Data Gathering</td>
<td>Data Gathering and GIS Mapping (Sociocultural and Economic Impacts Study)</td>
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<td>30–Oct 4</td>
<td>Workshop</td>
<td>Curriculum Review of K to 10</td>
<td>ACTRP</td>
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<td>1</td>
<td>Forum</td>
<td>In, Out, and UP: A Forum on UP Admissions</td>
<td>ERP</td>
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<tr>
<td>1–3</td>
<td>Paper Presentation</td>
<td>14th National Convention on Statistics</td>
<td>EMIT C4C</td>
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<td>5–6</td>
<td>Workshop</td>
<td>Translation Workshop</td>
<td>ACTRP</td>
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<td>5–28</td>
<td>Data Gathering</td>
<td>Data Gathering and Focus Group Discussions (Sociocultural and Economic Impacts Study)</td>
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<td>Presentation of Disinformation Studies and Education Study Proposal</td>
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<td>20</td>
<td>Training</td>
<td>Ridenhood Training Program for Motorcycle Riders</td>
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<td>21–22</td>
<td>Roundtable Discussion</td>
<td>Habi: Weaving Through Experiences in Centering Philippine Studies in the University of the Philippines</td>
<td>HERPR</td>
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<td>21–23</td>
<td>Workshop</td>
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<tr>
<td>22–24</td>
<td>Conference</td>
<td>2nd Conference on Alternatives in Southeast Asia</td>
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### November 2019

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<th>Date</th>
<th>Event Type</th>
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<td>5</td>
<td>Consultation</td>
<td>PD 1083 Education Campaign: Accessing Justice Through the Shari’a Courts</td>
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<td>UP World Experts Lecture Series: “Decolonizing Social Science in South Africa: Legacies and Lessons”</td>
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<td>7–9</td>
<td>Data Gathering</td>
<td>Assessors’ Orientation and Training for MTB–MLE Literacy Test Package</td>
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<td>Roundtable Discussion</td>
<td>Moving the Automotive Industry Forward with Science and Technology</td>
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<td>8</td>
<td>Public Forum</td>
<td>Empowering Local Governance in the Philippines: Policy Studies for the National Capital Region</td>
<td>PSPC, AltDev</td>
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<tr>
<td>8–10</td>
<td>Participation in Conference</td>
<td>PHIISO International Conference and Exploratory Workshop 2019</td>
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<td>Field Trial of Assessment Tools for MTB–MLE Literacy Test Package</td>
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<td>11–13</td>
<td>Workshop</td>
<td>Curriculum Review of K to 10</td>
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<td>13–14</td>
<td>Conference</td>
<td>Knowledge Learning Market and Policy Engagement Conference</td>
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<td>14</td>
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<td>18–20</td>
<td>Workshop</td>
<td>Curriculum Review of K to 10</td>
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<td>The Paradox of Multilateralism Today: Opportunity Amidst Crisis</td>
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<td>21</td>
<td>Forum</td>
<td>Sipat Edukasyon: An ERP Research Dissemination Forum</td>
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<td>21–22</td>
<td>Meeting</td>
<td>Multi-Stakeholder Consultative Meeting: &quot;Engaging UNCTAD XV: Perspectives from the Academe and Civil Society&quot;</td>
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<tr>
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<td>Presentation of Findings</td>
<td>Presentation of Findings from the IDEA Project at the Inaugural Philippine Public Policy Network (PPPN) Conference</td>
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<td>22</td>
<td>Participation in Meeting</td>
<td>National Meeting on the Ministerial Conference on Road Safety 2020</td>
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<td>25</td>
<td>Meeting</td>
<td>Meeting with Institutional Partners for Senior High School (SHS) Studies</td>
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<td>25</td>
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<td>Trends and Issues in Education Research Methods</td>
<td>ERP</td>
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<td>27</td>
<td>Data Gathering</td>
<td>Field Research (Sociocultural and Economic Impacts Study)</td>
<td>LRSN–CVSC</td>
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<tr>
<td>28</td>
<td>Lecture</td>
<td>The Philippine Left and the 2019 Elections</td>
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<td>Book Launch</td>
<td>Book Launch of “Living in Times of Unrest: Bart Pasion and the Philippine Revolution”</td>
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<td>Dec</td>
<td>Partnership</td>
<td>Finalization of SukatWika Software</td>
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<td>Dec</td>
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<td>Bacterial Water Quality Assessment (Nature Tourism Study)</td>
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<td>Survey and Focus Group Discussions (Nature Tourism Study)</td>
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<td>Complementarity of Policy Directions and Interventions: Intersections In Higher Education</td>
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<td>Roundtable Discussion</td>
<td>Road Safety Roundtable Discussion Series 4 and 5: “Pedestrian and Commuters’ Safety”</td>
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<td>4, 6, &amp; 9</td>
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<td>Data Gathering for K to 12 Curriculum Review</td>
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<td>Field Trial of Assessment Tools for MTB–MLE Literacy Test Package</td>
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<td>Field Research (Sociocultural and Economic Impacts Study)</td>
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<td>Participation in Conference</td>
<td>IAC on Traffic and Regional Conference on Road Safety</td>
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## Tally of Key Activities
### JULY–DECEMBER 2019

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<th>Total Number of Activities (July–December 2019)</th>
<th>1 Book Launch</th>
<th>1 Briefing</th>
<th>3 Conferences</th>
<th>1 Consultation</th>
<th>27 Data Gathering Activities</th>
<th>5 Forums</th>
<th>3 Lectures</th>
<th>4 Meetings</th>
<th>2 Networking Activities</th>
<th>1 Paper Finalization</th>
<th>3 Paper Presentations</th>
<th>7 Participation in Conference/Course/Meeting/Public Consultation/Roundtable Discussion/Workshop</th>
<th>3 Partnerships</th>
<th>1 Planning Activity</th>
<th>2 Presentations of Findings</th>
<th>2 Proposal Presentations</th>
<th>12 Roundtable Discussions</th>
<th>4 Studies</th>
<th>1 Symposium</th>
<th>4 Training Activities</th>
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<td>Multi-Month Activities</td>
<td>5 Data Gathering Activities</td>
<td>1 Meeting</td>
<td>2 Networking Activities</td>
<td>1 Participation in Conference/Meeting/Public Consultation/Roundtable Discussion/Workshop</td>
<td>1 Partnership</td>
<td>4 Studies</td>
<td>1 Writeshop</td>
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<td>July 2019</td>
<td>1 Briefing</td>
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<td>2 Roundtable Discussions</td>
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<td>2 Training Activities</td>
<td>1 Workshop</td>
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<td>1 Paper Finalization</td>
<td>1 Paper Presentation</td>
<td>1 Presentation of Findings</td>
<td>1 Proposal Presentation</td>
<td>1 Roundtable Discussion</td>
<td>1 Training Activity</td>
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<td>1 Conference</td>
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<td>3 Forums</td>
<td>3 Lectures</td>
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<td>2 Participation in Conference/Meeting/Public Consultation/Roundtable Discussion/Workshop</td>
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ACKNOWLEDGMENT

Icons from The Noun Project (thenounproject.com)
- Stack of books (ERP): Joe Harrison
- Graduation cap (HERPR): hans draiman
- Classroom (ACTRP): Joy Thomas
- Data (DSPP): Wenjie
- Rice stalk (EMIT C4C): ibrandify
- Gears (PEP): Gregor Cresnar
- Solidarity (AltDev): Symbolon
- Government (PSPC): vigorn
- Mosque (ISP): Wisnu
- Globe (SSP): Fahmi Ramdani
- Language (DSP): Nociconist
- Map (LRSN): Michael Zenaty